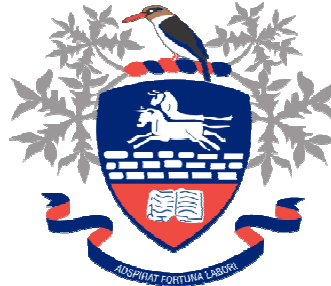


HILLCREST HIGH SCHOOL



NOVEMBER 2015

ENGLISH HOME LANGUAGE

PAPER 1: LANGUAGE, SUMMARY AND COMPREHENSION

Grade 9

Time: 2 hours

Examiner: Mrs M. Burger

Marks:85

Moderator: Mrs N. Atkinson

N.B. This question paper consists of 12 pages

INSTRUCTIONS TO CANDIDATES

READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS

1. Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.
2. Read and follow ALL instructions carefully.
3. Rule off on completion of EACH section and start each section on a new page.
4. Use your time carefully. Suggested time management:
 - Section A: approximately 60 minutes
 - Section B: approximately 15 minutes
 - Section C: approximately 45 minutes

INSTRUCTIONS AND INFORMATION

1. This paper consists of three sections:

SECTION A:	Comprehension	30 marks
SECTION B:	Summary	10 marks
SECTION C:	Language in context	
	- Advertising	15 marks
	- Cartoons	15 marks
	- Editing	15 marks

1. You are required to answer questions from all three sections.
2. Start each section on a new page.
3. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read the text below and answer the set questions.



CELEBRATIONS OF LIGHT

1. Fireworks have been around in some form or another for more than a millennium, and are still one of the most spectacular ways to celebrate a grand event. If you think your cooking is bad, don't worry. Picture the mess made by a Chinese cook 1400 years ago who mixed together saltpetre seasoning with charcoal and sulphur. The dish went "bang!", and probably singed his eyebrows, because these ingredients form a basic version of gunpowder.

2. Actually, *Popular Mechanics* magazine disputes the fable and argues that he was in fact an alchemist, but I prefer the idea of a cook and some vigorously exploding prawn crackers. The Chinese already knew that chunks of bamboo would explode with a bang if you roasted them, and were using bamboo bangers to ward off evil spirits. So they began stuffing this newly discovered chemical concoction called "huo yao" (fire chemical) into bamboo stalks and throwing them into the fire to produce loud blasts. And voilà, the first fireworks were born.

3. We have grown a lot more sophisticated since then, and the New Year's countdown in Sydney, Australia, is stirring stuff. Sydney Harbour Bridge razzles, dazzles and shimmers in an amazing display of sound and light so spectacular that you will want to plan a New Year's holiday Down Under. But back to the Chinese, who soon stuffed rocks and metal into their firecrackers and fired them into the air towards their enemies, creating the first

rockets. By the 13th century, scientists and military leaders in Europe and Arabia were

G9.ENGHL.P1.Nov15
Page 4 of 12

making gunpowder to create cannons and muskets. Away from the battlefields, gunpowder was used to create fireworks to mark military victories and liven up public celebrations.

4. By the time of the Renaissance, pyrotechnic schools were exploding across Europe (pardon the pun) and Italy, in particular, became famous for its elaborate fireworks displays. In the 1830s the Italians discovered that by adding metals or chemicals, they could create bright, multi-coloured sparks instead of just the bangs and orange flashes of earlier efforts. They turned fireworks into an art form by developing shells that sailed upwards and then exploded in a star-burst of colour.

5. England's earliest recorded fireworks display took place at Henry VII's wedding day in 1486. But by 1605, royalty had become the target, as Catholic rebels tried to blow up England's Houses of Parliament and assassinate King James I. One of their numbers, Guy Fawkes, had a decade of military experience and was put in charge of the explosives. But a whistle-blower snitched and a search of the building revealed Fawkes guarding 36 barrels of gunpowder. The thwarting of the uprising has been celebrated ever since on 5 November, when an effigy of Guy Fawkes is thrown onto a bonfire and fireworks are let off across Britain (and many former colonies).

6. Americans have celebrated Independence Day on the fourth of July since 1776, when the first firework-fuelled celebrations were so successful that it has been repeated ever since. Indians around the world celebrate Diwali, the festival of lights, with fireworks, often using quieter varieties to enjoy the flash, rather than the bang.

7. But the mother of all firework displays is the one in Sydney, with the New Year's Eve midnight fireworks attracting more than 1,5 million spectators. It is also televised to an estimated billion viewers around the world. The harbour is illuminated by seven tons of fireworks shooting up from the bridge and from barges on the river. It is certainly the best way to welcome the New Year with a bang.

[Adapted from an article in *Indwe* magazine December 2013]

QUESTIONS

- 1.1 Refer to paragraph 1. How long is a millennium?
A 10 years
B 100 years
C 1000 years
D 10000 years (1)

Write down only the correct LETTER next to the corresponding question number.

- 1.2 Refer to paragraph 2.
1.2.1 Why is *Popular Mechanics* written in italics? (1)
1.2.2 Discuss what the word 'fable' suggests about the popular stories about the origin of fireworks. (2)
1.2.3 Why do you think the Chinese used “bamboo bangers” to ward off evil spirits? (1)
1.2.4 Why do you think the writer prefers the Chinese cook version of how fireworks were first discovered? (1)
1.2.5 Why is “huo yao” written in inverted commas? (1)

- 1.3 Refer to paragraph 3.
1.3.1 The writer refers to the experience of watching the New Year’s fireworks display in Sydney as “stirring stuff”. What does he mean by this? (2)
1.3.2 Identify a colloquialism used to refer to Australia. (1)

- 1.4 Refer to paragraph 4.
“... pyrotechnic schools were exploding across Europe (pardon the pun)...”
Explain the pun in the above sentence. (2)

- 1.5 Refer to paragraph 5.
1.5.1 Guy Fawkes Day is celebrated on which day every year?
A 4 July
B 1 January
C 5 November

D 25 December (1)

Write down only the correct LETTER next to the corresponding question number.

G9.ENGHL.P1.Nov15

Page 6 of 12

1.5.2 What is the purpose of the brackets used at the end of this paragraph? (1)

a mark cannot be given when the learner says that it shows parenthesis, as this is a form of punctuation.

1.5.3 Why could royalty not make use of fireworks to celebrate events? (2)

1.6 Refer to paragraph 6.

Why is “Independence Day” written in capital letters? (1)

1.7 Refer to paragraph 7.

1.7.1 What does the writer mean by “the mother of all firework displays”? (2)

1.7.2 “It is certainly the best way to welcome the New Year with a bang.”

(a) What does the phrase “with a bang” mean? (1)

(b) Why is this a clever phrase to end the article with? (2)

1.7.3 In which country is Sydney situated? (1)

1.8 Do you think the title of the article is effective? Give a reason for your answer. (2)

1.9 Find a word in the comprehension passage which has the same meaning as:

1.9.1 to burn slightly

1.9.2 to make by mixing different things together

1.9.3 brightened with light

1.9.4 a historic period meaning 'rebirth'.

1.9.5 to kill someone in power. (5)

TOTAL SECTION A: (30)

SECTION B: SUMMARY

QUESTION: 2

INSTRUCTIONS AND INFORMATION

Carefully read the text below. You are required to do the following:

- Summarise the passage in seven points **using your own words** as far as possible.
- Each point must be a full sentence.
- Number each point to match the number of the point in the passage.

- No point may be longer than TWELVE WORDS. DO NOT EXCEED 80 WORDS
- Indicate the number of words used at the end of each point.

MARKS WILL BE DEDUCTED IF YOU IGNORE THESE INSTRUCTIONS.

G9.ENGHL.P1.Nov15

Page 7 of 12

SAFETY TIPS FOR GUY FAWKES

1. Fireworks can be spectacular, but are also dangerous. Traditionally Guy Fawkes is celebrated with an array of fireworks and sparklers. Although beautiful and spectacular to watch, fireworks are not without their dangers. If not used correctly, they can cause serious injuries and start fires.
2. Make sure of the municipal regulations on fireworks – in many urban areas it is illegal to light fireworks. You might have a nasty run-in with the law if you do. Check where the designated areas are and stick to them.
3. Keep a bucket of water nearby in case of a malfunctioning firework. Be sure to set off the fireworks in an area clear of people.
4. Fireworks should only be lit away from homes and other buildings, trees and cars. Never light fireworks on grass, but always on a smooth, flat surface such as concrete or the pavement.
5. Pet owners need to take special precaution in keeping their pets safe. Many pets are so traumatised by fireworks displays, they run away from home. So keep them locked up and away from the action.
6. Sparklers can be just as dangerous. Always light sparklers one at a time and wear gloves. Put finished sparklers with the hot end down in a bucket of water as soon as they have burnt out.
7. In an emergency do the following: Cool the burn with cold water for at least 10 minutes. Cut around material sticking to the skin – don't pull it off. Don't touch the burn or burst any blisters. Cover the burn with clean, non-fluffy material – cling film is ideal – to prevent infection.

TOTAL SECTION B: (10)

G9.ENGHL.P1.Nov15

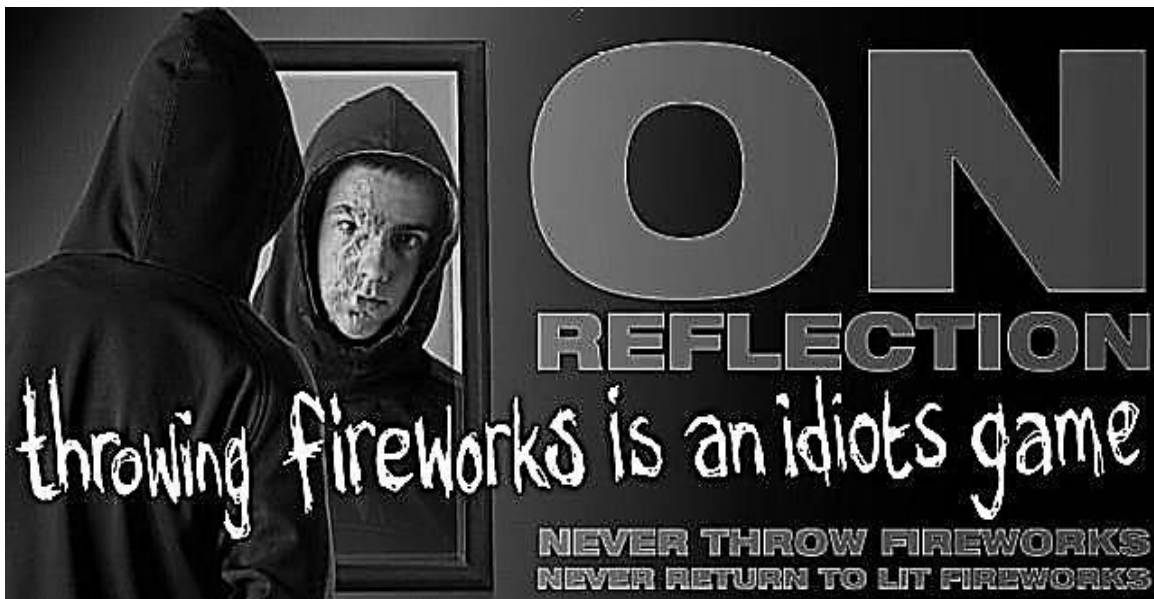
Page 8 of 12

SECTION C: LANGUAGE IN CONTEXT

ADVERTISING

QUESTION: 3

Consider advertisement A and answer the questions that follow.



ADVERTISEMENT A

- 3.1 "On reflection" can have two different meanings. (2)
- 3.1.1 Explain the two different meanings. (2)
- 3.1.2 What is this figure of speech called? (1)
- 3.2 Why do you think the advertiser has chosen to show the severely scarred face of the boy? (2)
- 3.3 Is this advertisement effective? Give a reason for your answer. (2)
- 3.4 An apostrophe has been left out of the sentence: "On reflection throwing fireworks is an idiots game". Rewrite the underlined sentence including the missing apostrophe. (1)
- 3.5 Comment on the two pieces of advice which the advertisement gives regarding

QUESTION: 4

Consider advertisement B and answer the questions that follow.



**START OFF WITH A
BANG!**
50 FREE FIRECRACKERS
JUST FOR STOPPING BY!

Fireworks
SUPERMARKET.

No Purchase Necessary
Must be 16 or older
One Coupon Per Customer (Per Month)

ADVERTISEMENT B

- 4.1 Identify a gimmick in the advertisement. (1)
- 4.2 Identify a figure of speech that is used and discuss its effectiveness. (2)
- 4.3 How do the two advertisements contrast with each other? (2)
- [5]

TOTAL SECTION C: ADVERTISING (15)

G9.ENGHL.P1.Nov15
Page 10 of 12

CARTOONS QUESTION: 5

Analyse the following cartoons and answer the questions that follow.



- 5.1 What is a “repeat customer”? (1)
- 5.2 How is the fireworks seller able to identify repeat customers? (3)
- 5.3 What point do you think the cartoonist is making about fireworks? (2)
- 5.4 Rewrite the following sentence in indirect/reported speech.
The man said, “I can always spot the repeat customers”.
Start your sentence as follows: The man said that... (2)
- 5.5 Refer to the speech bubble used in the cartoon.
- 5.5.1 What is the name given to the three dots (...) used in the speech bubble? (1)
- 5.5.2 What is the purpose of this punctuation feature? (1)
- [10]

Crabby Road

7-1-11



©Hallmark Licensing, Inc.

Maxine.com

- 6.1 What is the old lady implying in the cartoon? (2)
- 6.2 How does the dog feel about the fireworks? (2)
- 6.3 Identify the holiday that is being celebrated and give a reason for your answer. (1)

[5]

TOTAL SECTION C: CARTOONS (15)

EDITING

QUESTION: 7

Read the following extract and answer the questions that follow:

Short-quick bursts sound through the night, punctuated by longer, deeper blasts that shiver all the way down to my toes. The steamy July air – thick with joy - **CRACKLES** with energy and excitement as anticipation of the grand finale hums through every nerve ending. The blasts come closer and closer together, until at last a **glorious** explotion of shuddering-brilliance illuminates all, leaving **us** shaking **and** filled with breathless wonder.

The 4th of July is a day to celebrate the independence of all Americans.

An adapted poem by Marissa Kohlman

- 7.1 Identify the part of speech of the underlined word in line 1. 2
- 7.2 Supply two other forms of punctuation for the parenthesis that is used in line 2. 2
- 7.3 Why is 'CRACKLES' in line 3 written in capital letters? 1
- 7.4 Supply a synonym from line 2 for 'digits'. 1
- 7.5 Identify and name the function of the punctuation mark in line 5 (shuddering-brilliance). 2
- 7.6 Correct the spelling error in line 5. 1
- 7.7.1 Refer to line 7 and identify the type of sentence that is underlined. 1
- 7.7.2 Provide a reason for your answer in 7.7.1 2
- 7.8 Rewrite the bold underlined words in line 5 and identify the part of speech of each word. 3

[15]

TOTAL SECTION C: EDITING (15)

TOTAL: 85 MARKS