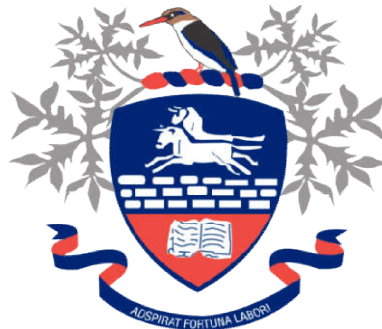


HILLCREST HIGH SCHOOL



November 2016

ENGLISH HOME LANGUAGE

Grade 9

Paper 1 (Language in Context)

Time: 2 hours

Marks: 70

Examiner: Miss S. Ramsout

Moderator: Mrs N. Atkinson

N.B. This question paper consists of 10 pages

INSTRUCTIONS TO CANDIDATES

**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS**

1. Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.
2. Leave a line after each answer.
3. Read and follow ALL instructions carefully.
4. It is in your own interests to write and present your work neatly.
5. Use your time carefully. Suggested time management:  
Section A: approximately 50 minutes  
Section B: approximately 25 minutes  
Section C: approximately 45 minutes

**INSTRUCTIONS AND INFORMATION:**

1. This paper consists of THREE sections:  
SECTION A: Comprehension (30 marks)  
SECTION B: Summary (10 marks)  
SECTION C: Language (30 marks)
2. You are required to answer questions from all three sections.
3. Rule off after each section.
4. Number each answer exactly as the question paper is numbered.
5. Pay special attention to spelling and sentence construction.

**SECTION A: COMPREHENSION**

**QUESTION 1: READING FOR MEANING AND UNDERSTANDING**

**TEXT A**

**Malala Yousafzai: Children's and Women's Rights Activist**

1

In early 2009, Pakistan-born Malala Yousafzai began blogging for the BBC about living under the Taliban. They intended to take control of Pakistan and run the country according to their extreme Islamic beliefs. In order to hide her identity, she used the name "Gul Makai." However, she was revealed to be the BBC blogger in December of that year.

2

Yousafzai continued to speak out against the Taliban's iron-grip on her beloved country. Her activism for girl's education resulted in a nomination for the International Children's Peace Prize and being awarded Pakistan's National Youth Peace Prize in 2011. When she was 14, Malala and her family learned that the Taliban had issued a death threat against her. Though Malala was frightened for the safety of her father—an anti-Taliban activist—she and her family initially felt that the Taliban would not actually harm a child.

3

On October 9, 2012, on her way home from school, a man boarded her school bus and demanded to know which girl was Malala. When her friends looked at her, the gunman fired, hitting Malala in the left side of her head; the bullet then travelled down her neck. Two other girls were also injured in the attack. The shooting was not fatal, but left Malala in critical condition, so she was flown to a military hospital in Peshawar.

4

Malala was then transferred to Birmingham, England – a journey she made all alone as her family had no travel documentation – for specialised treatment. A major surgery was done to repair a facial nerve to fix the paralyzed left side of her face. Miraculously, she suffered no major brain damage. In March 2013, she was able to begin attending school in Birmingham.

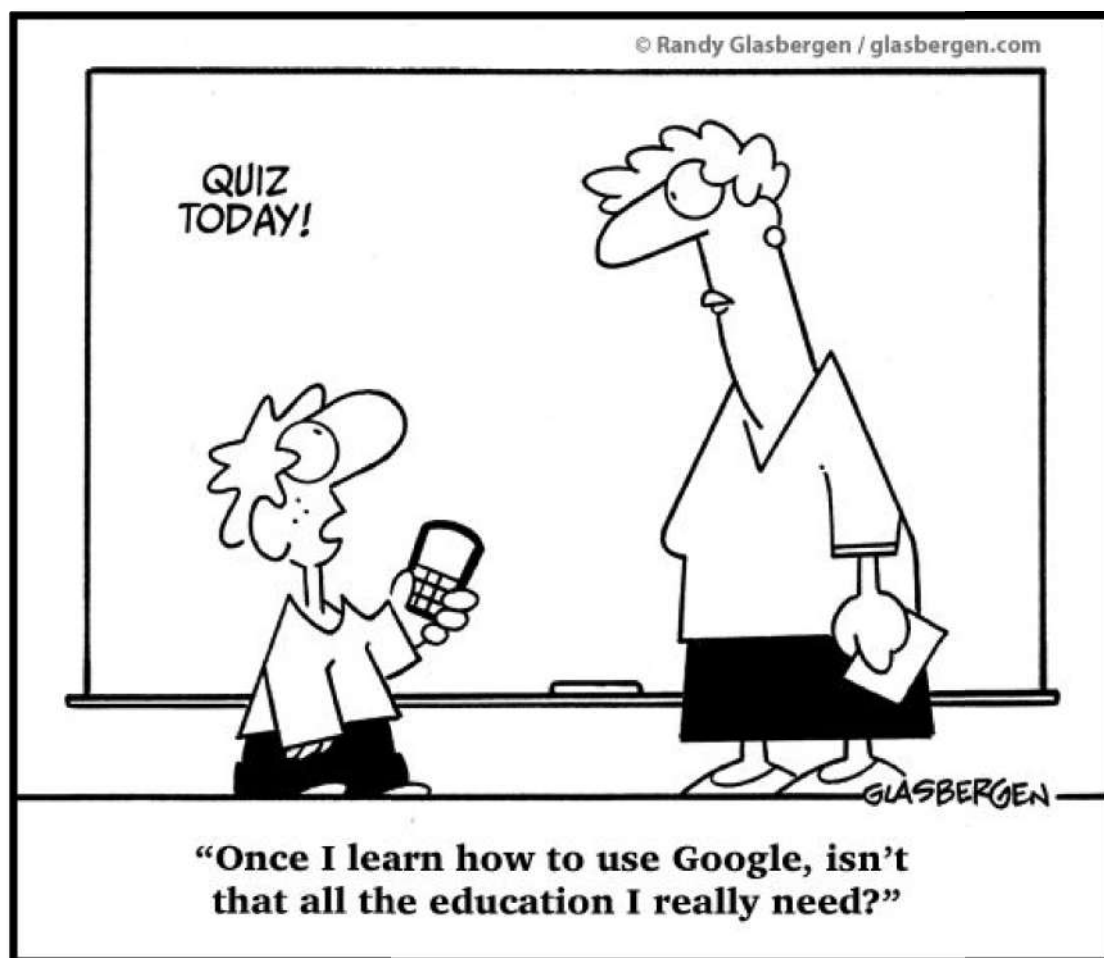
5

Despite the Taliban's threats, this incredibly brave young woman remains unshakeable in her advocacy for education. In October 2014, Yousafzai was nominated for and (deservedly) won the Nobel Peace Prize. At age 17, she became the youngest person ever to receive the award!

6 For her 18th birthday on July 12, 2015, also called Malala Day, she opened a school for Syrian refugee girls in Lebanon, saying, "on my first day as an adult, on behalf of the world's children, I demand of leaders we must invest in books instead of bullets," On The Malala Fund website, she wrote: "If the whole world stopped spending money on the military for just 8 days, we could have the \$39 billion still needed to provide 12 years of free, quality education to every child on the planet."

7 Yousafzai is determined to change the world for the better and after all she has accomplished, is there any doubt that she will succeed?

TEXT B.



<https://za.pinterest.com/pin/51362153247> 1

QUESTIONS: TEXT A

REFER TO PARAGRAPH 1:

- 1.1. Where was Malala born? 1  
1.2. Why was Malala blogging for the BBC? 1

REFER TO PARAGRAPH 2:

- 1.3. Based on the information provided in this paragraph, explain the term, “activist” in your own words. 2  
1.4. Why did the Taliban issue a death threat against Malala? Refer to the paragraph. 2  
1.5. What award did Malala win in 2011? 1

REFER TO PARAGRAPH 3:

- 1.6. Where was Malala when she was attacked? Quote SIX CONSECUTIVE words to support your answer. 2  
1.7. Provide a synonym for the word “fatal” as it is used in this article. 1

REFER TO PARAGRAPH 4:

- 1.8. Why was it necessary to transfer Malala to England? 2  
1.9. – *a journey she made all alone as her family had no travel documentation* –  
Do you think the government should have allowed Malala’s family to travel with her to England even though they did not have the official documents? Explain your viewpoint. 2

REFER TO PARAGRAPH 5:

- 1.10. Summarise the writer’s opinion of Malala in two sentences. Quote phrases from the passage to support your answer. 4

REFER TO PARAGRAPH 6:

- 1.11. What does this paragraph reveal about Malala’s attitude towards government funding of the military? Refer to the passage to support your answer. 3

QUESTIONS: TEXT B

- 1.12. Where is this cartoon set? 1  
1.13. Provide 2 reasons for your response – refer closely to the cartoon. 2  
1.14. What would be two consequences of people relying entirely on Google for information? 2

QUESTION: TEXTS A AND B

- 1.15. Discuss how the cartoon contradicts the message of the article. Consider the attitude of Malala versus the attitude of the young man in the cartoon. 4

**TOTAL SECTION A (30 MARKS)**

**SECTION B: SUMMARY**

**QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Summarise the article below in your OWN WORDS in a fluent paragraph of **80 words**.

**NOTE:**

- It is not necessary to write down a heading for your summary.
- Indicate an accurate word count clearly at the end of your summary.
- Marks will be deducted if you ignore these instructions

**TEXT C**

**THE BENEFITS OF WORK EXPERIENCE FOR STUDENTS**

1 As a student, work experience is one of the most valuable activities that you can do to support your career development. It is an opportunity to “try out” different jobs.

2 Work experience can come in many forms. While it's often unpaid, some forms of work experience may result in you receiving some payment for your time and effort. It may be a structured work placement, an internship or volunteer work. The length of time will generally depend on the employer.

3 Most high school and university students do work placements or internships, either as a formal part of their course or just to gain some experience while studying. Work experience is the best way to find out if you're suited to a job.

4 Work experience has many benefits. It can give you knowledge of what a job involves with structured, supervised, hands-on experience. You can gain skills that will be recognised in other workplaces as well as confidence in your ability to learn and master new skills and tasks.

5 If you're offered the opportunity to do work experience, make the time as worthwhile as possible. It is always good to ask lots of questions. By asking questions, you show that you're eager to learn and grow and that you have a genuine interest in the role and opportunity. Find out as much as you can about the job, the industry and about people's career paths. Work experience is the best way to find out if you're suited to a job.

6 A recent employer survey found that employers believe work experience or volunteer work to be an effective means for school students to improve their employment prospects.

*Adapted from: <https://myfuture.edu.au/career-insight/the-benefits-of-work-experience-for-students>*

**SECTION C: LANGUAGE IN CONTEXT**

**QUESTION 3: ANALYSING ADVERTISING**

Study the following advertisement and then answer the questions set.

TEXT D: Advertisement



<https://www.behance.net/gallery/13762365> 1

**QUESTIONS:**

- 3.1. What is the purpose of this advertisement? 1
- 3.2. What company is being advertised? 1
- 3.3. Who is the target market of this advert? Explain your response by referring closely to the image and text. 2
- 3.4. Consider the AIDA principle.
- 3.4.1. What does A.I.D.A. stand for? 2
- 3.4.2. Using the AIDA principle as a guide, discuss whether this advertisement is effective or not. 4

*Climate change is a reality.  
Today, our world is hotter than it has been in two thousand years.  
By the end of the century, if current trends continue, the global temperature will likely climb higher than any time in the past two million years.  
Learn more at greenpeace.org*

SUB-TOTAL: 10 MARKS

QUESTION 4: ANALYSING CARTOONS

TEXT E: Calvin and Hobbes



<https://za.pinterest.com/pin/42221253379> 1

QUESTIONS:

4.1. REFER TO FRAME 1

What tone of voice would Calvin use, when he says, "There's nothing good on TV"? 1

4.2. REFER TO FRAME 2

How does Calvin feel about his dad's suggestion? Refer closely to BOTH the text and the image in your answer. 4

4.3. REFER TO FRAME 3

4.3.1. How does this frame add to the humour of this cartoon? 2

4.3.2. Is it effective to have no text in this frame? Explain why you think this. 1

4.4. REFER TO FRAME 4

Contrast Calvin's body language in Frame 2 with this frame. 2

SUB-TOTAL: 10 MARKS

QUESTION 5: UNDERSTANDING OTHER ASPECTS OF MEDIA  
TEXT F: OPINION AND ANALYSIS

Read the following passage which has deliberate errors.

*Living A Life Online*

1	Can you imagine a world without the internet? I spend 80% of my life online, so I certainly cannot! Spending this much time online have led to a few observations.	1
2	<b>The sky's the limit.</b> People who've successfully carved careers for themselves online serve as beacons for us ordinary people – convincing us that we too can one day be the next “viral” sensation. The internet is so open that we could make a living from sharing our opinions, thoughts, images, and/or videos online!	5
3	<b>Brand YOU:</b> It's important to make sure you present your best self online, and I personally have edited – or outright deleted – Facebook posts that no longer reflect who I am. I've also removed myself from websites that I joined when I was a bored student and I've done what I can to control the way I appear online.	10
4	<b>CHECK AND CHECK AGAIN!</b> This is something I thought only existed on image-sharing platforms where people judged others appearances, but when I found myself deleting a tweet in a panic because of a spelling error – I began to notice how often I checked myself online.	15
5	<b>PICS OR IT DIDN'T HAPPEN.</b> I used to be able to live my life without sharing all the details. However, there weren't any pic-sharing platforms! However, I now delight in sharing experiences I have, things I bought and food I'm eating if I think it's "Insta-worthy."  <i>Source: <a href="https://niume.com/pages/post/?postID=99782">https://niume.com/pages/post/?postID=99782</a></i>	20

QUESTIONS:

5.1. Why is “*Living a life online*” in italics?

1

- 5.2. "Can you imagine a world without the internet?" is an example of a \_\_\_\_\_ 1
- 5.3. Correct the concord error in line 2. 1
- 5.4. Explain the expression, "The sky's the limit" (Line 4) in your own words. 1
- 5.5. State the function of the following punctuation marks:
- 5.5.1. Apostrophe (Line 4)
- 5.5.2. Inverted commas (Line5)
- 5.5.3. Dash (Lines 9 and 10)
- 5.5.4. Hyphen (Line14) 4
- 5.6. Change the verb "present" (line 9) to a noun. 1
- 5.7. Re-write the following sentence in formal English.  
"However, there weren't any pic-sharing platforms!" 1

SUB-TOTAL: 10 MARKS

GRAND TOTAL: (70 MARKS)