



**HILLCREST HIGH SCHOOL
NOVEMBER EXAMINATION 2018
ENGLISH HOME LANGUAGE PAPER 1
GRADE 11**

**EXAMINER: C. SEWPAL
MODERATOR: N. ATKINSON**

**TIME: 2 HRS
MARKS: 70**

This question paper has 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections

SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language Structures and Conventions (30)

2. Answer all the questions.
3. Draw a 2cm wide margin in the right-hand side of each page of your answer book.
4. Rule off after each section.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line after EACH answer.
7. Pay special attention to spelling and sentence construction.
8. Suggested time allocation
- SECTION A: 50 minutes
SECTION B: 30 minutes
SECTION C: 40 minutes
9. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1: READING FOR MEANING AND UNDERSTANDING

Read TEXTS A and B below and answer the questions set.

TEXT A

The Netflix Addiction: Why Our Brains Keep Telling Us to Press Play by Catherine Franssen

1 I love Netflix. I'll admit it.

2 Often, I've sat up with my husband after the kids have gone to bed, watching one more episode of *Blacklist*, and looked up at the clock to see it's way past midnight.

3 Binge-watching shows is here to stay, and Netflix and other streaming television companies know it—that's why they released entire seasons of original shows at once, banking that people like you and me will power through episode after episode.

4 It got me thinking, though. What is it that makes us click the play button for the next episode, even if we don't *really* have time for it?

The formula for riveting television was figured out long ago. End each episode on a mini-cliffhanger, then end each season on a bigger one, and keep people watching. But do producers know they are eliciting a stress response from our bodies?

5 When faced with the acute stress of not knowing what is going to happen next, the body produces an excess of CRH, a hormone that mediates the release of other stress hormones in the body. This causes the body to remain alert, which can disrupt sleep. When you're faced with that cliffhanger at midnight, you're suddenly not so tired and you find yourself pushing through the next show.

6 Have you ever thought of watching a whole TV season... or series... as a major accomplishment? When we tick an episode (or season!) off our list, it triggers that gorgeous neurochemical cascade of serotonin (satiety) and dopamine (pleasure).

7 We're tapping into the reward center of our brains. Finishing many episodes, or even a whole series, allows us to feel as if we have completed a task, which causes a surge of dopamine release in our brains, which then motivates us to keep watching more, creating a never-ending feedback loop.

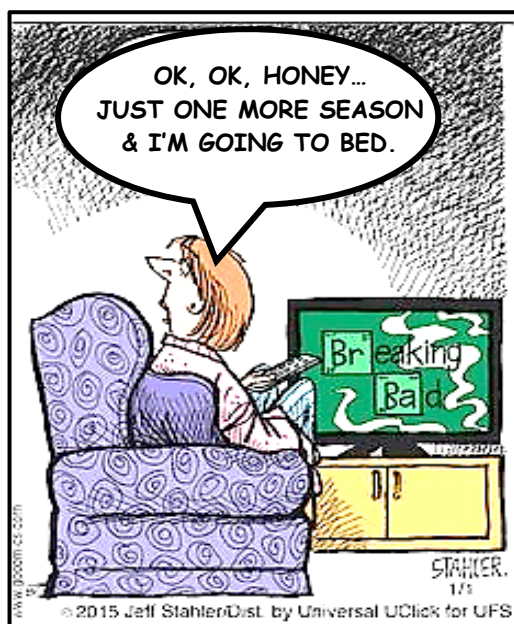
8 Dopamine release and motivation are hallmarks of addiction, which poses the question: Could we become addicted to Netflix? Since 1996, Internet Addiction Disorder has been studied and considered as a documentable disorder. And, while this represents an extreme that won't affect most Netflix users, it is a reality when you're talking about binge-watching TV for hours on end.

9 If you're a binge watcher, then you've most likely sat down to watch one forty-minute episode only to find yourself watching for another forty minutes...and maybe another forty. You're not alone: Netflix users watch more than two billion hours of movies and television shows *every month!*

10	And maybe you do this knowing you have something much more important you should be doing! But, why?
11	The human brain best receives, processes, and remembers information in small segments (the chunking principle). It's much easier for us to divide our time into concrete portions such as 30 minutes or 60 minutes. But, when it comes to most shows on Netflix, we are talking about 40 minutes or 20 minutes, which doesn't exactly fit into our designated time chunks.
12	So, when you give yourself one hour to watch Netflix, that means you have about enough time to watch one and a half episodes of a forty-minute show...
13	Seriously, who watches half of a show on Netflix?
14	And here's another drawcard. Binge watching our favorite shows on Netflix makes us happy. Why? Light is a major factor in the regulation of sleep-wake cycles. Recent studies have found that bright lights can naturally increase levels of serotonin in our brains - a neurotransmitter that contributes to feelings of well-being and happiness. So not only is the light from your screen keeping you awake so you can watch more, but it's also providing you with feelings of happiness to promote good spirits while you do so.
15	So, in summary, I feel happy knowing I have accomplished something, happy because the entertainment is good, and happy because my brain loves the light. BUT... then I feel sad that I haven't done what I should have.
16	How do I manage?
17	There are essentially two strategies for controlling my screen time: define the <i>number</i> of shows I can watch or define the <i>amount of time</i> I can watch. Neither of these is easy to do, and it requires a firm commitment. However, it is worth the discipline. Whatever strategy you choose, finding a good balance is essential for an overall healthy life.
Adapted from: http://www.huffingtonpost.com/catherine-franssen/the-netflix-addiction_b_8473094.html	

AND

TEXT B



QUESTIONS: TEXT A

- 1.1 Refer to the word “addiction” in the title. Discuss the appropriateness of this word. 2
- 1.2 What is implied about the writer’s attitude from the statements in paragraph 1, *I love Netflix. I’ll admit it?* 2
- 1.3 Explain the use of italics in paragraph 2 and compare it with its use in paragraph 4. 2
- 1.4 Refer to paragraph 3. Why do you think television companies release entire seasons of a program at once? 2
- 1.5 Provide a synonym of the word “mediates” in paragraph 5. 1
- 1.6 Refer to paragraph 5, 6 and 7. Explain why we carry on watching series when we should be sleeping. Quote from the text to support your response. 3
- 1.7 Discuss what is meant by “*a never-ending feedback loop*” (paragraph 7). Comment critically on the effectiveness of this phrase. 3
- 1.8 The writer supplies two solutions to the problem of binge watching: state them. Do you think these solutions are viable? Explain. 4

QUESTIONS: TEXT B

- 1.9 What is implied through the repetition of “OK”? 2
- 1.10 Identify 2 visual clues that the woman in cartoon is quite comfortable watching television. 2

QUESTIONS: TEXTS A AND B

- 1.11 Mention two ways in which Text B supports Text A. 2
- 1.12 How does TEXT A take the reader beyond TEXT B in terms of information? 2
- 1.13 Which text do you feel is more effective in conveying its message about binge watching series? Justify your answer. 3

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2: SUMMARISING IN YOUR OWN WORDS

Use TEXT C below to write a summary of ways in which a person's life can be made more meaningful.

NOTE:

1. Your summary should be in the form of a fluent paragraph and should include **SEVEN** points.
2. It must **NOT** exceed 90 words.
3. You are **NOT** required to include a title for the summary.
4. Indicate your word count at the end of your summary.

TEXT C

Ways to Live a More Meaningful Life

Does what I'm doing matter? More importantly, does it matter to **me**? Feeling that what you're doing has a real purpose and meaning for *you*, can make a huge difference in your life. How can we cultivate a more meaningful life?

Here are some ideas that will help you find meaning in your life every day, so that you can't wait to get up in the morning and see what the day will bring.

Know what's important *for you*. I believe everyone should pursue their passion in life. It's what makes life worth living, and gives our lives true meaning and purpose.

If you had to give yourself a reason to live, what would it be? What would you stand for? What principles do you hold highest? Is your life's purpose to help others? You will find meaning in life if you find your life's purpose.

Be aware of yourself and your actions. Always remain mindful of what you do, and make sure you are living life according to your principles, your life's purpose, and what you are passionate about.

Rather than chasing multiple goals and making very little progress on them, place all your energy on one thing. Not only will you alleviate some of the stress associated with trying to juggle so many tasks, you will be much more successful.

Often, we are faced with wanting to buy material goods. I recommend you consider carefully what you purchase, and think more about spending your money on experiences with friends and family.

Doing all of these things at once may seem daunting, but you can pick one thing at a time and slowly incorporate the ideas into your life. Life is about the journey, not the destination. Living a life of purpose gives both fulfillment and meaning to your journey.

Source: lifehack.org/articles/lifestyle/ways-to-live-a-more-meaningful-life.

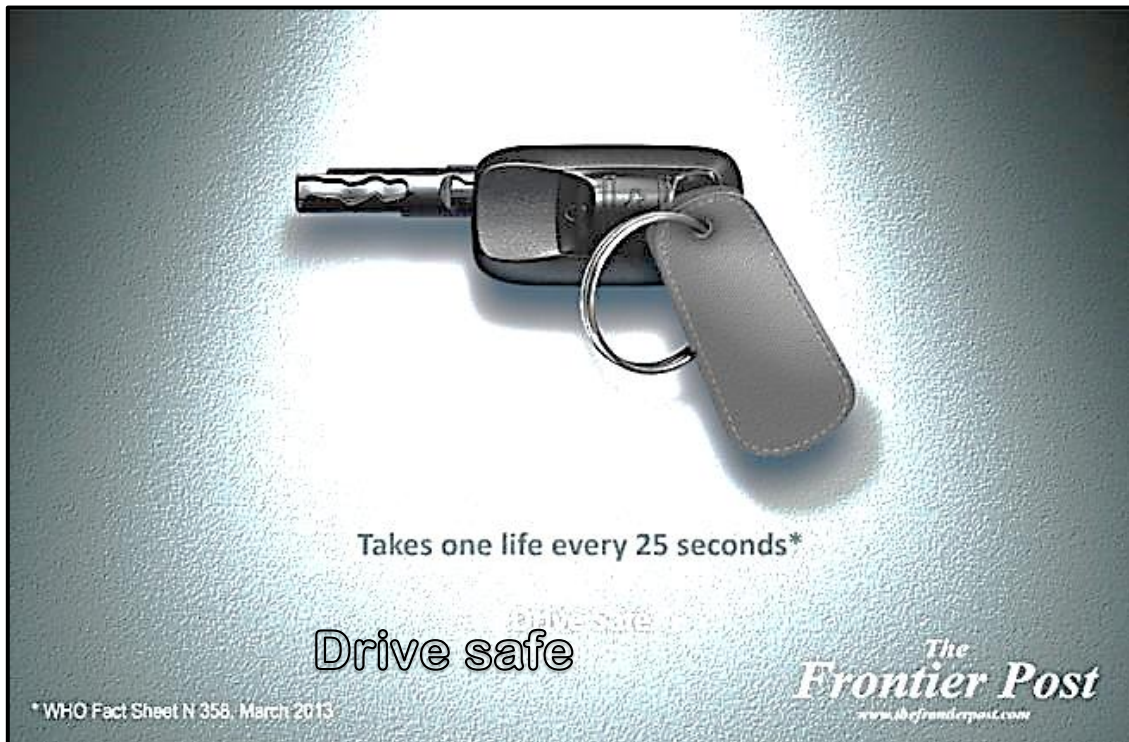
TOTAL SECTION B: 10

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS

QUESTION 3: ANALYSING ADVERTISING

Study the advertisements (TEXTS D and E) below and answer the set questions.

TEXT D



The copy of the text reads as follows:

Takes one life every 25 seconds*	
Drive Safe	
*WHO Fact Sheet N356, March 2013	The Frontier Post www.frontierpost.com

QUESTIONS: TEXT D

- 3.1. Comment on the visual metaphor in the advertisement. 2
- 3.2. Discuss the effect and use of the asterisk. 2
- 3.3. “Drive safe” is grammatically incorrect. Do you think it has more impact than “Drive safely”? Justify your answer. 1

TEXT E



The text at the bottom of the advertisement reads:

LET'S END CHILD SLAVERY AT NOCHILDFORSALE.CA

World Vision



#nochildforsale

Source: World Vision pinterest

QUESTION: TEXT E

3.4. What is the link between the visual and the text in the advertisement?

2

QUESTION: TEXT D and TEXT E

3.5. Analyse how the visual of the little girl reflects her plight.

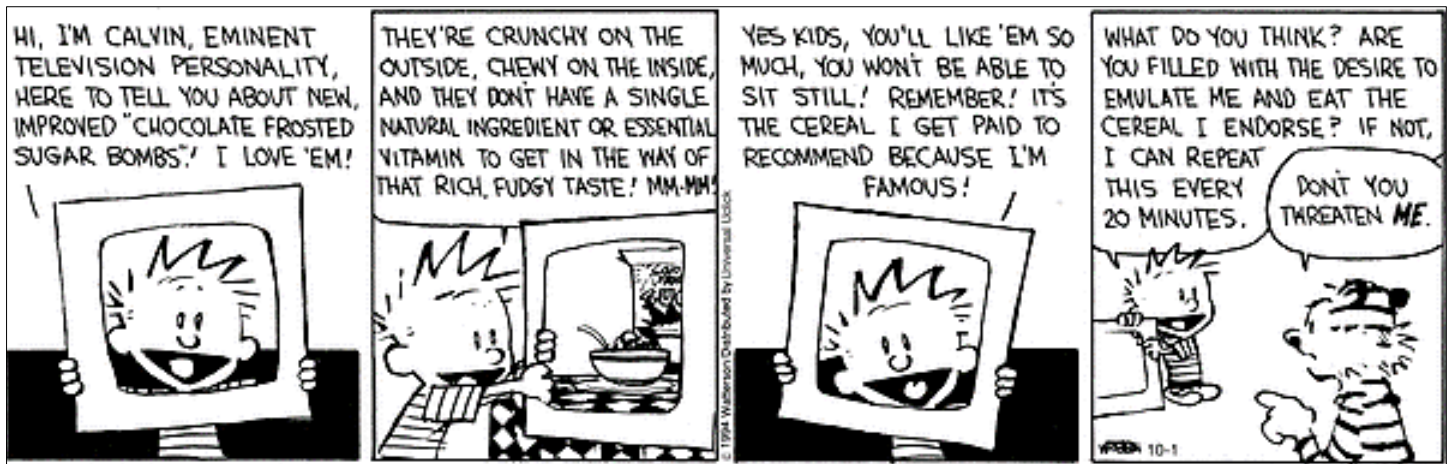
3

[10]

QUESTION 4: UNDERSTANDING OTHER ASPECTS OF THE MEDIA

Study TEXT F and answer the set questions.

TEXT F: CARTOON



Frame 1

Frame 2

Frame 3

Frame 4

Source: *Progressivepoint.com*

QUESTIONS: TEXT F

- 4.1. The humour in this cartoon has been created through
- a) Satire
 - b) Sarcasm
 - c) The cartoon drawing
- 4.2 Explain your answer to 4.1 by referring to the comic strip in detail.
- 4.3. How does Hobbs' (the tiger's) body language mirror his words?

1

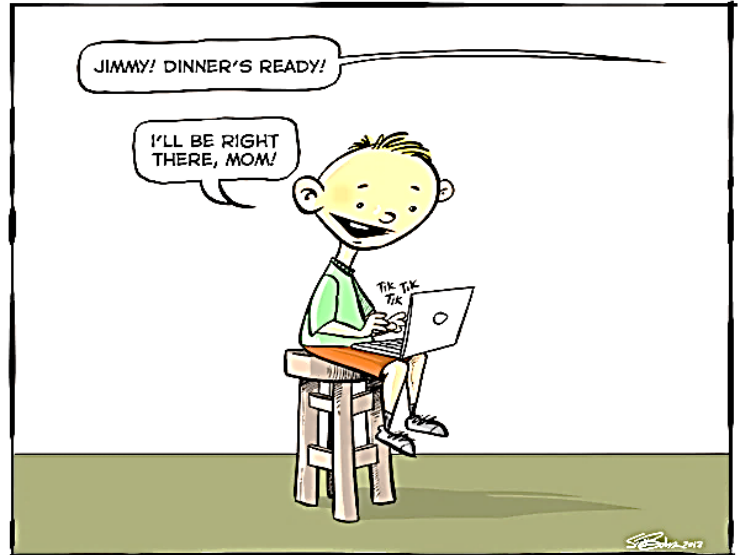
3

2

TEXT G



Frame 1



Frame 2

Source: Myextralife.com

QUESTIONS: TEXT G

- 4.5. Explain the irony in this cartoon. 2
- 4.6. Describe two visual clues from Frame 1 which indicate that the man is angry. 2

[10]

QUESTION 5: USING LANGUAGE CORRECTLY

Read TEXT H, which contains some deliberate errors, and answer the set questions.

1	<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 60%;"> <p>Hi, im gonna be late. Make an excuse for me.</p> </div>
2	<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 60%; background-color: #f0f0f0;"> <p>OK, but this is the last time. You been watching series again?</p> </div>
3	<div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 60%;"> <p>Ja, 'till after midnight last night. I finished two seasons of <i>Blacklist</i> in the passed two days. It went quick because there are less episodes in season two.</p> </div>

4	<div style="border: 1px solid black; padding: 10px; background-color: #f0f0f0; width: fit-content; margin: auto;"> <p>That's crazy. I'm sure you're addicted. You need to give up this binge-watching. It's detrimental and really bad for you. How will you pass Matric this year?</p> </div>
5	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p>Chill man. I'll start studying after valedictory. It's not like I can't stop watching any time I want.</p> </div> <p style="text-align: right; margin-top: 20px;"><i>Source: textedly.com</i></p>

- 5.1 **Refer to box 1**
The first sentence in box 1 is written in informal language. Write it in formal language. 1
- 5.2. **Refer to box 2**
Rewrite the second sentence of box 2 so that it is grammatically correct. 1
- Refer to box 3**
- 5.3. State the function of the apostrophe in this box. 1
- 5.4 In sentence 2 the past tense is used instead of an adjective. Correct the error. 1
- 5.5 In sentence 3 an adjective has been used instead of an adverb. Correct the error. 1
- 5.6 In sentence 3 the word "episodes" is a countable noun. The wrong adjective has been used to describe it. Correct the error. 1
- 5.7 Refer to sentence 2. What part of speech is *Blacklist*? 1
- Refer to box 4**
- 5.8 Write the following in the passive voice:
You need to give up this binge watching. 1
- 5.9 Remove the redundancy in box 4. 1
- 5.10 **Refer to box 5**
Change the following into indirect speech:
I'll start studying after valedictory. 1
- [10]**
- TOTAL SECTION C: 30**
- GRAND TOTAL: 70**