

SECTION A

The answer sheet for this section is to be found on the back of the cover sheet of your answer book. Fill in only the answer you have selected.

QUESTION 1

Choose the correct answer for each of the following questions from the options provided.

- 1.1 The most important aspect in choosing a career is
- A. to develop your full potential.
  - B. what salary and benefits you will earn.
  - C. making your parents proud.
  - D. how hard you will have to work.
- 1.2 Career planning
- A. is a job or occupation that a person does.
  - B. is necessary when the unemployment rate is high.
  - C. has nothing to do with your values and beliefs.
  - D. should be based on your interests and abilities, but also on scarce skills and needs in the work place.
- 1.3 Which of the following is NOT an effect of long term stress?
- A. neck and back pain.
  - B. insomnia
  - C. an adrenaline rush
  - D. headaches
- 1.4 James is arguing with his parents who do not want to allow him to go to the matric dance after party.
- 1.4.1 This is an example of
- A. intra-personal conflict
  - B. one-on-one conflict
  - C. inter-personal conflict
  - D. extra-personal conflict
- 1.4.2 This is an example of
- A. physical stress
  - B. social stress
  - C. environmental stress
  - D. emotional stress
- 1.4.3 Which of these actions would be a BAD coping mechanism for James?
- A. listening carefully
  - B. shouting /swearing at his parents
  - C. trying to see his parents point of view
  - D. explaining that every one else is going

- 1.5 Sensationalism is
- presenting information from one side of the story.
  - presenting information in a way that focuses on the shocking parts of the story.
  - favouring one side over another.
  - presenting information with the intent to harm someone .
- 1.6 'Ideology' refers to
- the ideas or principles that a person believes in and lives by.
  - the general standpoint from which all people see the world.
  - the beliefs and behaviours that people have in common
  - socially formed ideas about a certain person
- 1.7 Freedom of expression can be limited through
- censorship
  - bias
  - defamation
  - none of the above
- 1.8 Political adverts on the radio and television stations prior to the elections reflect the beliefs and opinions of
- the radio and television station
  - the political party who paid for the advert
  - the people watching / listening to the advert
  - the government

(10)

## QUESTION 2

Write down ONLY the word missing from each of these sentences

- 2.1 To pass the National Senior Certificate examination, you need to obtain 40% in at least ..... subjects.
- 2.2 ..... is the only subject that must be passed with 40%.
- 2.3 Every tertiary institution has its own ..... requirements.
- 2.4 The total number of points for admission to a higher education institution is known as .....
- 2.5 Some universities require that all applicants write the ..... in addition to their NSC results.

(5)

QUESTION 3

Choose the correct word from those in brackets. Write down only the word you have chosen.

- 3.1 (Violations/Limitations) refer to the boundaries that need to be followed when expressing ones point of view.
  - 3.2 A (campaign/project) is a group of planned actions to achieve a specific goal.
  - 3.3 The (Department of Health/Department of Environmental Affairs) is responsible for the well-being of communities.
  - 3.4 When a law has not yet been passed it is known as a (draft/bill).
  - 3.5 (National government/Provincial government) is responsible for tax collection
- (5)

QUESTION 4

Choose the description (A - I) that matches each of the following items. Write only the letter next to the question number.

- 4.1 Xenophobia
- 4.2 Social Networking Services
- 4.3 Trivialisation
- 4.4 Propaganda
- 4.5 Intervention Programmes

- A. To treat as unimportant
- B. To cover up or keep out of the news
- C. Laws passed by local government
- D. The fear or hatred of foreigners
- E. Ideas or statements that are often false or exaggerated and that are spread in order to help a cause, a political leader, or a government.
- F. Strategies put in place to improve or change things
- G. Online services that facilitate social relations among people.
- H. Surveys to assess the effectiveness of strategies.

2 x 5 = (10)

## SECTION B

All questions in Section B must be answered in your answer book. Leave a line between each part of a question and rule off between questions. Remember not to write in the right hand margin.

### QUESTION 5

**Third-year Applied Mathematics student Zolo Ndayi from Stellenbosch University developed a traditional African game. Morabaraba, as a digital game, which he calls mrbrb. He used his creativity to develop this game, which has potential to sell very well as a modern digital game.**

- 5.1 Can Zolo be called an entrepreneur? Explain why. (2)
- 5.2 Suggest 2 ways that Zolo could recruit employees for his business. (2)
- 5.3 List 4 elements of a job contract that Zolo would have to consider if he does employ people to help him (4)
- 5.4 Describe 2 benefits of volunteering in Zolo's business. (2)
- 5.5 Discuss one way in which Zolo could be certain that his business is financially viable. (2)

[12]

QUESTION 6

**Cape Town – Teachers at Cape Flats schools are stressed and burnt out – largely as a result of assaults by pupils, gangsters entering the grounds with guns, and the death of pupils.**

**A recent study involving 63 teachers from four Cape Flats schools found that more than 65% of the participants suffered from high levels of stress and burnout.**

**Dr Sharon Johnson, who conducted the research for her doctorate in psychology at Stellenbosch University, said uncertainty about their roles, work overload and the unnecessary amount of red tape that teachers had to deal with also triggered stress and burnout.**

**Johnson, head of the department of teaching and learning at the SA College of Applied Psychology, said pupil discipline was the main reason for stress and burnout among participating teachers.**

**‘Some classes have over 50 students with a poor work ethic and they are violent not only among themselves but also towards the teacher.’**

**She said the trauma had a profound effect on teachers. ‘It affected their work on every level – physical exhaustion, emotionally unable to cope, depersonalisation, feeling isolated and a sense that their needs were not being met or understood. One teacher described his job as ‘survival’.’**

**Cape Argus  
February 5 2014  
By Ilse Frederick**

- 6.1 Name two of the stressors experienced by the teachers described in the article. (2)
- 6.2 Identify two effects of stress listed in the article, and name one consequences (either long or short term) for each effect. (4)
- 6.3 Suggest three ways in which these teachers can manage their stress on a daily basis. (3)
- 6.4 If you were a learner at one of these schools, how might you be able to change the culture of learning at your school?  
You need to discuss 2 suggestions. (4)

QUESTION 7

Read the article below and then answer the questions that follow.

### WORDS FOR TEENAGERS

Northland College principal John Tapene offered the following words from a judge who regularly deals with the youth. "Always we hear the cry from teenagers, 'what can we do, where can we go?'"

"My answer is this: Go home, mow the lawn, wash the windows, learn to cook, build a raft, get a job, visit the sick, study your lessons and after you're finished, read a book. Your town does not owe you recreational facilities and your parents do not owe you fun."

"The world does not owe you a living, you owe the world something. You owe it your time, energy and talent so that no one will be at war, in sickness and lonely again. In other words grow up, stop being a cry baby, get out of your dream world and develop a backbone not a wishbone, start behaving like a responsible person. You are important and you are needed. It's too late to sit around and wait for somebody to do something someday.

Someday is now, somebody is you and something is anything you can imagine.

- 7.1 How do these words influence the way you should think about the transition from school to post-school destination that you are about to experience? (2)
- 7.2 This article contains words of advice to teenagers about to leave school.
- 7.2.1 Describe your personal plan for the year after Grade 12 (1)
- 7.2.2 Suggest one positive aspect of that change. (1)
- 7.2.3 Suggest one challenge that may arise from your plan (1)
- 7.2.4 How do you think John Tapene might suggest you overcome that challenge. (1)

[6]

QUESTION 8

- 8.1 This individual is running away from the hospital because his rights are not being met. Which of his rights are being violated ? (1)
- 8.2 All three levels of government are responsible for health care. Explain what the role of each level of government is. (3)
- 8.3 Provide two reasons why you think the patient ran away. (2)
- 8.4 If you were the minister responsible for the health care in this area, how would you address the issues in the cartoon? Provide 3 practical solutions to the problem. (6)
- 8.5 If the government tried to stop *The Times* from publishing this cartoon, which of Zapiro's human rights would be violated. (2)

[14]

SECTION C

There are 4 questions in this section. You must answer 3 of these questions.

**Question 9 is compulsory.**

You must then **choose 2 questions** to answer from **Question 10, 11 and 12.**

QUESTION 9 (COMPULSORY)

In the extract quoted in question 7, the judge is making the point that each person needs to decide what direction his/her life will take. To do this it is necessary to develop individual mission statements. This helps us to direct our actions, and allows us to contribute meaningfully to society.

Write an essay of about 1 - 2 pages in which you describe your personal mission statement, discuss your vision for your life and explain how this will make a difference in the lives of others.

(25)

*Use this rubric as a guideline for your essay.*

<i>Introduction</i>		<i>(2)</i>
<i>Mission statement</i>	<i>- 5 factors x 3 marks each</i>	<i>(15)</i>
<i>Inter relationship of factors and your vision for the future</i>		<i>(4)</i>
<i>Impact on others</i>	<i>- individuals and community</i>	<i>(4)</i>

Choose any TWO of the following questions to answer.

QUESTION 10

Study the information in the table above and then write an essay of about 15 lines in which you explain two factors would contribute to the high rates of unemployment among 15 - 35 year old's and suggest two ways these unemployed persons could improve their chances of obtaining regular employment. (10)

*Use the rubric below as a guideline for your essay*

<i>Format</i>	<i>(2)</i>
<i>Factors contributing to unemployment x 1 mark each</i>	<i>(2)</i>
<i>Suggested improvements</i>	<i>2 x 3 marks each (6)</i>

OR

QUESTION 11

- Numerous reports are being aired regarding dumping of textbooks, 'ghost teachers' and in one province an entire 'ghost school'
- Communities are protesting that they have no clean water or electricity because their municipality is broke, yet the town councillors received 400% salary increases"
- Regular evidence of traffic police accepting bribes not to stop certain vehicles in road blocks, soliciting (asking for) bribes so motorists can avoid a fine, and patrolling only quiet areas in rush hour.

Each of these points highlights areas in which the corruption of persons in authority are impacting on the lives of the people living in their community.

Draw a mind map to show the effects of corruption on individuals, communities, companies and the country as a whole (10)

*Use the rubric below as a guideline for your essay*

*Format (2)*

*Complete 4 branches (one per area) for 2 marks each (8)*

OR

QUESTION 12

Study the cartoon above.

This young man is determined to find himself a job and is obviously well suited to the jobs he applies for if he has been invited for 200 interviews.

Something is going wrong at the interviews.

In a short essay of about 15 to 20 lines identify 2 things you think he may be doing wrong and give him some advice how he could improve those things and improve his chances of getting the job. (10)

*Use the rubric below as a guideline for your essay*

*Format (2)*

*Name 2 things he has done wrong - 1 mark each (2)*

*Three things he could do to improve each wrong -  $3 \times 2 = (6)$*