

**HILLCREST HIGH SCHOOL**

**LIFE ORIENTATION**

**NOVEMBER EXAM**



**Examiner:** Miss E. Chetty

**Moderator:** Mrs P. Wild

**Time:** 2 hours

**Total:** 120 marks

**INSTRUCTIONS:**

- Please write neatly and legibly.
- Please all questions carefully.
- Answer all questions on the question paper.
- All questions are compulsory.

Name: _____
Grade: _____
Teacher Name: _____

<b><u>Q1</u></b>	<b><u>Q2</u></b>	<b><u>Q3</u></b>	<b><u>Q4</u></b>	<b><u>Q5</u></b>	<b><u>Q6</u></b>	<b><u>Q7</u></b>	<b><u>Q8</u></b>	<b><u>Q9</u></b>	<b><u>Q10</u></b>	<b><u>Q11</u></b>
10	10	20	11	15	11	10	10	12	12	11

<b><u>TOTAL =</u></b>	<b><u>120</u></b>	<b><u>80</u></b>	<b><u>100%</u></b>

**Section A**

**Question 1** – *Multiple Choices*

Select the correct answer, by writing only the letter in the space provided at the end of the question.

1.1 Which one of the following diseases causes difficulty in breathing?

- A. Cancer
- B. Boils
- C. Asthma

1.2 Human rights violation means?

- A. Someone ignores or abuses your rights.
- B. A person treated unfairly because of their race.
- C. All of the above.

1.3 Which is a natural heritage site in SA?

- A. Robin Island
- B. St Lucia Wetlands
- C. Cradle of humankind

1.4 The Organisation in South Africa that deal's with complaints about violation of human rights is:

- A. South Africa Human Rights Council (SAHRC)
- B. Public Protector
- C. All of the above

1.5 Culture is defined by \_\_\_\_\_

- A. Beliefs, traditions, customs of a group of people.
- B. Living standards.
- C. The race you are.

1.6 A landfill site is designed to \_\_\_\_\_

- A. Provide a space where waste can be dumped.
- B. Provide a space where the process of waste broken down can be controlled.
- C. Fill up empty space in the community.

1.7 HIV/AIDS can be transmitted through \_\_\_\_\_

- A. Breast milk, blood.
- B. Kissing and touching.
- C. Eating together.

1.8 24<sup>th</sup> September is known as \_\_\_\_\_.

- A. Freedom Day
- B. Heritage Day (Braai Day)
- C. Day of reconciliation.

- 1.9 One of our official languages is \_\_\_\_.
- A. Portuguese.
  - B. Latin.
  - C. Afrikaans.
- 1.10 In Nation building 'Ubuntu' means \_\_\_\_\_.
- A. Being in isolation.
  - B. Speaks about togetherness and your generosity.
  - C. Being separated by gender and race.

**Write only the correct letter:**

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10

**10 marks**

**Question 2 – 10 marks**

**True or false** – read the following statements and decide whether the statements are true or false.

- 2.1 Living with HIV/AIDS, it is impossible to live a normal life.
- 2.2 All citizens in South Africa are protected by our constitution and the Bill of Rights.
- 2.3 Human Rights are not the basic rights that everyone has.
- 2.4 Girls who wear sexy clothes as to be raped.
- 2.5 Independent thinking is not thinking for you.
- 2.6 You have a right to keep your HIV status private.
- 2.7 Drugs have never killed anyone.
- 2.8 Everyone knows their culture when they are born.
- 2.9 Some learners work best by doing practical work with their body or hands.
- 2.10 After grade 9, you go into the FET phase.

2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	2.10

**10 Marks**

**Question 3 – 20 marks**

**Provide the definitions for the following words:**

- 3.1 Stigma -

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3.2 Mutates -

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3.3 Degradation -

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3.4 Incinerator -

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3.5 Tolerance -

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3.6 Patron –

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3.7 Genocide -

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3.8 Ethnic -

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3.9 Asylum -

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3.10 Boycott -

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**Section B:**

**Question 4 – 11 marks**

**Environmental Issues**

4.1 Define earth day.

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(2)

4.2 How can the community be involved to promote earth day or honour the earth? List 3 ideas only.

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(3)

4.3 List 3 ways, how the students of Hillcrest High can make our school 'greener'?

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(3)

4.4 Name 3 ways in which you can classify waste.

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(3)

**Question 5 – 15marks**

**HIV/AIDS**

Read the following dialogue and answer the questions to follow:

***I'd Rather Stay Away from Him***

Jeanette and Odile are 12 years old. They are friends and in the same class. Pierre is also in their class. The three of them get along well and sometimes meet after school to go for a walk. But a few days ago, Pierre suddenly left school. Jeanette and Odile wonder why.

*Jeanette: I really don't understand why Pierre dropped out of school! I wonder what's wrong. I haven't seen him since last week, and I don't even know where he lives.*

*Odile: I was wondering myself . . . he said he enjoyed coming to school. He didn't say a word, did he?—I mean about leaving . . . it's not very kind on his part!*

*Jeanette: Have you heard nothing about him?*

*Odile: Well, actually my mother mentioned something, but it's hard to believe.*

*Jeanette: What do you know? Come on, tell me the whole story!*

*Odile: I don't know if it's true, but my mother said that his mother died.*

*Jeanette: Ah . . . I'm sorry . . . can you imagine how he must be feeling about that?*

*Odile: It's hard. I can't even think of it. He must be feeling very lonely. No one can fill the love of one's mother.*

*Jeanette: But his mother was quite young, wasn't she? Was she ill?*

*Odile: According to what my mother was told, she died of AIDS, and Pierre might also be infected with AIDS.*

*Jeanette: He lost his mother, and he is infected with AIDS! It can't be true. I'm really concerned about him. He's only 12 . . . I can't believe it.*

*Odile: My mother told me to stay away from him. I really don't know what to do . . . perhaps we should avoid him! We might catch the disease.*

*Jeanette: Hmm . . . we learned that AIDS can't spread by meeting with infected people. I think he needs our support. After all, he is our friend.*

*Odile: Maybe you're right. How can we support him?*

*Jeanette: Without his mother I am sure he will need help in the house. I also remember my father saying a way to support a person affected by AIDS is to continue the friendship: spend some time with the person so that he or she can share feelings and get support. Imagine how we would feel if you or I lost our mother and people were avoiding us.*

*Odile: Yes, I would feel scared and lonely. Let's not waste time . . . let's go and meet him.*

Jeanette and Odile went to Pierre's place. They talked, played football, and made dinner. Pierre was happy to have friends like Odile and Jeanette.

*World Health Organization, Education International, & Education Development Center. (2004). Activity 4.8: Adopting a constructive attitude toward people infected with and affected by HIV and AIDS. In Teachers' exercise book for HIV prevention (pp. 149–153). Geneva: World Health Organization*

5.1 How old is the boy in the above passage? \_\_\_\_\_ (1)

5.2 Name the 4 body fluids that transmit HIV.

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(4)

5.3 People living with HIV/AIDS take daily medication. Write out in full the name of the medication.

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(2)

5.4 It is said that a HIV positive person should live a healthy lifestyle. What kind of foods should be eaten by HIV positive people to improve their health?

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(2)

5.5 Apart from a healthy diet, how important is your attitude when you are in bad health?

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(2)

5.6 What Activities can be done to relieve stress and improve health physically and mentally?

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(2)

5.7 How can we as individuals give support to HIV positive people?

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(2)

**15 marks**

**Question 6 – 11 marks**  
**Gender Based Violence**

Calvin is struggling to concentrate on his school work. He's been feeling confused a lot lately and doesn't know who to talk to. He used to get on really well with his dad and was able to tell him anything. So, when Calvin started having feelings for a boy in his class, he confided in his dad to ask him whether it was normal, and asked for his advice. Calvin's dad started shouting at him, using words that hurt Calvin's feelings – words that he knew were discriminatory towards gay people. When Calvin tried to interrupt his dad, his dad hit him and spat in his face.

Calvin is scared to talk to his dad again and knows that his mom will side with his dad. Calvin knows that when his mom disagrees with his dad, his dad sometimes pushes her around, but he'd always thought that was how married people treated each other. He can't ignore what he's feeling, but he's scared he might be beaten up if he brings it up again.

6.1 Define 'gender based violence'.

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(2)

6.2 How do you think Calvin's dad should have reacted?

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(2)

6.3 Calvin's mother tends to side with her husband, Calvin's dad. Do you agree or disagree with Calvin's mother's behaviour? Why?

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(3)

6.4 What term do we use , to describe the abuse that is happening between Calvin's mum and dad?

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(1)

6.4 What Advice would you give Calvin?

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**Question 7 – 10 marks**

Read case study below and answer the questions to follow.

7.1 What is 'human trafficking'?

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(3)

7.3 Why are males and females trafficked? List 3 reasons.

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(3)

7.4 Name 4 ways in which we as a community can provide support to the abused or victims of human trafficking.

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(4)

**Question 8 – 10marks**

Study the picture below:



8.1 Looking at the picture above. What kind of learning is taking place? How do learners benefit from this kind of learning?

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THE END!!!!!!