

Grade 9

Human Social Sciences Exam

Hillcrest High School

June 2018

Mr Moore (History)

Mark Allocation: 60

Mr Madeley (Geography)

Mark Allocation:

Time: 2 Hours

Section A: History

Section B: Geography

INSTRUCTIONS:

- All questions are compulsory, therefore you must answer all
- This paper consists of three sections
- Answer in full sentences
- Pay attention to time

Section A: Human Rights Abuses: A Case Study of Nazi Germany- the Final Solution and World War II

Write an appropriate explanation for EACH of the following terms:

- 1.1 Democracy (2)
- 1.2 Autocracy (2)
- 1.3 Propaganda (2)
- 1.4 Holocaust (2)

Refer to Source A

- 2.1 Identify the name given to these laws in Source A. (1x2) 2
- 2.1 With reference to the source explain in a paragraph of five lines, how life changed for Jews in Germany during the 1930's and 1940's. (5x1) 5
- 2.2 Using your own knowledge and the source discuss why Rudolf Hess introduced these Laws into Nazi Germany in 1935. (2x2) 4

Study Source B

- 3.1 In your own words, discuss the process that takes place to a train-fill of Jewish Prisoners when they arrive at a Concentration Camp such as Auschwitz. (4x2) 8
- 3.2 Using your own knowledge describe the de-humanisation process that Jewish Prisoners went through when they got to a Concentration Camp and why this was done. (4x2) 8

Read through Source C

- 4.1 Why were the conditions so poor for inmates in Auschwitz? (2x2) 4
- 4.2 Give two reasons why you, as a young historian, would believe the information spoken about in this source. (2x2) 4

Analyse Source D

- 5.1 Explain why Adolf Hitler used the Einsatzgruppen during WW2. (1X2) 2
- 5.2 The source refers to them as, "mobile killing units." Why do you think so? (1x3) 3

Consult Source E

- 6.1 Why is the invasion of Poland considered as the "lightning war?" (1x2) 2
- 6.2 Using your own knowledge, discuss why did Hitler invade Poland in September of 1939. (1x2) 2

Read Source F

7.1 To what type of “bomb” does the article refer? (1x2) 2

7.2 Discuss the purpose of “Manhattan Project?” (1x2) 2

Using your own knowledge, discuss why USA decided to drop two Atomic bombs on Hiroshima and Nagasaki. (2x2) 4

TOTAL [60]

SOURCE A

Decree regarding the change of family names, 17 August 1938.

Jews are allowed certain first names only... Jews with first names different from those listed must use the first name ‘Israel’ (for men) and ‘Sara’ (for women) in addition to their own names.

Order by the Reich Minister for Education, 16 November 1938.

Jews may only attend Jewish schools. All Jewish students not yet dismissed from German schools must be dismissed immediately.

Decree regarding identification badges for Jews, 1 September 1941.

Jews over six years old must wear the ‘Star of David’ when in public.

Decree by the Berlin police, 3 December 1938.

Jews are banned from all cinemas, shows, concert and lecture halls, museums and sports fields...

SOURCE B

Auschwitz 1



<http://luv2go.blogspot.com/2012/07/krakow-auschwitz-and-birkenau.html>

SOURCE C

Jack Oran, a Holocaust survivor, relays his experience in Auschwitz to a reporter shortly after the War ended.

"Everyone worked so hard, got beaten up...and came back to the camp --the exhaustion alone pushed him to the bunk to lie down and sleep throughout the night and get enough strength so that s/he might be able to do that again tomorrow. ...In the morning, sixty percent of the six people [in the bunk] did not wake up. The other forty percent went over the pockets of the dead people to find a piece of bread...The hygienic condition was very, very poor in that period. I remember that I searched a dead body in the bunk and I found a piece of bread. That piece of bread was crawling with lice and you shook them off the bread and put it in your mouth and ate it. We all were crawling with lice. Taking a shower was not an option. To get out in the morning, to walk toward the barrack where there is water, running water --you didn't want to walk through mud. If you walked through the mud you probably lost a shoe and then you had to go barefoot. So it would be damned if I do and damned if I don't. Those were the conditions."

- http://isurvived.org/AUSCHWITZ_TheCamp.html

SOURCE D

“**Einsatzgruppen**, (German: “deployment groups”) units of the [Nazi](#) security forces composed of members of the [SS](#), the Sicherheitspolizei (Sipo; “Security Police”), and the [Ordnungspolizei](#) (Orpo; “Order Police”) that acted as mobile killing units during the German invasions of [Poland](#) (1939) and the [Soviet Union](#) (1941).”

“Himmler sent four specially trained SS units called “Einsatzgruppen battalions” into German occupied territory and shot at least 1 million Jews. Victims were taken to deserted areas where they were made to dig their own graves and shot. When the SS ran out of bullets, they sometimes killed their victims using flamethrowers.”

- <https://www.britannica.com/topic/Einsatzgruppen> written by [Edward B. Westermann](#)

SOURCE E



A Primary Source photograph taken in 1939 capturing the Nazis' invasion into Poland during 1939.

- <https://www.secondworldwarhistory.com/invasion-of-poland.asp>

SOURCE F

“Scientists urged the White House to demonstrate the bomb’s power to Japan – before dropping it. The new President was former Vice President Harry S. Truman. The Manhattan Project had been so secret that Truman received his first briefing only after the death of President Roosevelt in April 1945.”

- www.sahistory.org.za

Additional Information about dropping the Atomic bombs

On August 6, 1945 the US dropped an atomic bomb (**Little Boy**) on Hiroshima in Japan. Three days later a second atomic bomb (**Fat Man**) was dropped on the city of Nagasaki. These are the only occasions nuclear weapons have ever been used in war.

- www.cnduk.org/campaigns/global-abolition/hiroshima-a-nagasaki

- Referencing of sources has been cited after each source.