

Hillcrest High School

Grade 10

ENGLISH HL P1
JUNE 2024

MARKS: 70

TIME: 2 Hours

EXAMINER: Mrs A. Sebeikin

MODERATOR: Mrs N. Atkinson

N.B. This question paper consists of **12** pages.

INSTRUCTIONS AND INFORMATION FOR CANDIDATES

**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE
QUESTIONS**

1. This question paper consists of THREE sections:

SECTION A:	Comprehension	30 marks
SECTION B:	Summary	10 marks
SECTION C:	Cartoon Study	10 marks
	Advertising	10 marks
	Editing Skills	10 marks

2. You are required to answer ALL questions.
3. Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.
4. Start each question on a new page and rule off on completion of EACH section.
5. Number each response as it is numbered on the question paper.
6. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1: TEXT A

Read the passage below and answer the questions that follow:

The short-lived nightmare: High school cliques

[Kellissa Greene](#)

- 1 We all know the fake smiles that made everyone (including myself) green with envy. The cool kids, the “it” crowd – whatever you called them, they all were essentially the same: the group of kids who were extremely popular.
- 2 High school cliques are something you either took part in or were affected by at a point in your life where you’re expected to start figuring out who you are and what you want to be. Having friends around makes this very long and turbulent process a lot easier, but because we’re figuring out who we are, your judgement ends up clouded and you can end up making bad choices.
- 3 I can say I’ve made bad friend choices – I was wooed, coerced, blinded by the idea of fitting in. I say fitting in because I don’t think there is a proper definition for it. Google says it’s “to be socially compatible with other members of a group,” but when I say “fitting in” you know that feeling.
- 4 But then we have the cliques. They appear to always have drama and seem to talk negatively about and amongst each other, so I wouldn’t consider that socially compatible. Even small friend groups have arguments that can leave people alone or excluded from the group; this is why I don’t think any one friend group is truly “socially compatible.”
- 5 Personally, I think we’re all drawn into this idea of fitting in, despite how unrealistic it is, because throughout high school you’re changing so frequently. Deep down we all want someone who relates to what we’re going through. I’m not trying to preach to the choir, but I honestly can’t think of another reason to want a friendship with someone who negatively impacts the people around them.
- 6 It's not simply that different students are in cliques because they fit in with others in the clique. In most schools there is a clear hierarchy of cliques. The students at Columbine High School in Littleton, Colo., who shot their classmates were in a clique at the bottom of that hierarchy, marking them as targets of ridicule for students in other cliques looking for an easy way to demonstrate their social superiority. Just as in general society, those identified with inferior groups are inevitably treated as objects rather than as people. The result is anger and resentment, which when combined with other unstable and dangerous influences can have horrible consequences.
- 7 The big thing about high school cliques is that they are temporary, usually lasting for four years at most, and people tend to grow out of the “popularity contest phase” towards the end. I think you become more focused on you and the future ahead of you. After graduation you venture out into the world with whatever path you chose, in a way leaving behind most (I hope) of the drama that defined all of us for those few years. This also means leaving the need to be a part of the clique behind you.

- 8 In the last year of high school, you tend to drop the “superficial” friends and you either keep or make genuine friends who are looking out for your best interest. You could also use this opportunity to start fresh and make new friends during this new chapter of your life.
- 9 Friends are important – I mean who else is going to entertain your obsession over a TV show? Seek out friendships, not for the clout/popularity, but because their personality draws you to them, and they make your life better by being in it. Popularity doesn’t compare to the people who really care.

Text is adapted from: <https://www.excal.on.ca/opinion/editorial/2022/01/16/the-short-lived-nightmare-high-school-cliques/>

Additional text, paragraph 6, from: BEN FRITZ, Swarthmore, Pa., April 29, 1999

<https://www.nytimes.com/1999/05/03/opinion/l-high-school-cliques-cool-or-cruel-517062.html>

TEXT B



“Can Joey come out and steal?”

https://www.cartoonstock.com/directory/j/juvenile_delinquency.asp

Questions:

- 1.1. Explain the term “clique” in your own words. (2)

REFER TO THE TITLE

- 1.2. From the word, “nightmare” what can we assume about the author’s high school experience? (2)

REFER TO PARAGRAPH 1

- 1.3. Find a synonym from the paragraph for the term “it”. (1)

- 1.4 Which word tells us that the smiles displayed were insincere? (1)

REFER TO PARAGRAPH 2

- 1.5 Quote FOUR CONSECUTIVE words which show us why the author did not always make the best choices. (1)

- 1.6. How do we know that every child has had some kind of experience with cliques? Quote to support your answer. (2)

REFER TO PARAGRAPH 4

- 1.7 Explain in your own words why the author does not think any friend group is capable of being “socially compatible”. (2)

REFER TO PARAGRAPH 5

- 1.8 Why does the author think it is “unrealistic” to want to fit in? (2)

REFER TO PARAGRAPH 6

- 1.9 What is a drawback to the high school clique hierarchy? Substantiate your answer from the text. (3)

REFER TO PARAGRAPH 7

- 1.10 According to the author, is your high school friend group a permanent fixture in your life? Reference the text in your answer. (3)

REFER TO PARAGRAPH 8

- 1.11 Explain how friendships change in the last year of high school. (2)

REFER TO PARAGRAPH 9

- 1.12 According to the writer, why are friends important? Provide TWO reasons in your own words. (2)

REFER TO TEXT B

- 1.13 What visual clues make us believe the person speaking is a child? (2)

- 1.14 Why is this cartoon ironic? (2)

REFER TO TEXT A AND B

- 1.15 How does Text B relate to paragraph 3 of Text A? (3)

TOTAL SECTION A: 30 MARKS

SECTION B: SUMMARY

QUESTION 2:

INSTRUCTIONS:

Carefully read the extract below and write an 80- 90-word summary in a fluent paragraph on the **importance of choosing the right friends in high school**. Use your own words.

NOTE:

- ✘ It is not necessary to include a heading/ title.
- ✘ Indicate an accurate word count at the end of your summary.

TEXT C:

1	Friends play a vital role in shaping our behaviours and habits and can inspire positive behaviours such as studying hard, participating in extracurricular activities, and making healthy choices.
2	Surrounding yourself with friends who prioritize academics can positively influence your own academic performance. Study groups and academic discussions with the right friends can enhance learning and understanding.
3	High school can be emotionally challenging, and having supportive friends can make a big difference as they provide a shoulder to lean on and offer encouragement and empathy.
4	Interacting with a diverse group of friends helps develop essential social skills such as communication, empathy, and conflict resolution which are invaluable skills both during high school and later in life.

5 Friends introduce us to new interests and hobbies, encouraging exploration and personal growth. Being part of a supportive friend group can inspire individuals to pursue their passions and discover new talents.

6 Friends exert a powerful influence on each other, and choosing the right friends can protect against negative peer pressure. Positive peer influence can steer individuals away from risky behaviours such as substance abuse and delinquency.

7 Building strong friendships in high school can lead to valuable networking opportunities in the future. Friends can introduce you to people who may become important contacts for college, career, or personal endeavours.

8 Friendships help shape our sense of self-identity. Being part of a supportive friend group that values individuality and authenticity can foster a strong sense of self-esteem and confidence. The friendships formed in high school can have a lasting impact on personal development and well-being. Choosing the right friends lays the foundation for lifelong friendships and positive social connections.

<https://chat.openai.com/c/7944b06f-3cd0-4298-ae87-38aacc1457ca>

TOTAL SECTION B: 10 MARKS

SECTION C: TEXTUAL INTERPRETATION

QUESTION 3: CARTOON STUDY

TEXT D



<https://www.supertizer.org/blog-1/2017/7/3/deb-ut-high-school->

QUESTIONS - TEXT D:

REFER TO FRAME 1

- 3.1 What visual clue shows us that the man works in a professional environment? (1)

REFER TO FRAME 3

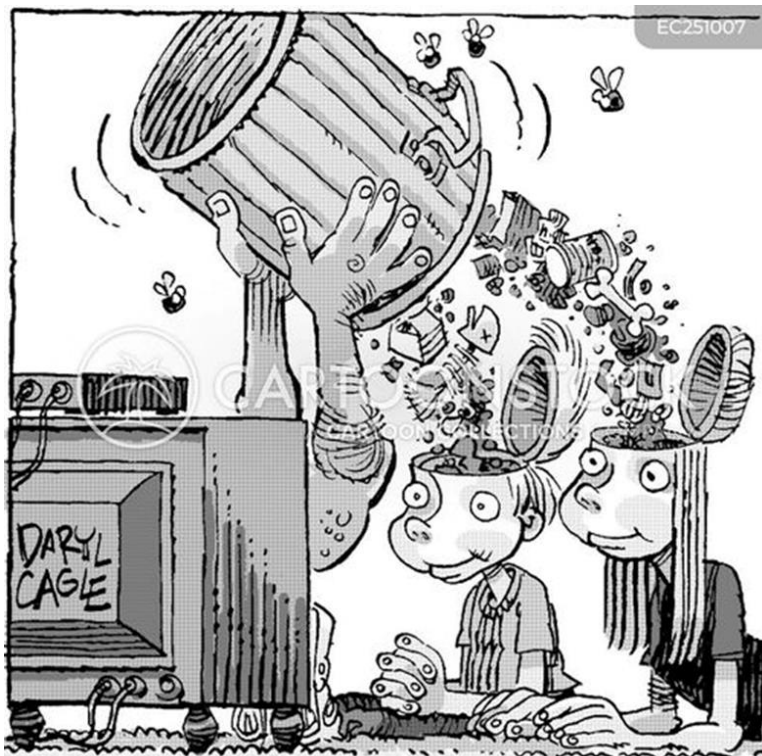
- 3.2 a) Name the punctuation mark used in Frame 3 "BUT..." (1)

- 3.2 b) Provide an antonym for "FLATTERED". (1)

REFER TO FRAMES 3 AND 4

- 3.3 Explain the humour of the cartoon. (2)

TEXT E



https://www.cartoonstock.com/directory/n/negative_influence.asp

QUESTION - TEXT E:

- 3.4 What are the children's heads being filled with? Provide TWO visual references to substantiate your answer. (3)

- 3.5 Explain the cartoon's message. (2)

SUB-TOTAL SECTION C: 10 MARKS

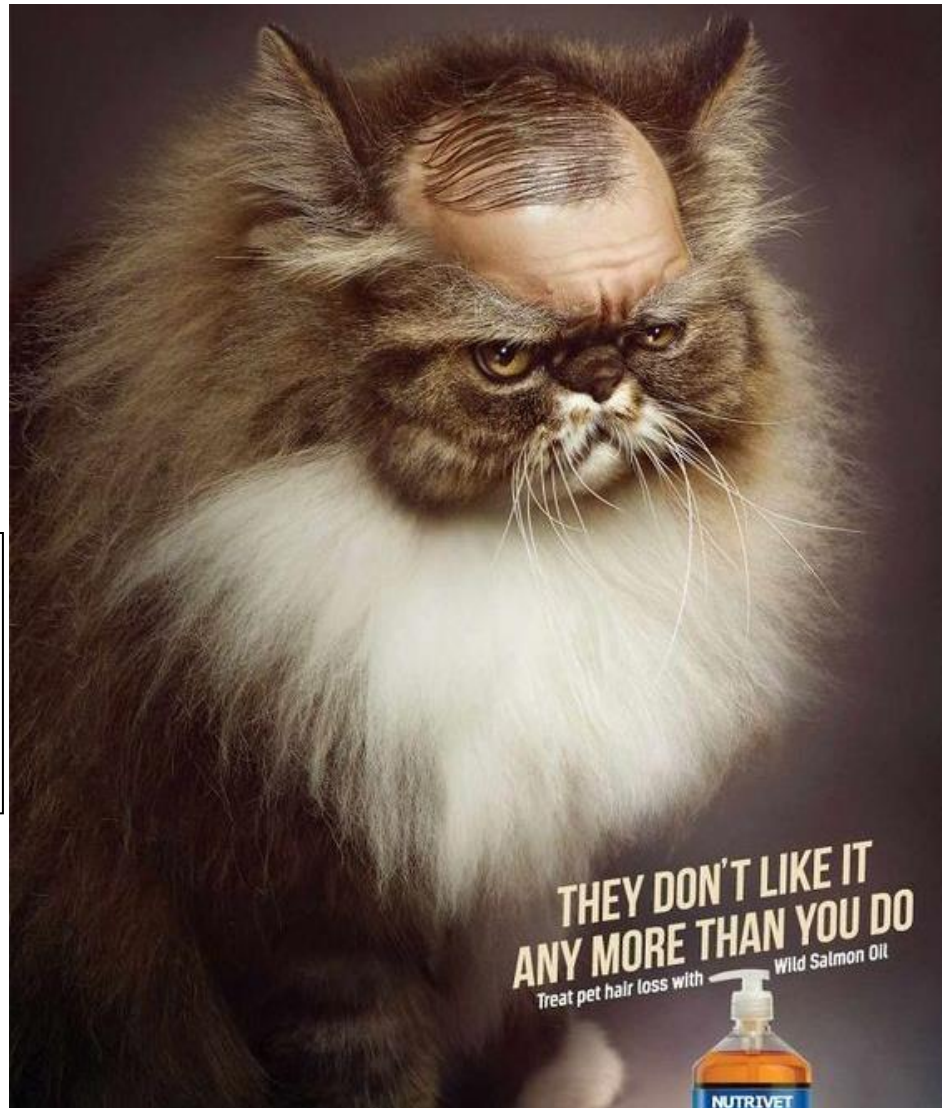
SECTION C: ADVERTISING

QUESTION 4:

TEXT F

TEXT: THEY DON'T LIKE IT ANY MORE THAN YOU DO.

Treat pet hair loss with Wild Salmon Oil.



<https://za.pinterest.com/pin/536209899384047321/>

QUESTIONS:

- 4.1. What is happening to the cat? (1)
- 4.2. Who is the advert's target market? (1)
- 4.3. What is the name of the advertising company? (1)
- 4.4. Is this an effective advert? Explain your answer. (2)

TEXT G



<https://productgems-io.travelstatsman.com/blog/adverts/vw-im-your-father/>

QUESTIONS:

- 4.5 a) Explain the function of the apostrophe in "I'm". (1)
- 4.5 b) What part of speech is "your"? (1)
- 4.6. Explain what the text means. (2)
- 4.7 Do you think this is an effective advert? Explain your answer. (1)

SUB-TOTAL SECTION C: 10 MARKS

SECTION C: EDITING SKILLS

QUESTION 5: The following text may contain deliberate errors.

TEXT H

Lighter side of load-shedding

www.hayibo.com , 13 June 2008

Blackouts back as Eskom caught off-guard by shock cooling called “winter”.

1 A week after announcing that load-shedding would be halted, Eskom says an unexpected change in the Earth’s axis has plunged the country into a time of cold and darkness, prompting possible future power cuts. The phenomenon, identified by scientists as “winter”, has reportedly caused widespread panic at the utility.

5 Addressing journalists at Eskom’s Megawatt Park headquarters this morning, spokesman Eddie Motsepe apologized to consumers in advance for possible power outages but said that the dramatic shift in the planet’s rotational alignment could not have been foreseen by the power provider.

10 “We are as confused and frightened as our consumers,” he said. “At this time all we know is that Earth has tilted over, and as such the southern hemisphere is no longer being struck by the full force of the sun’s rays.”

He said Eskom officials had confirmed that this phenomenon were known to the science community, and that it was called “winter”.

15 “We phoned the Geography department at the University of the Witwatersrand, and they told us,” he said.

He said he did not know whether or not “winter” would be permanent, but said the utility was preparing for the worst.

<https://e-academyonline.co.za/wp-content/uploads/2020/08/gr10-eng-hl-term2-pack01-practice-paper-memo.pdf>

QUESTIONS:

5.1. Explain the use of the hyphen in the title. (1)

5.2. “We phoned the geography department at the University of the Witwatersrand, and they told us.”

What kind of sentence is this? How do you know? (2)

- 5.3. "We phoned the Geography department at the University of the Witwatersrand". (3)

Rewrite the clause above in passive voice.

- 5.4. "We are as confused and frightened as our consumers," he said. (½ x4 = 2)
Write the above sentence in indirect speech.

- 5.5. Correct the spelling error in paragraph 2. (1)

- 5.6.1. Correct the concord error in paragraph 4. (1)

SUB-TOTAL SECTION C: 10 MARKS

TOTAL SECTION C: 30 MARKS

GRAND TOTAL: 70 MARKS