

HILLCREST HIGH SCHOOL

GRADE 9: HSS (HISTORY)

DURATION: 1 HOUR

EXAMINER: MR. MOORE



NOVEMBER 2018

MARK ALLOCATION: 60

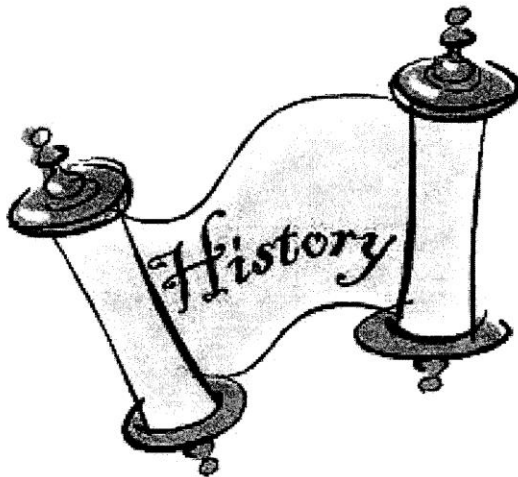
MODERATOR: MR. MUNDELL

INSTRUCTIONS:

- All questions are compulsory, therefore you must answer all
- This paper consists of three sections
- Answer in full sentences
- Pay attention to time

Section A: The Cold War: Case Study- Berlin (20)

Section B: Segregation and Apartheid (40)



Section A: The Cold War (Berlin)

Study Source A

1.1 Why was Germany divided into four zones of occupation shortly after World War Two? 1x3 (3)

1.2 Why was Berlin divided into two parts, an East and a West? 1x2 (2)

Refer to Source B

2.1 Explain why this plane is landing in Berlin in 1949. 1x2 (2)

2.2 In a short paragraph, explain why this crisis happened. 4x1 (4)

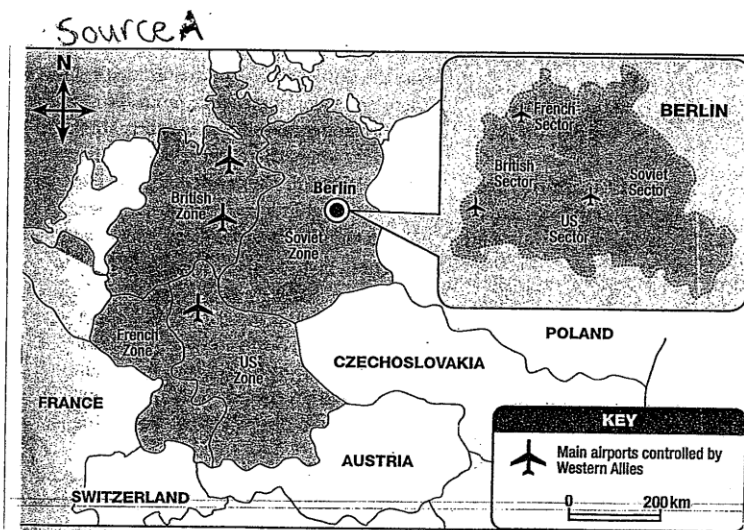
2.3 How did sources such as these, help portray the USA in a positive light? 1x2 (2)

Analyse Source C

3.1 Explain some of the decisions undertaken by East Berlin to build the wall? 3x1 (3)

3.2 How did the wall affect the lives of East Berliners? 2x2 (4)

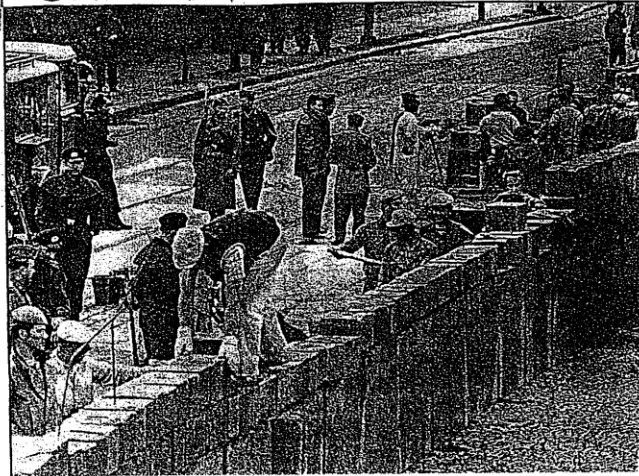
[20]



Source B



Source C



Section B: Segregation and Apartheid

Use your own knowledge to answer the next two questions.

- 4.1 Identify and explain **one** differences between Segregation and Apartheid. 1x2 (2)
- 4.2 Explain **one** similarity between Segregation and Apartheid. 1x2 (2)

Analyse Source D

- 5.1 What was the effect of the pass law on the black race? 2x2 (4)
- 5.2 Discuss what would most likely occur if a black individual did not carry their reference book with them? 1x2 (2)

Refer to Source E

- 6.1 Define the Bantu Education Act in your own words. 1x2 (2)
- 6.2 What was the intention behind the 1953 Bantu Education Act? 2x2 (4)
- 7.3 Discuss how it negatively affected the lives of black individuals. 2x2 (4)

Consult Source F

- 8.1 What method did Stuart use to determine someone's race? 1x3 (3)
- 8.2 Name the Apartheid Law that this source is referring to. 1x1 (1)
- 8.3 Using the source and your own knowledge discuss how this law affected peoples' lives during the Apartheid era. 4x1 (4)

Analyse Source G

9.1 What Apartheid Law is the photograph referring to and give a reason for your response. 1+2 (3)

9.2 Often this law was enforced to create privileged areas for the white race for business as well as residential reasons. Name an area where this law broke up a community and discuss in detail what occurred. 4x1 (4)

10. Write a paragraph in which you discuss the Defiance Campaign and the effects it had on the Black Population. 5X1 (5)

[40]

Total Mark Allocation [60]

Source cited

www.gettyimages.com

Platinum Social Sciences Grade 9

www.sahistory.org.za

IN SEARCH OF HISTORY Grade 12 Learner's book OXFORD publishers

Source E

Established a Black Education Department in the Department of Native Affairs which would compile a curriculum that suited the "nature and requirements of the black people." The author of the legislation, Dr. Hendrik Verwoerd, stated that its aim was to prevent Africans receiving an education that would lead them to aspire to positions they would not be allowed to hold in society. Instead, Africans were to receive an education designed to provide them with skills to serve their own people in the homelands or to work in labouring jobs under whites.

Source F

Mr W.H. Stuart, the Native Representative for the Transkei, claimed to have a highly scientific method of determining a person's racial category:

The eyelid test is this: when a person closes his eyelid under ordinary conditions the colour is continuous and uniform, there is nothing to indicate coloured blood.

But if the eyelid is rather startlingly white that is one of the signs.

I used to test people by dropping something and their eyes would look downwards- and then you knew who they were. It was so simple.

Adapted from Apartheid: *The Lighter Side*. B. MacLennan.



Source G

Source D

