



HILLCREST HIGH SCHOOL

Grade 8

English Home language P1

JUNE 2025

MARKS: 60

EXAMINER: Ms M. Bourreau

TIME: 2 Hours

MODERATOR: Mrs N. Atkinson

N.B. This Paper Consists of 17 Pages

Name and surname: _____

Grade 8: _____

Tick/circle/highlight the name of your English teacher below:

Bastion	Bourreau	Boyce	Gordon	Hiscock	Piccione	Sebeikin
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INSTRUCTIONS AND INFORMATION**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS**

1. Read and follow ALL instructions carefully.
2. Use your time carefully. Suggested time management:
 - Section A: approximately 45 minutes
 - Section B: approximately 30 minutes
 - Section C: approximately 25 minutes
 - Section D: approximately 20 minutes
3. This paper consists of four sections:

Section A:	Comprehension	20 marks
Section B:	Summary	10 marks
Section C:	Visual literacy	10 marks
Section D:	Language structures	20 marks
4. You are required to answer all questions from all four sections.
5. Answer all the questions from section A.
6. Answer all the questions from section B.
7. Answer all the questions from section C.
8. Answer all the questions from section D.
9. Write neatly and legibly.

*For markers' use only

Section		Mark
A	Comprehension	
B	Summary	
C	Visual Literacy	
D	Language	

Grand Total: _____ / 60

Percentage: _____ %

SECTION A: COMPREHENSION**QUESTION 1**

Read **Text A** and **Text B** and then answer the questions that follow.

TEXT A:

(The meaning of the words in bold are on the next page - page 4)

Annabelle the elephant

- 1 If ever you were to meet an elephant who overcame the odds stacked against her, with infinite grace and strength, it would be Annabelle—a resident of Wild is Life's Panda Masuie Forest Reserve. Annabelle is missing her entire tail and half of her trunk. We suspect this happened when she was a small calf due to an attack by lions or hyenas.
- 2 From the very first day we met Annabelle, we saw that she had a powerful character. She is suspicious of strangers and very loyal to and defensive of her herd. She certainly does not tolerate bad behaviour from other elephants! However, seeing the tremendous damage to her trunk, we were very concerned that she would never be able to survive in the wild.
- 3 An elephant's trunk contains about 40,000 muscles, making it one of the animal kingdom's most **versatile** and complex **appendages**. By comparison, the entire human body has only 600 muscles! As an extension of the upper lip and nose, the trunk serves several critical purposes in the daily life of an elephant. They use their trunks for breathing, smelling, touching and feeling, grasping and manipulating objects, drinking and spraying water, communication, defence and offence, and for dust and mud bathing.
- 4 We quickly noticed that Annabelle struggled to make use of her damaged trunk. She could not grasp objects, as she had no 'fingers' on the end of her trunk. She could not take in a large amount of water. She was unable to tear grasses from the veld. She could not swat insects on her rump. She could not throw much sand over her body, and she could not eat the soil for much-needed nutrients.
- 5 In short, her life seemed like it would be a constant struggle.
- 6 However, to our astonishment, Annabelle showed extraordinary learning skills at a very young age. She could gently **manoeuvre** an orange onto her foot, then lift her foot to her mouth so that she could eat it. Her sense of balance was genuinely remarkable—and her appetite for oranges was **insatiable**! Annabelle eventually learned to grasp a clump of grass and kick it to tear it up before putting it in her mouth. Annabelle was speedy in learning to use her trunk as a weapon. If displeased by one of us, she would slap upwards, and one would end up with a bloody nose.
- 7 The one thing she still can't do is lift quantities of game cubes into her mouth. Every morning and every evening, one of the carers at Panda Masuie stands with Annabelle at the barrier and physically puts the cubes into her mouth. It is often a lovely bonding time for her and her carers, but **woe betide** anyone unrecognised who should come near her food—that trunk becomes a weapon of nuclear proportions!

Source: Taken and adapted from the Article entitled "Annabelle: the elephant who bent the rules" by *Roxy Danckwerts, founder of Wild is Life*.
March 27, 2025: <https://www.ifaw.org/journal/annabelle-elephant-bent-rule>

Glossary - the meanings of the words in bold from the previous passage (Text A).

Word	Meaning
versatile	able to adapt to many different functions or activities
appendages	things which extend outward from an animal or other living organism
manoeuvre	carefully guide
insatiable	a desire which is impossible to satisfy
woe betide	a warning to someone that they will be in trouble if they do a specific thing

TEXT B:



Cerebral Palsy:
Overcoming
Limitations Through
**Physical
Rehabilitation**

S P E A K E R
Khushboo Bhagwanani
Head of Pediatric Physiotherapy &
Chief Rehabilitation Officer at NeuroGen BSI

Source: <https://www.azquotes.com/quotes/topics/ultramarathon.html>

Comprehension Questions:

Refer to paragraph 1 of Text A

1.1 Where does Annabelle live? (1)

1.2 What is wrong with Annabelle and how did this happen? (2)

Refer to paragraph 2 of Text A

- 1.3 Quote one word which tells us that Annabelle was not a weak elephant. (1)

Refer to paragraph 3 of Text A

- 1.4 With reference to this paragraph, carefully explain why a person might be amazed that an elephant has about 40 000 muscles in its trunk. (2)

- 1.5 With reference to this paragraph, carefully explain why an elephant’s trunk can be described as **versatile**. (2)

Refer to paragraph 4 of Text A

- 1.6 List two ways in which Annabelle struggled to make use of her trunk. (2)

1. _____

2. _____

Refer to paragraph 6 of Text A

- 1.7 In your own words discuss two ways Annabelle adapted to feed herself, despite her trunk being damaged. (2)

Refer to paragraph 7 of Text A

- 1.8 Is the following statement true or false? *“Annabelle learned to feed herself on her own at all times”* Give a reason for your answer. (2)

- 1.9 What does the writer actually mean when she says that Annabelles’s “trunk becomes a weapon of nuclear proportions”. (1)

Refer to the Text A as a whole

1.10 Do you believe Annabelle is a good role model for human beings? Give a detailed, well-explained reason for your answer. (2)

Refer to Text B

1.11 According to Text B, who is Khushboo Bhagnawani? (1)

Refer to Text A and Text B:

1.12 Explain the link between Text A and Text B. Be sure to speak about both texts in your answer. (2)

TOTAL FOR SECTION A = 20 MARKS

SECTION B: SUMMARY**QUESTION 2**

Read the passage (**TEXT C**) below and list **SEVEN** points on **Ways to deal with hard times**

INSTRUCTIONS:

- Your summary should include **7 points** and **NOT exceed 80 words**.
- Your summary should be in your **own words**.
- Your summary must be in **point form**.
- **Number each point** and write in **full sentences**.
- **Each point** should clearly **link** to the heading “Ways to deal with hard times”
- You are **NOT** required to include a title for your summary.
- Indicate an accurate **word count** clearly at the end of your summary.

TEXT C:

Everyone goes through hard times in life. These can be things like losing someone you love, getting sick, having problems at school or work, or not having enough money. Even though these challenges are tough, they can help you grow stronger and learn more about yourself. There are many things we can do to help us face difficult situations.

The first step in dealing with hard times is to accept what’s happening. It’s okay to feel sad or upset—letting yourself feel those emotions is part of healing and overcoming. However, try to stay positive, even when things are hard. Look for something good in the situation, like a lesson you’ve learned.

Building resilience, or the ability to bounce back, is important. You can do this by focusing on what you can control, staying hopeful, and taking care of your body by sleeping well, eating healthy, and getting exercise. Don’t go through tough times alone—talk to family, friends, or teachers. They can listen and help.

Big problems feel smaller when you break them into little steps. Do one thing at a time and be proud of your progress. Make time to take care of yourself—read a book, play a game, go outside, or just relax. There are many things to be thankful for in life, no matter what you challenge you are facing. Practice gratitude by writing down a few things you’re thankful for each day—it can help you feel better.

Remember, every small step forward helps you become stronger and closer to feeling better again.

Source: <https://chatgpt.com/c/67fa5179-64b8-800d-8laf-f5178e36ab6f>

SECTION C: VISUAL LITERACY

QUESTION 3

ANALYSING A CARTOON

TEXT D:

Frame 1

Frame 2

Frame 3



Source: <https://za.pinterest.com/pin/371265563022211254/>

Refer to frame one of Text D

- 3.1 According to frame one, what difficulty does Hagar (the man in the bed) seem to be facing? (1)

Refer to frame one and three of Text D

- 3.2 How does Hagar's mood change from frame 1 to frame 3? Explain how we know this by referring to his facial expression or body language. (2)

Refer to frame three of Text D

3.3 What textual clue is there to show us that Hagar is putting emphasis on the word “cured”? (1)

Refer to the whole cartoon

3.4 Was there actually anything wrong with Hagar? Explain how we know this by analysing frame 2 specifically. (1)

(5)

QUESTION 4

ANALYSING AN ADVERT

TEXT E:

Knysna Elephant Park
SA RESIDENTS SPECIAL OFFER

30 years
BIRTHDAY WEEKEND

MEET OUR HERD
SA Residents Special Offer
25 - 27 OCTOBER 2024
09:00 to 16:00

THERE WILL BE:

- Food Stalls
- Jumping Castle
- Beer Garden
- Coffee Bar
- Live Entertainment
- Curio Shop Specials
- Kids Play Area

R 100
ADULT
R 50
CHILD

For More Info Email
info@knysnaelephantpark.co.za
Contact Us
044 532 7732

www.knysnaelephantpark.co.za

info@knysnaelephantpark.co.za

0445327732

Source: <https://www.facebook.com/photo.php?fbid=967715755387021&id=100064458171947&set=a.560725419419392>

Refer to Text E

4.1 What business or organisation is advertising this “30 Years Birthday Weekend”? (1)

4.2 Explain one way in which the visuals of this advertisement link with the text of this advertisement. Refer to both the visuals and the text in your answer. (2)

4.3 According to the advertisement, how can someone get more information about the birthday weekend? (1)

4.4 What about this advertisement would be of particular interest to people living in South Africa? (1)

(5)

TOTAL FOR SECTION C = 10 MARKS

SECTION D: LANGUAGE STRUCTURES**QUESTION 5**

Read the following paragraph (Text F) and then answer the questions which follow.

TEXT F:

1 It's one of the questions I get asked the most: What can I do to help elephants in
 2 Africa? To answer it, I went to see for myself what is being done by experts on
 3 the ground, so I visited a nursery in Lusaka, Zambia, that takes in baby elephants
 4 who've been orphaned as a result of poaching. Elephants are incredible, wonderful
 5 animals and we are often drawn to them like no other animals in the savannah.
 6 Scientifically, they are considered keystone species in the ecosystems in which they
 7 live, and they help out other animals through their role as ecosystem engineers.

Source: <https://www.ifaw.org/international/projects/lusaka-elephant->

- 5.1. Name the punctuation mark in the first word of Text F and state its function. (2)

Name: _____ Function: _____

- 5.2. Name the last punctuation mark in line four of Text F and state its function. (2)

Name: _____

Function: _____

- 5.3 Create an antonym for the word "like" in line five of Text F by adding a prefix. (1)

- 5.4 Give a synonym for the word "help" in line one of Text F. (1)

- 5.5 Name the part of speech for each of these words that come from Text F. They have been underlined for you. (6)

nursery (line 3): _____ poaching (line 4): _____

we (line 5): _____ often (line 5): _____

in (line 6): _____ live (line 7): _____

- 5.6 Write the following sentence in indirect/reported speech. (1)

The man said, "I am so sad about the hurt elephant."

- 5.7 Write the following sentence in direct speech. **The answer has been started for you.** (2)

The ranger said that the elephant was hungry that day.

The ranger said, _____

- 5.8 Find the error of concord in Text F and rewrite the sentence correctly. (1)

- 5.9 Correct the error of concord in the following sentence by rewriting the sentence correctly: *The herd trumpet loudly as it crashes through the forest.* (1)

- 5.10 Add a suffix to the word "wonderful" to make it a new word and state what part of speech the new word is. (2)

New Word: _____ Part of Speech: _____

- 5.11 The following sentence is taken from Text F. What type of sentence is it? (1)

Elephants are incredible, wonderful animals and we are often drawn to them like no other animals in the savannah.

TOTAL FOR SECTION D = 20 MARKS

GRAND TOTAL = 60 MARKS

Fun Activity to do **AFTER** you have checked your exam:

THIS IS NOT FOR MARKS!

Complete the following wordsearch based on **Annabelle the Elephant**.

- Words can go in any direction (vertically, horizontally, and diagonally).
- Words can share letters as they cross over each other.

R	D	V	O	S	T	N	A	L	U	Q	E	J	P	N
L	E	I	Z	L	S	E	Y	Y	H	V	C	T	E	W
W	I	M	U	L	W	I	L	D	I	S	Z	C	M	R
N	M	A	A	M	O	C	I	S	V	P	J	J	O	S
D	G	C	T	R	Z	Y	N	F	B	E	U	U	C	Q
K	D	L	D	J	K	E	A	C	M	E	X	U	R	C
C	G	X	X	G	F	A	W	L	G	D	F	Z	E	J
A	O	I	W	E	B	N	B	K	G	Y	R	Y	V	Y
T	N	L	D	U	K	O	N	L	H	Y	R	I	O	X
T	X	W	B	D	P	U	N	T	E	X	K	N	T	B
A	U	W	D	G	R	H	T	G	N	E	R	T	S	E
H	J	Y	R	T	S	U	S	P	I	C	I	O	U	S
I	J	A	T	X	U	G	I	B	H	C	E	R	M	K
J	C	K	H	R	V	T	J	S	U	N	W	B	T	B
E	P	T	A	A	M	K	Z	S	V	J	Q	Y	B	C

attack

loyal

speedy

tail

defensive

overcome

strength

trunk

grace

remarkable

suspicious

wild