

# HILLCREST HIGH SCHOOL



**JUNE 2019**

**ENGLISH HOME LANGUAGE**

**PAPER 2**

**Grade 8**

**Time: 2 hours**

**Marks: 80**

**Examiner:** Miss C. Sewpal / Miss Y. Rahim

**Moderator:** Miss S. Boyce

**N.B. This question paper consists of 11 pages**

## INSTRUCTIONS TO CANDIDATES

**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS**

1. **Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.**
2. Read and follow ALL instructions carefully.
3. Rule off on completion of EACH section. DO NOT start on a new page.
4. Use your time carefully. Suggested time management:
  - Section A: approximately 40 minutes
  - Section B: approximately 40 minutes
  - Section C: approximately 40 minutes

## INSTRUCTIONS AND INFORMATION

1. This paper consists of three sections:

SECTION A:	Comprehension	30 marks
SECTION B:	Language structure and use	30 marks
SECTION C:	Literature	20 marks

(40 marks converted to a mark out of 20)

You are required to answer questions from all three sections.

2. Answer all the questions from section A.
3. Answer all the questions from section B.
4. Answer all the questions from section C.
5. Write neatly and legibly.

**SECTION A: COMPREHENSION**

**QUESTION 1**

**Text 1:**

	Chapter Two: The Vanishing Glass
1	About once a week, Uncle Vernon looked over the top of his newspaper and shouted that Harry needed a haircut. Harry must have had more haircuts than the rest of the boys in his class put together, but it made no difference, his hair simply grew that way - all over the place.
2	Harry was frying eggs by the time Dudley arrived in the kitchen with his mother. Dudley looked a lot like Uncle Vernon. He had a large pink face, not much neck, small, watery blue eyes, and thick blond hair that lay smoothly on his thick, fat head. Aunt Petunia often said that Dudley looked like a baby angel - Harry often said that Dudley looked like a pig in a wig.
3	Harry put the plates of egg and bacon on the table, which was difficult as there wasn't much room. Dudley, meanwhile, was counting his presents. His face fell.
4	"Thirty-six," he said, looking up at his mother and father. "That's two less than last year."
5	"Darling, you haven't counted Auntie Marge's present, see, it's here under this big one from Mommy and Daddy."
6	"All right, thirty-seven then," said Dudley, going red in the face. Harry, who could see a huge Dudley tantrum coming on, began wolfing down his bacon as fast as possible in case Dudley turned the table over.
7	Aunt Petunia obviously scented danger, too, because she said quickly, "And we'll buy you another two presents while we're out today. How's that, popkin? Two more presents. Is that all right?"
8	Dudley thought for a moment. It looked like hard work. Finally he said slowly, "So I'll have thirty . . . thirty . . ."
9	"Thirty-nine, sweetums," said Aunt Petunia.
10	"Oh." Dudley sat down heavily and grabbed the nearest parcel. "All right then."
11	Uncle Vernon chuckled.
12	"Little tyke wants his money's worth, just like his father. 'Atta boy, Dudley!" He ruffled Dudley's hair.
13	At that moment the telephone rang and Aunt Petunia went to answer it while Harry and Uncle Vernon watched Dudley unwrap the racing bike, a video camera, a remote control airplane, sixteen new computer games, and a VCR. He was ripping the paper off a gold wristwatch when Aunt Petunia came back from the telephone looking both angry and worried.

14 "Bad news, Vernon," she said. "Mrs. Figg's broken her leg. She can't take him." She jerked her head in Harry's direction.

Source: Harry Potter and The Philosophers Stone, Chapter 2. JK Rowling

**Text 2:**



Source: <https://s3.amazonaws.com/lowres.cartoonstock.com/literature-plaguerise>

**Questions:**

REFER TO PARAGRAPH 1:

1.1. How often did Uncle Vernon tell Harry that he needed a haircut? 1

REFER TO PARAGRAPH 2:

1.2. What was Harry doing when his aunt and cousin entered the kitchen? 1

1.3. Which parent does Dudley share features with? 1

1.4. Name 3 of the features Dudley shared with the person mentioned in question 1.3. 3

1.5. How does Aunt Petunia's idea of what Dudley resembles differ from Harry's idea? 2

REFER TO PARAGRAPH 3:

1.6. In your own words, explain what the author means when she says "His face fell." 1

REFER TO PARAGRAPH 4:

1.7. What realisation did Dudley come to after counting his birthday presents? 2

REFER TO PARAGRAPH 6:

1.8. Why did Harry quickly eat his bacon? Mention two reasons. 2

REFER TO PARAGRAPH 7:

1.9. What was Aunt Petunia's solution to Dudley's problem? 1

REFER TO PARAGRAPHS 7 TO 10:

- 1.10. What can you deduce about Dudley due to his inability to solve his “math problem”? 1
- 1.11. Name two pet names Aunt Petunia has for her son. 2
- 1.12. The reader is led to believe that Dudley is a spoiled child. State whether you agree with this statement or not. Be sure to support your answer by making reference to the text. 3

REFER TO PARAGRAPH 12:

- 1.13. Why does Uncle Vernon say that Dudley is just like him? 1

REFER TO PARAGRAPH 13:

- 1.14. List two gifts Dudley received for his birthday. 2

REFER TO PARAGRAPH 14:

- 1.15. What is the bad news that Aunt Petunia receives over the phone? 2

REFER TO TEXT 2:

- 1.16. Who does the cartoon character accuse of plagiarism? 1
- 1.17. His companion tells him it is not plagiarism. Do you agree? Explain your answer. 2

REFER TO TEXT 1 AND 2:

- 1.18. What connection can we make between Text 1 and 2? 2

**TOTAL SECTION A = 30 MARKS**

**SECTION B: LANGUAGE STRUCTURE AND USE**

**QUESTION 2**

**EDITING**

Read the following text carefully and answer all the questions.

This adapted passage contains deliberate errors.

Text 3:

1. For every minnute that passes in real time, 60 hours of video are uplouded to YouTube.
2. You can turn that number over in your mind as much as you want; at no point will it stop being incredible.
3. Sixty hours every minute.
4. That's five months of video every hour.
5. That's 10 years of video every day.
6. More videos are uploaded to YouTube every month than has been broadcast by the three big TV networks in the past 60 years.
7. And the pace is (**A.** accelerate): last year the rate (**B.** is) only 48 hours per minute.
8. William Blake once wrote something about seeing a world in a grain of sand and holding eternity in an our.
9. YouTube hasn't reached that point yet, but it's well on its way.
10. YouTube creates opportunities for everybody.

Source: <https://getpocket.com/explore/youtube>

**Questions:**

- 2.1. Identify two spelling mistakes in sentence 1 and write down the correction. 2
- 2.2. Identify the 6 underlined parts of speech in sentences 1, 2 and 6. 6
- 2.3. Identify the function of the apostrophes in the words below:
  - a) That's (sentence 4) 1
  - b) hasn't (sentence 9) 1
- 2.4. Refer to sentence 6. Write the number '60', as a word. 1
- 2.5. Write down the full word for TV (sentence 6). 1
- 2.6. Write down the abbreviation for the word "hour" (sentence 4). 1
- 2.7. Refer to sentence 7. Fill in the correct form of the words marked: **A** and **B**. 2

- 2.8 Provide antonyms of your own for the following words:
- a) stop (sentence 2) 1
  - b) creates (sentence 10) 1
- 2.9. Provide synonyms of your own for the following words:
- a) big (sentence 6) 1
  - b) seeing (sentence 8) 1
- 2.10. Identify the function of the colon (:) in sentence 7. 1
- [20]**

**CARTOONS**

**Read the cartoons below and answer the questions that follow.**

**Text 4:**



FRAME 1

FRAME 2

FRAME 3

- 2.11 Explain how Garfield feels in frame 1. Refer to his facial expression and body language in your answer. 3
- 2.12 Identify one visual clue that indicates it is morning. 1
- 2.13 In frame 2, what does the phrase “that’s a pretty tall order” mean? 1

Text 5:

**BLONDIE**



FRAME 1



FRAME 2



FRAME 3

2.14 Refer to frame 1.

Name the game that the children are playing.

1

2.15 Refer to frames 1 and 2.

How can you tell that the boy enjoys playing the game?

2

2.16 Refer to frame 3.

Identify ONE word that suggests that Mr B is pleased that he did not grow up in Elmo's generation.

1

2.17 What is the name of the boy who is texting?

1

[10]

**TOTAL SECTION B = 30 MARKS**

**SECTION C: LITERATURE****QUESTION 3: POETRY**

Carefully read the poem below and answer the questions that follow.

**Text 6:****African Child ~ David Rubadiri**

Why African child	1
Stand you dazed	2
Your eye gazing	3
Far far into	4
The distant haze	5
And ask	6
Questions too silent	7
For answers –	8
African child	9
Your wings will grow	10
Then	11
You must fly	12

- 3.1 Comment on the title of the poem. Explain its effectiveness. 3
- 3.2.1. Identify the figure of speech in lines 10 - 12, “Your wings will grow...” 1
- 3.2.2. Explain how this image adds to the feeling of encouragement created in the poem. 2
- 3.3 What is the meaning of the word “haze”? (line 5) 1
- 3.4 Identify the tone in the first stanza. How does it differ to the tone in the second stanza? 2
- 3.5 Identify the figure of speech (sound device) used in line 4. 1

[10]

**QUESTION 4: SHORT STORIES****Text 7:**

He pushed the bicycle through the winding, sandy pathways of the village ward, reached the high embankment of the main road, pedalled vigorously up it and, out of the corner of his eye, saw a small green truck speeding towards him. In the devil-may-care fashion of all the small boys, he cycled right into its path, turned his head and smiled appealingly to the driver. The truck caught him on the front bumper, squashed the bicycle and dragged the boy along at a crazy speed for another twenty yards before coming to a halt. The boy’s pretty face was a smear all along the road and he only had a torso left.

***The Wind and a Boy* by Bessie Head**

- 4.1. What is the name of the boy that is referred to in the extract? 1
- 4.2. What is the name of the grandmother of the boy? 1

- 4.3. Where was the boy riding his bicycle to and why? 2
- 4.4. Identify one theme in this story. 1
- [5]

### **QUESTION 5: FOLKTALE**

#### **Text 8:**

For three days they gobbled and pecked as the Bushmen looked on in amazement. By the end of that time, there was not a single sand-fly to be seen. Then the flock flew away as quickly as it had arrived, leaving behind them just one pair of birds. The cloud of tail-wagging birds continued on its journey and everywhere it settled – in every kloof, by every pond, by every stream – one pair stayed behind. So that is how the wagtails. As we call them now, came to live all over our land.

#### ***The wagtail's necklace***

- 5.1 Identify one place where Bushmen are found today. 1
- 5.2 State one negative thing about the sand-fly. 1
- 5.3 Describe how the wagtail came to have the grey ring around its neck 2
- 5.4 How many days did it take for the wagtails to get rid of the sand-flies? 1
- [5]

### **QUESTION 6: THE PEARL – Chapter 1**

#### **Text 9:**

**Kino heard the creak of the rope when Juana took Coyotito out of his hanging box and cleaned him and hammocked him in her shawl in a loop that placed him close to her breast. Kino could see these things without looking at them. Juana sang softly an ancient song that had only three notes and yet endless variety of interval. And this was part of the family song too. It was all part. Sometimes it rose to an aching chord that caught the throat, saying this is the safety, this is the warmth, this is the *Whole*.**

**Across the brush fence were other brush houses, and the smoke came from them too, and the sound of breakfast, but those were other songs, their pigs were other pigs, their wives were not Juana.**

#### ***The Pearl ~ John Steinbeck***

- 6.1. Provide a character description of Juana. State 3 points. 3
- 6.2. Place the above extract in context. 3
- 6.3. What animal was it that stung Coyotito? 1
- 6.4.1. Identify one theme present in Chapter 1. 1

6.4.2. Briefly discuss this theme.

2

[10]

**QUESTION 7: PLAY**

***12 Angry Pigs***

Read the following extracts and answer the questions that follow.

Pig #1: (Fanning himself.) Boy, I tell you, it's hot.

Pig #2: I thought it was hot in the courtroom, but this room is like an oven.

Pig #3: Do I smell bacon? Oh wait – that's just me.

Pig #4: So what are we supposed to do?

Pig #5: Weren't you listening to the judge? We vote.

Pig #4: Vote?

7.1 Why is it humorous that Pig #3 smells bacon?

2

7.2 What is the reason for the voting that is taking place?

1

7.3 Explain what the job description of a judge is.

2

Pig #1: All those who believe the wolf is guilty say "oink."

All except #8: OINK!

Pig #1: Anyone else?

Pig #8: Not oinking.

Pig #7: What's that?

Pig #8: I'm not oinking because I'm voting not guilty.

Everyone else groans.

Pig #8: Well, I haven't made up my mind yet. There have been so many stories about wolves doing terrible things. Maybe we've paid more attention to those fairy tales, and not enough attention to the evidence?

7.4. Provide the definition of the word "evidence".

1

7.5. Do you agree with Pig #8 in the extract above? Give a reason for your response.

2

7.6 From your understanding of the play as a whole, give a character description of Pig #8.

2

[10]

**TOTAL SECTION C = 40 MARKS (DIVIDED BY 2)**

**GRAND TOTAL = 100 MARKS**