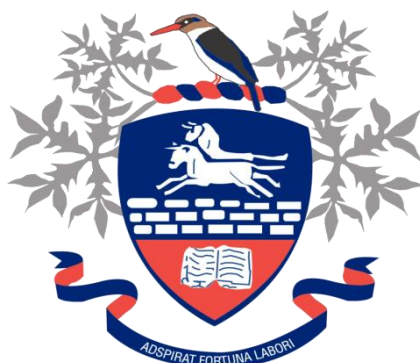


HILLCREST HIGH SCHOOL



June 2017

ENGLISH HOME LANGUAGE

Grade 12

Time: 2 hours

Paper 1 (Language in Context)

Marks: 70

Examiner: Miss S. Boyce

Moderator: Mrs N. Atkinson

N.B. This question paper consists of 13 pages

INSTRUCTIONS TO CANDIDATES

READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS

1. Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.
2. Leave a line after each answer.
3. Read and follow ALL instructions carefully.
4. It is in your own interests to write and present your work neatly.
5. Use your time carefully. Suggested time management:
 - Section A: approximately 50 minutes
 - Section B: approximately 25 minutes
 - Section C: approximately 45 minutes

INSTRUCTIONS AND INFORMATION

1. This paper consists of THREE sections:
 - SECTION A: Comprehension (30 marks)
 - SECTION B: Summary (10 marks)
 - SECTION C: Language (30 marks)

You are required to answer questions from all three sections.
2. Read all instructions carefully.
3. Answer ALL questions.
4. Rule off after each section.
5. Number each answer exactly as the question paper is numbered.
6. Leave a line after each answer.
7. Write neatly and legibly.
8. Pay special attention to spelling and sentence construction.

5	Most people have grown up to view a feminist in a bad light, and I have realised that the only way to alter that view is to educate them on the true meaning of feminism; to make them understand that feminism exists to help people lead a better life. Women have had to fight for rights that were so freely given to men, and they have been oppressed for so long that some men still believe that they actually have the authority to allow women to do things. The core belief of the feminist movement is that ALL people should be equal. It is not some villainous plot to take over the world and throw men into the dungeons.	
6	The movement is promoting equality, and equality means that every single person in this world, regardless of age, gender, race or nationality, should be presented with the same opportunities and rights in order to realise their full potential. It thrives on the idea that no person is superior to the next. Some have said that feminism isn't needed anymore, it's the 21st century and women are thriving - but many don't see the struggle behind the success. The world still needs to be cured of the widely present patriarchal mind-set. Current events even prove that feminism is still EXTREMELY relevant. Donald Trump and his reproduction policies are placing bans on abortions. These laws have worldwide repercussions.	40 45
7	A person has the right to do whatever they want to with their own bodies, and Trump's policies are infringing on this right. Women's rights are human rights, and telling a woman what she may or may not do with her body infringes on this basic human right. The fact that we still have to protest for women's rights proves that feminism is still relevant. Women are plagued with body image issues and feminism fights to break the cultural norm in which women are expected to reach for an unattainable standard of beauty. It teaches girls that labels don't define them, and that it is not okay for a girl to be negatively labelled because of the things she chooses to do.	50 55
8	If boys can do something that society deems immoral and emerge unscathed, girls should too. It helps girls accept themselves and reach their full potential. A movement that promotes such a positive message cannot be a bad thing. Trying to make the world a better place for all human beings is not a sin, fighting for equality is not insane, and feeling beautiful in your own skin is not wrong. So tell me, how is feminism a bad word?	60
	[Adapted from an article written by Aishvarya Singh posted at http://www.huffingtonpost.co.za/aishvarya-singh/feminism-is-not-a-dirty-word_a_22017007/ on 30 March 2017]	

AND

Text B



Source: http://carlislehistory.dickinson.edu/wp-content/uploads/mz-male_nurse.jpg

Questions: TEXT A

Refer to paragraph 1

- 1.1 How did the writer feel about not being able to play cricket when she was younger?

Refer to the diction used in your answer. (2)

Refer to paragraph 2

- 1.2.1 Identify and explain the stereotype that the writer experienced when she moved up into a new age group of cricketers. (3)

- 1.2.2 Describe how the writer overcame this stereotype. (3)

Refer to paragraph 3

- 1.3 In your own words explain what the word “pliable” (line 25) means in the context of the passage. (2)

- 1.4 Explain how the misconceptions surrounding feminism impacted the writer. (3)

Refer to paragraph 5

- 1.5 What does the writer believe to be the true goal of feminism? Use your own words. (1)

Refer to paragraph 6

- 1.6 Discuss why the writer believes that feminism is still “extremely relevant” in the 21st century. (3)

Refer to paragraph 8

- 1.7 Critically discuss the effectiveness of concluding the article with a rhetorical question. (2)

Refer to the entire text

- 1.8 How successful was the writer in convincing the reader of the benefits and importance of feminism in the 21st century? (3)

Questions: TEXT B

- 1.9 Identify and explain how the male in this cartoon is feeling. (2)
- 1.10 What message is the cartoonist trying to convey in this cartoon? (2)

Questions: TEXT A and B

- 1.11 Both TEXT A and TEXT B address the issue of gender stereotypes in society. In your opinion, which text is likely to have a greater impact on the reader? Carefully justify your response. (4)

TOTAL SECTION A: 30 marks

SECTION B: SUMMARY

QUESTION 2: SUMMARISING IN YOUR OWN WORDS (350 words)

Carefully read **TEXT C**, below. The text explores the link between gender specific toys and children’s development.

Summarise the article in your OWN WORDS in a fluent paragraph of 90 words.

NOTE:

- It is not necessary to write down a heading for your summary.
- Indicate an accurate word count clearly at the end of your summary.
- Marks will be deducted if you ignore these instructions

TEXT C

How gender-specific toys can negatively impact a child’s development

Between the 1970s and the 1990s, while women in the U.S. were closing the gap in education and employment and breaking into the top ranks of politics and industry, one sector was moving in the wrong direction. “The world of toys looks a lot more like 1952 than 2012,” Elizabeth Sweet, a sociologist studying children and gender inequality at the University of California, Davis wrote in a New York Times Op-Ed a few years ago. In the 1970s, according to Sweet, few children’s toys were targeted specifically at boys or girls; nearly 70 percent of toys had no gender-specific labels at all. Many toy ads seemed to deliberately flout gender stereotypes—depicting girls driving toy cars and airplanes and boys playing with kitchen sets and dolls.

By the mid-1990s, however, gendered advertising had returned to 1950s-levels, and it continued to grow in the 2000s. Critics blame the backlash on second-wave feminism, the nostalgia of gift-giving grandparents and shrewd marketers, who realized they could convince parents of boys and girls to buy two versions of the same product.

Girls’ preference for pink is learned, not innate; cognitive research suggests that all babies actually prefer blue. (According to Jo Paoletti, author of *Pink and Blue: Telling the Boys from the Girls in America*, the association of boys with blue and girls with pink dates to the 1940s.) In 2011, Vanessa LoBue and Judy DeLoache undertook a study of a group of boys and girls between the ages of seven months and five years. Each child was tasked with choosing between two similar objects, one of which was pink, the other blue. It was around the age of two that girls began to select the pink toy more often than the blue one; at two and a half, the preference for pink became even more pronounced. Boys developed an aversion to the pink toy along the same timeline.

The impact of sex-specific toy choice has implications for children’s learning and attitudes far beyond the playground. “Play with masculine toys is associated with large motor development and spatial skills and play with feminine toys is associated with fine motor development, language development and social skills,” says Megan Fulcher, associate professor of psychology at Washington and Lee University.

[Adapted from an article written by Alice Robb posted online at:
<http://nytlive.nytimes.com/womenintheworld/2015/08/12/how-gender-specific-toys-can-negatively-impact-a-childs-development/>]

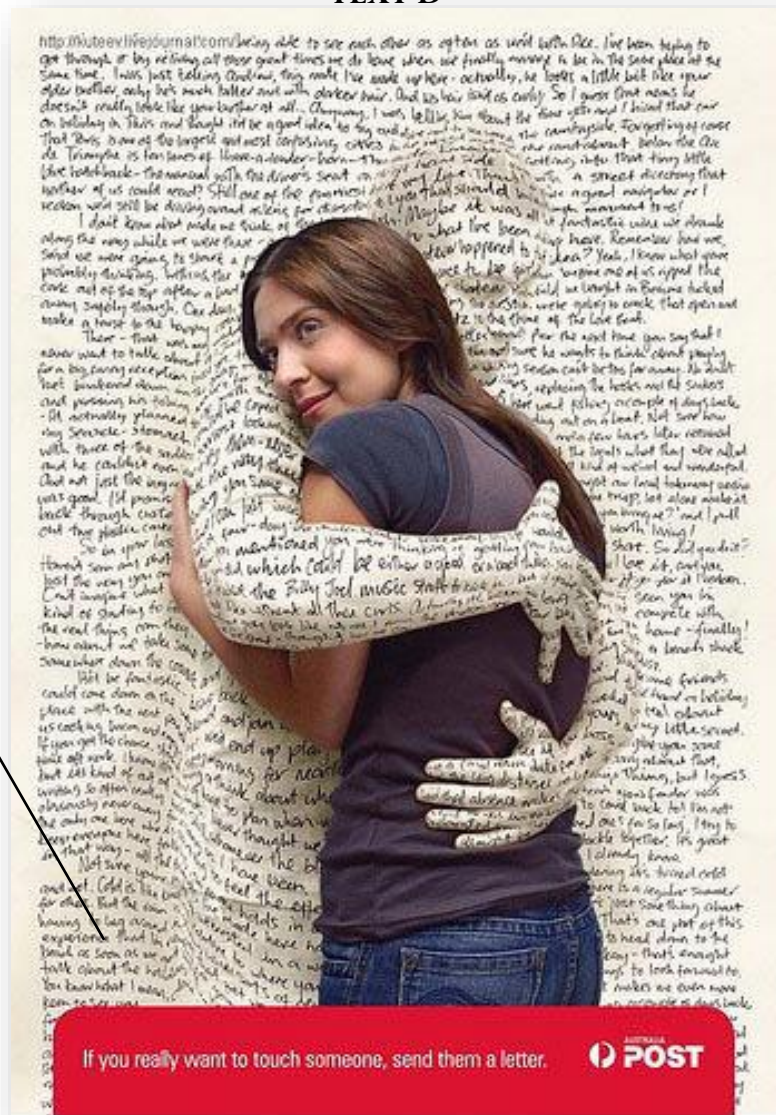
TOTAL SECTION B: 10 marks

SECTION C:

QUESTION 3: ANALYSING ADVERTISING

Study the following advertisements (TEXTS D AND E) and then answer the questions set:

TEXT D



If you want to touch someone, send them a letter. – Australia Post

Source: <http://www.hongkiat.com/blog/70-creative-advertisements-that-makes-you-look-twice/>

3.1.1 How do the visual elements support the words in the advertisement? (3)

3.1.2 Do you think the advertisement is successful in promoting sending handwritten letters? Explain. (2)

TEXT E



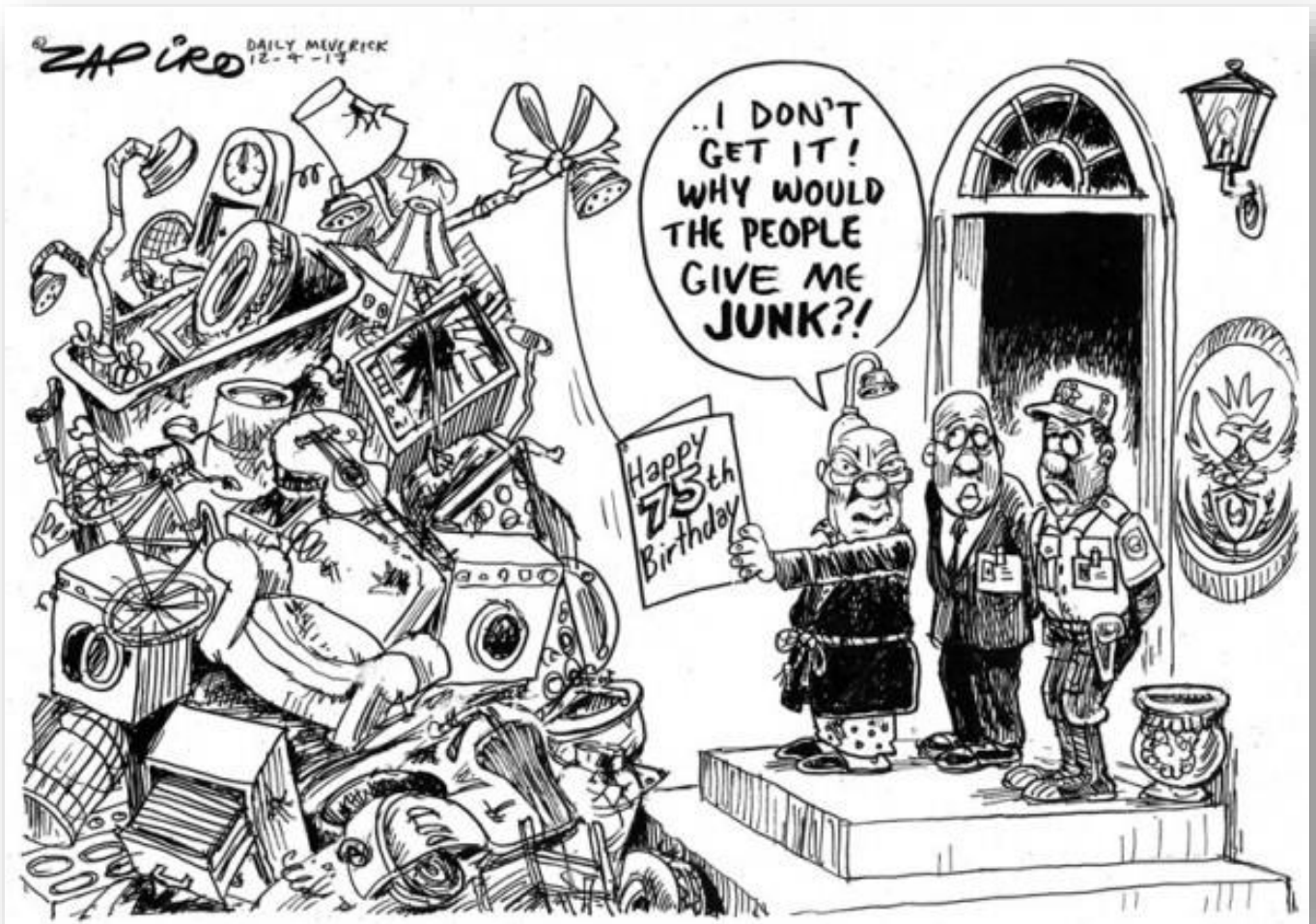
Source: <http://www.boredpanda.com/creative-print-ads/>

- 3.2.1 What is the purpose of this advertisement? (2)
- 3.2.2 Explain how the visual links to the advertisement's message. (3)

[10]

QUESTION 4: UNDERSTANDING OTHER ASPECTS OF MEDIA

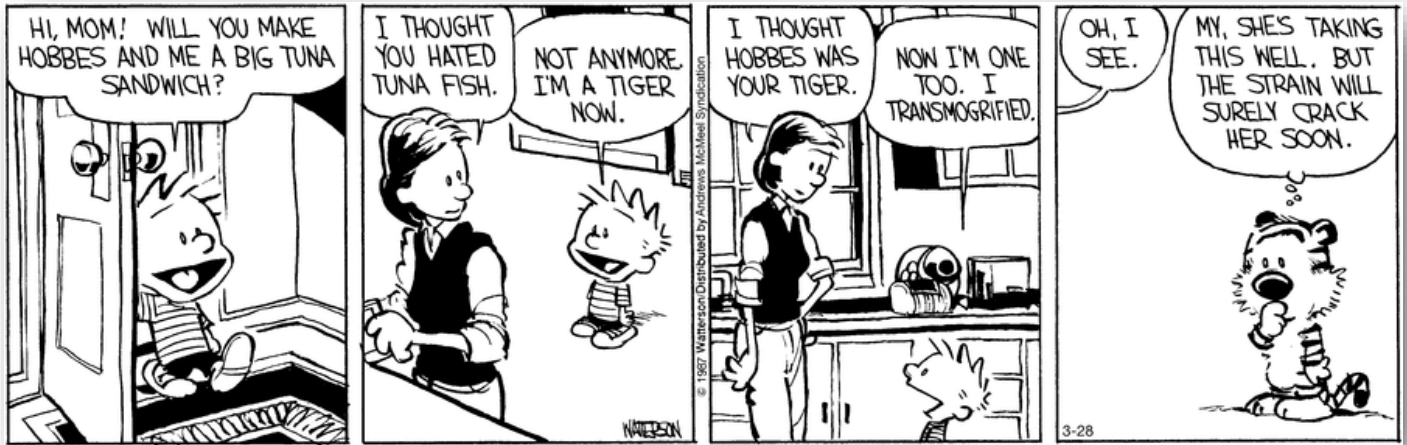
TEXT F: OPINION AND ANALYSIS



Source: <https://www.zapiro.com/170412dm>

- 4.1.1 What does Zuma's question reveal? (2)
- 4.1.2 Identify and explain the emotions of the two officials standing behind Zuma. (2)
- 4.1.3 Explain the humour contained in this cartoon. (3)

TEXT G: OPINION AND ANALYSIS



Source: <http://www.gocomics.com/calvinandhobbes/2017/03/28>

4.2 Explain why Calvin is confused in the final frame of the cartoon. (3)

[10]

QUESTION 5: USING LANGUAGE CORRECTLY

Read **TEXT H below**, which contains some deliberate errors and answer the set questions.

<u>11-Year-Old 'Super Business Girl' Asia Newson Is On Her Way To World Domination</u>		
1	This 11-year-old girl will probably be your boss one day - unless she's too busy running the country.	
2	Entrepreneur Asia Newson started her company, Super Business Girl, when she was just 5 years old. After shadowing her candle-salesman father, Newson picked up his skills and began selling candles herself. Her business has grown exponentially in the six years since, and she's found the time to create a workshop for junior high and high school students who want to become "youth-preneurs." Newson's great success recently caught the attention of Ellen DeGeneres, and the extra exposure also allowed her to raise funds to hand out 150 coats to needy children in her Detroit neighborhood.	5
3	She also shared her plan for the future, which, like Newson, are seriously ambitious. She plans to attend both Michigan State University and University of Michigan before tackling graduate studies at Harvard, and that's just the beginning.	10
4	"First I'm going to be mayor of Detroit. No, first I'm going to be a lawyer, after I study the law and stuff in college. And then I'm going to be mayor of Detroit, and then I'm going to be president of the United States - but I'm still going to be expanding my business," Newson said with certainty.	15
5	Mark your calendars: she'll be illegible to run for the Oval Office in the 2040 election.	
[Adapted from an article by Ryan Buxton posted online at: http://www.huffingtonpost.co.za/entry/super-business-girl-asia-newson_n_6737098]		

Refer to paragraph 1

- 5.1 Explain the function of the dash in line 1 (2)

Refer to paragraph 2

- 5.2 Identify the part of speech used in "candle-salesman" (line 4). (1)
- 5.3 Provide a synonym for the word "exponentially" (line 5). (1)

- 5.4 Rewrite “create” (line 6) as an abstract noun. (1)
- 5.5 Why have inverted commas been used around the word “youth-preneurs” (line 7)? (1)
- 5.6 Correct the spelling error in this paragraph. (1)
Refer to paragraph 3
- 5.7 Correct the concord error in this paragraph. (plan – plans) (1)
Refer to paragraph 5
- 5.8 Correct the malapropism in line 17. (1)
- 5.9 Identify the function of the colon in line 17. (1)

TOTAL SECTION C: 30 marks

Total for Paper: 70 marks