

Full Name:	
LO Teachers Name:	



**HILLCREST HIGH SCHOOL
GRADE 11
JUNE 2022
LIFE ORIENTATION**

Time: 2 Hours
Examiner: Mr. White

Marks: 90
Moderator: Mrs. Kowlesur

INSTRUCTIONS TO CANDIDATES

1. Write your name and the name of your teacher at the top of your answer sheet.
2. Write only in **BLUE** or **BLACK** pen.
3. Write clearly and legibly.
4. Check the mark allocation and answer questions accordingly.

MARKING GRID: To be completed by marker and moderator				
Question	Total	Mark	Mod	Date & Initial
1.1	10			
1.2	10			
2	20			
3	20			
4.1	15			
4.2	15			
4.3	15			
TOTAL	90			

Section A (Compulsory) 20 marks

Question 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A–D) below the question number (1.1.1 – 1.1.5) in the space provided.

- 1.1.1 Learners who want to apply for a Bachelor degree need to achieve _____ in their NSC.
- 40 % Home Language; 50 % for 3 subjects and 30% for Life Orientation
 - 50 % for Home Language, 50 % for 3 other subjects including Life Orientation
 - 40 % for Home Language, 50 % for 4 other subjects excluding Life Orientation
 - 50 % Home Language & First Additional Language, 5 other subjects at 50%
- 1.1.2 Which of the following statements is TRUE about the National Senior Certificate (NSC)?
- It has an NQF level of 3 and has no equivalent qualification.
 - NSC candidates can fail one subject and still pass the NSC.
 - Universities do not require students to have passed their NSC.
 - It is impossible to get a job without first obtaining an NSC.
- 1.1.3 When taking out a student loan:
- Students only need to pay back their student loan if they find a job.
 - Students will have to pay back the loan and interest while they work.
 - Students do not need someone to apply for the loan with them.
 - Companies will often pay back the loan when they employ graduates.
- 1.1.4 Which of the following is NOT a form of financial assistance for studies?
- Student Loans
 - Scholarships
 - NSFAS bursary
 - NQF Levels
- 1.1.5 When applying for the National Benchmark Tests (NBTs):
- You need to start looking at dates to write as early as possible.
 - You must apply to write at the institution where you wish to study.
 - You will have to study the whole grade 11 and matric syllabus.
 - You must already have provisional acceptance for tertiary studies.
- 1.1.6 Part of the national government's responsibilities is to:
- build and maintain roads in specific provinces or municipalities.
 - create and vote on laws and policies whilst in parliament.
 - organise strikes and help the individual communities grow.
 - host clean-ups, start campaigns and preserve public spaces.

- 1.1.7 Which of the following is an example of a responsible consumption habit?
- A. Making use of the most cost-effective farming practices which could cause waste.
 - B. Throwing away food before it goes bad because it is the healthy thing to do.
 - C. Submitting tax return to SARS so that taxes can go towards a decreasing oil prices.
 - D. Supporting local businesses, that will treat the environment in a sustainable way.
- 1.1.8 Identify which one of the following is an example of being a responsible citizen.
- A. The violent protest against corruption and fraud within the government.
 - B. Ensuring that citizens safe and secure by taking part in vigilante justice.
 - C. Naming and shaming government officials without proof of their misdeeds.
 - D. Community members volunteering at charity organizations or NPOs.
- 1.1.9. Climate change can be combatted in which of the following ways?
- A. Encourage people to reduce their carbon footprint by cycling to work.
 - B. Only support larger fishing companies who use nets and fish regularly.
 - C. Buy spray deodorant instead of roll-on as roll-on releases toxic gases.
 - D. Plant more trees so that they can release more carbon dioxide into the air.
- 1.1.10. Representation can be defined as:
- A. When members of parliament speak or act on behalf of groups or individuals.
 - B. Allowing all citizens, the opportunity to personally speak to government officials.
 - C. Extremely radical views that can highlight the inequalities within South Africa.
 - D. Misleading the public by displaying false or inaccurate information in the media.

Fill in your answers for Question 1.1 in the blocks below									
1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10

1.2. Give ONE word/term for EACH of the following descriptions.

1.2.1 A school leaving qualification in South Africa, commonly known as the matriculation (matric) certificate. (1)

1.2.2 Assessments for first-year applicants into higher education institutions, designed to measure a writer's ability to transfer understanding of Academic Literacy, Quantitative Literacy and Mathematics. (1)

- 1.2.3 The process of building a national identity using the power of the state. This process aims at the unification of the people within the state. (1)
-
- 1.2.4 An official document awarded by an educational establishment to show that someone has successfully completed a course of study. (1)
-
- 1.2.5 The process of identifying, gathering and interpreting information about your achievement in order to assist your development and improve your learning and teaching. (1)
-
- 1.2.6 An organization that coordinates candidates to compete in a country's elections with the intention of running the country. (1)
-
- 1.2.7 A body of basic principles which determines the standards and practices by which a country may be governed. (1)
-
- 1.2.8 A non-profit group that operates independently of any government, typically one whose purpose is to address a social or political issue. (1)
-
- 1.2.9 A gradual increase in the overall temperature of the earth's atmosphere generally attributed to the greenhouse effect caused by increased levels of carbon dioxide, CFCs, and other pollutants. (1)
-
- 1.2.10 One of the most dangerous applications of online messaging and the use of cellphones in a relationship. The sending of a text message with pictures that are inappropriate. (1)
-

SECTION B (Compulsory)

Answer all the questions in this section.

Question 2

Read the extract below and answer the questions that follow.

STRIDES HAVE BEEN MADE IN ADDRESSING TERTIARY EDUCATION ISSUES

Higher Education and Training Deputy Minister Bhuti Manamela addressed a range of issues as part of a panel discussion on free higher education in South Africa.

Manamela said, "Sometimes when an argument is made that we haven't achieved free fee higher education in our country, we need to put it into context. Out of the students who constitute the post-school education and training system, at least 700 000 students who would not ordinarily have access to the education system can now walk into those institutions and study."

Chairperson of the NSFAS board Ernest Khoza said that they needed to create and improve upon the ways in which the NSFAS loan department recovered money from outstanding loans.

"The debt book of NSFAS stands at R36 billion, imagine if it was possible to collect as much of this as we can and then invest it back into the NSFAS system."

[Adapted from <https://ewn.co.za> Accessed on February 2021]

- 2.1 Define the term '*bursary*' and state THREE factors that are commonly taken into account when awarding a bursary to an applicant. (1+3)(4)

- 2.2 Provide TWO reasons why learners may struggle to apply for bursaries. (2x1)(2)

2.3 Explain TWO factors that have contributed towards more students being able to study who would not ordinarily have been able to do so. (2x2)(4)

2.4 Discuss THREE reasons why learners may feel dissatisfied with the fees that they must pay for tertiary institutions. (3x2)(6)

2.5 Advise NSFAS officers on TWO practical strategies that they could put in place to create awareness of the available bursary opportunities for needy learners. (2x2)(4)

Refer to the extract below and answer the questions that follow.

Cape Town fire: Residents evacuated on city's outskirts

South African emergency workers have evacuated three 17-storey residential buildings overlooking Cape Town as a huge fire burns along Table Mountain. The blaze spread quickly after breaking out on Sunday morning near Rhodes Memorial. The University of Cape Town's historic library was also badly damaged.

About 250 firefighters have been battling the blaze, which has been fanned by strong winds. Helicopters were used to water-bomb flames, but their work had been hampered by the gusty weather conditions. South African National Parks said firefighters were alerted to the presence of the fire at 09:00 local time (07:00 GMT) on Sunday. The flames spread quickly because of the low humidity and dry bush.

The fire created its own wind further increasing the rate of spread, it added, estimating that firefighters would need at least three days to control the blaze.

[Adapted from: <https://www.bbc.com> Accessed on 15 February 2021]

- 3.1 Define the term '*environmental issue*' and mention TWO ways how the environmental issue of the Table Mountain fire could cause ill health to the people living in the surrounding areas. (1+2)(3)

- 3.2 Provide THREE ways South African citizens could protect themselves if they need to escape a burning area or building. (3x1)(3)

3.3 Describe TWO irresponsible actions that could lead to fires in the South African environment. (2x2)(4)

3.4 Explain TWO ways how the fire will harm the environment surrounding Table Mountain. (2x2)(4)

3.5 Suggest THREE ways how the government could ensure that the population is aware of the dangers of forest or 'bushveld' fires. (3x2)(6)

Section C – 30 marks

Question 4

Essay questions

Choose **two** of the following questions only and answer them fully.

4.1 Study the following poster and answer the questions that follow.



[Adapted from: <http://www.eategrity.co.za> Accessed on 15 February 2021]

Write paragraphs on inhumane farming practices in South Africa.

Use the following as a guideline:

- Define the term '*inhumane farming practices*' and name ONE reason why inhumane farming practices have occurred in South Africa's farming industry. (1+1)(2)
- Discuss TWO inhumane farming practices that can cause harm to animals. (2x2)(4)
- Recommend THREE ways that the South African citizens can decrease inhumane farming practices. In your answers, indicate how EACH recommendation could make farms more likely to employ more humane farming practices. (3x3)(9)

4.2 Goal setting is a powerful tool to successfully live your life. Write an essay in which you explain what the different types of goals are and how you need to fulfil each in order to reach an important goal in five years time. In your essay, you should include:

- The three types of goals (3)
- An example of a 5 year goal (1)
- Explain how you would use 3 smaller goals to enable you to achieve this goal? (3 x 2)
- Include when you expect to achieve each of the goals (3)
- Name two types of people who can help you to achieve your goal (2)

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4.3 Study the extract below and answer the questions that follow.

Representative Council of Learners (RCL) Message Fellow Learners During Global Crisis

“Stay at home and make use of available resources to continue learning.” This is the message from the Provincial Representative Council of Learners (RCL) Forum’s executive committee to fellow learners during lockdown. The RCL created a series of videos during the hard lockdown of 2020 to remind their peers that the restrictions imposed by authorities to curb the spread of the Covid-19 virus should not limit their determination and drive to get a good education. Allesio Marcus, RCL Forum Chairperson, urged learners to remain in their homes and educate themselves by supporting each other and exercising self-discipline.

Stacey Langley, a Grade 10 learner at Weston High School in Vredenburg and the RCL Forum’s Vice Secretary, said she initially felt a bit stressed and worried about missing out on schoolwork but was relieved to see that resources were made available to learners to do self-study. Her advice to learners was to stay calm, join study groups and make use of the learning resources on the Western Cape Education Department’s ePortal, social media and on the internet.

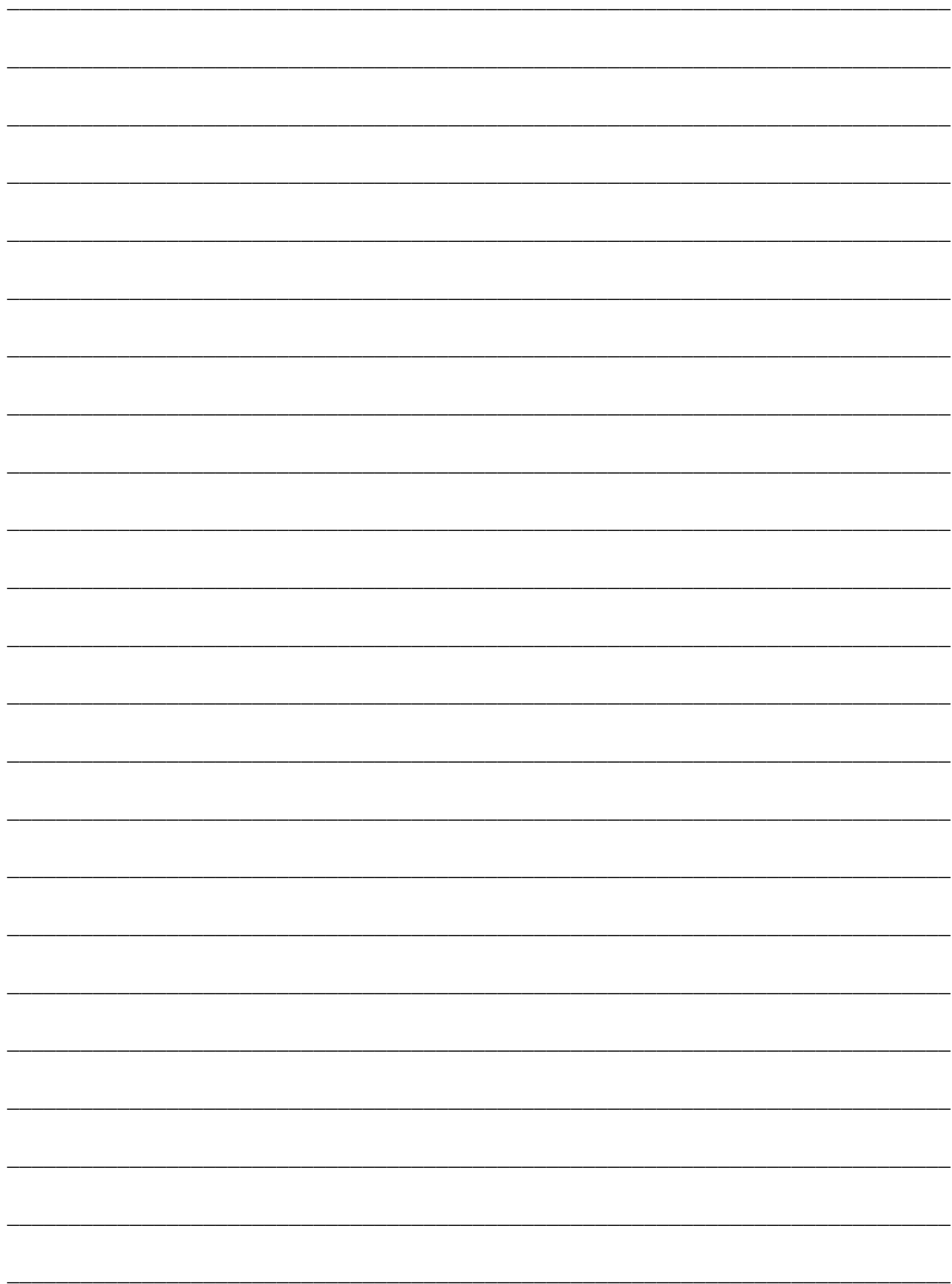
[Adapted from <https://wcedonline.westerncape.gov.za> Accessed on April 2021]

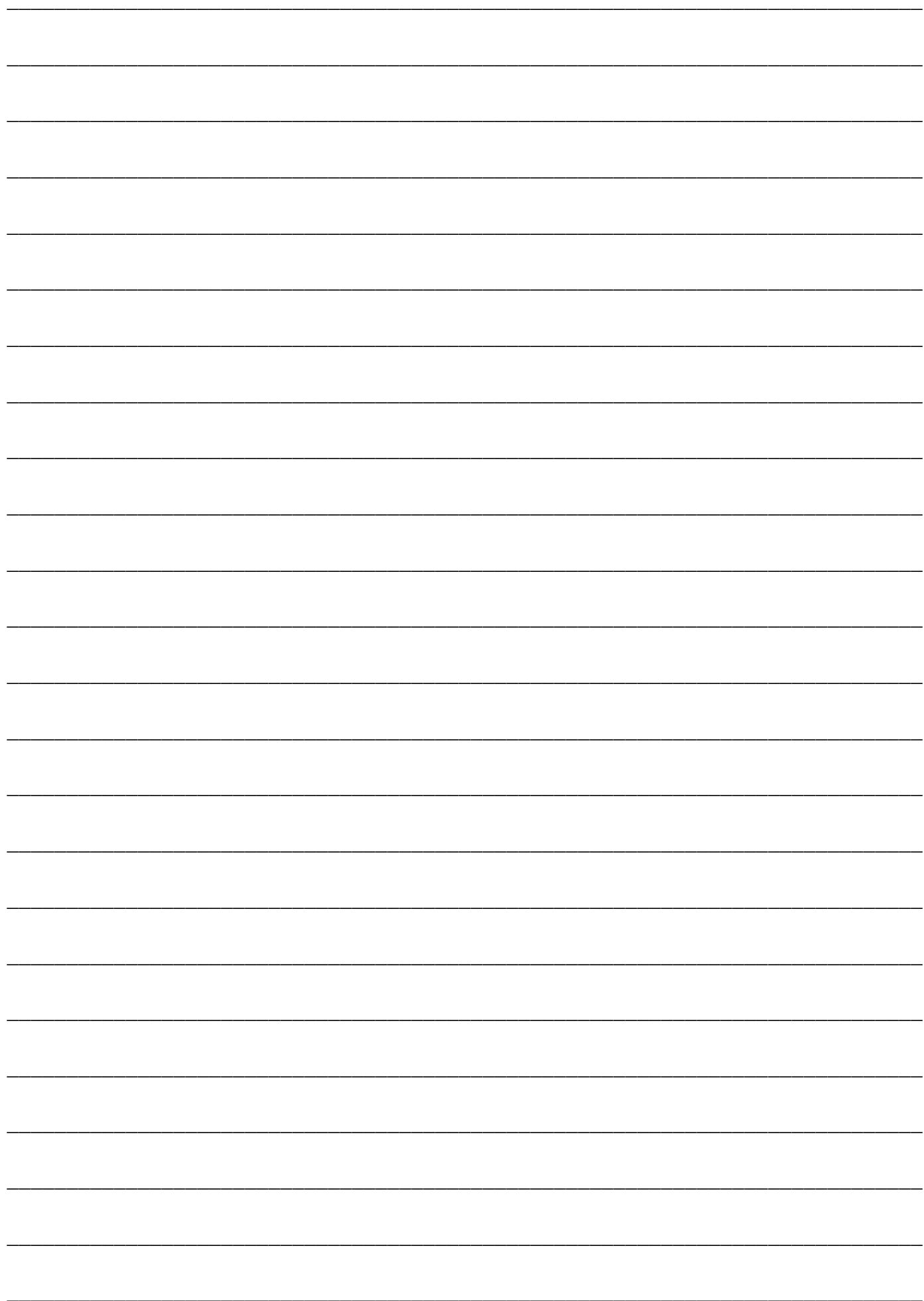
Write paragraphs on RCL and public participation.

Use the following as a guideline.

- Define the term ‘*Representative Council of Learners*’ and state ONE function of this body. (1+1)(2)
- Explain TWO reasons why public participation in civil society is important when a country is going through a nation-wide crisis. (2x2)(4)
- Recommend THREE ways how the RCL could encourage public participation amongst learners. In your answers, indicate how EACH recommendation could lead to more learners actively participating in the running of the school. (3x3)(9)

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Question 1.1

- 1.1.1. C ✓
- 1.1.2. B ✓
- 1.1.3. B ✓
- 1.1.4. D ✓
- 1.1.5. A ✓
- 1.1.6. B ✓
- 1.1.7. D ✓
- 1.1.8. D ✓
- 1.1.9. B ✓
- 1.1.10. A ✓

Question 1.2

- 1.2.1. NSC ✓ (can't accept matric certificate as this word is in the question)
- 1.2.2. NBTs / National Benchmark Tests ✓
- 1.2.3. Nation Building ✓
- 1.2.4. Diploma / Degree / Advanced Certificate / Higher Certificate / Higher Diploma / Bachelor's Degree / Hons Degree / MA Degree / PHD ✓
- 1.2.5. Assessment ✓
- 1.2.6. Political Party ✓
- 1.2.7. Constitution ✓
- 1.2.8. NGO / Non-Governmental Organisation / NPO ✓
- 1.2.9. Global Warming ✓
- 1.2.10 sexting ✓

Question 2

- 2.1 Define the term '*bursary*' and state THREE factors that are commonly taken into account when awarding a bursary to an applicant. (1+3)(4) (Lower Order)

Bursary: a monetary grant awarded to someone to enable them to study at university or college.

Any THREE of the below or any relevant answers for ONE mark each.

- Financial need of the bursary
- School marks
- Cultural activities and awards
- Sport activities and awards
- Volunteer work
- Work experience
- Leadership
- Community Service

- 2.2 Provide TWO reasons why learners may struggle to apply for bursaries. (2x1)(2) (Lower Order)

Any TWO of the below or any relevant answers for ONE mark each.

- They may not know about the various bursaries available. ✓
- They may not know how to apply for bursaries. ✓
- They do not meet the requirements. ✓
- They may miss deadlines because they are overwhelmed by school commitments/ life circumstances. ✓

2.3 Explain TWO factors that have contributed towards more students being able to study who would not ordinarily have been able to do so. (2x2)(4)
(Middle Order)

**Any TWO of the below or any relevant answers for TWO marks each.
(i.e. ONE mark for statement and ONE mark for qualifier / explanation)**

- The government subsidises public tertiary institutions ✓ which means that their fees are lower than they usually would be. ✓
- NSFAS bursaries are available for financially needy students ✓ which means that those who qualify for this bursary, are now able to study when they would not have been able to. ✓
- Post-Apartheid, laws have been passed to allow equal rights to all citizens ✓ which means that people who were previously denied entrance to certain tertiary institutions due to the colour of their skin can now choose to attend any institution they are able to afford. ✓
- Life Orientation promotes bursaries and other opportunities at school ✓ which means that more learners are aware of the opportunities available to help them afford tertiary education. ✓

2.4 Discuss THREE reasons why learners may feel dissatisfied with the fees that they must pay for tertiary institutions. (3x2)(6)
(Middle Order)

**Any THREE of the below or any relevant answers for TWO marks each.
(i.e. ONE mark for statement and ONE mark for qualifier / explanation)**

- They see that overseas, people are able to attend tertiary institutions for free ✓ and they feel that it is unfair that they are unable to do the same in South Africa. ✓
- They realise that education is a basic human right and feel that tertiary education should be included with this ✓ so they feel that they are being denied their basic human rights because of the high prices. ✓
- They feel that free/ cheaper tertiary education will give more South Africans better opportunities ✓ which could then help South Africa as a country to improve our economy and workforce. ✓
- Many South African families are unable to afford to study at tertiary level at the current prices, ✓ so they feel that they are not receiving the same opportunities due to lack of money. ✓

- 2.5 Advise NSFAS officers on TWO practical strategies that they could put in place to create awareness of the available bursary opportunities for needy learners. (2x2)(4) (Higher Order)

Any TWO of the below or any relevant answers for TWO marks each. (i.e. ONE mark for statement and ONE mark for qualifier / explanation)

- They could visit schools to talk about their bursaries ✓ so that learners will hear directly from them how to apply and what their requirements whilst still in school. ✓
- They could create a social media campaign with accurate information ✓ so that learners will be able to find them when they are searching for bursaries online. ✓
- They could send posters to schools and public areas where learners would usually be present ✓, so that learners will be able to see the information on a regular basis without having to search for it. ✓
- They could employ people to monitor a specific social media page dedicated to NSFAS where learners can ask questions ✓ which means that learners would be able to get accurate information timeously and from a reliable source. ✓
- Use current students/ recent graduates who made use of NSFAS bursaries in advertisements/radio campaigns ✓ to make the message more meaningful and relevant to school leavers and therefore make them want to listen. ✓
- Visit schools/ community centres to start awareness campaigns/ debates/public speaking events ✓ emphasising the benefits and availability of NSFAS bursaries. ✓

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Question 3

- 3.1 Define the term 'environmental issue' and mention TWO ways how the environmental issue of the Table Mountain fire could cause ill health to the people living in the surrounding areas. (1+2)(3) (Lower Order)

Environmental Issue: harmful effects of human activity on the biophysical environment/ surroundings/ Earth.

Any TWO of the below or any relevant answers for ONE mark each.

A fire can cause ill health by:

- creating smoke which could cause lung problems. ✓
- burning people can cause injury or death. ✓
- smoke can also aggravate existing health conditions, e.g. asthma. ✓
- causing people's eyes to start burning and can lead to potential damage. ✓
- producing carbon monoxide which reduces oxygen to the body and can cause headaches, nausea and dizziness. ✓

- 3.2 Provide THREE ways South African citizens could protect themselves if they need to escape a burning area or building. (3x1)(3) (Lower Order)

Any **THREE** of the below or any relevant answers for **ONE** mark each.

- Evacuate the immediate and surrounding areas✓.
- If they are in the immediate area, drop to the ground where smoke is thinner✓.
- Cover nose and mouth to avoid breathing in smoke particles✓.
- Stop, drop and roll if clothes are on fire✓.
- Don't use elevators to escape as these could be damaged/ heat up in a fire, rather use the stairs✓.
- Test door handles and avoid entering a room if they are hot as there may be a fire inside. ✓
- If they are unable to leave an upstairs area, signal to people and hang sheets from a balcony/ window to signal to emergency personal where they are. ✓

3.3 Describe TWO irresponsible actions that could lead to fires in the South African environment. (2x2)(4)
(Middle Order)

Any **TWO** of the below or any relevant answers for **TWO** marks each.
(i.e. **ONE** mark for statement and **ONE** mark for qualifier / explanation)

- Leaving a campfire unattended✓ can result in the ashes or cinders jumping onto flammable objects and spreading without anyone knowing✓.
- Throwing burning cigarette butts onto the ground✓ as these may still be smouldering and could light up leaves, flammable objects around them✓.
- People burning debris without clearing the surrounding areas✓ could mean that the fire spreads to anything that is around it and spread further✓.
- Leaving/ disposing glass in areas of dry foliage ✓ where the sun's rays may be magnified to create an uncontrolled and unmonitored fire✓.

3.4 Explain TWO ways how the fire will harm the environment surrounding Table Mountain. (2x2)(4)
(Middle Order)

Any **TWO** of the below or any relevant answers for **TWO** marks each.
(i.e. **ONE** mark for statement and **ONE** mark for qualifier / explanation)

- Animals will have been caught in the fire✓ which could lead to the animal populations of that area to die out in that area/ struggle to repopulate the area✓.
- Plants which take a long time to grow may be wiped out completely✓, which could lead to the area being inhospitable to certain animals while the plants regrow ✓.
- Soil becomes overheated and can lose key nutrients✓ which could make it difficult for certain plants to grow there for a while✓.
- Water used to douse the fire could run into open water sources✓ which could lead to water being contaminated with harmful substances from the fire✓.

3.5 Suggest **THREE** ways how the government could ensure that the population is aware of the dangers of forest or 'bushveld' fires. (3x2)(6)

**Any THREE of the below or any relevant answers for TWO marks each.
(i.e. ONE mark for statement and ONE mark for qualifier / explanation)**

- They could incorporate fire warnings in adverts/ in media stories about fires✓ which educates the public when they are likely to be listening. ✓
- They could have famous celebrities featured in campaigns ✓ to encourage awareness through the words or actions of these celebrities. ✓
- Posters/ written documents such as pamphlets could give instructions/ information✓ to educate the public on specific fire safety procedures and expectations. ✓
- News companies could report on and show approval of those who demonstrate good knowledge of fires and their dangers✓ so that the public can see that this is an important issue and knowing about the dangers is a valuable skill set / applauded in South Africa✓
- Social media could be used to hold discussions on the dangers of fires✓ so that the public feels involved and would be more likely to listen and understand. ✓

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Question 4.1

Define the term '*inhumane farming practices*' and name ONE reasons why inhumane farming practices have occurred in South Africa's farming industry.
(1+1)(2)

Inhumane farming practices: procedures which are implemented in the rearing of farm animals where animals are treated as products instead of creatures, leading to horrible living conditions and mistreatment.✓

Any ONE of the below or any relevant answers for ONE mark each.

Reasons for inhumane farming practices:

- Farmers prioritise production over humane treatment.✓
- Lack of education on how animals should be treated. ✓
- Farmers don't feel that they have the space or facilities to provide better conditions. ✓
- The industry is growing too fast/ there is a growing demand. ✓
- False belief that animals don't feel/ get hurt. ✓
- Greed for money. ✓

Discuss TWO inhumane farming practices that can cause harm to animals.
(2x2)(4)

**Any TWO of the below or any relevant answers for TWO marks each.
(i.e. ONE mark for statement and ONE mark for qualifier / explanation)**

- Animals are crammed into extremely small spaces ✓ which means that they cannot walk about freely/ stand properly. ✓
- Animals must often live in extremely over-crowded pens or structures ✓ which can lead to diseases. ✓
- Animals are often slaughtered in ways that don't kill them immediately due to time constraints ✓ so the animals must suffer unnecessarily. ✓
- Often, animals are mutilated e.g. have horns, teeth, etc. removed so that they don't hurt each other ✓ which can hurt animals if not done correctly or make it difficult for to function normally. ✓
- Baby animals are taken away from their mothers at an extremely young age ✓, which causes the animals extreme stress/ deprives the baby of its mother's milk ✓.
- Animals can be force-fed through a tube to fatten them up faster ✓ which means that the animals often have to eat more than they can physically handle ✓.
- They are fed steroids to fatten them up faster ✓, which can cause health problems / make them uncomfortable because they are not designed to digest steroids ✓.

Recommend THREE ways that the South African citizens can decrease inhumane farming practices. In your answers, indicate how EACH recommendation could make farms more likely to employ more humane farming practices.
(3x3)(9)

Any THREE of the below or any relevant answers for THREE marks each.
(i.e. ONE mark for statement, ONE mark for qualifier / explanation, ONE mark for outcome)

- South Africans could eat less meat, dairy and eggs ✓ which would lessen the demand for meat and the pressure on the industry ✓ This would mean that South African farmers would not feel as much pressure to produce enough meat and not feel so pressed for time that they must fatten animals faster or kill them faster. ✓
- They could ensure that they only purchase organic, free-range products ✓ which ensure that their animals are treated fairly ✓ This would take away money from farmers who are farming inhumanely and force them to change their stance. ✓
- They could protest inhumane farming practices ✓ which would show their dissatisfaction with the current practices and let farmers know that consumers are unhappy ✓ This would mean that farmers may change their ways for fear of losing customers. ✓
- Citizens could post about inhumane farming practices on their social media pages ✓ to spread awareness and bring more people to the cause ✓ This would mean that fewer consumers would support farms with inhumane farming practices. ✓
- Shop for all animal products at farmers markets ✓ where citizens can support smaller farms that treat animals fairly ✓ This will empower these smaller farms to over-take the inhumane bigger farms. ✓

4.2 Goal setting is a powerful tool to successfully live your life. Write an essay in which you explain what the different types of goals are and how you need to fulfil each in order to reach an important goal in five years time. In your essay you should include:

- The three types of goals (3)

- An example of a 5 year goal (1)
- Explain how you would use 3 smaller goals to enable you to achieve this goal? (6)
- Include when you expect to achieve each of the goals (3)
- Name two types of people who can help you to achieve your goal (2)

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- **Short, Medium, Long**
- **Anything longer than 1 year**
- **Learner will need to explain 3 shorter goals leading up to the main goal**
- **3 time frames for the shorter goals**
- **Teachers discretion**

4.3 Define the term '*Representative Council of Learners*' and state ONE function of this body. (1+1)(1)

Representative Council of Learners: a mandatory body, according to departmental requirements, and consists of fifteen learners who form a link between the learners and the staff of a school✓

Any ONE of the below or any relevant answers for ONE mark each.

The functions of the RCL

- **Represent the views of the learners. ✓**
- **Fight for and facilitate change within the school. ✓**
- **Bring specific learner centred issues to the attention of the staff✓.**
- **Are available to listen to learners who may be too scared to speak to staff.✓**
- **Fight for the rights of learners in the school. ✓**
- **Create a means of communication between learners and staff. ✓**

Explain TWO reasons why public participation in civil society is important when a country is going through a nation-wide crisis. (2x2)(4)

Any TWO of the below or any relevant answers for TWO marks each. (i.e. ONE mark for statement and ONE mark for qualifier / explanation)

- **Public participation ensures that authorities and the government hears the difficulties faced by those in the country✓ so that they can make informed and targeted changes to help the citizens during this time of crisis.✓**
- **Public participation allows the government to receive and consider multiple perspectives✓ which would mean that their action plans are well-rounded and have addressed multiple issues/ potential problems that were brought to their attention. ✓**
- **Public participation allows for people to get involved and work together as a community✓ which can foster community growth and togetherness during times of difficulty✓.**

- Public participation can give people power over what is happening to them ✓ which can help people who are feeling useless and disempowered by the crisis gain self-esteem and heal because they feel that they are able to add value to something bigger than themselves. ✓
- Public participation allows projects to get completed faster and to a higher standard which can give citizens a sense of pride and accomplishment ✓ as they see the outcomes of their labour and they know that they contributed towards helping the country get through this time of crisis. ✓
- High numbers of public participants can give authorities and government officials confidence to implement plans ✓ because they see that the work is supported and valued by multiple people. ✓

Recommend THREE ways how the RCL could encourage public participation amongst learners In your answers, indicate how EACH recommendation could lead to more learners actively participating in the running of the school.

(3x3)(9)

Any THREE of the below or any relevant answers for THREE marks each.

(i.e. ONE mark for statement, ONE mark for qualifier / explanation, ONE mark for outcome)

- Create engagement/ communication platforms that are easy to use ✓ so that learners are not scared away/ discouraged by difficult systems that are in place. ✓ This will make learners more likely to bring their concerns to the attention of the RCL and make their voices heard. ✓
- Demonstrate that the RCL takes the learners concerns seriously by replying to concerns ✓ so that learners will see that there is value in bringing their ideas forward. ✓ This could increase participation as learners will know that they can make a difference through the RCL and will make use of the RCL to make change. ✓
- The RCL could provide incentives or prizes to those who contribute valuable ideas ✓ so that learners will know that contacting/ making use of the RCL is something to be proud of. ✓ This will lead to a school culture where public participation is valued, and learners will want to by into this culture. ✓
- The RCL could create a social media page/ an email list/ a weekly announcement platform/ regular social events/ newsletter ✓ allowing the RCL can build strong connections with the learner body, including those who are not their personal friends ✓ This could make them seem more accessible and approachable so that learners will feel comfortable speaking to them. ✓
- The RCL could set up a suggestion box ✓ so that it is easy/ convenient way for learners to contact they during the school day. ✓ This would make it easier for those who don't have time to speak to them face to face, to give them a suggestion at a time that works for them. ✓
/or/ this suggestion box is an anonymous way for learners to report concerns ✓ so that those who are shy/who want to express something uncomfortable a chance to air their views without anyone knowing that the suggestion/ concern came from them. ✓