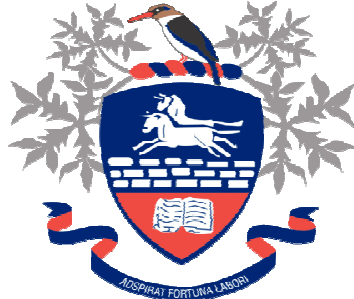


## HILLCREST HIGH SCHOOL



**MAY 2013**

### ENGLISH HOME LANGUAGE

#### PAPER 3 – WRITING

**Grade 12**

**Time: 2 hours**  
**Examiner: Mrs. T.L. Porter**

**Marks: 100**  
**HOD: Mrs.R. Coetzer**

N.B This question paper consists of 7 pages

#### INSTRUCTIONS TO CANDIDATES

**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS**

1. Draw a 2cm wide margin on the right hand side of each page of your answer booklet.
2. Read and follow ALL instructions carefully.
3. Rule off on completion of EACH section and start each section on a new page.
4. It is in your own interests to write and present your work neatly.
5. Use your time carefully. Suggested time management:
  - Section A: Approximately 70 minutes
  - Section B: Approximately 30 minutes
  - Section C: Approximately 20 minutes

## **INSTRUCTIONS AND INFORMATION**

1. This paper consists of three sections:

<b>SECTION A:</b>	<b>Essay</b>	<b>(50 marks)</b>
<b>SECTION B:</b>	<b>Longer Transactional</b>	<b>(30 marks)</b>
<b>SECTION C:</b>	<b>Shorter Transactional</b>	<b>(20 marks)</b>

You are required to answer questions from all three sections.

2. Answer **ONE** question from each section.
3. Start each section on a new page.
4. You must plan (e.g. mind map/diagram/flow chart/key words etc.), edit and proof-read your work. The plan must appear before your essay.
5. All planning must be clearly indicated as such. It is advisable to draw a line across all planning.
6. Number each response as the topics are numbered in the question paper.
7. Give each response a suitable title/heading.  
Note the title/heading must not be included when doing a word count.
8. Write neatly and legibly.

**SECTION A: ESSAY  
QUESTION 1**

Write an essay of between 400 – 450 words (2 – 2 ½ pages) on ONE of the following topics below.

1.1. South Africa: land of many faces.  
[50]

OR

1.2. The changing face of education... what will *my* children learn one day? [50]

OR

1.3. *As the sun rose over the horizon, I had no idea of the dramatic events that would take place in the next 24 hours.*

Use this as part of a story that you have to tell. [50]

OR

1.4. Autumn  
[50]

OR

1.5. "*Do what you can, with what you can, where you can.*" [Theodore Roosevelt] [50]

OR

1.6. Family  
[50]

OR

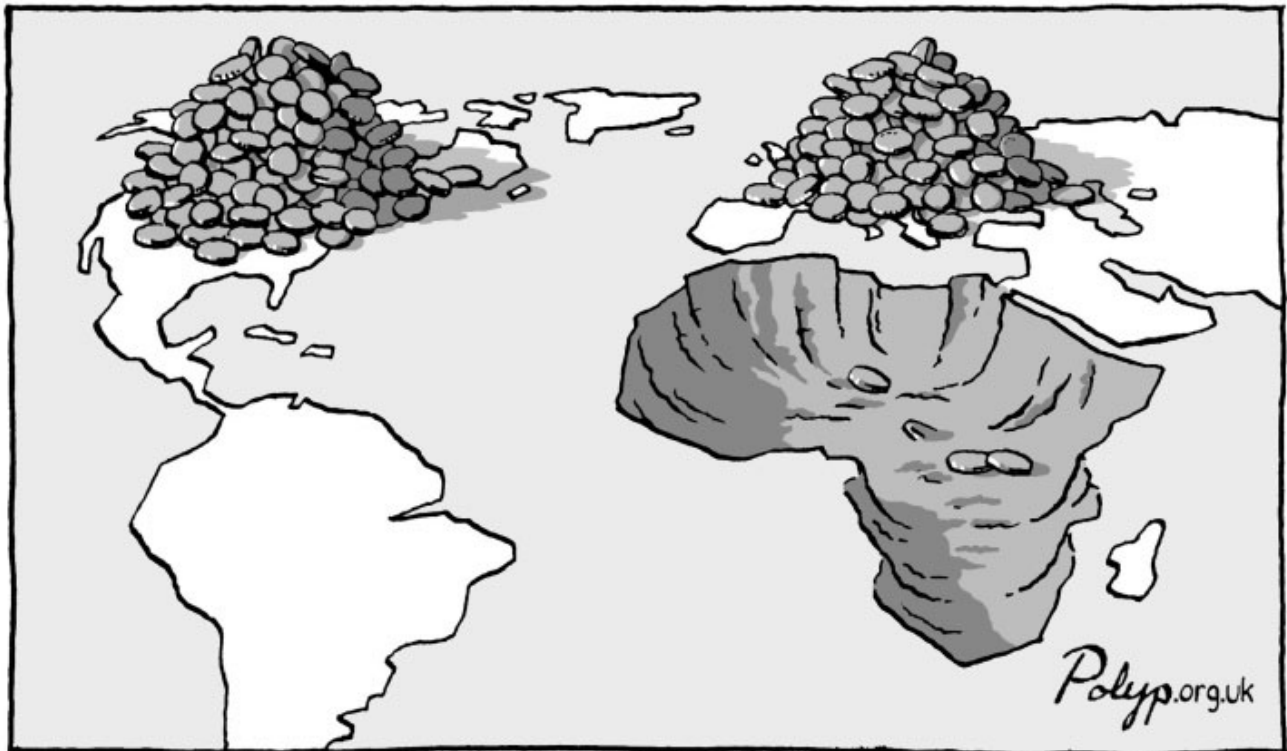
1.7. They say that the best things in life are free.  
[50]

OR

1.8 The pictures reproduced on this page are likely to evoke some reaction or feeling in you.  
They may stir your imagination.

Select ONE of the pictures and write an essay in response. Write the question number (1.8.1 or 1.8.2) of your choice and give your essay a title.

1.8.1



'GOLD DIGGERS'

1.8.2

CRITERIA	MARKS
CONTENT AND PLANNING	30



**Weighting and rubrics**

Essays will be assessed on the following criteria:

LANGUAGE , STYLE & EDITING	15
STRUCTURE	5
TOTAL	50

**TOTAL SECTION A: 50**

**SECTION B:**

**LONGER TRANSACTIONAL TEXTS**

**QUESTION 2**

- Respond to ONE of the following topics.
- The body of your answer should be 180 – 200 words (20 – 25 lines).
- Pay careful attention to the following:
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format

**2.1 FORMAL LETTER**

You are planning to spend a holiday at the Riveira Resort and Golf Club situated on the banks of the Vaal River. Write a formal letter to the resort making all your needs clear. Remember to include specific dates and personal requirements.

**[30]**

**2.2 PERSONAL LETTER**

At a social occasion your friend took offence to some light banter. Write a tactful letter to this friend in which you apologise for the unintended insult.

**[30]**

**2.3 ARTICLE / PERSONAL REPORT**

*The Highway Mail*, a leading newspaper, is preparing an article on the youth of South Africa. You have been identified as a possible interviewee. However, in order for you to be considered for this survey, the paper needs a response from you concerning each of the following:

- Your contribution to extra-mural activities at school

- Your personal interests and/or leisure-time activities
- Your plans for the future
- Your view on the youth of your immediate area/school

Under each of the above headings, write a short paragraph of approximately 50 words.

[30]

**TOTAL SECTION B: 30**

**Weighting and rubrics**

Texts will be assessed on the following criteria:

CRITERIA	MARKS
CONTENT AND PLANNING & FORMAT	18
LANGUAGE , STYLE & EDITING	12
TOTAL	30

**SECTION C: SHORTER TRANSACTIONAL TEXTS**

**QUESTION 3**

- Respond to ONE of the following topics.
- The word length given after each question in this section should be used as a guide and the length of the answer must be determined by the requirements of the topic.
- Pay careful attention to the following:
  - Audience, register, tone and style
  - Choice of words and language structure
  - Format

**3.1 INSTRUCTIONS**

Your younger brother/sister is having difficulty coping with the sport activities, chores at home and homework that take place in the afternoon.

Draw up a list of instructions in which you set out how to cope with the various necessities to be completed in an afternoon.

[20]

**3.2 FLYER**

Your community is experiencing several problems. You wish to form a youth group with a view to getting the youth involved in initiatives to solve these problems.

Design a flyer which informs the youth in your area of a meeting you wish to hold in order to form this youth group.

[20]

### 3.3 DIARY ENTRIES

You enjoy recording your feelings in a diary. The final year of your school career has caused you to reflect seriously on your future.

Write THREE diary entries in which you make clear how you are dealing with this period of your life. The entries should be at least a week apart.

[20]

**TOTAL SECTION C: 20**

**Weighting and rubrics**

Texts will be assessed on the following criteria:

CRITERIA	MARKS
CONTENT AND PLANNING & FORMAT	12
LANGUAGE , STYLE & EDITING	8
TOTAL	20

**TOTAL MARKS: 100**