

LIFE ORIENTATION: GRADE 8
NOVEMBER 2018 EXAMINATION



MARK ALLOCATION: 70 Marks

TIME: 1 hour

EXAMINER: Mr Farquhar

MODERATOR: Mrs Naidoo

NAME: _____

Class: _____

LO TEACHER: _____

INSTRUCTIONS:

- Read through all the questions carefully and then answer each question to the best of your ability.
- This exam has THREE sections, A, B and C. All questions are **compulsory**.
- The paper consists of 11 questions, answer all sections (A, B and C) on this question paper.
- Write only in black or blue pen.
- Remember to write **your name** and **your LO teacher's name** in the space above.

THIS TABLE TO BE FILLED IN BY THE TEACHERS ONLY

Q1(5)	Q2(5)	Q3(5)	Q4(5)	Q5(5)	Q6(8)	Q7(8)	Q8(4)	Q9(5)
Q10(10)	Q11(10)	70	%					

SECTION A: [25 MARKS]

Question 1: Definitions [5 MARKS]

Give definitions for each of the following words: Write your answer in full sentences.

1.1) Massacre

(1)

1.2) Abstinence

(1)

1.3) Monogamy

(1)

1.4) Fundamental

(1)

1.5) Globalisation

(1)

[5]

Question 2: Multiple Choice [5 MARKS]

Various options are provided as possible answers to the following questions. Choose the correct answer from the options below. Only write the answer (**letter**) in the table below:

2.1	2.2	2.3	2.4	2.5
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- 2.1. HIV is spread by ...
A sharing food or water with someone that has the virus.
B sharing food, dishes or cooking utensils such as knives, forks and plates
With someone who is HIV positive.
C sharing unsterile syringes with someone who has HIV/AIDS.
D having bodily contact with someone who has HIV/AIDS. (1)
- 2.2. The National Environmental Management Act was introduced to look after environmental health matters. This includes:
A The Air Quality Act
B The Property Act
C The Ocean and Coral Act
D All of the above. (1)
- 2.3. Earth day is celebrated every year on:
A 22 January
B 22 February
C 22 April
D 22 March (1)
- 2.4. Which of the following activities is a threat to nation building?
A Tourism
B Sport
C Corruption
D Tolerance (1)
- 2.5. The best method of protecting oneself against contracting HIV is:
A Only having sex seldom
B Abstinence
C Having protected sex
D You can never completely protect yourself from HIV. (1)

[5]

Question 3: True or False: [5 MARKS]

Indicate whether the following statements are TRUE or FALSE. Write ‘true’ or ‘false’ next to the question number, if false give the correct answer in the table below.

3.1 Once infected with HIV, there is no cure for HIV.	3.1
3.2 All citizens in South Africa are protected by our constitution and the Bill of Rights.	3.2
3.3 HIV does not cause AIDS.	3.3
3.4 According to human rights, a homeless refugee has the same human rights as the president of a country.	3.4
3.5 In Grade 10 you will choose the subjects that you will do to matric	3.5

[5]

Question 4: Choose the Correct Word [5 MARKS]

Choose the correct word for each of the following statements. Write your chosen word/phrase in the box provided.

- 4.1. Refusing to hug a person who is HIV positive for fear of becoming infected with the virus is an illustration of (acceptance/stigmatism). (1)
- 4.2. Thinking skills that are particularly in demand in the English Home Language are critical and (logical/creative) thinking skills. (1)
- 4.3. In the (Tswana/Basotho) culture, a women’s dress usually indicates her position among the other women. (1)
- 4.4. The motto on the South African coat of arms means (unity in diversity/perseverance) (1)
- 4.5. (Garbage from our homes/chemicals) is an example of municipal waste. (1)

[5]

4.1	4.2	4.3	4.4	4.5
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Question 5: Match the Columns [5 MARKS]

Choose a description from column A that matches an item in column B. Write only the letter (A–I) next to the question number (5.1- 5.5).

5.1	5.2	5.3	5.4	5.5
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<u>Column A</u>	<u>Column B</u>
5.1. An activity that increases greenhouse gas emissions.	A) Z-cells
5.2. The date South Africa celebrates cultural heritage.	B) 24 September
5.3. A term that embraces an acceptance of diversity.	C) Initiation
5.4. The cells that the HIV virus invade.	D) Red blood cells
5.5. The symbol that represents Earth day awareness.	E) Deforestation
	F) 16 September
	G) Green Ribbon
	H) Ubuntu
	I) White blood cells
	J) Culling
	k) Blue flag
	l) 22 July

[5]

SECTION B: Short Questions [25 MARKS]

Answer ALL the questions in this section. In this section your answers must be written in full sentences as far as possible. Please read instructions carefully.

Question 6: Learning Activities and Thinking Skills [8 MARKS]

Read Lali's school report and answer the questions that follow.

Lali's school marks for Term One:

English	52
Afrikaans FAL	55
Mathematics	50
Natural Science	65
Social Science	80
Technology	82
Economic Management Sciences	58
Creative Arts	79
Life Orientation	76

6.1 Identify Lali's two strongest subjects.

1. _____

2. _____ (2)

6.2 Using Lali's strongest subject as an example, explain how both practical and theoretical learning could take place in that subject.

_____ (2)

6.3 List TWO thinking and learning skills needed for performance in Life Orientation.

1. _____

2. _____ (2)

6.4 Provide TWO careers Lali might enjoy.

_____ (2)

[8]

Question 7: HIV/AIDS [8 MARKS]



7.1. Explain the important difference between HIV and AIDS.

(2)

7.2. Name **two** high risk bodily fluids that transmit the HIV-Virus.

1. _____

2. _____ (2)

7.3 “HIV AIDS is a silent killer” Such slogans are used to create awareness about HIV/AIDS. Discuss the effectiveness of this slogan.

(2)

7.4 Explain **one** way friends and family members can care for and support people living with HIV.

(1)

7.6. Describe **one** way a person can reduce their chances of contracting HIV.

(1)

[8]

Question 8: Human Trafficking [4 MARKS]

Human trafficking is the trade of humans for the purpose of forced labour, sexual slavery, or commercial sexual exploitation for the trafficker or others.

Read the following extract and answer the questions that follow:



Miguel Louw was found on Monday, September 3 2018.
Image: SUPPLIED

The decomposed body of a child found in a ravine in Phoenix last week is that of Miguel Louw, his family confirmed on Wednesday.

Family spokesperson Vasthi Williams told SowetanLIVE that police had notified the Louw family late on Wednesday afternoon. “This will bring us some closure,” she said.

The body was found by police and security guards, who were led on a pursuit deep into a bush by men who had robbed a salon in Phoenix on Monday last week.

A search dog tracking the robbers had deviated from their scent – honing in on the decomposed remains of a boy still clad in school uniform.

The body was found near the home of butcher Mohammed Ebrahim, who was linked to the boy’s disappearance on July 17.

Ebrahim, of Longbury Drive in Phoenix, was arrested three days after Miguel was last seen. When he was detained, he was found in possession of Miguel’s original birth certificate and Miguel’s mother’s identity document.

CCTV footage showed Miguel at a KFC with Ebrahim, an acquaintance of the family for about two weeks, on the day of his disappearance.

www.timeslive.co.za/news/south-africa/2018-09-13-miguel-louw-man-accused-of-kidnapping-to-face-murder-charge-too

8.1 Provide an example of how a human trafficker could make use of social media in connecting with their potential victim?

(1)

8.2 Provide **two** negative impacts that human trafficking can have on its survivors.

(2)

8.3 Name a human right that could be violated when a person is trafficked.

(1)

[4]

Question 9: Environmental Issues [5 MARKS]



9.1. Define the *term* 'waste'.

(2)

9.2 Most plastic packaging has a recycling logo with a number that tells you how easy it is to recycle. One being the easiest to recycle. Which **number** on the recycling logo indicates that it is almost impossible to recycle? Write the **number only**.

_____ (1)

9.3 Many people come up with creative ways to reuse old waste. Give 2 examples of how you could REUSE waste.

1 _____

2 _____

_____ (2)

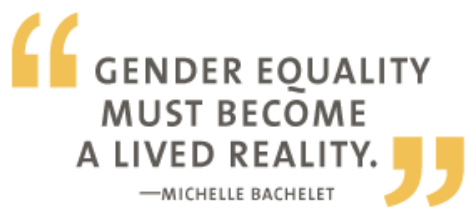
[5]

SECTION C: Essays [20 MARKS]

Answer **BOTH** Essays.

Question 10: Gender-Based Violence [10 MARKS]

Consider the following:



Gender based violence has a growing prevalence in our society and communities. It has a major impact on the health and emotional well-being of individuals who are affected.

In an essay, discuss the impact of gender-based violence. Your essay must include information about the following:

- Explain what gender-based violence is. (2)
- Discuss why people may commit acts of gender-based violence. (2)
- Describe 3 ways in which violence can affect the victim. (3)
- Discuss **THREE** ways we can protect ourselves from violence. (3)

