

HILLCREST HIGH SCHOOL



UNLEASH THE JEWEL WITHIN

GRADE 12 LIFE ORIENTATION

JUNE EXAM 2015

EXAMINER: P WILD

MODERATOR: S KOWLESUR (Internal)

D VAN JAARVELDT (External)

TIME : 2 HOURS

MARKS:120

INSTRUCTIONS TO CANDIDATES

1. Write your name at the top of the answer booklet.
2. Write your LO teachers name on your answer booklet.
3. Write in blue or black pen only.
4. Write neatly and legibly.
5. Rule a double margin on all pages in your answer booklet.
6. Do not write in the right hand margin.
7. Number your answers the same way as the questions are numbered
8. Leave a line between the sub-sections of a question
9. Rule off after each question .
10. Start each section on a new page.
11. Remember that this exam is designed to assess your ability to apply knowledge and express your opinions and ideas. Answer each question fully, providing explanations to justify and substantiate your answers.

SECTION A

Question 1

Match a definition from column A to a term in Column B.

Write down only the letter from column B alongside the number from Column A

(10 / 2 = 5)

Column A		Column B	
No.	Definition		Term
1.1	This is when someone offers or takes money to influence the actions or decisions that are made about something.	A	Corruption
1.2	This involves stealing money or resources that you are responsible for in the workplace.	B	Nepotism
1.3	You may live and travel wherever you wish in South Africa, and with a passport may leave and return to South Africa whenever you wish.	C	Right to Privacy
1.4	This is when someone benefits financially from a lie.	D	Right to Human Dignity
1.5	You may hold and practice any opinions, beliefs and religion you choose, and cannot be forced to attend or participate in any activities of a religion that are not your own.	E	Embezzlement
1.6	This refers to giving a job or position of power to a family member without going through the correct appointment procedures.	F	Fraud
1.7	No-one may search you, your home, letters or possessions; or listen to your phone calls or conversations without your consent or a court order.	G	Freedom of religion, belief and opinion.
1.8	This refers to dishonest and illegal actions that people undertake to benefit themselves.	H	Freedom of movement and residence.
1.9	This is when someone uses their position of power to do something illegal or that they should not do.	I	Abuse of Power
1.10	You may not be discriminated against, treated with disrespect or subjected to humiliation, slander or degradation.	J	Bribery

Question 2

- 2.1 Explain the difference between positive and negative stress and give an example of each. (4)
- 2.2 Name 5 factors which contribute to a healthy life style which will reduce the likelihood that we will experience stress (5)
- 2.3 List 5 skills and qualities we need to develop to build good relationships (5)
- 2.4 Describe 2 ineffective communication strategies (2)
- 2.5 Name 5 important factors a person should consider when deciding whether or not they are likely to be successful entrepreneurs. (5)
- 2.6 Name 4 threats to community health and safety. (4)
- (25)

TOTAL MARK : SECTION A : [30]

SECTION B

Question 3

Read the article below and then answer the questions which follow:

- 3.1 Name 3 main things Lumko Mtimde says the South African media should be doing. (3)
- 3.2 Explain in your own words, how the media can achieve these goals. (2)
- 3.3 How does the media provide "a window of transparency in government"? (2 x 2 = 4)
- 3.4 Give an example of ways in which the media can assist citizens to "participate freely and fruitfully in their countries economy". (2)
- 3.5 Why is the media exposure of rural communities limited? (2)
- 3.6 In the last paragraph Mtimde mentions a number of challenges facing the media. Which do you think is the most important ? Explain why. (2)

Question 4

Read the article below and then answer the questions which follow:

- 4.1 Explain what an artisan is and name an example. (2)
- 4.2 Why do you think most students leaving school choose to go to university and not to a skills based training programme at a college? (2 x 2 = 4)
- 4.3 Explain how business can both assist in the training of artisans and benefit themselves (2 x 2 = 4)
- 4.4 Many experienced artisans start their own business. How could this process create employment and reduce poverty in the future? (2 x 2 = 4)
- (14)

Question 5

Read the article below and then answer the questions which follow:

- 5.1 Describe in your own words, the fraud that has been committed by the person who wrote the email quoted in this article. (1)
- 5.2 Explain the impact that being convicted of this crime had on him. (2)
- 5.3 Do you think he deserved the long-term consequences he suffered?
Give 2 reasons for your answer. (1 + 4 = 5)
- 5.4 Explain, with examples, how fraud and corruption can also affect:
- 5.4.1 a business or company
 - 5.4.2 a community
 - 5.4.3 a country (3 × 2 = 6)
- 5.5 Would you ever use a fake ID? Give a reason for your answer. (2)
- (16)

TOTAL MARK : SECTION B : [45]

Section C

There are 3 essay questions in this sections. You are required to answer ALL THREE essays.

Each of these questions requires a response written in an essay format.

Each question has 12 marks for content and 3 marks for overall impression and insight.

The mark following rubric will be used to allocate the mark for overall impression and insight.

Criteria	EXCELLENT (3)	GOOD (2)	WEAK (1 - 0)
Overall impression and insight.	-Excellent insight and critical thinking skills. -Convincing discussion. -Cites current examples -Provides excellent reasons for their analysis	-Satisfactory insight and critical thinking skills -Satisfactory discussion -Cites current examples -Satisfactory reasons given for analysis	-no / limited insight or critical thinking skills - no / limited discussion -no / lacks current examples - no / limited reasons given for analysis

Question 6

"In the fast paced technological world, an age where blogs, micro-blogs and social networking sites are blurring the line between private and professional lives, we need to wise-up and block ourselves from risking our jobs and reputations" posted by Annalize Roussouw 12/04/2012

In an essay of about 1 page, critically discuss the advantages and disadvantages of social networking for young adults in the 21st Century.

In this discussion you need to address

- At least 2 types of social networking (2)
 - How your presence on those networks can affect what people think of you (3 x 2 = 6)
 - How your profile could affect your chances of receiving scholarships, bursaries and employment. (2 x 2 = 4)
- (12 + 3 = 15)

Question 7

Read the following article on a law the French are considering, which may allow gay couples to adopt children.

In an essay of about 1 page, critically discuss your position on this issue.

In this discussion you need to address

- The provisions of the South African Bill of Rights
- The rights of gay couples
- The rights of children
- Religious and societal beliefs and norms regarding homosexuality (12 + 3 = 15)

Question 8

South African Oxford Secondary School Dictionary defines

- xenophobia as a "strong dislike or distrust of foreigners; an irrational fear of foreigners"
- asylum seeker as "political refugees from one country who have applied for refuge and safety in another country"
- an immigrant as "a person who comes into a foreign country to live there permanently"
- migrants are persons "who regularly move from one place to another seeking employment"

In an essay of about 1 page, critically discuss the roles and responsibilities of a country and its citizens towards immigrants, refugees and illegal migrants.

In this discussion you need to address

- Why do the local residents feel so strongly against the foreigners that they feel obliged to take violent action against them? (2)
- In a democratic country, what are the responsibilities of the government towards immigrants and refugees, both legal and illegal? (6)
- How can these responsibilities be balanced with the needs of local communities? (4)

(12 + 3 = 15)

TOTAL MARK : SECTION C : [45]

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	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8			
	5	10	15	14	16	15	15	15	120	80	%
Mark											
Marker initials											

Comments: