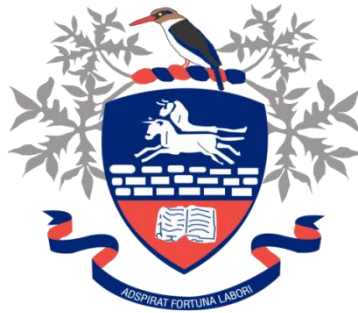


HILLCREST HIGH SCHOOL



NOVEMBER 2018

ENGLISH HOME LANGUAGE

PAPER 2

Grade 8

Time: 2 hours

Examiner: Miss A. Woolahan

Marks: 80

Moderator: Mrs N. Atkinson

N.B. This question paper consists of 12 pages

INSTRUCTIONS TO CANDIDATES

READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS

1. **Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.**
2. Read and follow ALL instructions carefully.
3. Rule off on completion of EACH section. DO NOT start on a new page.
4. Use your time carefully. Suggested time management:
 - Section A: approximately 40 minutes
 - Section B: approximately 40 minutes
 - Section C: approximately 40 minutes

INSTRUCTIONS AND INFORMATION

1. This paper consists of three sections:

SECTION A:	Comprehension	30 marks
SECTION B:	Language structure and use	30 marks
SECTION C:	Literature	20 marks
	(40 marks converted to a mark out of 20)	

You are required to answer questions from all three sections.

2. Answer all the questions from section A.
3. Answer all the questions from section B.
4. Answer all the questions from section C.
5. Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Text 1

Read the following text, adapted from *NeSA Reading*, carefully and answer all the questions. Use full sentences unless otherwise indicated.

Oversleeping

1 *So Jake spread his arms, leaped skyward from the sidewalk, and began to fly, rocketing up over the neighbourhood. Suddenly he heard the distant voice of his father calling, as if from another universe, and Jake pried open sleep-heavy eyes . . .*

“Get up, pal,” said Jake’s father, “or you’ll miss the school bus.”

2 “Just let me sleep a little longer,” Jake mumbled. Then he groaned and turned over, pulling the covers up over his head like a tent, as if to somehow recapture his dream. Jake loved to sleep. It wasn’t that he was lazy or lacked energy. Jake was a normal fourteen-year-old kid in every way. But he loved to curl up under a soft white cloud of sheets, rest his head on a marshmallow pillow, and luxuriate in the twilight world of slumber where life is exciting and dreams always come true.

3 *So Jake was sitting at a table at Chez Maurice’s in Hollywood, having lunch with his buddy, Tom Cruise. Tom was offering Jake a role in his next movie when . . .*

4 “Get up,” said Jake’s father, gently shaking his son’s shoulders. Jake yawned and hauled his legs over the side of the mattress, where he sat for a few moments to reconcile himself with the shocking reality of upright existence. He dragged himself into the shower, where he briefly dreamed of tropical rain forests, and at last shuffled downstairs to breakfast.

5 “Jake’s going to sleep his life away!” teased Taylor, his nine-year-old sister, as she sat at the table, kicking her dangling legs excitedly as if to show by comparison how wide awake she was.

6 “He’s just a growing boy,” said Jake’s father, washing dishes at the kitchen sink. “Right?” Jake nodded sleepily and finished his breakfast. He trudged out the front door with Taylor, still half

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sleepwalking, and they waited on the curb for their school bus, as usual.

7 At school, finally fully awake, Jake cycled through the pleasant routine of another typical day. He greeted his buddy Benjamin at the locker they shared. They discussed hockey games and books. Then there was science with Mr. Albert, math with Ms. Freed, and lunch with Benjamin, who always told great jokes. After school, there was homework, dinner with his dad and Taylor, maybe a little TV, and then off to dreamland. And so went week after week, and month after month.

8 *So Jake swung the bat, sending the ball out of Dodger Stadium and into the Baseball Hall of Fame*

...

9 “Come on, get up,” giggled Taylor, holding a ringing alarm clock only inches from her brother’s face. “You’ll be late for school!” Jake shook his head in disbelief and ducked under the covers.

10 Moments later Jake awakened to an empty, quiet room. He noted with puzzlement that all the buttons on his pyjama top had popped off in the night. Then he pulled himself from bed and padded sleepily to the shower. The bathroom mirror reflected a face that was oddly unfamiliar—one with heavier eyebrows and new creases in its brow. Jake rubbed a hand over his face and felt the unexpected sandpaper abrasion of whiskers. Mystified and dazed, he staggered downstairs to the kitchen, where he was shocked to discover a teenaged Taylor sitting at the breakfast table beside his father, who was greyer and heavier.

https://www.education.ne.gov/wp-content/uploads/2017/08/NE002_R_08_Practice_Paper.pdf

Questions:

Refer to paragraph 1

1. How do we know that what happens in this paragraph is a dream? Quote to help substantiate your answer. (2)
2. Which two consecutive words tell us that Jake is a young learner? (1)

Refer to paragraph 2

3. Why did Jake love to sleep so much? Write your answer in your own words. (3)

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Refer to paragraph 4

4. What does the phrase “reconcile himself with the shocking reality of upright existence.” tell us about Jake’s current state of mind? (2)

Refer to paragraph 5

5. Comment on the appropriateness of Taylor’s statement, “Jake’s going to sleep his life away!” (1)

Refer to paragraph 6

6. What is Jake’s father’s reason for Jake’s love of sleep? Quote as your answer. (1)

7. Quote two words which tell you that Jake was not yet fully awake. (2)

Refer to paragraph 7

8. Why did Jake enjoy lunch with his friend? (1)

9. If you were Jake, and this was your life, would you love sleeping as much as Jake does? Explain your answer. (2)

Refer to paragraph 8

10. What sport is played at Dodger Stadium? (1)

Refer to paragraph 10

11. What conclusion can be made based on the information from this paragraph? Quote one event to substantiate your answer. (2)

12. How do we know that this paragraph is part of a dream? (1)

13. How do we know that the situation did not just affect Jake? (2)

14. How do you think Jake was feeling in this paragraph? Quote to support your answer. (2)

Refer to the passage as a whole.

14. Order the following events correctly. (4)

- a) Jake was a famous baseball player.
- b) Jake could fly.
- c) Jake slept through his entire school career.
- d) Jake was propositioned by Tom Cruise to be in his new film.

15. After reading this passage, what do you think the author is commenting on? Explain. (1)

16. Provide your own alternative title for the story and explain your choice. (2)

TOTAL [30]

SECTION B: LANGUAGE STRUCTURE AND USE

QUESTION 2

SUMMARY

2.1 You have been asked to provide SEVEN interesting facts about the Gold Coast 2018 Commonwealth Games. Use the information provided in the extract below to write a point-form summary.

- Write in full sentences
- Your summary should not exceed 90 words.
- You do not need a title for your summary.
- Include a word count at the end of your paragraph.

Text 2

Did you know that the last Commonwealth Games held on the Gold Coast in 2018 was the fifth time Australia had hosted a Commonwealth Games and the 21st time they had attended? In fact, Australia is one of the only six countries to have competed at every Games since they officially began in 1930.

Before each Commonwealth Games, a relay, called the Queen's Baton Relay, is held around the world. The Baton carries a message from the Head of the Commonwealth, currently Queen Elizabeth II, and traditionally begins at Buckingham Palace in London. What is amazing is that the 2018 Gold Coast Commonwealth Games' Queen's Baton Relay was the longest relay ever! Remarkably, the baton travelled through the entire Commonwealth for 388 days and covered a colossal 230,000 kilometres before it arrived at the stadium on the Gold Coast.

The Gold Coast is known to be a surfer's paradise so it is not surprising that the mascot chosen for the 2018 games was a blue, surfing koala called Borobi. The word 'borobi' is an aboriginal term for koala thus paying tribute to the aboriginal heritage of this great country.

'Share the Dream' was the official slogan for the Games which welcomed over 10,000 athletes, officials and media, from 71 Commonwealth nations and territories.

The Games' emblem was inspired by the Gold Coast landscape and coastline with the colours representing the vibrancy and warmth so unique to what is affectionately known as the 'friendly games'. According to the designers, the emblem was an invitation to all to 'Share the Dream' and there is no doubt that the experience fulfilled the dreams of many.

Macrat

Read the following text, adapted from *NeSA Reading*, carefully and answer all the questions.

This adapted passage contains deliberate errors.

Text 3

Oversleeping (continued)

“So you finally woke up,” commented Jake’s father, casually sipping his coffee. “We thought you’d sleep forever.”

“You certainly overslept!” added Taylor in a surprisingly mature voice.

Jake shook his head as if to dispense the fog of dreams. “What are you talking about?”

“You’ve been asleep for four years,” Jake’s father replied calmly. “Better get dressed, or you’ll be late for your last day of school.” This statement set Jake’s mind reeling. His last day of school? Had he really slept so long? Was he now eighteen years old?

Lost in a whirl of confusion, Jake went to his room to dress for school and discovered that none of his clothes fit him. He borrowed a shirt, pants, and shoes from his father—and they made him look and feel even older.

Taylor led zombie-like Jake out the front door to the curb. Boarding his bus, Jake stared in bewilderment at the aged faces of his friends. “Hey, it’s Jake!” shouted someone from the back of the bus. “He’s back!” One by one, his schoolmates began to recognise him.

https://www.education.ne.gov/wp-content/uploads/2017/08/NE002_R_08_Practice_Paper.pdf

Questions:

- 2.2.1 Correct the 4 spelling errors that occur throughout the entire passage. (4 x ½ = 2)
- 2.2.2 Identify the underlined parts of speech. (4 x ½ = 2)
- 2.2.3 Identify the purpose of the apostrophes as used in:
- a) “commented Jake’s father” (line 1) (1)
- b) “We thought you’d sleep forever.” (line 1) (1)
- “You’ve been asleep for four years,” Jake’s father replied calmly. (line 5)
- 2.2.4 Rewrite the above sentence in indirect speech. (4 x ½ = 2)
- 2.2.5 Why is “Jake” written with a capital letter? (1)
- 2.2.6 a) Identify the punctuation mark in “zombie-like”. (line 11) (1)
- 2.2.6 b) What is the function of this punctuation mark? (2)
- 2.2.7 Provide a synonym of your own for “bewilderment”. (line 12) (1)
- “So you finally woke up, we thought you’d sleep forever.” (line 1)
- 2.2.9 Identify the register used in the above sentence. (1)
- 2.2.10 Identify the figure of speech used in “the fog of dreams.” (line 4) (1)

Read the cartoon below and answer the questions

CARTOON

Text 4



FRAME 1

FRAME 2

FRAME 3

- 2.2.11 Explain how Garfield feels in frame 1. Refer to the image in your answer. (1)
- 2.2.12 Does Garfield think his idea is a good one? Explain your answer. (2)
- 2.2.13 Explain John's response to Garfield in frame 3. Include reference to his facial expression and verbal response. (2)

TOTAL: 30

SECTION C: LITERATURE

QUESTION 3: POETRY

Carefully read the poem below and answer the questions that follow.

Text 5

The face of my mother takes the shape ~ James Matthews

The face of my mother takes the shape of	1
A frightened mouse.	2
At the sound of a policeman's step	3
The fear-filled flutter of the heart	4
A bird ensnared	5
My father freezes his feelings at the demand	6
For a pass	7
And I watch the fire in his	8
eyes slowly die	9
as his hands grope for the right to survive.	10

- 3.1 The above poem is considered to be an anti-apartheid poem.
Do you agree with this statement? Explain your answer. (2)
- 3.2 a) Identify the figure of speech in lines 1 and 2, "The face of...frightened mouse." (1)
- 3.2 b) Explain how this example adds to the feeling of hopelessness created in the poem. (2)

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3.3 Refer to line 7.

What is “a pass”? (1)

3.4 Why would “a policeman’s step” be so frightening to the persona’s mother and father? (3)

3.5 Identify the figure of speech (sound device) used in lines 4 and 6. (1)

[10]

QUESTION 4: SHORT STORIES

Text 6

“She’d better hurry, we’ll miss it!” They turned on themselves, like a feverish wheel, all tumbling spokes. Margot stood alone. She was a very frail girl who looked as if she had been lost in the rain for years and the rain had washed out the blue from her eyes and the red from her mouth and the yellow from her hair. She was an old photograph dusted from an album, whitened away, and if she spoke at all her voice would be a ghost. Now she stood, separate, staring at the rain and the loud wet world beyond the huge glass.

“What’re you looking at?” said William.

Margot said nothing.

“Speak when you’re spoken to.”

4.1 What were the children afraid of missing? (1)

4.2 Take into consideration the fact that Margot came from Earth and the other children were too young to remember their first experience of sunlight.

Do you believe that William’s treatment of Margot is justified in lines 8 and 10? Explain your answer. (2)

4.3 Where did they all live now? (1)

4.4 Identify the figure of speech used in “like a feverish wheel”. (line 1) (1)

[5]

QUESTION 5: FOLKTALE

Text 7

Then the walking started. To begin with, they had all decided to stay together. It seemed safer. The local tribesmen seemed greedy for any metal objects but otherwise were not very friendly. All the crew had as weapons were their pocket knives and a couple of cutlasses. The muskets were useless for they had no powder. But they were slowed down by little children who went so slowly and men who were sick. It was clear that the fitter and stronger men had to move on as fast as they could, to send help back to the weaker ones.

The wreck of Grosvenor

- 5.1 What is a cutlass? (line 4) (1)
- 5.2 What is a musket? (line 4) (1)
- 5.3 How do we know that the members of the wreck cared for each other? Quote as part of your answer. (2)
- 5.4 What does “**To begin with, they had all decided to stay together.**” in line 1 imply about their current actions? (1)
- [5]

QUESTION 6: THE PEARL – Chapter 5

Text 8

They heard the cries of warning of their friends, and the shrill, keening cry of Apolonia, wife of Juan Tomas. She, being the nearest woman relative, raised a formal lament for the dead of the family.

Apolonia realised that she was wearing her second best head-shawl and she rushed to her house to get her fine new one. As she rummaged in a box by the wall, Kino’s voice said quietly: “Apolonia, do not cry out. We are not hurt.”

The Pearl ~ John Steinbeck

- 6.1 Provide a character description of Juana based on your knowledge of the novel as a whole. (4)
- 6.2 Place the above extract in context. (3)
- 6.3 a) What does this event tell us about the effect the pearl has on the people of the village? (2)
- 6.3 b) Which theme does this relate to? (1)
- [10]

QUESTION 7: WILLOW

7.1 Name the characters below:



a) (1)

b) (1)



c) (1)

7.2 Identify the camera angle used in the image below:



a) (1)

b) Why has the above-mentioned angle been used? (1)

7.3 Identify the camera shots used in the images below:



a) (1)



- b) (1)
- 7.4 Discuss the theme of The Underdog Concept with reference to Willow’s character. (2)
- 7.5 Name the community Willow belongs to. (1)

[10]

[TOTAL: 40]

GRAND TOTAL 100



<https://www.google.co.za/search?q=good+luck+pictures&safe>