

LIFE ORIENTATION: GRADE 9

JUNE 2021

EXAMINATION



NAME: _____ Grade: _____
LO TEACHER: _____

TOTAL MARKS: 70 Marks

TIME: 1 Hour

EXAMINER: Mrs E Naidoo

MODERATOR: Mrs Mclaughlin

Instructions to learners:

- Read and answer all questions carefully.
- This is a **WRITE ON paper!**
- Answer each question in **full sentences.**
- Write neatly and legibly.
- Use a black or blue pen.

Section A (25 marks)	Section B (25 marks)	Section C (20 Marks)
TOTAL: 70	%	

Section A

Question 1: Multiple choice (5 marks)

Choose the correct answer and only write down the letter in the space provided.

- 1.1 The avoidance of completing a task for a specific deadline is known as:
- A. Hesitation
 - B. Anticipation
 - C. Procrastination
 - D. Prioritisation
- 1.2 Which of the following subjects are included in the list of compulsory subjects from grade 10 onwards:
- A. Life orientation, Mathematics, Mathematical literacy
 - B. Life Sciences, Mathematics, English
 - C. History, Life orientation, mathematics.
 - D. Business studies, English, Mathematical Literacy.
- 1.3 Being assertive means that you:
- A. Take no account of other's feelings or wishes.
 - B. Are firm in what you believe in and do so in a respectful way.
 - C. Are able to mediate a dispute amongst friends.
 - D. Come across as arrogant because you speak your mind.
- 1.4 What public holiday is celebrated on the 21st of March?
- A. Freedom Day
 - B. Human Rights Day
 - C. Youth Day
 - D. Workers Day
- 1.5 Being a leader means that:
- A. You need to be elected to a position.
 - B. You are confident in your decisions.
 - C. You inspire others through your living example.
 - D. All the above

1.1	1.2	1.3	1.4	1.5
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Question 2: Explain a concept (8 marks)

Provide a definition or explanation of the following concepts.

2.1 What does it mean 'to respect the rights of others.'

(1)

2.2 Explain the term 'discrimination'.

(2)

2.3 Explain what the 'Bill of Rights' is.

(2)

2.4 What does NQF stand for:

(1)

2.5 Give the meaning of heterosexual.

(2)

Question 3: Matching columns (5 Marks)

Match column A with B and only write down the correct letter in the table provided below.

Column A	Column B
3.1 27 April	A. Women's day
3.2 16 June	B. Heritage Day
3.3 9 August	C. Human Rights Day
3.4 24 September	D. Freedom Day
3.5 16 December	E. Youth day
	F. Nelson Mandela Day
	G. Reconciliation Day

Answers:

3.1
3.2
3.3
3.4
3.5

Question 4: Missing words (7 marks)

Fill in the missing words in the sentences below. Only write down the correct answer in the spaces.

4.1 You need to be aware of the _____ of your actions before you make choices.

4.2 When you are _____ you are able to express ideas, thoughts and opinions clearly, respectfully and honestly. And receive other people's opinions in the same way.

4.3 The _____ means that the same laws apply to all people at all times.

4.4 All adult citizens in South Africa have the right to _____ in elections.

4.5 _____ role models are people who show us how to live our lives according to the constitutional values.

4.6 You are more likely to take risks if you have a low _____ and do not feel good about yourself.

4.7 The best way to avoid pregnancy is to _____ from sex.

Section B

Question 5: Answer the following questions based on the Case Study below. (10 marks)

Rights and Responsibilities in the workplace

Claude had been offered an opportunity of a lifetime. Double the pay for where he was currently working - so he jumped at the opportunity. He signed a contract with his future employers and handed in his resignation and 4 weeks notice at his current place of employment.

However, once he started working there things changed. They didn't give him any assistance or guidance with the role he was given. After one month, he was told he had 3 months to start bringing in clients. He wasn't going to earn a basic salary anymore and was going to have to work solely on commission (whatever money he brought into the company he would get a percentage of that). When Claude said that wasn't in the contract he signed they dismissed him and told him to leave immediately.

Claude was good at fulfilling his responsibilities in the workplace. He couldn't understand what had gone wrong.

Source: Anonymous

5.1 The passage above states "Claude was good at fulfilling his responsibilities in the workplace". List TWO responsibilities one might have in the workplace.

(2)

5.2

5.2.1.Explain Claude’s dismissal, was it fair or unfair?

(2)

5.2.2.Give TWO examples of unfair treatment in the workplace not mentioned in the case study.

(2)

5.3

5.3.1.Identify the labour law that is used to address resignation and notice periods. _____ (1)

5.3.2.Determine whether Claude adhered to this law correctly with his previous employer.

(1)

5.4. Recommend which course of action Claude can take or who he can approach to assist him.

(2)

Question 6: Setting Goals and giving advice to the youth (10 marks)

Demonstrate goal setting and giving advice on the following situations:

6.1. Make TWO suggestions of who someone could turn to for advice if they struggle with self-esteem.

(2)

6.2. Recommend TWO actions that someone can take if they are concerned that they have an STI.

(2)

6.3. State TWO ways in which you can minimise the chances of contracting an STI.

(2)

6.4. Give ONE piece of advice to someone who is feeling pressured in a romantic relationship to engage in sexual intercourse.

(2)

6.5. What does STI and STD stand for?

(2)

Question 7: Time management (10 marks)

7.1. Recommend THREE ways to manage time more effectively.

(3)

7.2 Describe TWO ways how you would encourage someone who does not like reading, to start reading.

(2)

7.3 Unscramble the following words:

7.3.1 LOGAS - _____ (1)

7.3.2 ESTRUL - _____ (1)

7.3.3. CRAAPRINOSTTE _____ (1)

7.3.4 STICLREAI - _____ (1)

7.3.5 BEAMLERASU - _____ (1)

SECTION C – 15 marks

Question 8: Essay Writing

Read the following text and answer the questions in an essay format.

What Is a Negative Role Model?

Negative role models can be public figures, such as celebrities, who's poor behaviour and decisions set a negative example for children. They exert an influence similar to that of positive role models, but they differ when it comes to the type of behaviour being modelled. According to Roots of Action, positive role models typically inspire a "growth mindset," encouraging kids to work hard and accomplish goals through perseverance. Negative role models are more likely to inspire a "prevention mindset," which encourages kids to pursue avoidance strategies to prevent negative outcomes. Examples of avoidance strategies include cheating on a test to avoid failing or abusing drugs or alcohol to block out life's challenges.

Adapted from <https://www.reference.com/world-view/negative-role-model-eed29fac49546e3f> Accessed 10 December 2019]

- Discuss the role that negative role models may play in a person's life. (2)
- Give a reason why someone may choose a person to be a role model. (2)
- Explain how you would avoid the negative impact of a role model. Mention 2 points and explain. (2x2)
- Name 5 positive characteristics a positive role model should live up to. (5)
- Essay format (2)
