

LIFE ORIENTATION**GRADE 11****JUNE 2014****MARKS: 120****TIME: 2 HOURS****PAGES: 9 + Answer sheet****INSTRUCTIONS**

- Put your NAME on your paper on the LEFT
- Put your LO teachers name on your paper on the RIGHT
- Write only in a blue or black pen
- Rule a margin on the right hand side of every page.
- Number your answers INSIDE the left hand margin
- Number your answers exactly as they have been numbered on your paper
- Leave a line after each question
- Answer your questions in sequential order
- SECTION A Question 1, 2 and 3 must be answered on the answer sheet provided at the back of the exam. It is pg 10.
- Clearly label Section B and C
- This paper consists of 10 pages.

SECTION A

QUESTION 1, 2 AND 3 MUST BE ANSWERED ON YOUR ANSWER SHEET PROVIDED AT THE BACK OF THIS QUESTION PAPER. PLEASE DETACH AND INSERT INTO YOUR ANSWER BOOKLET

QUESTION 1

Write the correct letter **on your answer sheet** for each question.

1. The term 'Recognition of Prior Learning' means

- (a) Any formal or informal learning that gave personal skills is recognised
- (b) Your qualification from school is recognised
- (c) Only learning done at a University is recognised

2. The term 'Unskilled Labour' stands for

- (a) Work that you do not have to have any training for
- (b) Work that you have to have some training for
- (c) Work that only certain people are qualified to do

3. A balanced lifestyle means that

- (a) You know how to meet all of your work responsibilities and how to make time for yourself.
- (b) You focus on balancing all of your work responsibilities and do not make time for yourself
- (c) You focus on spending time on all of your interests and do not really spend much time on your work responsibilities

4. Distance education means that

- (a) You are required to travel a long distance everyday to the place where you study
- (b) You are considering which course to study but you have not yet made a decision
- (c) You are involved in studying for a course or qualification but you do not attend classes and you submit assignments through correspondence

5. A letter of application is written in response to

- (a) An employment position that has been advertised
- (b) As an enquiry to find out if the company has any jobs
- (c) After you have had an interview with the company

6. Democracy refers to

- (a) The way a government rules a country
- (b) Laws that apply equally to all people
- (c) A society where people have a say in how they are ruled and who rules them

7. The term 'ethics' refers to

- (a) The way in which you think other people should behave
- (b) The way in which someone behaves when they have been bribed
- (c) The standards and rules that you uphold in terms of your behaviour

8. Infrastructure refers to

- (a) Open spaces for sport and recreation
- (b) Land reform making land available
- (c) Many types of public buildings and facilities

9. Informal learning is

- (a) Learning that takes place in a structured environment
- (b) When we learn through watching and copying other people's behaviour
- (c) Learning to memorise information by rote learning

10. You would approach the public protector to deal with:

- (a) A complaint based on the belief that your human rights were violated
- (b) If you feel that some institution of government or a government official has violated the national interest of the country.
- (c) If you wish to put pressure on government in order to change a law

(10)

QUESTION 2

Match the columns. Only write down the corresponding number to the letter in the last blank column.

1	Social issues	A	Material that has been altered to produce a desired characteristic
2	Genetically modified	B	Is caused by global warming
3	Environmental issues	C	Problems that affect people and communities and society as a whole
4	Degrade	D	Fair distribution of wealth, opportunities and privileges within a society.
5	Climate change	E	Fair distribution of environmental benefits and burdens.
6	Inhumane	F	Lower quality or chemical breakdown
7	Access	G	What you believe is valuable or important in life
8	Principles	H	The surroundings or conditions in which a person, animal or plant lives or operates
9	Environment	J	Cruel, merciless without compassion
10	Social justice	K	The right or opportunity to use something or someone
		L	Problems affecting the physical world

(10)

QUESTION 3

Answer 'true' or 'false' in your examination booklet. If 'false' please correct the statement.

- (a) The national level of government is responsible for providing sewage collection and disposal services to the province.
- (b) The Constitutional court is considered a National Instrument to address human rights violations
- (c) Xenophobia is justifiable if we look at it from an economic perspective
- (d) Genetically modified crops are more resistant to disease.
- (e) Taking an active part in a community upliftment project is a form of social justice.

- (f) Customary law is a formal system of law based on long held beliefs and practises.
- (g) Deciding to have an abortion or not is considered a moral dilemma. (10)

[Total Section A: 30 marks]

SECTION B

QUESTION 4

Development of self in society.

- (a) Explain each of the following and give one example of:
- (i) a short term- goal
 - (ii) a medium-term goal
 - (iii) a long-term goal (6)
- (b) List 2 rights that one has in a relationship and the responsibilities that go with those rights. (4)
- [10]

QUESTION 5

Democracy and Human Rights

- (a) Name 3 ways in which the public can participate in decisions and laws made by government. (3)
 - (b) Explain the term 'good governance'. (2)
 - (c) Whose responsibility is it to see that the 'Rule of Law' is implemented? (1)
 - (d) What is the function of the Auditor General? (1)
 - (e) Why are NGOs necessary in South Africa? (1)
 - (f) Who is the TAC and what did they campaign for? (2)
- [10]

QUESTION 6

Read the article below and answer the questions that follow.

Mean Girls Get Meaner Online

Shouting. Swearing. Pushing. Punching. It's not Fight Club, it's an average week at a suburban high school.

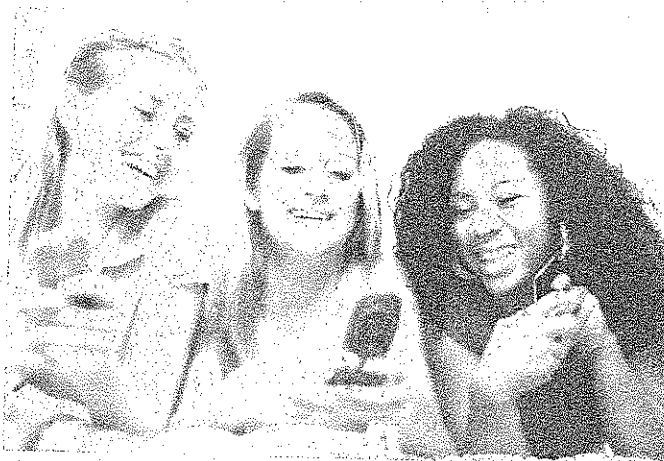
"There were two girl fights in the first three days of school," says 14-year-old Lisa (not her real name), a grade nine pupil at a co-ed government school in Johannesburg's upmarket northern suburbs.

"The fights happen during break. There's a lot of swearing and screaming, then pushing, hitting, punching. The whole school gathers round. It goes on for about 10 minutes. Then the teachers find out. Five or 10 teachers will run out of the staff room to break up a fight."

Last year, during a substitution class, a girl at Lisa's school hit another girl over the head with a chair and knocked her out. "No one said anything to the teacher because we were scared of the other girl." In another incident at a nearby all-girls government high school, one girl had a braid pulled out of her hair during an argument.

"Girls are particularly good at this kind of emotional warfare. We call it social bullying," says Vanessa Hémp, a psychologist who works with teenagers. And social bullying -- roughly defined as psychological, emotional or physical harassment -- seems to be fuelled by social networking. Fights often start with name-calling on Facebook, or on message platforms such as Blackberry Messenger and MXit.

"You can get really mean about each other," Lisa says, "not to someone's face, but you'll say something to a friend. And the people you tell have really big mouths. People also tell lies -- that a girl is having sex with people, that she looks like a slut. Someone accused another girl of stealing things from people's houses.



"Girls make their statuses [a message posted by the user, which appears at the top of their profile information on social networking sites] about how they hate each other.

Think about it

"You really have to think about what you say. We joke with boys sometimes, the ones we're close friends with. We say things like 'I love you, my angel'. But if a girl likes that guy and she sees what you've posted, she'll get angry and she could get physical. If you block someone and they find out, they also get really angry at you."

One teacher, who used to teach grades eight to 11 at a private school in the Western Cape, says children can be brutal. "The children were on MXit or texting all the time and they'd say horrible things to each other. They don't have personal boundaries because it's not face to face. They would say whatever they like because they're just talking to a machine."

The alleged rape filmed at Jules High School last year and distributed among the pupils mirrored what is happening around the world. In recent months there have been several reported incidents of teenagers in the United States, Canada and Australia facing prosecution after using their cell phones to take videos and photographs of assault and sexual assault.

- 6 (a) What is the cause of most of the physical fights that are taking place at the school? (3)
- (b) How have cell phones and social networking changed relationships between teenagers? (3)
- (c) What advice could you offer to these girls who regularly get into these fights? Mention four strategies they could apply. (4)
- [10]

QUESTION 7

Careers and Career Choices

Read about the two learners below and then answer the questions that follow.

ALICE

Alice enjoys art, ballet, plays the flute and is a middle distance runner. Her subjects and marks are: English (75%), Zulu (60%), Core maths (90%), Physical Science (70%), Visual Arts (85%), Dramatic Arts (79%) and Life Orientation (88%). She is thinking of studying Architecture or Fashion and is hoping to win a scholarship

LETHU

Lethu loves cars and motor bikes. His subjects are English (54%), Afrikaans (60%), Core Maths (55%), Physical Science (64%), Geography (59%), History (66%) and Life Orientation (64%). He is thinking of studying motor mechanics and wants to research learnerships.

- (a) List 2 ways these learners could access career information (2)
- (b) Lethu is considering a learnership. Explain what this is. (2)
- (c) Alice is considering studying architecture at university.
- (i) Will she be accepted? How do you know?
- (ii) Explain how she meets the minimum university entrance requirements by analysing her mark allocation. What is her total?
- (iii) What are the AP points needed for her course? (4)

- (d) Name the three different types of matric passes one can obtain. (3)
- (e) The following terms are to do with funding studies. Explain each term.
- (i) Student Loan
 - (ii) Bursary
 - (iii) Scholarship (3)
- (f) What is a testimonial and when would you need one? (2)
- (g) Why do you need to pass LO in Matric when the subject has no point count allocation? (1)
- [15]

[Total Section B: 45 marks]

SECTION C

ANSWER EITHER QUESTION 8 OR QUESTION 9

QUESTION 8

Sport and Nation Building

Write an essay of one page on how you think sport can contribute to nation- building in South Africa. In your essay you could consider some of the following:

- Do international sporting events like the World Cups and Olympics affect the way people think about their nation? (patriotism)
 - How do they regard the players and the athletes from their country? (national pride)
 - Do these events affect the way people in South Africa interact with each other?
- (15)

OR

QUESTION 9

Examination and Study Skills

Preparing to write an examination is an important skill for all students. Using the following points as a guideline, write an essay of one page, explaining what you have done to achieve the best possible marks in this examination.

- Following instructions
- Understanding what is being asked in questions

- Time management
- Writing enough according to mark allocation (15)

ANSWER BOTH QUESTION 10 AND 11

QUESTION 10

Read the following quote from Nelson Mandela and answer the question below:

"Education is the great engine to personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of a mine, that the child of farm workers can become the president of a great nation. It is what we make of what we have, not what we are given, that separates one person from another"

Considering the quotation, discuss the relationship between personal values, choices and goal setting. Show how this influences your life goals. Write a well substantiated essay of one page.

(15)

QUESTION 11

Design an information page on Climate Change to be inserted in your local newspaper. (3)

Include the following information in a summarised form:

- The causes of climate change (6)
- Ways we can combat climate change (6)

[15]

[Total Section C 45 marks]

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