

LIFE ORIENTATION: GRADE 10  
JUNE 2018 EXAMINATION



NAME: \_\_\_\_\_

LO TEACHER: \_\_\_\_\_

**EXAMINER:** MRS KOWLESUR  
**MARK ALLOCATION:** 80 marks

**MODERATOR:** MRS WILD  
**TIME:** 1.5 hours

**INSTRUCTIONS:**

- Read through all the questions carefully and then answer each question in full sentences.
- This exam has three sections, A, B and C.
- Answer Sections A and B on the question paper. **Section C must be answered on the ruled paper provided.**
- Write only in black or blue pen. Rule a **margin** on the right hand side of your page for Section C.
- Remember to write your name and your LO teacher's name in the space above.

**THIS TABLE TO BE FILLED IN BY THE TEACHERS ONLY**

| A:Q1(5)  | A:Q2(5)  | A:Q3(5)   | A:Q4(5) | B:Q5(15) | B:Q6(15) | C:Q7(10) |
|----------|----------|-----------|---------|----------|----------|----------|
|          |          |           |         |          |          |          |
| C:Q8(10) | C:Q9(10) | C:Q10(10) |         | 80       | 100      |          |
|          |          |           |         |          |          |          |

**SECTION A: SHORT QUESTIONS-TOTAL 20 MARKS**

- ANSWER ALL QUESTIONS IN FULL SENTENCES

**QUESTION 1:**

Define the following words/terms in full sentences: (5X1=5)

1.1 Democracy \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.2 Xenophobia \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.3 Discrimination \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.4 Violation \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.5 Constitution \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**QUESTION 2:**

(5X1=5)

Match the words in Column A to the sentences in Column B. WRITE DOWN ONLY THE LETTER OF THE CORRECT ANSWER IN THE TABLE PROVIDED BELOW.

| <b>COLUMN A</b>        | <b>COLUMN B</b>  |
|------------------------|--|
| 1. Bachelors pass      | a) Includes the practical, leisure and growth aspects.                     |
| 2. Being Domain        | b) Accepted by most FET, Vocational and Private colleges for admission.    |
| 3. Higher Certificate  | c) Includes fitting into your physical environment                         |
| 4. Community belonging | d) Includes the physical, psychological and spiritual aspects              |
| 5. Becoming Domain     | e) Minimum level, and does not qualify a student for any further education |
|                        |  |

**ANSWER**

| 1. | 2. | 3. | 4. | 5. |
|----|----|----|----|----|
|    |    |    |    |    |

**QUESTION 3:**

(5X1=5)

Multiple Choice. Read the statements below and circle the most appropriate answer.

- 3.1 The ability to exercise for a long time without getting tired is referred to as:
- a) Endurance
  - b) Flexibility
  - c) Muscular strength
  - d) Fitness
- 3.2 The abilities you were born with refers to:
- a) Interests
  - b) Talents
  - c) Competence
  - d) Abilities
- 3.3 The realistic personality type
- a) Likes routine and rules
  - b) Prefers work that requires technical or mechanical skill
  - c) Likes to use his/her imagination and creativity
  - d) Enjoys influencing and leading others.
- 3.4 An occupation:
- a) Is the work that you do, and usually requires special education.
  - b) Is also referred to as a career field.
  - c) Refers to a job that you do for payment.
  - d) Refers to a grouping of several careers.
- 3.5 Social thinking skills:
- a) Can help you get knowledge and strengthen your arguments.
  - b) Help you consider the viewpoints and feelings of others.
  - c) Are skills that help you think in helpful ways
  - d) Allow you to think logically and to reason clearly and correctly.

**QUESTION 4**

(5X1=5)

Answer the following questions:

- 4.1 What do the following 3 abbreviations stand for: (3)
- 4.1.1 NSC \_\_\_\_\_
- 4.1.2 FET \_\_\_\_\_
- 4.1.3 FAL \_\_\_\_\_
- 4.3 Identify 2 non designated subjects (2)
- 4.3.1 \_\_\_\_\_
- 4.3.2 \_\_\_\_\_

**SECTION B: CASE STUDIES- TOTAL 30 MARKS**

- ANSWER BOTH OF THE CASE STUDIES THAT FOLLOW. ANSWER IN FULL SENTENCES.

**Question 5: (15 MARKS)**

**Refer to the article below and answer the questions that follow.**

CAPE TOWN - A chronic drought that could leave South Africa's Cape Town without water within weeks is hurting visitor numbers and knocking a rare economic bright spot, officials said on Friday.

With experts predicting Cape Town will run out of water in mid-April, residents have been told to limit usage to 50 litres per person per day. An average bath holds 80 litres of water.

Hotels have asked guests not to use baths and to limit showers to two minutes or less, while some restaurants are switching to disposable cups and ditching table linen.

Around 10 million tourists visited Cape Town last year, drawn by iconic sights like Table Mountain, its long sandy beaches and clutch of nearby wine farms.

Tourism accounted for an estimated 9 percent of South Africa's economic output last year, or R412 billion.

Though visitors are sympathetic to Cape Town's plight, there are fears that people may stay away due to the inconvenience of water restrictions or because they don't want to add to demand.

"There's no doubt that the knock-on effect of the water conservation crossroads we find ourselves in has had an impact on tourism," said Enver Duminy, chief executive officer at Cape Town Tourism.

There is no official data available yet to quantify the impact water shortages are having on numbers but Duminy said there had already been cancellations.

The Global Sourcing Association, a large London-based non-profit, said on Friday it was postponing a major March conference in Cape Town to later in the year when it hopes the drought situation "will be alleviated".

In a bid to limit the economic damage, which could spell jobs losses in a country with 25% unemployment, SA Tourism, a government agency, will soon embark on a global roadshow to reassure potential visitors.

"We are a tough country, a resilient country and I am quite confident we will find our way around this," said Sisa Ntshona, SA Tourism's chief executive.

Author unknown, Cape Town's water crisis hitting tourism, date unknown,  
<http://ewn.co.za/2018/02/04/cape-town-s-water-crisis-hitting-tourism-officials>. Accessed 4/4/2018

5.1 The article refers to a current issue this country is facing. Name this current issue. (1)

\_\_\_\_\_

5.2 Identify and discuss one Human Right that is violated because of this issue. (2)

\_\_\_\_\_

\_\_\_\_\_

5.3 Discuss the impact of this issue on an individual? (2)

\_\_\_\_\_

\_\_\_\_\_

5.4 Discuss the impact of this issue on the economy? (2)

\_\_\_\_\_

\_\_\_\_\_

5.5 Discuss a long term solution, by government, to deal with the issue. (2)

\_\_\_\_\_

\_\_\_\_\_

5.6 According to the article, what are hotels doing to cope with the problem? (2)

\_\_\_\_\_

\_\_\_\_\_

5.7 Which non-profit organization has postponed their conference in Cape Town? (1)

\_\_\_\_\_

5.8. Identify three practical ways how you can conserve water. (3X1)

5.8.1 \_\_\_\_\_

5.8.2 \_\_\_\_\_

5.8.3 \_\_\_\_\_

\_\_\_\_\_

**QUESTION 6: (15 MARKS)**

Refer to the newspaper article below and answer the questions that follow.

DAILY NEWS **PAGE 5**  
MONDAY DECEMBER 18 2017

# Bid to extend gender campaign

## Keep focus on violence all year

**GOITSEMANG TLHABYE**

**W**HILE experts recognise the positive effects of 16 Days of Activism for No Violence Against Women and Children, they agree more needs to be done to root out gender-based violence.

Mbuyiselo Botha, commissioner with the Commission for Gender Equality, said the campaigns had turned the tide over the years.

As a result of the awareness, he said, it was no longer considered fashionable for men to raise their hands to women and children.

Botha said while many did not acknowledge the progress made, as crime statistics painted a grim picture, there was no denying that communities were shunning abusers more often.

"We have young men and boys now mobilising to be allies

of women. This is something that would not have been fashionable years ago."

"Yes, there are cynics who say these campaigns are more like money-making schemes, but these campaigns are steps to undoing the damage done to men through institutionalised violence."

While many people were calling for the government to expand the campaign to 365 days, it was more important for initiatives to become owned by the women and men in various communities, he said.

"This notion makes us lazy.

"It's like we're saying until it is made law or programmed by the government, only then will we do something."

Professor Nokuthula Mazibuko, senior lecturer at Unisa's department of sociology, said attempts to implement a year-long campaign between 2007 and 2011 had proved challenging for the government, partly

due to funding.

She said it was costing South Africa between R28.4 billion and R42.4bn a year of GDP to deal with gender-based violence. With that counting for between 0.9% and 1.3% of the GDP, Mazibuko said the money could be channelled to ensure that instead of a 16-day campaign, year-long awareness was created.

"Aside from campaigns, there are additional challenges facing government institutions and the SAPS which hamper the effective implementation of campaigns aimed at combating violence against women and children," she said.

"One challenge is the SAPS's capacity to gather DNA, to record accurate data and statistics on gender-based violence, in particular sexual assault and rape. Even though there is the tool of the rape kit, South Africa has limited resources and forensic science laboratories."

6.1. What campaign, addressing gender based violence, is the article referring to? (1)

---

---

6.2 Identify the protection agency referred to in the article. (1)

---

---

6.3. According to the article, what challenge did the government face in attempting to implement a year long campaign? (1)

---

---

6.4 List 3 challenges faced by SAPS (as mentioned in the article). (3)

6.4.1 \_\_\_\_\_

6.4.2 \_\_\_\_\_

6.4.3 \_\_\_\_\_

6.5 Provide a definition of power relations. (2)

---

---

6.6. Discuss how unequal power relations can contribute to gender based violence. (2)

---

---

6.7 Discuss how gender roles have changed in the home. (2)

---

---

6.8 Discuss how gender roles have changed in the workplace. (2)

---

---

6.9 Identify 1 Human Right that is violated when a person is subjected to violence. (1)

---

---

**SECTION C: ESSAYS [CHOOSE ONLY 3 ESSAYS TO ANSWER]-TOTAL 30 MARKS**

- ANSWER YOUR 3 ESSAYS ON THE RULED PAPER. DO NOT DETACH THE RULED PAPER. CORRECTLY NUMBER YOUR ESSAYS. EACH ESSAY SHOULD BE APPROXIMATELY 1 PAGE IN LENGTH.
- EACH ESSAY WILL HAVE A FURTHER 1 MARK ALLOCATED FOR THE CORRECT FORMAT

**QUESTION 7 (TOTAL 10)**

Mary is in Grade 10. She does not participate in any extra mural activities. She has no friends at school and spends her breaks by herself. She is very self-conscious as she is overweight.

Consider the above and write an essay in which you include the following:

- The relationship between physical and mental health.(2)
- A definition of self-esteem. (1)
- 4 strategies Mary could use to improve her self-esteem.(4)
- Suggest one extra mural at HHS that Mary could get involved in as well as how it could be of benefit to her.(2)

**QUESTION 8 (TOTAL 10)**

John is in Grade 12. His parents have passed away and he lives with his grandmother. He is very anxious about the socio economic issues that will impact on his career plans.

With respect to the above, write an essay in which you include the following:

- An explanation of 3 ways that John can finance his studies at a tertiary institution.(3)
- How community needs can influence his choice of career.(1)
- If John is battling academically, identify 3 options at HHS that he can consider in order to improve his academics.(3)
- Discuss whether or not John should consider taking a gap year.(2)

**QUESTION 9 (TOTAL 10)**

"Community service, projects and volunteering are part of the African philosophy of Ubuntu.

Consider the above and write an essay in which you include the following:

- The meaning of "Ubuntu" (2)
- 3 benefits of volunteering, for the person volunteering. (3)
- 2 ways that society benefits from volunteerism. (2)
- List one service activity you can get involved in at HHS and what the focus of this activity is.(2)

**QUESTION 10 (TOTAL 10)**

"Study skills refer to your ability to listen, read, understand, concentrate, remember and organize your learning material and manage your study time"

Consider the statement above and write an essay in which you include the following:

- Definitions of scanning and skimming (2)
- 3 benefits of good time management (3)
- 2 benefits of reading. (2)
- 2 ways that you can convey to the speaker that you are actively listening (2)