

**LIFE ORIENTATION: GRADE 8**  
**NOVEMBER 2017 EXAMINATION**



**EXAMINER:** MR FARQUHAR

**MODERATOR:** MRS NAIDOO

**MARK ALLOCATION:** 120 Marks

**TIME:** 2 hours

**NAME:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**LO TEACHER:** \_\_\_\_\_

**INSTRUCTIONS:**

- Read through all the questions carefully and then answer each question to the best of your ability.
- This exam has THREE sections, A, B and C. All questions are **compulsory**.
- The paper consists of 9 questions, answer all sections (A, B and C) on this question paper.
- Write only in black or blue pen.
- Remember to write **your name** and **your LO teacher's name** in the space above.

**THIS TABLE TO BE FILLED IN BY THE TEACHERS ONLY**

Q1(20)	Q2(10)	Q3(5)	Q4(5)	Q5(18)	Q6(11)	Q7(15)	Q8(12)
Q9.1(12)	Q9.2(12)	120	70	%			

**SECTION A**

**QUESTION 1**      **(20 MARKS)**

Give definitions for each of the following words: Write your answer in full sentences.

a) Degradation

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b) Excessive

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c) Incinerator

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d) Globalisation

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e) Vast

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f) Fundamental

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g) Massacre

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h) Asylum

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i) Resilience

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j) Morals

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(2 x 10 =20 Marks)

**QUESTION 2 (10 MARKS)**

Multiple Choice: Choose the correct answer from the options below. Only write the answer (**letter**) in the table below:

2.1	2.2	2.3	2.4	2.5	2.6	2.7
2.8	2.9	2.10				

2.1 Earth day is celebrated every year on:

- A 1 January
- B 14 February
- C 22 April
- D 21 March

2.2 The colour that is typically associated with Earth Day is:

- A Black
- B Blue
- C Green
- D White

2.3 From the examples listed below, identify the one that best illustrates 'nation building.'

- A Apartheid
- B Wearing a Springbok rugby jersey
- C Judging people according to their culture
- D Not knowing the words to the national anthem

2.4 The South African national anthem consists of five languages. From the four listed below, identify the language that does not appear in the national anthem.

- A English
- B Zulu
- C Sotho
- D Afrikaans

- 2.5 Which of the following activities is a threat to nation building?
- A Tourism
  - B Sport
  - C Corruption
  - D Tolerance
- 2.6 Which of the following is a South African Cultural World Heritage site:
- A St Lucia wetlands
  - B Robben Island
  - C The Vredefort Dome
  - D Table Mountain
- 2.7 An example/s of gender-based violence include:
- A Forced marriage
  - B Domestic violence
  - C Forced prostitution
  - D All of the above
- 2.8 Equality and equity do not mean the same thing. An example of equity would be:
- A Food is divided and larger portions are given to the adults and smaller portions to the toddlers to meet their individual needs.
  - B Food is divided and both the adults and the toddlers get the same food size portion.
  - C Food is divided and only the adults get a portion of the food and the toddlers get no food.
  - D None of the above.
- 2.9 The symbol that represents South Africa's multicultural diversity:
- A Rainbow
  - B Protea
  - C Springbok
  - D Blue crane
- 2.10 HIV can be spread by:
- A Mosquitos
  - B Sweat
  - C Breast milk
  - D All of the above

(10 marks)

**QUESTION 3**      (5 MARKS)

Indicate whether the following statements are TRUE or FALSE. Write only 'true' or 'false' next to the question number in the table below.

3.1 Once infected with HIV, there is no cure for HIV.	3.1
3.2 All citizens in South Africa are protected by our constitution and the Bill of Rights.	3.2
3.3 HIV does not cause AIDS.	3.3
3.4 According to human rights, a homeless refugee has the same human rights as the president of a country.	3.4
3.5 After grade 8 you go into FET phase.	3.5

(5 Marks)

**QUESTION 4**      **(5 MARKS)**

Choose a description from column A that matches an item in column B. Write only the letter (A–I) next to the question number (4.1- 4.5).

4.1	4.2	4.3	4.4	4.5
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<u>Column A</u>	<u>Column B</u>
4.1. Can be treated with antibiotics.	A) HIV
4.2. The date South Africa celebrates cultural heritage.	B) 24 September
4.3. A term that embraces an acceptance of diversity.	C) Initiation
4.4. The cells that the HIV virus invade.	D) Platelets
4.5. The symbol that represents HIV/AIDS awareness.	E) Syphilis
	F) 16 December
	G) Red Ribbon
	H) Ubuntu
	I) White blood cells

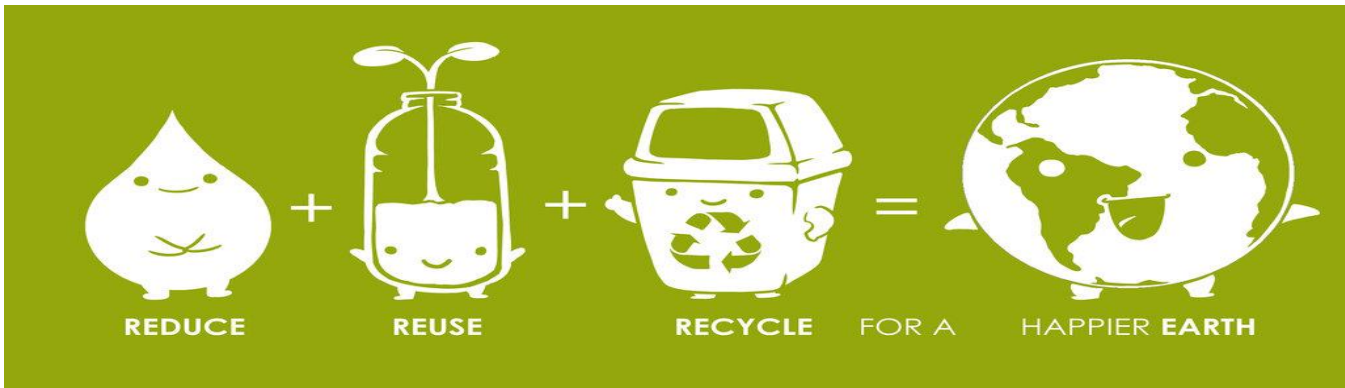
(5 Marks)

**TOTAL SECTION A: 40 MARKS**

**SECTION B**

**ENVIRONMENTAL ISSUES**

**QUESTION 5** (18 MARKS)



**5.1** Give 2 examples of how you could REDUCE waste.

1 \_\_\_\_\_ (1)

2 \_\_\_\_\_ (1)

**5.2** Give 2 examples of how you could REUSE waste.

1 \_\_\_\_\_ (1)

2 \_\_\_\_\_ (1)

**5.3** State 2 creative things you could make using recyclable materials and explain how.

1 \_\_\_\_\_ (2)

2 \_\_\_\_\_ (2)

5.4 Humans produce different types of waste. Garbage from our homes is classified as 1. \_\_\_\_\_ waste, waste from mines and factories is called 2. \_\_\_\_\_ waste, and waste produced by hospitals can be classified as 3. \_\_\_\_\_ waste and 4. \_\_\_\_\_ waste. (4)

5.5 As citizens of South Africa we can get involved in the honouring of Earth Day. Give 2 ways we can be kinder to the earth in each of the following environments.

5.5.1 The community:

1 \_\_\_\_\_ (1)

2 \_\_\_\_\_ (1)

5.5.2 At home

1 \_\_\_\_\_ (1)

2 \_\_\_\_\_ (1)

5.5.3 At school

1 \_\_\_\_\_ (1)

2 \_\_\_\_\_ (1)

(18 Marks)

**HIV/AIDS**

**QUESTION 6 (11 MARKS)**

Read an adapted extract from the article published on the *TimesLive* website on 26 September 2017 titled HIV prevention pills now available to university students.

**Answer the questions that follow:**

Author: Katharine Child

For the first time university and college students will be able to access HIV prevention medication called Truvada.

This was announced on Tuesday by the Higher Education and Training HIV & AIDS (HEAIDS) national programme. Truvada is an antiretroviral pill that reduces the risk of contracting HIV, by at least 90% if taken daily.

HIV negative students at seven universities will be able to access the medication from approved campus health clinics. The universities are Nelson Mandela University, Rhodes University, University of Limpopo, University of the Free State, University of Venda, University of Zululand and Vaal University of Technology.

Young women aged between 15 and 25 are the most at risk of contracting HIV in South Africa, according to data from the Human Sciences Research Council.

Students will be given counselling and medical tests required before starting the treatment. They must be HIV negative, as this ARV cannot be taken if positive.

Truvada is known as Prep or PrEP.

“PrEP has enormous potential to spare thousands of young South Africans from the HIV epidemic, but only if it is used properly, consistently and responsibly. That is why we are working closely with universities, the Department of Health and the clinics to ensure students are properly informed on how PrEP works, and what is required for it to remain effective,” said Ahluwalia.

**6.1** What is the name of the new prevention medication made available to university students?

\_\_\_\_\_ (1)

**6.2** Name THREE high risk bodily fluids that transmit the HIV-virus.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_ (3)

**6.3** In your own opinion, give 2 well-explained reasons why you believe young women between the age of 15 and 25 are most at risk of contracting HIV in South Africa.

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (2)

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ (2)

6.4 Taking PrEP daily, reduces the chances of contracting HIV by 90%. Explain THREE other ways one can reduce their chances of contracting HIV.

1 \_\_\_\_\_ (1)

2 \_\_\_\_\_ (1)

3 \_\_\_\_\_ (1)

(11 Marks)

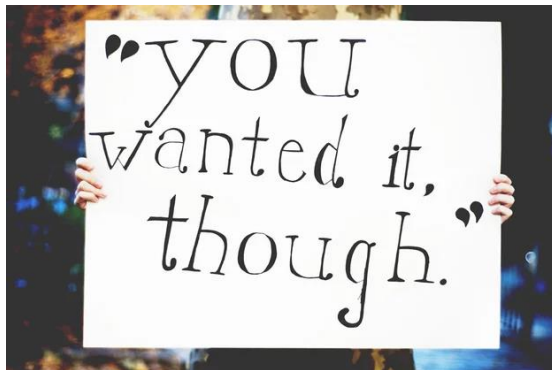
**GENDER-BASED VIOLENCE**

**QUESTION 7** (15 MARKS)

**PROJECT UNBREAKABLE**

Project Unbreakable is a photography project aiming to give a voice to survivors of sexual assault, domestic violence, and child abuse. Since 2011, Grace began photographing survivors of sexual assault holding up posters on which they quoted their attackers. Since its founding, the project has showcased over 2,000 survivors' stories.

Below is an example of one of the many survivors who spoke out about their ordeal:



7.1 Define 'gender-based violence'.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (2)

7.2 Describe how you think it could impact the victim if they feel they are responsible for the violence, as illustrated in the image above.

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(2)

7.3 Explain one way gender-based violence can be prevented.

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(2)

7.4 Complete the sentences by filling in the missing word. Write down the missing word only.

7.4.1. Victims of gender-based violence are most commonly \_\_\_\_\_ and children. (1)

7.4.2 \_\_\_\_\_ is a form of sexual slavery in which women are transported across international borders and sold into prostitution. (2)

7.4.3 \_\_\_\_\_ violence is the term used to describe any form of abuse that occurs within the home environment and within romantic or family relationships. (1)

7.5 Give one possible emotional, social and health impact of gender-based violence.

**Emotional:**

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(1)

**Social:**

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(1)

**Health:**

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(1)

7.6 Why do you think men are less likely than women to report being victims of violence?

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(2)

(15 Marks)



## SECTION C: Essays

### QUESTION 9 (24 MARKS)

#### 9.1 DECISION-MAKING ABOUT HEALTH AND SAFETY: HIV AND AIDS

The following three images featured in a campaign ran by the National Health Service of England:



All three images link excessive alcohol use to risky decisions made while engaging in sexual activity.

In an essay (+20 lines), discuss the importance of responsible decision making when it comes to promoting health and safety. Your essay should discuss the following:

The impact of the following when making decisions about engaging in sexual activity:

- Peer Pressure (2)
- Alcohol (2)
- The dangers of engaging in sexual activity while under the influence of substances like alcohol. (3)
- Strategies that can be used to help teenagers make responsible decisions when it comes to engaging in sexual activity. (3)
- Layout (1)
- Flow (1)

(12 Marks)



## 9.2 HERITAGE AND DIVERSITY

Consider the images:



South African History Online. 2017. *First celebration of National Heritage Day*. [ONLINE] Available at: <http://www.sahistory.org.za/dated-event/first-celebration-national-heritage-day>. [Accessed 2 October 2017]

In an essay (+- 20 lines), discuss how the celebration of Heritage Day can promote nation building and cultural diversity in South Africa.

Your essay should include the following information:

- What is the purpose of Heritage Day? (2)
  - Besides braaing with friends and family, how else can one celebrate Heritage Day at Hillcrest High school that will promote cultural diversity. (2x2=4)
  - Choose 2 cultures that are practised in South Africa, and explain 2 ways in which they are different. (2x2=4)
  - Layout (1)
  - Flow (1)
- (12 Marks)

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