

# Hillcrest High School

Grade 9

## ENGLISH HL P1- MEMORANDUM JUNE 2025

MARKS: 70

TIME: 2 Hours

EXAMINER: Mrs D van Heerden

MODERATOR: Mrs N Atkinson

For markers' use only

Question 1	Comprehension */25	
Question 2	Summary */10	
Question 3	Visual Literacy */15	
Question 4	Language structures */20	
Grand Total	/70	%

**INSTRUCTIONS AND INFORMATION**

**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS**

1. Read and follow ALL instructions carefully.
2. Use your time carefully. Suggested time management:
  - Section A: approximately 40 minutes
  - Section B: approximately 25 minutes
  - Section C: approximately 25 minutes
  - Section D: approximately 30 minutes
3. This paper consists of four sections:

Section A:	Comprehension	25 marks
Section B:	Summary	10 marks
Section C:	Visual Literacy	15 marks
Section D:	Language Structures	20 marks
4. You are required to answer questions from all four sections.
5. Answer all the questions from section A.
6. Answer all the questions from section B.
7. Answer all the questions from section C.
8. Answer all the questions from section D.
9. **Write neatly and legibly.**

**SECTION A: COMPREHENSION****QUESTION 1**

Refer to **Text A** and answer the questions that follow.

**TEXT A:**

Read the passage below and answer the questions.

**APPOLLO 11**

Source: YOU Magazine, Gateway to Space 2016 Special Issue. Edited: D van Heerden

- 1 Commander Neil Armstrong and his support crew, Buzz Aldrin and Michael Collins, were astronauts that were assigned to a very special mission – to land the first space rocket, Apollo 11, on the moon. Liftoff was set for 16 July 1969 and they couldn't believe their luck.
- 2 More than a million people arrived at Cape Canaveral to watch; people even slept in the streets. All over the world people were glued to their TV sets. In South Africa there was no TV yet so those who had them were glued to their radios. Everyone wanted to be part of history in the making.
- 3 When NASA public relations officer Jack King had finished the countdown and announced, "Liftoff! We have a liftoff!" the enormous tower took off into the sky, with fire and smoke billowing from its base. Such was its power that the windows of Mission Control at the Cape Canaveral Kennedy Space Centre rattled.
- 4 On 19 July it was time to fire up the service propulsion system to slow the spacecraft so it could be captured by the moon's gravity. That's when the journey into the real unknown began...
- 5 "Go for undocking," flight director Gene Krantz ordered from Mission Control in Houston on 20 July. The Eagle, as the lunar module was called, separated from Columbia, the mother ship. Inside were Armstrong and Aldrin. Collins remained behind on Columbia.
- 6 "Go for landing," Krantz said. Around him it was dead quiet in Mission Control as everyone held their breath. Then they heard Armstrong's voice, "The Eagle has landed!" People cheered all over the world.
- 7 Armstrong climbed down the Eagle's step ladder and uttered the now famous words, "One small step for a man, one giant leap for mankind." Then the two men planted an American flag on the moon and answered a phone call from US President Richard Nixon. They took a number of now famous photographs, including one of the first human footprint on the moon.
- 8 After spending just under 22 hours on the moon surface, collecting rocks and soil and leaving behind a commemorative plaque and other mementos, the two astronauts prepared to leave.

Again, the world held its breath... would the Eagle be able to lift off successfully? But

- 9 everything went according to plan, the Eagle took off, latched onto Columbia, and all three crew members returned home safely on 24 July to heroes' welcomes and places in history books.

### QUESTIONS

#### Refer to paragraph 1

- 1.1 What was the name of the space rocket that went to the moon? (1)

*Apollo 11*

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- 1.2 Who was the in charge of the flight? (1)

*Commander Neil Armstrong*

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#### Refer to paragraph 2

- 1.3 How many people arrived to watch the rocket take off? (2)

*More than (1) a million (1)*

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- 1.4 Explain what was meant by "people were glued" to their TV sets. (2)

*People couldn't stop watching their TVs. (2)*

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*People couldn't drag themselves away from their TV. (2)*

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- *Correct explanation = 2 marks*
- 

- 1.5 Why didn't people in South Africa watch take-off on their televisions? (1)

*There were no TVs in South Africa at the time/TV wasn't available in SA*

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*at the time.*

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#### Refer to paragraph 3

- 1.6 Circle the correct answer: NASA is an example of: (1)

- a) Truncation
- b) Acronym (1)

- 1.7 What came out of the rocket on take-off? (2)

*Fire (1) and smoke (1)*

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- 1.8 Where did the rocket take off from? (1)

*Cape Canaveral*

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Refer to paragraph 4

- 1.9 Explain why it was necessary to slow the spacecraft down? (1)

*So the spacecraft could be captured by the moon's gravity.*

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Refer to paragraph 1 and 5

- 1.10 How long did it take for the space rocket to reach the moon and land on it? (1)

*4 days*

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Refer to paragraph 6

- 1.11 Explain what "The Eagle as landed" means. (2)

*The spacecraft/lunar module (1) has landed on the moon. (1)*

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Refer to paragraph 7

- 1.12 Who spoke the famous words, "One more step for man, one giant step for mankind?" (1)

*Neil Armstrong (just Armstrong will suffice)*

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- 1.13 Who was Richard Nixon? (1)

*The president of America at that time.*

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Refer to paragraph 8

1.14 Name two things the Americans did while on the moon. (2)

*They collected rocks*

*They collected soil*

*They planted an American flag on the moon.*

*They left other mementoes on the moon. (any 2)*

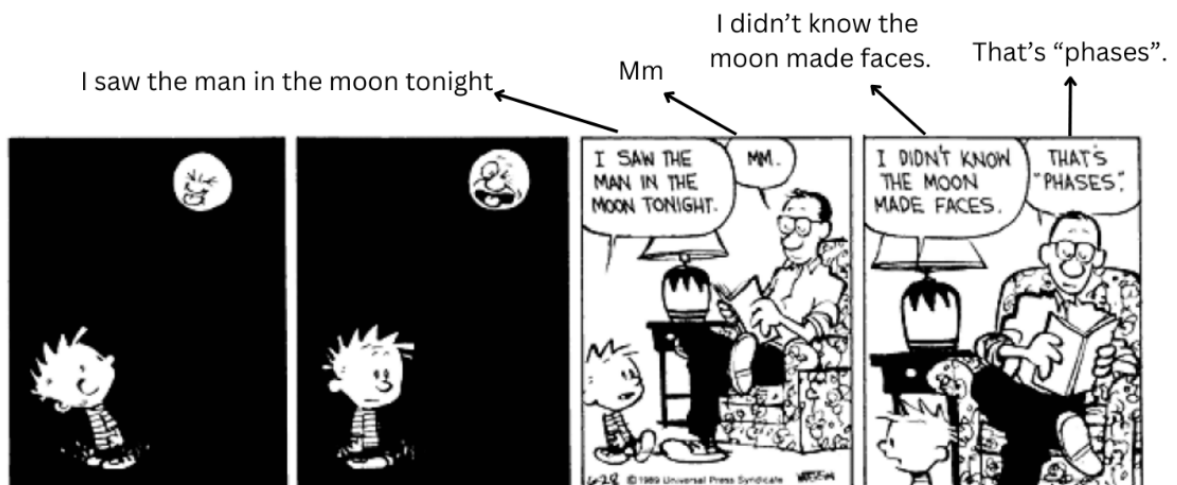
Refer to paragraph 9

1.15 Do you think the astronauts deserved to be treated like heroes upon their return? (2)

*MD: Learners need to give a proper justification of their opinion.*

TEXT B

**Calvin and Hobbes by Bill Watterson**



**Refer to Text B**

**1.17 Identify and explain the pun in the 4<sup>th</sup> frame. (2)**

*Faces/phases*

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*Calvin thinks the moon makes faces (1); but it actually that moon has*

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*Phases (1). Learners need to mention faces (1) and phases (1) and explain.*

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**Refer to Text A and Text B**

**1.18 Explain the link between Text A and Text B. (3)**

*Text A is about a space rocket landing on the moon. (1)*

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*Text B is about Calvin misunderstanding what the faces of the moon are.*

*(1)*

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*The link is that both Text A and Text B are both about the moon. (1)*

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**Total Section A (25)**

**SECTION B: SUMMARY****QUESTION 2**

Read the passage (TEXT B) below and summarise the facts about the moon in **SEVEN POINTS**.

**INSTRUCTIONS:**

- Your summary should include **7 points** and NOT exceed **70-80 words**.
- Your summary must be in a well-written **paragraph**.
- You are NOT required to include a title for your summary.
- Indicate an accurate **word count** clearly at the end of your summary.

**TEXT B**

<b>The Incredible Moon</b>	
	Source: ChatGPT.co.za
1	The Moon is Earth's only natural satellite and a very interesting object in the sky. One cool fact is that the Moon is slowly moving away from Earth—about 3.8 centimetres every year. Even though it's moving, the Moon still affects Earth, especially by causing ocean tides with its gravity. Another fact is that we always see the same side of the Moon. This happens because it rotates at the same speed that it orbits Earth, so one side always faces us.
2	The Moon might look bright in the night sky, but it actually reflects only about 12% of the sunlight that hits it. Its surface is covered with gray dust and small rocks called regolith, which came from billions of years of meteor impacts. The Moon doesn't have an atmosphere like Earth. This means there's no wind or rain, so things like the footprints left by astronauts can stay there for millions of years.
3	Even though it's quiet, the Moon still has "moonquakes," which are like small earthquakes. These can be caused by changes inside the Moon or by the pull of Earth's gravity. Another important fact is that the Moon helps keep Earth's tilt stable. This helps keep our climate from changing too much over time.
4	Finally, during a solar eclipse, the Moon can perfectly cover the Sun. This is because the Moon is 400 times smaller than the Sun but also 400 times closer to Earth. That's why they look the same size from here. These facts show just how amazing the Moon really is!

**ANSWER:**

	QUOTE	OWN WORDS
1	The Moon is Earth's only natural satellite	The Earth has only one natural satellite which is the Moon.
2	the Moon is slowly moving away from Earth	The Moon is moving away from the Earth at a slow rate.
	the Moon still affects Earth, especially by causing ocean tides with its gravity.	The Moon's gravity affects the ocean tides on Earth.
3	we always see the same side of the Moon	The same side of the Moon is always seen from the Earth.
4	...but it actually reflects only about 12% of the sunlight that hits it	Only about 12 % of the sunlight that hits the Moon is reflected off it.
5	Its surface is covered with gray dust and small rocks called regolith	The Moon's surface is covered with gray dust and small rocks.
6	The Moon doesn't have an atmosphere like Earth	The Moon does not have an atmosphere.
7	the Moon still has "moonquakes"	The Moon gets "moonquakes" which are similar to earthquakes.
8	the Moon helps keep Earth's tilt stable	The Earth's tilt is kept stable by the Moon.
9	during a solar eclipse, the Moon can perfectly cover the Sun	The Moon can perfectly cover the Sun during a solar eclipse.

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

**Mark allocation:**

- 7 marks for 7 points (1 mark per main point)
- 3 marks for language
- Total marks: 10

**Distribution of language marks when candidate has not quoted verbatim:**

- 1–3 points correct: award 1 mark
- 4–5 points correct: award 2 marks
- 6–7 points correct: award 3 marks

**Distribution of language marks when candidate has quoted verbatim:**

- 6–7 quotations: award no language mark
- 4–5 quotations: award 1 language mark
- 2–3 quotations: award 2 language marks

**NOTE:**

Word Count:

- Markers are required to verify the number of words used.
- Do not deduct any marks if the candidate fails to indicate the number of

words used or if the number of words used is indicated incorrectly. If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL = 10
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SECTION C: VISUAL LITERACY

QUESTION 3: ANALYSING CARTOONS

TEXT C



Let's end child slavery at  
NOCHILDFORSALE.CA  
#nochildforsale

World Vision ← World Vision

Source: Pinterest

3.1 According to the advertisement, what should never be for sale? (2)

*Children (1) for use as cheap/slave labour (1)*

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3.2 Which organisation placed this advertisement? (1)

*World Vision*

---

3.3 Identify and write down the slogan? (1)

*Some things should never be for sale.*

---

3.4 Name one technique that makes this advertisement effective. (1)

*Big/bold slogan*

*Picture of boy chipping stones / price tag on child / dirty child*

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3.5 What is the aim of this advertisement? (2)

*To bring attention to (1) the plight of children being sold into slavery (1).*

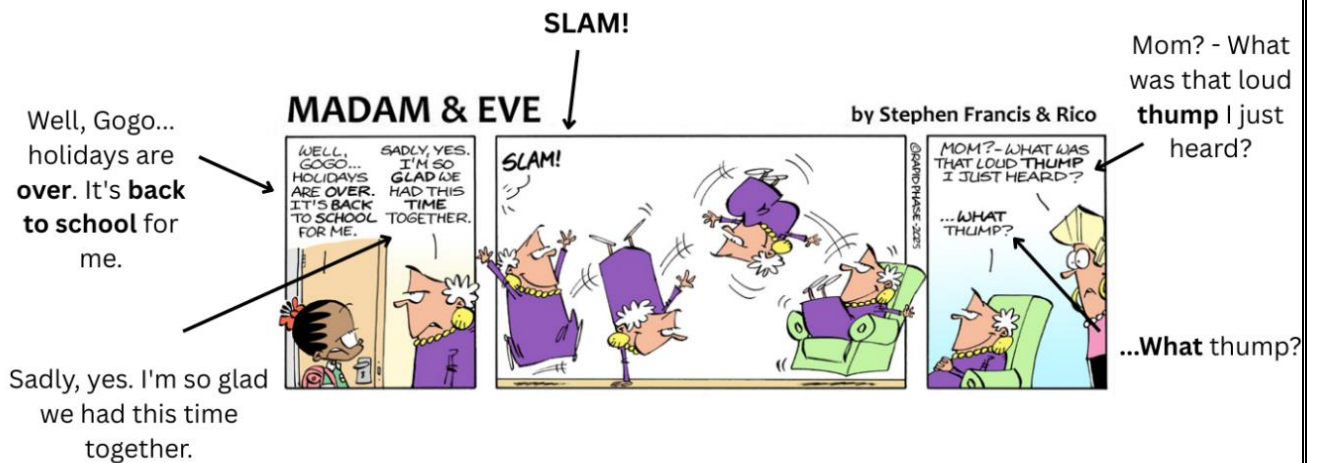
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3.6 If you would like to help, according to the advert, what should you do? (1)

*Go to [nochildforsale.ca](http://nochildforsale.ca). (website)*

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**Text D**



Analyse the cartoon above (Text D) and answer the questions that follow:

- 3.5 Where is Thandi (the little girl) on her way to? (1)

*school*

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- 3.6 What sound device is “slam”? (1)

*Onomatopoeia*

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- 3.7 What is Edith (the elderly lady) doing in Frame 2 and why? (2)

*Cartwheels (1). She is celebrating that Thandi is going to be school. (1)*

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- 3.8 Identify the punctuation used in Frame 3, “...what thump” (1)

*Ellipses*

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- 3.9 State how Edith is feeling in frame 4 and give one visual clue that shows this. (2)

*Happy (1)*

*She is smiling (1)*

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TOTAL = 15
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**SECTION D: LANGUAGE STRUCTURES****Study the texts below and answer the questions.****TEXT E**

(Source: ChatGPT)

**HAPPY HOLIDAYS ARE OVER**

After the holidays, parents act like they've won the jackpot when school starts. Suddenly, they're smiling, sipping coffee in peace, and even enjoying traffic—because you're finally out of the house! No more "I'm bored" every five minute or stepping on mystery goo in the kitchen. They wave goodbye with suspiciously happy faces. While you're dragging yourself to class, they're planning naps and binge-watching their shows. Don't worry—they still love you. They're just *very* thankful for school right now!

1

5

4.1 State the part of speech for the following words:

		ANSWER	
a)	The (line 1)	<i>Definite (1/2) article (1/2)</i>	(1)
b)	Parents (line 1)	<i>Noun (1)</i>	(1)
c)	Sipping (line 2)	<i>Verb (1)</i>	(1)
d)	Peace (line 2)	<i>Abstract (1/2) noun (1/2)</i>	(1)
e)	Worry (line 5)	<i>verb</i>	(1)

4.2 Identify the punctuation marks and state it's function:

		PUNCTUATION MARK	FUNCTION	
a)	Binge-watching (line 5)	<i>hyphen</i>	<i>To join two words to make a compound word.</i>	(2)
b)	They're (line 6)	<i>apostrophe</i>	<i>Contraction/omission</i>	(2)

4.3 Why is the word "very" written in italics? (1)

*For emphasis*

- 4.4 Identify and correct the concord error in line 3 by rewriting the sentence (1) correctly.

No more "I'm bored" every five minutes or stepping on mystery goo in the  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 4.5 Give a synonym for "mystery" in line 3. (1)

*Unknown/strange/unfamiliar*  
 \_\_\_\_\_

- 4.6 Give an antonym for "enjoying" in line 2. (1)

*hating*  
 \_\_\_\_\_

- 4.7 Identify the suffix, prefix and root word for the word "unsuspiciously".

a)	Suffix	<i>ly</i>	(1)
b)	Prefix	<i>un</i>	(1)
c)	Root word	<i>suspicious</i>	(1)

- 4.8 Write the following sentence into direct speech (pay special attention to your punctuation):

John said to Mary that she was an incredible scientist. (3)

*John said to Mary, "You are an incredible scientist." or*

*John said, "Mary, you are an incredible scientist."*  
 \_\_\_\_\_  
 \_\_\_\_\_

- 4.9 Read the sentence below and identify what type of type of sentence it is:

We can go to the beach, or we can stay home and watch a movie. (1)

*Complex*  
 \_\_\_\_\_

TOTAL = 20
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**GRAND TOTAL: 70 MARKS**