

**LIFE ORIENTATION: GRADE 8**  
**NOVEMBER 2016 EXAMINATION**



**EXAMINER:** MR FARQUHAR

**MODERATOR:** MRS MCLAUGHLIN

**MARK ALLOCATION:** 120 Marks

**TIME:** 2 hour

**NAME:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**LO TEACHER:** \_\_\_\_\_

**INSTRUCTIONS:**

- Read through all the questions carefully and then answer each question to the best of your ability.
- This exam has THREE sections, A, B and C. All questions are **compulsory**.
- The paper consists of 9 questions, answer all sections (A, B and C) on this question paper.
- Write only in black or blue pen.
- Remember to write **your name** and **your LO teacher's name** in the space above.

**THIS TABLE TO BE FILLED IN BY THE TEACHERS ONLY**

Q1(20)	Q2(10)	Q3(10)	Q4(12)	Q5(10)	Q6(11)	Q7(12)	Q8(11)
Q9.1(12)	Q9.2(12)	120	70	%			

**SECTION A**

**QUESTION 1**      **(20 MARKS)**

Give definitions for each of the following words: Write your answer in full sentences.

a) Degradation

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b) Exploited

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c) Persecution

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d) Abstinence

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e) Monogamy

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f) Fundamental

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g) Globalisation

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h) Boycott

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i) Resilience

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j) Discrimination

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(2 x 10 =20 Marks)

**QUESTION 2 (10 MARKS)**

Multiple Choice: Choose the correct answer from the options below. Only write the answer (**letter**) in the table below:

2.1	2.2	2.3	2.4	2.5	2.6	2.7
2.8	2.9	2.10				

2.1 Every year, Earth day is celebrated on:

- A 22 April
- B 14 February
- C 09 August
- D None of the above

2.2 HIV can be spread by:

- A Having unprotected sex with someone infected with the virus
- B Sharing a razor with someone infected with the virus
- C An HIV-infected mother breastfeeding her new-born baby
- D All of the above

2.3 AIDS is a:

- A Virus
- B Syndrome
- C Bacteria
- D Dysfunction

2.4 Which of the following is a South African Cultural World Heritage site:

- A St Lucia wetlands
- B Robben Island
- C The Vredefort Dome
- D Table Mountain

2.5 The 24<sup>th</sup> of September is known as:

- A Freedom day
- B Women's day
- C Heritage day
- D Nelson Mandela day

- 2.6 Equality and equity do not mean the same thing. An example of equity would be:
- A Food is divided and larger portions are given to the adults and smaller portions to the toddlers to meet their individual needs.
  - B Food is divided and both the adults and the toddlers get the same food size portion.
  - C Food is divided and only the adults get a portion of the food and the toddlers get no food.
  - D none of the above.
- 2.7 In Nation building 'Ubuntu' means \_\_\_\_\_.
- A. Being in isolation.
  - B Speaks about interconnectedness and your generosity.
  - C Being separated by gender and race
  - D Both A and C
- 2.8 An example/s of gender-based violence include:
- A Forced marriage
  - B Domestic violence
  - C Forced prostitution
  - D All of the above
- 2.9 Culture is defined by \_\_\_\_\_
- A Beliefs, traditions, customs of a group of people.
  - B By skin colour and other physical characteristics.
  - C Living standards.
  - D The friends you hang around with.
- 2.10 Which of the following is one of South Africa's eleven official languages:
- A Eastern Sotho.
  - B French.
  - C Latin.
  - D Venda

(10 marks)

**QUESTION 3**      **(10 MARKS)**

Indicate whether the following statements are TRUE or FALSE. Choose the answer and write only 'true' or 'false' next to the question number in the table.

3.1 The abbreviation HIV stands for Human Immunodeficiency Virus	3.1
3.2 All citizens in South Africa are protected by our constitution and the Bill of Rights	3.2
3.3 There are different stages of HIV infection, which can be determined by a T-cell count test.	3.3
3.4 Stigma is bad or unfair feelings that people may have about an illness or a way of behaving.	3.4
3.5 Around the world, gender-based violence has an equal impact on women and men.	3.5
3.6 The term 'gender-based violence' is often referred to as 'violence against women.'	3.6
3.7 There are more events for men than women in the Olympics.	3.7
3.8 There is a weak relationship between practical and theoretical activities.	3.8
3.9 According to human rights, a homeless refugee has the same human rights as the president of a country.	3.9
3.10 Having sex with someone proves that you love him/her.	3.10

(10 Marks)

**TOTAL SECTION A: 40 MARKS**

**SECTION B**

**ENVIRONMENTAL ISSUES**

**QUESTION 4** (12 MARKS)



**4.1** Define what waste is:

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(2)

**4.2** What is the purpose of Earth Day?

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(2)

**4.3** Give 3 examples of environmental crimes.

1

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2

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3

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(3)

4.4 State 2 practical ways in which you and your family could ‘honour’ the earth at home.

1 \_\_\_\_\_  
\_\_\_\_\_  
2 \_\_\_\_\_  
\_\_\_\_\_ (2)

4.5 In places where there is not enough space for landfill sites, an incinerator is used.

4.5.1 What is an incinerator? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

4.5.2 Give one problem with using incinerators.

\_\_\_\_\_  
\_\_\_\_\_ (1)

(12 Marks)

### HIV/AIDS

#### QUESTION 5 (10 MARKS)

Read the case study below and answer the questions that follow:

After Lindy was involved in a taxi accident, she went for an HIV test at her local clinic. She felt worried because she had been in contact with the blood of other passengers after the accident. The results showed that she was HIV positive – she had somehow been infected by the virus. At first Lindy felt shocked and scared. She asked the nurse what she could do to keep healthy. The nurse checked her T-cell count, which was 600. The nurse told Lindy to eat well, and to take care of her health. She also told her to have a check-up each month to monitor her T-cell count.

5.1 The HIV virus progresses to a condition known as \_\_\_\_\_. The virus attacks the body's \_\_\_\_\_ (2)

5.2 What does ARV stand for? \_\_\_\_\_ (1)

5.3 The nurse told Lindy that she needs to eat well and take care of her health. Why is it important for a person living with HIV/AIDS to have a healthy diet?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**6.2** Why do you think men are less likely than women to report being victims of violence?

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(2)

**6.3** Describe the impact that Gender-based violence can have on a women's health:

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(3)

**6.4** It is compulsory for sex offenders to be tested for HIV, furthermore their names can be published on the *National Register for sex offenders*. In your own opinion do you agree with this law? State yes or no and then explain why you agree or disagree with this law.

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(3)

**6.5** Suggest ONE place where survivors of sexual and gender-based violence can make contact with for help: \_\_\_\_\_ (1)

(11 Marks)

**NATION BUILDING**

**QUESTION 7**      (12 MARKS)



**7.1** Define Nation building

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(2)

**7.2** Imagine Hillcrest High School had a Heritage Day celebration. Describe TWO ways that you could celebrate your heritage at Hillcrest High School.

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(2x2=4)

7.3 If you see the Proudly South African logo on a product it means that product abides by certain conditions. List THREE of these:



1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_ (3)

7.4 Name a group **or** an individual that has contributed towards nation building. \_\_\_\_\_ (1)

7.5 What is the organisation that would declare a place a world heritage site: \_\_\_\_\_ (1)

7.6 Name the heritage site in KZN that is classified as both a cultural and natural site. \_\_\_\_\_ (1)

(12 Marks)

## **LEARNING ACTIVITIES AND THINKING SKILLS**

### **QUESTION 8** (11 MARKS)

**Complete the sentence below:**

8.1 Learners enjoy spending time doing subjects that they find fascinating, If they have the skills or are talented, they will probably perform well in that subject. Therefore if your \_\_\_\_\_ and your \_\_\_\_\_ overlap with your school subjects, your performance in those subjects is likely to be very \_\_\_\_\_.

(3)

8.2 Explain the difference between *Theoretical learning activities* and *Practical Learning activities*.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)







9.2 Read the text box below, and consider the images thereafter:

**Heritage Day** is a **South African** public holiday. On this day, all **South Africans** are encouraged to celebrate their culture and the diversity of their beliefs and traditions, because they are all part of a nation that belongs to all its people.

IMAGE 1



IMAGE 2



The text box and images above describes ways that South Africans are united despite their differences. Sport is one of the things that plays an important part in bringing people of different cultures together.

In a short essay (+-20 lines),

- Explain in your own words how and why sport can bring people together, with an example to illustrate your explanation. (2x2=4)
- Explain why image 2 is focused on young children supporting a national team. (2)
- Choosing a sport or activity at Hillcrest High School, explain how this sport /activity could be used to improve our tolerance of others and help us to build a united Hillcrest High School support group. (4)

Layout (1)  
Flow (1)

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