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| <b>Full Name:</b>        |  |
| <b>LO Teachers Name:</b> |  |



**HILLCREST HIGH SCHOOL  
GRADE 11  
JUNE 2019  
LIFE ORIENTATION**

Time: 1 ½ Hours  
Examiner: Mr. White

Marks: 80  
Moderator: Mrs. Kowlesur

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| <b>INSTRUCTIONS TO CANDIDATES</b> |
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1. Answer Section A and B on the Question Paper. Answer Section C on the provided lined paper.
2. Write your name and the name of your teacher at the top of your answer sheet.
3. Draw a double margin
4. Write clearly and legibly and leave a space between questions.
5. Check the mark allocation and answer questions accordingly.
6. Number your questions according to the question paper.

| <b>MARKING GRID: To be completed by marker and moderator</b> |              |             |            |                           |
|--|--------------|-------------|------------|---------------------------|
| <b>Question</b>  | <b>Total</b> | <b>Mark</b> | <b>Mod</b> | <b>Date &amp; Initial</b> |
| <b>1</b>   | <b>5</b>     |             |            |                           |
| <b>2</b>   | <b>5</b>     |             |            |                           |
| <b>3</b>   | <b>5</b>     |             |            |                           |
| <b>4</b>   | <b>5</b>     |             |            |                           |
| <b>5</b>   | <b>15</b>    |             |            |                           |
| <b>6</b>   | <b>15</b>    |             |            |                           |
| <b>7.1</b>   | <b>15</b>    |             |            |                           |
| <b>7.2</b>   | <b>15</b>    |             |            |                           |
| <b>7.3</b>   | <b>15</b>    |             |            |                           |
| <b>TOTAL</b>   |              |             |            |                           |

## Section A – 20 marks

### Question 1.

Four possible answers are given for each of the following questions. Choose the correct answer and write the letter in the grid below.

- 1.1 A learner who learns best when they actually touch things or manipulate them is a:
- A. Visual Learner
  - B. Auditory Learner
  - C. Kinaesthetic Learner
  - D. None of the above
- 1.2 John Holland developed a career theory where he classified people into personality, interest and ability groups. The following are the different personality groups:
- A. Realistic, Investigative, Artistic, Social, Enterprising, Conventional
  - B. Realistic, Informative, Artistic, Social, Enterprising, Conventional
  - C. Realistic, Investigative, Artistic, Social, Enterprising, Creative
  - D. Realistic, Informative, Aspiring, Social, Conventional
- 1.3 Which of the following is a way of assessment:
- A. Informal continuous
  - B. Hyper
  - C. Fair
  - D. A and C
- 1.4 Which of the following is a function of the RCL:
- A. To encourage good relationships within the school between learners and educators and between learners and non-teaching members of the staff.
  - B. To encourage good relationships within the school between educators and parents of learners.
  - C. To keep learners informed about events in the school and in the school community.
  - D. All of the above.
- 1.5 When referring to study styles there are 3 types of learners:
- A. Audiology, Visualogy, Kineology
  - B. Auditory, Visual, Kinesthetic
  - C. Audio, Visibility, Kinesthopic
  - D. Aural, Vibrant, Kinetic

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| Fill in your answers for Question 1 in the blocks below |     |     |     |     |
|---|-----|-----|-----|-----|
| 1.1   | 1.2 | 1.3 | 1.4 | 1.5 |
|   |     |     |     |     |

## **Question 2**

State whether the following statements are **true or false**. Fill your answers in the grid below. Simply write “T” or “F”:

- 2.1 A Learnership is a form of financial assistance to a Higher Education Institution.
- 2.2 A Petition is a verbal document that people agree to, to show that they want a person or organisation to do or change something.
- 2.3 For a change to happen in the Constitution a majority vote of two thirds in Parliament is required.
- 2.4 One of the requirements for passing Grade 12 is that a learner must achieve at least 40% for their home language.
- 2.5 All applicants to tertiary institutions need to write the National Benchmark Tests (NBTs).

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| <b>Fill in your answers for Question 2 in the blocks below</b> |            |            |            |            |
|--|------------|------------|------------|------------|
| <b>2.1</b>   | <b>2.2</b> | <b>2.3</b> | <b>2.4</b> | <b>2.5</b> |
|  |            |            |            |            |

## **Question 3**

Match column A with column B. Write only the question number and corresponding letter in the block below.

|     | <b><u>Column A</u></b> |   | <b><u>Column B</u></b>  |
|-----|------------------------|---|---|
| 3.1 | Legislature            | A | Open, not hiding anything, clear and easy to understand.                                  |
| 3.2 | Accountable            | B | A person or group that speaks or acts for or in support of another person or group.       |
| 3.3 | Advocacy               | C | Being held responsible; explaining actions or decisions.                                  |
| 3.4 | Rule of law            | D | All citizens of a country have to follow its laws, no matter how powerful the people are. |
| 3.5 | Representation         | E | Involves speaking in favour of, or supporting a course of action.                         |
|     |                        | F | A group of people with the power to make or change laws.                                  |

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| <b>Fill in your answers for Question 3 in the blocks below</b> |            |            |            |            |
|--|------------|------------|------------|------------|
| <b>3.1</b>   | <b>3.2</b> | <b>3.3</b> | <b>3.4</b> | <b>3.5</b> |
|  |            |            |            |            |

**Question 4**

**Give a definition for the following, using full sentences:**

4.1 Assessment

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4.2 Evaluation

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4.3 A Diploma Pass

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4.4 Apprenticeship

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4.5 Reforestation

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# Section B – 30 marks

## Question 5

Read the following case study and answer the questions that follow.

### EnviroServ CEO faces charges over 'toxic' landfill site

Crime & Courts | 23 March 2017  
ANA Reporter

Durban – Dean Thompson, the chief executive of waste management giant EnviroServ, will be criminally charged alongside the company on several allegations of contravening environmental legislation at EnviroServ’s Shongweni landfill site.

The company has come under severe criticism over its management of the landfill by communities near and around the site. Walters, speaking at a press briefing in Durban on Wednesday, said if there was a guilty verdict, a maximum fine of R10 million could be issued and/or jail time.

The case is set to start on April 11. Walters said the decision to prosecute was taken only after the DEA commissioned additional studies to be undertaken by EnviroServ after the company’s initial tests – which environmental activists had called “junk science” – did not give “an indication of what was happening”.

“We don’t burden the taxpayer with [paying for these studies]. EnviroServ pays the specialists, but the DEA commissions them,” he said. To eliminate bias, the specialists worked according to an agreed upon scope, he said.

In February, it was confirmed by the KwaZulu-Natal Directorate of Public Prosecutions (DPP) that EnviroServ would be charged with contravening the National Air Quality Act. The landfill is also under administrative investigation. Its licence could be revoked, suspended or severely restricted depending on the outcome of the investigation.

Residents near and around the site continue to complain of the malodour and illnesses. As of 9am on Wednesday, the Upper Highway Air non-profit had registered 14 174 complaints for March.

(Taken from the Citizen website: <https://citizen.co.za/news/south-africa/1465149/enviroserv-ceo-to-be-charged-for-toxic-shongweni-landfill/> )



5.1 Who is the CEO of EnviroServ? (1)

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5.2 What act could this waste management company be charged with contravening? (1)

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5.3 What could happen to EnviroServ if they are found to be guilty? (four points) (4)

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5.4 Define the term 'Environmental Hazards'.

(1)

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5.5 Name 4 types of environmental hazard diseases that are of major concern in South Africa.

(4)

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5.6 What would you say is the main causes of pollution in our country? Give two causes.

(2)

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5.7 What is the impact of pollution on society and the environment? Explain one impact on society and one impact on the environment.

(2)

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### **Question 5**

**Read the following case-study and answer the questions the follow.**

### **He wrote matric with his toes - and passed with flying colours**



LETLHOGONOLO Mafela, a physically challenged 19-year-old from Matshepe Village in Mahikeng, North West, surprised many people when he passed his matric with flying colours - against all odds . Letlhogonolo was born without arms and uses his feet and mouth to eat and to write. He wrote exams holding a pen between his toes. He managed to pass all the subjects. He achieved Grade 12 with admission to a higher institution. He got very good marks in Maths, Physical Science, Setswana, English and Life Orientation, as well as in Life Sciences. This Mutuba High School learner is going to study biological science at the North West University. The Dr Kenneth Kaunda district municipality and Matlosana local municipality each donated R25 000 for him to further his studies.

The North West MEC for education, Mr Raymond Elisha, presented him with a meritorious award and a portable personal computer for his extraordinary achievement. "As a person you are beautiful no matter how you are. You will conquer challenges if you are determined. Hard work and dedication pays off,"

said a happy Letlhogonolo. "My dream has just begun - this is a new chapter for me." He said he refused extra time during his examination. "I declined and told them that I wanted to get this matric on merit, just like any other learner," he said.

His mother, Grace Mafela, said she thanked God for giving her strength to raise Letlhogonolo as a single parent. "He is not a shy child, he is a fast learner and is not afraid to learn new things." She said Letlhogonolo helped himself with most of his studies at his home and at school.

(Adapted from article by Boitumelo Tshehle, <http://www.sowetanlive.co.za>)

6.1 Why did Letlhogonolo refuse extra time during his examinations?

(1)

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6.2 Letlhogonolo would have worked through problem solving steps at the end of his Grade 11 year in order to reach his goal of passing matric. If you had the same disability as Letlhogonolo explain how you would use the problem solving steps to achieve the goal of passing matric. (10)

Step 1 Clarify the problem: \_\_\_\_\_

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Step 2 Brainstorm different options (List at least 2): \_\_\_\_\_

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Step 3 Consequences of each option: \_\_\_\_\_

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Step 4 Decide on an action: \_\_\_\_\_

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Step 5 Evaluate the decision: \_\_\_\_\_

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6.3 What have you learnt from Letlhogonolo Mafela about perseverance and persistence?

(2x2)

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## Section C – 30 marks

### Question 7

#### Essay questions

Choose **two** of the following questions only and answer them fully.

7.1 There are different ways to finance your studies. Choose 3 types and discuss according to the following points:

- State the three different types (3)
- An explanation of each type (2 x 3)
- The obligations of each (3)
- Why people choose to finance their studies (3)

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7.2 Goal setting is a powerful tool to successfully live your life. Write an essay in which you explain what the different types of goals are and how you need to fulfil each in order to reach an important goal in five years time. In your essay, you should include:

- The three types of goals (3)
- An example of a 5 year goal (1)
- Explain how you would use 3 smaller goals to enable you to achieve this goal? (3 x 2)
- Include when you expect to achieve each of the goals (3)
- Name two types of people who can help you to achieve your goal (2)

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7.3 Social media is a powerful platform and can affect relationships positively and negatively. Consider the picture below and write an essay discussing the following points:

- A definition for social media (2)
- Ways it can positively affect relationships (3)
- Ways it can negatively affect relationships (3)
- Ways to manage social networking (3)
- A definition for sexting (2)
- Why should it be avoided(2)

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