

**LIFE ORIENTATION: GRADE 11**  
**NOVEMBER 2017 EXAMINATION**



**NAME:** \_\_\_\_\_

**LO TEACHER:** \_\_\_\_\_

**EXAMINER:** Mrs K Dawson

**MODERATOR:** Mrs Kowlesur

**120 Marks**

**TIME:** 2 hours

**INSTRUCTIONS:**

- Read through all the questions carefully and then answer each question to the best of your ability.
- This exam has three sections: A, B and C.
- Answer Sections A and B on the question paper. **Section C must be answered on the ruled paper provided.**
- Write only in black or blue pen. Rule a margin on the right hand side of your page for Section C.
- Remember to write your name and your LO teacher's name in the space above.

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***DO NOT WRITE IN THE TABLE BELOW – FOR TEACHER'S USE ONLY***

Qu. No	Section A: Short Answers				Section B: Case Studies		Section C: Essays				Raw score 120	%	80
	1 (10)	2 (5)	3 (5)	4 (10)	5 (20)	6 (25)	7 (15)	8 (15)	9 (15)	10 (15)			
Learner Mark													
Mod Mark													

**SECTION A – Short Questions**

ANSWER ALL THE QUESTIONS IN SECTION A

**Question 1**

1. Choose the correct answer from the given options. Fill in your answers in the table provided.

- 1.1 A person's mental and emotional well-being refers to their \_\_\_\_\_ well-being.
- A. physiological
  - B. psychological
  - C. spiritual
  - D. social
- 1.2 Which of the following does not allow you to gain experience in the world of work?
- A. Doing volunteer work.
  - B. Compiling a CV.
  - C. By job shadowing.
  - D. Doing community work.
- 1.3 Accidents are \_\_\_\_\_.
- A. deliberate
  - B. negligent
  - C. unexpected
  - D. expected
- 1.4 One way of protecting your safety at home is
- A. helping a stranger when they come to your house because they have an emergency.
  - B. when you are home alone, opening the door to someone you do not know.
  - C. arriving home to an open door, broken window, and going inside.
  - D. not admitting to being home alone.
- 1.5 The \_\_\_\_\_ says a doctor should not keep a patient who is in a vegetative state alive by artificial means.
- A. Christian Code of Medical Ethics
  - B. Hindu Code of Medical Ethics
  - C. Islamic Code of Medical Ethics
  - D. Jewish Code of Medical Ethics
- 1.6 NSFAS is an abbreviation for
- A. National Senior Financial Aid Scheme
  - B. National Student Financial Aid Strategy
  - C. National Student Financial Aid Scheme
  - D. National Student Financial Application Scheme

- 1.7 People writing hurtful messages on electronic media is known as  
 A. emotional bullying  
 B. written bullying  
 C. verbal bullying  
 D. cyber bullying
- 1.8 The \_\_\_\_\_ religious teachings say that economic injustice is a result of people's lack of love and care for others.  
 A. Baha'i  
 B. Hindu  
 C. Islamic  
 D. Jewish
- 1.9 The FIND strategy is  
 A. a searching strategy  
 B. a decision-making strategy  
 C. an identity strategy  
 D. an assistance strategy
- 1.10 A list of sources used to get information for a report is known as a  
 A. website  
 B. search engine  
 C. bibliography  
 D. magazine

1.1	1.2	1.3	1.4	1.5	1.6	1.7	1.8	1.9	1.10

**(10)****Question 2**

State whether the following statements are **TRUE** or **FALSE**. Write your answer in the space provided.

2.1 In certain South African cultures, young women are encouraged to have babies before they marry to show they are fertile and will be able to have a family.

\_\_\_\_\_

2.2 Abuse does not only involve physical violence.

\_\_\_\_\_

2.3 'Labour market' refers to the market where workers compete to get jobs and employers compete to get workers.

2.4 There are different types of testimonials.

2.5 Peer pressure is when your friends or other people your own age try to influence how you act, to get you to do something.

(5)

### **Question 3**

Match the term in column A with the description in column B. Only write down the letter of your answer in the space provided below.

<b>Column A</b>	<b>Column B</b>
3.1 Chronological	A) Obeying somebody because you think you have to do so.
3.2 Empathy	B) In date order as it happened.
	C) A way of behaving that is based on doing the right thing.
3.3 Submissive	D) A system of beliefs we use to distinguish between right and wrong.
3.4 Ethics	E) A person's ability to identify with another human being
3.5 Morals	F) Freely chosen; of your own will
	G) A situation that is likely to cause disagreement
	H) To face challenges and keep yourself motivated to keep on trying

3.1	3.2	3.3	3.4	3.5

(5)

**Question 4**

Choose the correct answer from the word box for the following statements:

Forgetfulness	Job title	Negligence	Successful	Job contract
Date rape	Harmonious	Reliable	Accountable	Statutory rape

4.1 Careless mistakes made by an individual, showing they are not taking care of something or someone.

\_\_\_\_\_

4.2 Description of the position that a company wants to fill, as well as the skills and qualifications.

\_\_\_\_\_

4.3 Being responsible to someone for your actions.

\_\_\_\_\_

4.4 To live in a well-balanced and friendly manner with others.

\_\_\_\_\_

4.5 Engaging in sexual intercourse with a person under the age of consent.

\_\_\_\_\_

**(5x2=10)**

**Total Marks Section A – 30**

**Section B – Case studies**

ANSWER ALL THE QUESTIONS IN THIS SECTION

**Question 5***Study the article below from forbes.com and answer the questions that follow.***How To Dress For Your Next Job Interview** by Jacquelyn Smith

'What you wear to your next job interview might be more important than you think. *Why?* Whether you like it or not, your appearance is the first thing people notice about you—and first impressions are usually formed within the first 30 seconds,' says Brenda Ferguson Hodges, a California-based image consultant and career coach.

Nicole Williams, LinkedIn's career expert and best-selling author, agrees. "On a job interview, your attire makes a statement about yourself before you even open your mouth," she says. "A scuffed shoe or a messy bag can speak volumes. You need to wear your 'power outfit.' Have a favourite skirt that always makes you feel great when you wear it? Why not pair that with a blazer? It's okay to show off your personality through your clothes, as long as you aren't wearing a lime green mini skirt. Stick to business-professional looks."

Mark Strong, a life, career and executive coach based in New York says about 80% of job candidates get it right; 20% don't. "Some dress on the dumpy or casual side, while others are too made up."

"The workplace has changed in leaps and bounds in the last 15 years," Williams says. "Start-ups and tech companies have embraced a much more casual approach to what is appropriate at the office. It's imperative to check out the office attire prior to showing up for the interview. It's another bit of research that you can arm yourself with to give you an edge. If everyone at the office is wearing shorts and a T-Shirt and you arrive in a three-piece dark suit, you'll be out of place and won't fit in. Half the battle in interviewing is proving that you belong and can be part of the team."

**How to dress for your next interview;** [Jacquelyn Smith](#); FORBES STAFF June 20, 2013;

<https://www.forbes.com/sites/jacquelynsmith/2013/06/20/how-to-dress-for-your-next-job-interview/2/#39d7193a533c>; Accessed 24/10/2017

5.1 Identify three different things to remember when choosing an outfit for a job interview. (3)

5.1.1 \_\_\_\_\_

5.1.2 \_\_\_\_\_

5.1.3 \_\_\_\_\_

5.2. Discuss one reason why dressing appropriately for a job interview is so important. (2)

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5.3 The above article suggests researching the company’s dress code before your job interview. Besides dress code, mention three other things you should research about a company before interviewing for a job at that company. (3)

5.3.1 \_\_\_\_\_

5.3.2 \_\_\_\_\_

5.3.3 \_\_\_\_\_

5.4 Define the meaning of the term *ethical behaviour*, in the context of applying for a job. (2)

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5.5 Provide two reasons why is it important to be honest during your interview (2)

5.5.1 \_\_\_\_\_

5.5.2 \_\_\_\_\_

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5.6 List TWO places where one could seek career guidance. (2)

5.6.1 \_\_\_\_\_

5.6.2 \_\_\_\_\_

5.7 Define the following and provide an example of each. (2x3=6)

5.7.1 Skilled labour -

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5.7.2 Unskilled labour -

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(20)

**Question 6**

Read the following text box and answer the questions that follow.

Chapter Two of the Constitution of South Africa states that:

*“Every human being has the inherent right to life. This right shall be protected by law. No one shall be arbitrarily deprived of his life. Everyone has the right to life, liberty and security of the person and the right not to be deprived thereof except in accordance with the principles of fundamental justice.”*

[http://www.justice.gov.za/brochure/2014\\_ConstitutionRights.pdf](http://www.justice.gov.za/brochure/2014_ConstitutionRights.pdf); accessed 25 October 2017

6.1 What is a moral dilemma? (2)

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6.2 Identify TWO moral issues, that are related to the right mentioned in the text. (2)

6.2.1 \_\_\_\_\_

6.2.2 \_\_\_\_\_

6.3 Discuss South Africa’s legal perspective on abortion. (2)

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6.4 Islam and Judaism are two religions practiced in South Africa. Discuss each religion’s stance on abortion. (2x2=4)

Islam \_\_\_\_\_

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Judaism \_\_\_\_\_

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6.5 The Constitution also places emphasis on the right to a safe and healthy environment.

6.5.1 Define the word 'constitution'. (2)

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6.5.2 The Khoisan people lived very closely with nature. Discuss one of their beliefs about the environment. (2)

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6.5.3 Explain two environmental beliefs of the Hindu religion. (2x2=4)

6.5.3.1

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6.5.3.2

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6.5.4 South Africa is a multicultural society with different religions, cultures and languages. Provide one example which demonstrates this multicultural society that you have experienced. (3)

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6.5.5 Identify and explain two ways in which South Africans can practise living in harmony within its diverse society. (2x2=4)

6.5.5.1

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6.5.5.2

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[25]

**Total Marks for Section B – 45 Marks**

**Section C – Essays****Question 7 is COMPULSORY**

You have a choice between Question 8, 9 and 10 – of which you need to answer any **TWO** of the three questions.

- **ANSWER YOUR 3 ESSAYS ON THE RULED PAPER PROVIDED. DO NOT DETACH THE RULED PAPER.**
- **NUMBER YOUR ESSAYS CORRECTLY**
- **EACH ESSAY SHOULD BE APPROXIMATELY 1 PAGE IN LENGTH.**
- **In each essay, 3 MARKS WILL BE ALLOCATED AS FOLLOWS:**
  - 1 = format (introduction, body, conclusion, paragraphs)
  - 1 = content relevant to essay
  - 1 = flow

**Question 7 – COMPULSORY QUESTION**

Teenagers find themselves in situations that can be detrimental to their well-being.



[http://i.dailymail.co.uk/i/pix/2015/02/23/25FD92220000578-2965044-image-a-6\\_1424688660286.jpg](http://i.dailymail.co.uk/i/pix/2015/02/23/25FD92220000578-2965044-image-a-6_1424688660286.jpg)

Write an essay about teenagers and alcohol abuse in which you include the following:

- A definition of alcohol abuse (2)
  - Two negative influences of alcohol abuse in the family (2x2=4)
  - A negative way that the media portrays alcohol. (2)
  - Two ways teenagers can protect themselves from engaging in alcohol use or abuse. (2x2=4)
  - 1 = format (introduction, body, conclusion, paragraphs)
  - 1 = content relevant to essay
  - 1 = flow (3)
- [15]**

**Question 8**

Bullying is a problem that is often experienced by teenagers in many South African Schools. Write an essay about bullying, including:

- A definition of bullying (2)
- One reason why bullying takes place. (2)
- Two impacts of bullying on the victims. (2x2=4)
- Two ways you can protect yourself against bullying. (2x2=4)
- 1 = format (introduction, body, conclusion, paragraphs)
- 1 = content relevant to essay
- 1 = flow (3)

[15]

**Question 9**

Read the following quote and answer the question that follows:

*Death is one of the most important things that religions deal with. All faiths offer meaning and explanations for death and dying; all faiths try to find a place for death and dying within human experience.*

*Religions and euthanasia; Ethics Guide; Date accessed 25/10/2017;*

<http://www.bbc.co.uk/ethics/euthanasia/religion/religion.shtml>

Write an essay about euthanasia and religion. Your essay should include:

- A definition of euthanasia. (2)
- The difference between passive and active euthanasia. (2x2=4)
- An explanation of the Jewish and Christian beliefs of euthanasia. (2x2=4)
- A discussion of your opinion on euthanasia. (2)
- 1 = format (introduction, body, conclusion, paragraphs)
- 1 = content relevant to essay
- 1 = flow (3)

[15]

**Question 10**

As young members of society, you are witnesses to the degree of equality (and/or inequality) within your communities. As a former president of South Africa once said *“We pledge ourselves to liberate all our people from the continuing bondage of poverty, deprivation, suffering, **gender**, and other discrimination” – Nelson Mandela.*

Write an essay about gender inequality by including:

- A definition of gender inequality (2)
- The relationship between gender inequality and unequal power relations. (2)
- Two ways that gender inequality can be addressed at home (2x2=4)
- Two ways that unequal power relations can be addressed at school. (2x2=4)
- 1 = format (introduction, body, conclusion, paragraphs)
- 1 = content relevant to essay
- 1 = flow (3)

[15]

**Total Marks for Section C – 45 Marks**