

LIFE ORIENTATION: GRADE 11
JUNE 2017 EXAMINATION



NAME: _____ **GRADE:** _____

LO TEACHER: _____

EXAMINER: Mrs K Dawson

MODERATOR: Mrs S Kowlesur

120 Marks

TIME: 2 hours

INSTRUCTIONS:

- Read through all the questions carefully and then answer each question to the best of your ability.
- This exam has three sections: A, B and C.
- Answer Sections A and B on the question paper. **Section C must be answered on the ruled paper provided.**
- Write only in black or blue pen. Rule a margin on the right hand side of your page for Section C.
- Remember to write your name and your LO teacher's name in the space above.

DO NOT WRITE IN THE TABLE BELOW – FOR TEACHER'S USE ONLY

Qu No	Section A: Short Answers				Section B: Case Studies		Section C: Essays (answer 3)				Raw score	%	
	1 (5)	2 (5)	3 (10)	4 (10)	5 (25)	6 (20)	7 (15)	8 (15)	9 (15)	10 (15)			
Learner Mark											120	100	80
Mod Mark													

SECTION A – Short Questions

ANSWER ALL THE QUESTIONS

Question 1

Complete the following sentences by filling in the missing words.

1.1 _____ (broken into short-term, medium-term and long-term) are what we want to achieve in life. (1)

1.2 Being able to organise things that deal with the most important task first, is when you _____ your time. (1)

1.3 _____ means that the country is governed according to the Constitution and laws of that country, not according to decisions made by individual leaders. (1)

1.4 Relationships that are known to have a harmful or damaging effect on your well-being are considered to be _____ to your health. (1)

1.5 The National Senior Certificate (NSC) requires four compulsory subjects: Home Language, First Additional Language, Mathematics Core OR Mathematical Literacy and _____.

[5]

Question 2

Choose a description from Column B that matches an item in Column A. Write only the letter (A-I) below the question number in the table provided below:

Qu	Column A	Column B
2.1	RCL (Representative Council of Learners)	A. Inappropriate behaviours displayed by fans at matches, creating violence and chaos.
2.2	Make and carry out laws and policies relative to provinces	B. An example of how Democracy works in South African Schools.
2.3	Voting	C. One of the important features of a democratic government.
2.4	Accountability	D. Ordinary citizens contributing to democracy.
2.5	Spectator aggression	E. Provincial Government.

2.1	2.2	2.3	2.4	2.5

[5]

Question 3

Read the statements below and choose the most correct option. Write only the LETTER OF THE ANSWER in the table below:

3.1 A study loan is:

- a) Money given to you by your teachers so you can study.
- b) Money lent to you by the university.
- c) Money lent to you by a bank, company or a business so that you can study.
- d) Money given to you by a bank, company or a business so that you can study.

3.2 The abbreviation SETA means:

- a) Study Education and Training Advice.
- b) Special Education and Training Services.
- c) Sector Education and Training Authority.
- d) Second Education and Training Authority.

3.3 A learnership is:

- a) A course you take at university.
- b) Learning how to work on a ship.
- c) A job that pays you while you are studying; you study the theory at a higher education institution and practise what you are studying towards.
- d) A company who offers you the facility to work in their business, while you pay for your own studies.

3.4 A scholarship is:

- a) Money that is awarded to you by an organisation because you did well at school in your studies or sport.
- b) Money that a company lends you because you did well at school in your studies or sport.
- c) Money that is obtainable if your marks are the highest in the class.
- d) Money that you borrow and need to pay back.

3.5 A bursary is:

- a) School fees being paid by the Department of Education.
- b) A means-tested award on the basis of academic performance and financial circumstances of a student/learner.
- c) An amount of money that is donated by an educational institution.
- d) Money that is paid by the South African Reserve Bank.

3.6 An important function of long-term memory is:

- a) To store memory in a part of our brain for a limited amount of time.
- b) To practise storing long-term memory for shorter periods of time.
- c) To forget the information in the years to come.
- d) To store learning and knowledge which helps us to store and retrieve new information all the time.

3.7 Knowing that there are different styles of studying, auditory learners

- Learn easier if they read their notes out aloud and hear the information they are studying.
- Study while listening to music.
- Make use of flash cards to help them study their work.
- Participate in role-plays.

3.8 Harmful substances in food production and inhumane farming methods are two examples of:

- Inappropriate time management that cause ill health.
- Environmental hazards.
- Environmental issues that cause ill health.
- Natural disasters that cause ill health.

3.9 Soil erosion, pollution and radiation are examples of:

- Inappropriate time management
- Environmental hazards.
- Environmental issues that cause ill health.
- Natural disasters that cause ill health.

3.10 Attitudes, safety and coping with environmental disasters are examples of:

- Inappropriate time management.
- Environmental hazards.
- Environmental issues that cause ill health.
- Dealing with environmental factors that cause ill health on a personal level.

3.1	3.2	3.3	3.4	3.5	3.6	3.7	3.8	3.9	3.10

[10]

Question 4

Provide the definition for the following words or phrases. Write your answers in full sentences.

4.1 Perseverance - _____
 _____ (2)

4.2 Hazard - _____
 _____ (2)

4.3 Inhumane - _____
 _____ (2)

4.4 Kinaesthetic (or tactile) learning style - _____
 _____ (2)

4.5 Contrast - _____
 _____ (2)

[5x2=10]

Total Marks Section A – 30

Section B – Case studies

ANSWER ALL THE QUESTIONS IN THIS SECTION

Question 5

Read the following scenario and answer the questions that follow in full sentences.

Jemma is in Grade 11. Her future career after studying at university is to become a psychologist. Jemma has a problem which is interfering with her current achievements. Her boyfriend, John, has been pressurising her to have sex with him. Jemma loves him very much, but she has told him that she is not ready to take their relationship to that level because her studies are her priority at the moment.

5.1 Based on relationships and the influence it has on one’s well-being, name and describe the type of relationship Jemma and John fall into. (2)

5.2 Discuss if John and Jemma’s relationship is one that improves Jemma’s well-being, or if it is harmful to her well-being. (2)

5.3 Identify Jemma’s life goal. (1)

5.4 Discuss two benefits of goal setting. (2x2=4)

5.4.1 _____

5.4.2 _____

5.5 Describe two ways in which Jemma giving into John’s request can affect her future goals.(2x2=4)

5.5.1 _____

5.5.2 _____

5.6 Name and explain three qualities that ensure good relationships. (3x2=6)

5.6.1 _____

5.6.2 _____

5.6.3 _____

5.7 Discuss TWO rights in relationships that could be violated in this case study. (2x2=4)

5.7.1 _____

5.7.2 _____

5.8 If John continues to pressurise Jemma into having sex with him, explain what advice you would give to her. (1)

5.9 Name one other type of relationship (1)

[25]

Question 6

Read an extract taken from The Upper Highway website and answer the following questions in full sentences.



UPPER HIGHWAY AIR MEMORANDUM OF DEMANDS HANDED OVER TO ENVIROSERV AT

THE TOXIC TREK

04 February 2017

Memorandum of demands delivered by the Upper Highway Air NPC to EnviroServ Waste Management (Pty) Ltd

We members of the Upper Highway Air NPC hereby submit the following list of demands to the Board and Management of EnviroServ Waste Management (Pty) Ltd.

From the *Upper Highway Air NPC* on behalf of interested and affected parties, and in collaboration with the communities of Dassenhoek, Hillcrest, KwaNdengezi, Shongweni, Kloof, Assagay and all surrounding and affected communities.

Preamble

We, the residents of the abovementioned communities declare that it is our inalienable Constitutional Right to live in an environment that does not negatively affect our health and well-being, including physical and psychological. We also have a right to information held by you where our rights or interests are affected.

We believe these Rights have been violated by EnviroServ Waste Management (Pty) Ltd, and any of its functionaries knowingly party to the conduct of its operations, which has caused the pollution of the environment in which we live and who have refused us information concerning what is being accepted for disposal at the landfill and what its known risks to human health and the environment are.

We believe that EnviroServ is ignoring our constitutional rights and the increased incidence of illnesses apparently related to the foul odour, not to mention the psychological effects living in the stench of a toxic landfill is having on us. By refusing to tell us what is going into the landfill and what its possible toxic effects on humans are, you are only serving to increase our fear that the health effects are being caused by the hazardous, ineffectively or untreated waste being accepted at the landfill.

Residents that are subjected to the gasses emanating from the Shongweni landfill are experiencing the following symptoms: headaches, respiratory related illnesses, Nosebleeds, Chronic sinusitis, asthma attacks, new asthma diagnoses, Nausea, Vomiting, Eczema, Bronchitis and Pneumonia to name a few. These symptoms have all been recorded in over 500 affidavits that are presently with the Green Scorpions and we have over 1,300 Interested and Affected party statements. Our young children are particularly badly affected by the EnviroServ stink. Dean Thompson, you are the CEO of EnviroServ, do you know what it is like to watch your child gasping for breath? Choking on fumes? Vomiting in pain? Lying listless in your arms?

Adapted from 'At the Toxic Trek, 04 February 2017, <http://www.upperhighwayair.co.za/2017/02/04/upper-highway-air-memorandum-demands-handed-enviroserv-toxic-trek/>

6.1 According to the South African Constitution, who does this document represent? (2)

6.2 Discuss two concerns that led to the drawing up of this document. (2x2=4)

6.2.1 _____

6.2.2 _____

6.3 Define the term 'pollution' (2)

6.4 What type of pollution is being addressed in the above extract? (1)

6.5 Name one other type of pollution and provide an example. (2)

6.6 If the residents decided to submit a petition regarding this issues, list three aspects that are important to be included in any petition. (3)

6.6.1 _____

6.6.2 _____

6.6.3 _____

6.7 Name one other environmental hazard and explain its effects on the environment. (2)

6.8 Harmful substances enter food during various stages of food production. Discuss how these substances can get into food during the following stages: (2x2=4)

6.8.1 Processing - _____

6.8.2 Selling - _____

[20]

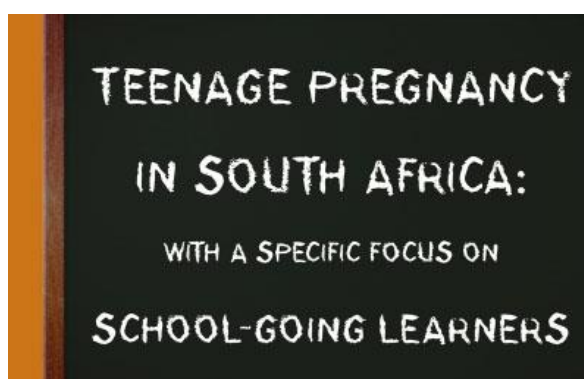
Total Marks for Section B – 45 Marks

Section C – Essays

Choose ONLY **THREE** of the four questions in this section

- **ANSWER YOUR 3 ESSAYS ON THE RULED PAPER PROVIDED. DO NOT DETACH THE RULED PAPER.**
 - **NUMBER YOUR ESSAYS CORRECTLY**
 - **EACH ESSAY SHOULD BE APPROXIMATELY 1 PAGE IN LENGTH.**
 - **MARKS WILL BE ALLOCATED AS FOLLOWS FOR 3 MARKS:**
 - 1 mark for correct essay format (introduction, body, conclusion) and length.
 - 1 mark for addressing all aspects of the question.
 - 1 mark for evidence of your own insight, opinions and substantiation.
-

Question 7



Teenage pregnancy is no stranger to schools, both locally and abroad. This places tremendous pressure on parents, teachers and the teenagers themselves.

7.1 Imagine that you are a senior member of the Representative Council for Learners (RCL) at your school. In light of this global societal issue, write an essay on how you, and your RCL team, can create a programme that could assist in raising awareness about teenage pregnancies?

Your essay should include the following factors:

- Two roles of the RCL in your high school. (2x2=4)
- Two disadvantages of a teenager falling pregnant. (2x2=4)
- Two ways that the RCL can raise awareness to parents, teachers and learners, about teenage pregnancy. (2x2=4)
- Essay format (3)

[15]

Question 8

Sport in South Africa, and in many countries around the world, is viewed as one of the ways of uniting people within a country, regardless of race, religion and gender.

8.1 Write an essay in which you explore the role of sport in 'nation-building', including the following aspects:

- A definition of 'nation-building' (2)
 - Two ways in which sport can contribute to nation-building in South Africa. (2x2=4)
 - Provide two examples of negative spectator behaviour and the effects of each on sport and nation-building. (2x2=4)
 - Identify one code of sport at your school and explain how it contributes to unity within your school. (2)
 - Essay format (3)
- [15]

Question 9

9.1 Consider the following statement and write an essay on the impact of the media on teenagers and their stress.

'It's a well-known and documented fact that teenagers these days experience more stress and are under more pressure than their predecessors, not least with the advent of social media, and also now particularly at this time of year during exams.'

Extract taken from 'Teenagers and stress and how it affects them',
www.news24.com/teenagers-and-stress-and-how-it-affects-them/

Your essay should include the following factors:

- Definition of stress (2)
 - Two reasons why you think teenagers, today, experience more 'stress and pressure'. (2x2=4)
 - How the **use** of social media affects teenagers in feeling pressurised to conform to the expectations of their peers. (2)
 - The name, and explanation, of one support system that teenagers can engage with, use or access. (2)
 - Two techniques that teenagers can use in order to reduce the stress they experience as time draws closer to their examinations. (2)
 - Essay format (3)
- [15]

Question 10

South Africa is known to be going through political uncertainty. As the future generation of this country, you are in a position to make a valuable contribution to the improvement of your country.

[15]



10.1 Consider the image above and write an essay which includes the following:

- Your impression of what South African citizens are generally feeling, using the image and the phrases in the image, '*Our voices will not be silenced*'; '*SA Law promotes injustice*'. (2)
- What you envision South Africa offering you and your family in the future. (2x2=4)
- Two ways in which you, as an individual, can contribute to the improvement of a South Africa in which you and your family would continue living. (2x2=4)
- One reason as to why you think protest marches are effective (or not) in our democratic country. (2)
- Essay format (3)

[15]

Total Marks for Section C – 45 Marks**END OF QUESTION PAPER**