



June 2022

150 Marks

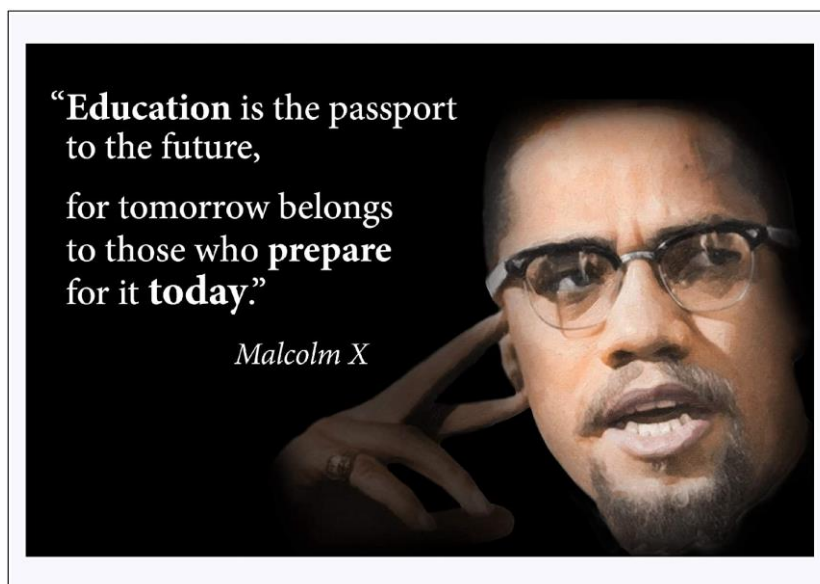
Moderated by: Miss. Cope and Mr. Janus

Three hours

Set by: Mr. Moore

Instructions

- Learners are to answer a question completely before proceeding onto the next.
- Learners may choose to answer the paper in which ever order they desire to.
- Learners must ensure that their name and teachers name are on their answer scripts.
- Learners need to answer THREE Questions.
- The Crisis of Apartheid in the 1980's (Q3) is **COMPULSORY**. Therefore, the learner must choose two of the other options- The Origins of The Cold War (Q1) **OR** The Civil Rights Movement (Q2), The Vietnam War (Q4) **and/or** The Black Power Movement (Q5).
- The end of your answer script must reflect Either TWO essays and ONE source-based or TWO source-based and ONE Essay. You may not elect to answer three source-based questions.
- Write as legibly as possible.
- Adhere to the time allocation.



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QUESTION 1: HOW DID THE BERLIN CRISIS INTENSIFY COLD WAR TENSIONS BETWEEN THE USA AND THE USSR AFTER 1945?

1.1 Use Source 1A.

- 1.1.1 Mention TWO reasons from the source that suggest why the Allies had to support Germany. (2x1) (2)
- 1.1.2 Explain why you think Stalin was against the introduction of the new currency in Germany. (1x2) (2)
- 1.1.3 List one reason from the source that suggests West Berlin was dependent on the Western powers for survival. (1x1) (1)
- 1.1.4 Define the concept, *blockade*, in the context of the Berlin Crisis. (1x2) (2)

1.2 Consult Source 1B.

- 1.2.1 What idea, according to the source, was rejected by the Allies? (1x2) (2)
- 1.2.2 Name TWO supplies from the source that the West Berliners needed to survive. (2x1) (2)
- 1.2.3 Comment on what you think Stalin implied by the statement, “he did not want to risk a war”, in the context of the Cold War. (2x2) (4)
- 1.2.4 Why, according to the source, did the USSR hope for a severe winter? (1x2) (2)
- 1.2.5 Explain why you think this source would be useful to a historian researching the Berlin Crisis. (2x2) (4)

1.3 Read Source 1C.

- 1.3.1 Define the concept, *capitalism*, in your own words. (1x2) (2)
- 1.3.2 Name any THREE professionals from the source that left East Berlin in the search of a better life. (3x1) (3)
- 1.3.3 Comment on what the writer means by the statement, “The Berlin Wall solved Khrushchev’s problem of East Berliners defecting to the West, but it increased Cold War tensions between the USSR and the Allies.” (2x2) (4)

1.4 Refer to Source 1D.

- 1.4.1 Explain the messages that are conveyed in the cartoon regarding the Berlin Crisis. (2x2) (4)
- 1.4.2 Using the information in the source and your own knowledge, explain why you think that the East Berlin government ordered the construction of the Berlin Wall. (2x2) (4)
- 1.5 Compare Sources 1C and 1D. Explain how the information in Source 1C supports the evidence in Source 1D regarding the building of the Berlin Wall. (2x2) (4)

- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about TEN to FIFTEEN lines explaining how the Berlin Crisis intensified Cold War tensions between the USA and the USSR after 1945. (8)

QUESTION 2: HOW DID THE PROTEST CAMPAIGNS IN BIRMINGHAM HIGHLIGHT THE INJUSTICE AND DISCRIMINATION OF AFRICAN AMERICANS IN THE USA IN DURING 1963?

2.1 Refer to Source 2A.

- 2.1.1 According to the Jim Crow era, what certain jobs were black people barred from? (3x1) (3)
- 2.1.2 Define the concept, *segregation*, in your own words. (1x2) (2)
- 2.1.3 Explain why you think the Alabama Christian Movement for Human Rights was formed. (2x2) (4)
- 2.1.4 Quote evidence from the source which suggests that Shuttleworth was looking for outside help. (1)

2.2 Study Source 2B.

- 2.2.1 How, according to the source, did the Birmingham Campaign begin? (1x2) (2)
- 2.2.2 According to the information in the source, what was recorded by the journalists? (1x2) (2)
- 2.2.3 Using the information in the source and your own knowledge, explain how the American spectators responded to the action of the police. (2x2) (4)
- 2.2.4 Comment on why the following statement was made, "Birmingham, however remained far from being desegregated or peaceful". (2x2) (4)

2.3 Consult Source 2C.

- 2.3.1 Explain the messages that are conveyed in the photograph. Use the visual clues to support your answer (2x2) (4)
- 2.3.2 Comment on the reliability of this source for a historian that is studying the events of the Birmingham protest of May 1963. (2x2) (4)
- 2.4 Compare Sources 2B and 2C. Explain how the information in Source 2B supports the evidence in Source 2C regarding the response of the police towards African Americans protesting in Birmingham. (2x2)(4)

2.5 Use Source 2D.

- 2.5.1 Why, according to the source, did President Kennedy send Assistant Attorney General Burke Marshall to Birmingham. (1x2) (2)
- 2.5.2 Mention two promises that Kennedy made over TV and radio. (2x1) (2)
- 2.5.3 Comment on the impact that the Civil Rights Act of 1964 had on African Americans. (2x2) (4)
- 2.6 Using the information in relevant sources as well as your own knowledge, write a paragraph of about TEN to FIFTEEN lines explaining how the protest campaigns in Birmingham highlighted the injustice

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QUESTION 3: HOW DID THE UNITED DEMOCRATIC FRONT (UDF) RESPOND TO THE APARTHEID REFORMS INTRODUCED BY PW BOTHA IN 1983?

3.1 Refer to Source 3A.

- 3.1.1 Name TWO apartheid statutes in the source that PW Botha scrapped while introducing reforms to the apartheid policy. (2x1) (2)
- 3.1.2 Explain what is implied by the statement, '... what he (PW Botha) had in mind was not reform but rather a reformulation (restructuring) of apartheid.' (1x2) (2)
- 3.1.3 Define the term tricameral parliament in your own words. (1x2) (2)
- 3.1.4 Using the information in the source and your own knowledge, explain why you think the black majority was excluded from the new legislation. (2x2) (4)
- 3.1.5 Identify FOUR legislative powers in the source that the white minister had over black urban councils. (4x1) (4)

3.2 Read Source 3B.

- 3.2.1 Why, according to the source, did Rev. Dr Allan Boesak refer to the launch of the UDF as a historic moment? Give ONE reason. (1x2) (2)
- 3.2.2 Quote evidence from the source that shows that the meeting called by the UDF was not merely a gathering of loose individuals. (1x2) (2)
- 3.2.3 Explain the meaning of Rev. Dr Allan Boesak's statement, 'The homelands policy forms the basis of the wilful exclusion of 80% of our nation from the new political deal.' (2x2) (4)
- 3.2.4 Why would a historian consider this source to be reliable regarding the launch of the UDF? (2x2) (4)

3.3 Study Source 3C.

- 3.3.1 Explain what is implied by the words in the poster, 'DON'T VOTE IN APARTHEID ELECTIONS!', in the context of the UDF's resistance to the introduction of the tricameral parliament in 1983. (1x2) (2)
- 3.3.2 Comment on the slogan 'FORWARD TO FREEDOM!' held by the UDF supporters, in the context of resistance to PW Botha's apartheid reforms. (1x2) (2)
- 3.4 Refer to Sources 3B and 3C. Explain how the evidence in Source 3C supports the information in Source 3B regarding the UDF's internal resistance against apartheid reforms in 1983. (2x2) (4)

3.5 Use Source 3D.

- 3.5.1 Identify the voter turnout for the elections of the tricameral parliament (in percentages) for the following communities:

- (a) Indian (1x1) (1)
- (b) Coloured (1x1) (1)
- 3.5.2 Explain the term, boycott, in the context of the UDF's reaction during the elections for the tricameral parliament. (1x2) (2)
- 3.5.3 Why do you think two-thirds of the white voters endorsed the constitution in a referendum held in November 1983? (1x2) (2)
- 3.5.4 Comment on why the United States State Department believed that Botha's reforms were "a step in the right direction." (1x2) (2)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about TEN to FIFTEEN lines explaining how the United Democratic Front (UDF) responded to the apartheid reforms introduced by PW Botha in 1983. (8)**

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ESSAY QUESTIONS:

QUESTION 4: THE EXTENSION OF THE COLD WAR: CASE STUDY- VIETNAM

The tactics and strategies that the USA used between 1963 and 1975 against the Vietcong during the war in Vietnam were a dismal failure.

Do you agree with the above statement? Use relevant evidence to support your line of argument.

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QUESTION 5: CIVIL SOCIETY PROTESTS 1950's-1970's: THE BLACK POWER MOVEMENT

Discuss to what extent the philosophy of Black Power and the actions of the Black Panther Party empowered African Americans to be assertive and do things for themselves during the 1960's.

Use relevant evidence to support your line of argument.

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TOTAL MARK: 150