



Hillcrest High School

Grade 12

HISTORY P2

JUNE 2024

MARKS: 150

EXAMINER: Mr Moore

TIME: 3 Hours

MODERATOR: Ms Cope

Instructions.

This question paper consists of three (3) questions, and all must be answered.

Question 1: Civil Resistance in South Africa- The Crisis of Apartheid during the 1980's (Internal).

Question 2: The Coming of Democracy to South Africa- The Truth and Reconciliation Commission (TRC).

Question 3: Civil Resistance in South Africa- The Black Consciousness Movement during the 1970's.

- The sources are placed after the questions and are clearly labelled.
- Candidates are required to answer all THREE QUESTIONS in total.
- Questions 1 and 2 are Source-Based.
- Questions 3 is an Essay.
- Every question is worth 50 marks each, therefore the examination script is out of 150.

QUESTION 1: WHAT ROLE DID THE CONGRESS OF THE SOUTH AFRICAN TRADE UNIONS (COSATU) PLAY IN RESISTING THE APARTHEID REGIME IN THE 1980'S?

1.1 Read Source 1A.

1.1.1 Identify the three founding members who delivered speeches at the opening congress of COSATU. (3X1) (3)

1.1.2 What crucial role, according to Ramaphosa, was the organisation going to play? (1x2) (2)

1.1.3 Define the term, *democracy* in your own words. (1x2) (2)

1.1.4 Explain what Elijah Barayi implied by the statement “this empty chair is not only a fountain of inspiration but a symbol of our... hope... in victory. (2x2) (4)

1.1.5 Comment on the implication of the statement, “COSATU has also committed itself to... call for the isolation of Apartheid” in terms of its core purpose. (2x2) (4)

1.1.6 Why would a historian find this source useful when researching the launch of COSATU in 1985? (2x2) (4)

1.2 Consult Source 1B.

1.2.1 Identify two organisations from the source that supported the call by COSATU that May Day be recognised as a public holiday. (2x1) (2)

1.2.2 Explain the concept of “stay away” in the context of the COSATU’s fight against the Apartheid regime. (1x2) (2)

1.2.3 Why do you think the conservative white South Africans supported the ban of the rallies by the Apartheid regime? (2x2) (4)

1.3 Use Source 1C.

1.3.1 What do the following messages on the placards suggest about COSATU’s mandate?

a) VOTES FOR ALL. (1X2) (2)

b) EQUAL PAY FOR ALL. (1X2) (2)

1.3.2 What conclusion can you draw regarding the number of people who participated in the march? (1x2) (2)

1.4 Use Sources 1B and 1C. Explain how the evidence in Source 1C supports the information in Source 1B regarding workers’ struggle against Apartheid. (2x2) (4)

1.5 Refer to Source 1D.

1.5.1 How, according to the source, did the government attempt to stop the campaign by COSATU? (1X2) (2)

1.5.2 Quote evidence from the source that suggests that the stay away was a huge success in the Eastern Cape. (1x2) (2)

1.5.3 Provide evidence from the source on how COSATU responded to the dirty tricks by the Apartheid machinery. (1x1) (1)

1.6 Using the evidence in the relevant sources as well as your own knowledge, write a paragraph of about eight lines explaining the role that COSATU played in resisting the Apartheid regime in the 1980's. (8)

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QUESTION 2: WHAT ROLE DID THE TRUTH AND RECONCILIATION COMMISSION PLAY IN HEALING SOUTH AFRICA FROM ITS DIVIDED PAST?

Study Sources 2A, 2B, 2C and 2D to answer the questions that follow.

Refer to Source 2A.

2.1.1 Define the concept amnesty in your own words. (1x2) (2)

2.1.2 Quote any TWO conditions from the source under which amnesty was granted to perpetrators. (2x2) (4)

2.1.3 Explain why you think that the human rights violations had to occur between 1960 and 1994, in which a perpetrator had to apply amnesty for. (1x2) (2)

2.1.4 Use the information in the source and your own knowledge about the conditions for amnesty and explain whether the perpetrators would have voluntarily chosen to apply for amnesty. (1x3) (3)

Use Source 2B.

2.2.1 According to Mbeki, why was the formation of the TRC regarded as controversial?
1 (1x3) (3)

2.2.2 Explain why you think it was important for people who appeared before the TRC to 'tell the truth'. (1x2) (2)

Study Source 2C.

2.3.1 What, according to Phosa, was 'an unbecoming tendency'? (1x2) (2)

2.3.2 Explain to what extent the evidence in Extract 1 can be regarded as one-sided. (2x2) (4)

2.3.3 Ferdi Hartzenberg stated that the TRC was out to destroy Afrikaners. Comment on whether you consider his view to be fair. (2x2) (4)

2.3.4 Compare Extracts 1 and 2. Explain how these extracts are similar regarding the amnesty process of the TRC. (2x2) (4)

Consult Source 2D.

2.4.1 Explain why the cartoonist depicted both Nelson Mandela and Desmond Tutu as looking surprised. (2x2) (4)

2.4.2 'Truth' has been portrayed as an ugly fish. Explain what the cartoonist wants you to think about the TRC process. (2x2) (4)

2.4.3 Comment to what extent you would consider the cartoonist's depiction of the TRC process as being biased. (2x2) (4)

2.5 Using the information in the relevant sources and your own knowledge, explain in a paragraph of about EIGHT lines (about 80 words) the role of the amnesty committee during the TRC process. (8)

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QUESTION 3: CIVIL RESISTANCE IN SOUTH AFRICA DURING THE 1970'S- THE BLACK CONSCIOUSNESS MOVEMENT.

Critically discuss how Biko's philosophy of Black Consciousness empowered black people in South Africa to stand up against the Apartheid regime in the 1970's.

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