

History

Hillcrest High School

June 2018

Grade 10 exam

3 Hours



Examiner: Mr. Moore

Moderator: Mr. Mundell

Instructions:

- You need to answer three questions. One essay, one source-based and the third is your choice. (An example is doing Q1, Q2 & Q4).
- Ensure that your name is written on your answer booklet.
- Do not do a word count for the essays; however, essays should be a minimum of two & a half pages in length.
- Sources appear prior to the questions.

Question 1: **Ancient Empires and the Renaissance Period:** Source-Based (50)

Question 2: **Reign of Terror and Napoleon:** Source-Based (50)

Question 3: **Causes of the French Revolution:** Essay (50)

Question 4: **American War of Independence:** Essay (50)

Question 5: **Napoleon and the Birth of Democracy:** Essay (50)



## **Question 1: Ancient Empires and the Renaissance Period**

### **SOURCE A**

An oral account adapted from an article published by the British Broadcasting Company (BBC). In the early days of the Songhai Empire there were no praise singers. When the men returned from war, their wives used to sing their praises. They used to massage the bodies of their husbands saying "My husband, you are brave and tired. You must rest. I am your wife ... "

One day the wives had the idea of accompanying their praises with a musical instrument. One wife went to get a small calabash and goat skin. She covered the calabash with skin and started to play this instrument. Little by little she learned to play the drum. From then on, the woman would sing their husbands' praises making music on their drums.

- (New Generation History Grade 10, p.13)

### **SOURCE B**

During the reign of Sunni Ali, promotion in the military ranks was based on merit. This meant that men of the lowest social rank could rise to the top on the basis of talent and achievement. That situation led to the rise of Sunni Ali's successor, Muhammad Turé who ruled from 1493 to 1528. He was a former governor of one of Sunni Ali's provinces to the west and had the backing of a large part of the army. Because he was a devout Muslim, the clerics and intellectuals of Timbuktu and other cities also favoured him. The ulama found in Muhammad Turé the ideal person to assist in bringing about the end of religious tolerance.

Trade improved under Muhammad Turé, with gold, kola nuts and slaves being the main export. Textiles, horses, salt and luxury goods were the main imports. Songhai was involved in trade with North Africa, Asia, the Middle East and Europe. During Turé 's reign, Timbuktu experienced a golden age, attracting scholars from all over the world to attend the excellent University of Sankore.

- (History for All)

### **SOURCE C**

"The Renaissance is commonly regarded as the end of the Middle Ages and the beginning of the modern Western World. Learning, literature and the arts were 'reborn' after a long, dark Middle Ages. Renaissance scholars, artists and writers were strongly influenced by the rediscovery of classical Greek and Latin history and literature. Their work was made widely accessible by the invention of the printing press and the development of publishing."

- (Focus History Grade 10, p. 32)

SOURCE D



- [www.google.images.com](http://www.google.images.com)

SOURCE E



- [www.artdiscovery.info/rotations/rotation-1/packet-22/](http://www.artdiscovery.info/rotations/rotation-1/packet-22/)

Study Source A

- 1.1 What can you learn about the role of women in the Songhai Empire from the source? 2x1 (2)
- 1.2 How did the women improve on praising their husbands? 2x1 (2)

Use Source B

- 2.1 List any two imports of the Songhai Empire. 2x1 (2)
- 2.2 List any two exports of the Songhai Empire. 2x1 (2)
- 2.3 How were soldiers rewarded for good service and how did this benefit the Empire? 2x2 (4)
- 2.4 What evidence is there from the source that Songhai experienced a golden age during the rule of Mohammed Ture? 2x2 (4)

Refer to Source C

- 3.1 Using the source and your own knowledge provide a definition for the term “Renaissance” 1x3(3)
- 3.2 The printing press allowed for the Renaissance to occur, explain why this was so. 2x2 (4)
- 3.3 Using your own knowledge, discuss two causes that contributed to the start of the “Renaissance”. 2x3 (6)

Consult Source D

- 4.1 Michelangelo painted the ceiling of the Sistine Chapel between 1508 and 1512. What story does the large frescoes portray from history? 2x1 (2)
- 4.2 Discuss why you think it is one of the most visited sites from the Renaissance era. 2x2 (4)

Interpret Source E

- 5.1 Identify the sculpture and explain why it is such a significant example from the Renaissance era. 1 1+2x2 (5)
6. You composed a research assignment in Term 1. Using your own knowledge, discuss how the Empire that you studied contributed positively to its society at the time. 5x2 (10)

[50]

**Question 2: The Reign of Terror and Napoleon**

**SOURCE F**

We wish in word to fulfil the requirements of nature, to accomplish the destiny of humankind to make good the promises of philosophy ... that France, hitherto illustrious among slaves' states, may eclipse the glory of all free peoples that have existed, become the model of all nations.... That is our ambition that is our aim. What kind of government can realize these marvels? Only a democratic government. ... However, to found and to consolidate among us this democracy, to realize the peaceable rule of constitutional laws, It is necessary to conclude the war of liberty against tyranny and to pass successfully through the storms of revolution. Such is the aim of the revolutionary system, which you have set up

- (New Generation History Grade 10, p 102)

## SOURCE G

(This source makes an effort to explain the role of Napoleon in the French Revolution)

Napoleon kept several parts of the French Revolution when he came to power and he called himself the son of the Revolution, but he also ended the revolution with his regime. Napoleon built on the morals of the Revolution in several ways, including making a single set of laws instead of the over three hundred different judicial systems from before the Revolution. Napoleon also undermined the efforts of the Revolution by

- (New Generation History Grade 10, p 110)

## SOURCE H

**(A number of examples of people who were condemned to death for ‘anti-revolutionary’ behaviour during the Reign of Terror.)**

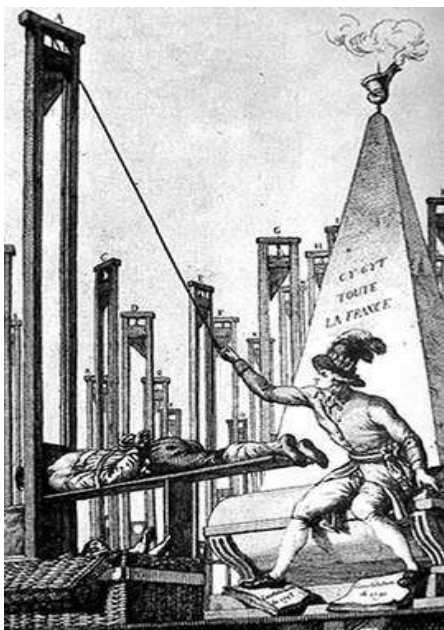
Jean Baptiste Henry, aged 18, convicted of having sawed down a tree of liberty (tress planted to celebrate freedom).

Francois Bertrand, aged 37, publican (inn-keeper) at Leure, convicted of having provided sour wine for the army; condemned to death and executed the same day.

A woman was charged with the crime of having wept at the execution of her husband. She was condemned to sit several hours under the suspended blade which shed upon her drop by drop the blood of her husband before she was executed.

- (Focus History Grade 10, p 102)

## SOURCE J



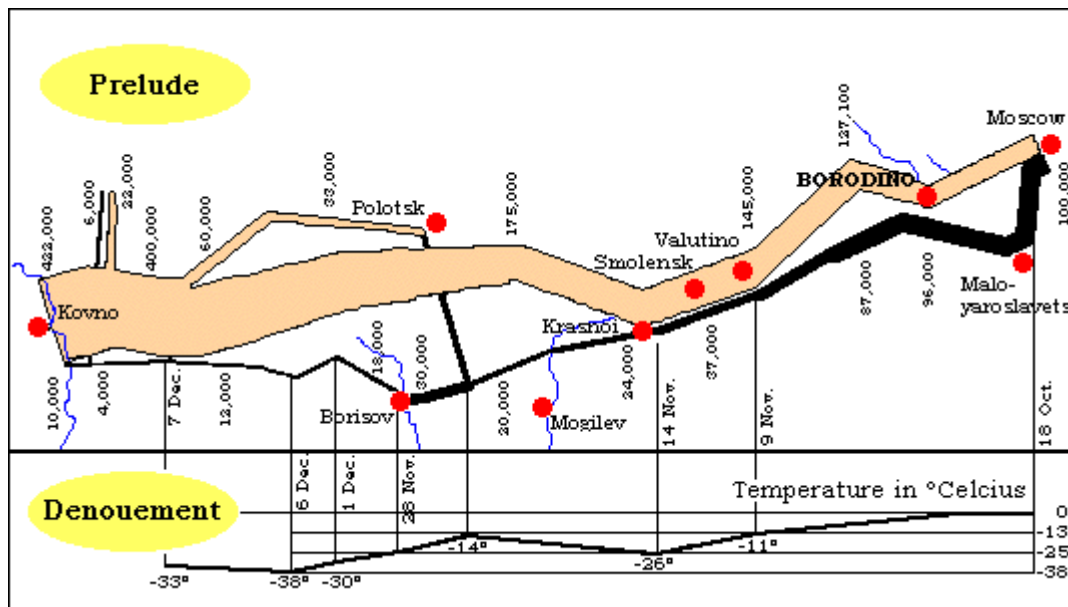
[www.britannica.com/event/Reign-of-Terror](http://www.britannica.com/event/Reign-of-Terror)

SOURCE K

“Soldiers, forty centuries look down upon you,” General Napoleon Bonaparte told his staff. It was 3 p.m. on July 21, 1798, and he was referring to the Pyramids, standing tall and clear some 10 miles away, west of the Nile on the flat Egyptian landscape. It is unlikely many of his officers could have heard the remark, but his reference to Egypt’s antiquity was appropriate, as yet another conqueror stood in the shadow of the architectural wonders that had been built when Egypt was a powerful, independent country. Over the past few millennia, Hyksos, Greeks, Romans, Byzantines, Arabs and Turks had all conquered Egypt. Now it was the turn of the French”

- [www.historynet.com/napoleonic-wars-battle-of-the-pyramids.htm](http://www.historynet.com/napoleonic-wars-battle-of-the-pyramids.htm)

SOURCE L



Graph depicting the advancement into Russia and the chilling temperatures

- [www.alphahistory.com/Russian-Campaign](http://www.alphahistory.com/Russian-Campaign)

Use Source F

- 6.1 Explain the historical term democracy in your own words. 1x2 (2)
- 6.2 What, according to Robespierre, was the aim of the revolutionaries? 1x2 (2)
- 6.3 Do you think the reign of terror could be justified? Explain your answer. 2x2 (4)

Study Source G.

- 7.1 Explain how Napoleon impacted positively and negatively on the French Revolution. 2x2 (4)
- 7.2 Explain the historical term autocracy in your own words. 1x2 (2)
- 7.3 Which human right from the French revolution did Napoleon maintain? 1x2 (2)
- 7.4 Compare Sources 2F and 2G. Explain how Robespierre and Napoleon both undermined the aims of the French Revolution. 2x2 (4)

Analyse Source H.

- 8.1 Out of the three cases provided in the source, which would you say could possibly fall into the category of an act of defiance against the Revolution? Give a reason to support your answer. 1x3 (3)
- 8.2 To what extent would this be a reliable source of information to someone studying the Reign of Terror? 2x2 (4)

Consult Source J.

- 9.1 The guillotine became synonymous with the Reign of Terror period. Why did the Jacobins, under Robespierre, utilise the guillotine to the large extent that they did? 2x2 (4)
- 9.2 Using your own knowledge, in what way did Robespierre meet his fate (die)? 1x2 (2)

Examine Source K.

- 10.1 Using the source and your own knowledge, why did Napoleon invade Egypt? 1x2 (2)
- 10.2 Discuss why Napoleon's military won at the "Battle of the Pyramids" against the British. 2x2 (4)
- 11.1 Using your own knowledge answer the following question.  
Napoleon found the Rosetta stone. What was so significant about this discovery? 1x2 (2)

Interpret Source L.

- 12.1 After analysing the graph that focuses on Napoleon's Grande Armee return trip, what do you feel was the biggest factor preventing Napoleon's Grande Armee from being successful in Russia? Discuss why. 2x2 (4)
- 12.2 Using your own knowledge discuss the consequences for Napoleon after the failed "Russian Campaign". 5x1 (5)

**Question 4: The American War of Independence (The Quest for Liberty)**

Suggested length is two and a half to three pages in length.

“The Boston Tea Party was the single most contributing factor to the outbreak of the American War of Independence.”

Discuss to what extent, you agree with this statement by closely referring to the causes that led up to the outbreak of the War. [50]

OR

**Question 5: Napoleon and the Birth of Democracy**

Suggested length is two and a half to three pages in length.

“Napoleon came into power at a crucial time in French history. He revolutionised the entire political, economic and social spheres of French society.”

With reference to the changes Napoleon made to France and Europe, discuss to what extent you agree with the statement above. [50]

OR

**Question 6: Causes of the French Revolution**

Suggested length is two and a half to three pages in length

“The Clergy pray, and the Nobles play, whilst the people pay.”

In light of the above statement discuss the social and economic causes of the French Revolution. [50]

**TOTAL MARK: 150**