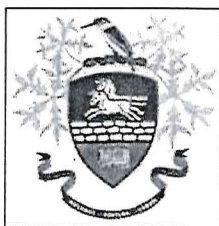


**HILLCREST HIGH SCHOOL**



**NOVEMBER 2019**

**ENGLISH HOME LANGUAGE**

**GRADE 11  
PAPER 1**

**Time: 2 hours**

**Marks: 70**

**Examiner: Miss S. Ramsout**

**Moderator: Mrs. N. Atkinson**

N.B. This question paper consists of 11 pages

**INSTRUCTIONS AND INFORMATION FOR CANDIDATES**

**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE  
QUESTIONS**

1. This question paper consists of TWO sections:

<b>SECTION A:</b>	<b>Comprehension</b>	<b>30 marks</b>
<b>SECTION B:</b>	<b>Summary</b>	<b>10 marks</b>
<b>SECTION C:</b>	<b>Advertising</b>	<b>10 marks</b>
	<b>Cartoon Study</b>	<b>10 marks</b>
	<b>Editing Skills</b>	<b>10 marks</b>
2. You are required to answer ALL questions.
3. Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.
4. Start each question on a new page and rule off on completion of EACH section.
5. Number each response as it is numbered on the question paper.
6. Write neatly and legibly.

**SECTION A: COMPREHENSION**

**QUESTION 1: TEXT A**

Read the passage below and answer the questions that follow

**COMMON SENSE IS NOT SO COMMON**

~ Charles Alday

1

John, who is 14, and another teenager were passing a football back and forth at a youth camp I was leading. Since we were inside, and there were other people and breakable equipment in the meeting room, I asked them to go outside with the ball. They willingly complied. John came back to me later. He asked, "Would someone with common sense have known not to throw there?" What an unusual question, I thought. The question stuck with me. The next morning, I asked John, "What is common sense, and why do you think you lack it?"

2

John did not have a great answer, but he said that he is often told to use his common sense. So when I asked him and his friend to take the ball outside, he wondered if this was just another example of his lack of judgement. John and I then had a deep discussion about common sense, perception, accumulated knowledge, experiences, and the ways humans develop wisdom.

3

Common sense, in my view, is simply the total of our knowledge and experiences applied in practical ways. I remember a manager who was analysing a serious error made by an employee saying, "That's just common sense. Anyone should know better than to . . ." Most of us could complete the sentence based on some incident we have either observed or taken part in. But common sense may not be as common as we think. It varies from person to person, because none of us has identical knowledge and experiences. A group must apply a lot of concerted, intentional, and integrated effort to develop a shared pool of judgment. If a team or its leaders respond to a problem by saying, "That's just common sense . . .," they likely will never adequately identify and address its causes.

4

The best explanation I've encountered about the idea of common sense as a hindrance to problem solving is in a book by Dean L. Gano titled *Apollo Root Cause Analysis: A New Way of Thinking* (Apollonian Publications, 1999). Gano says that, because the way each person perceives the world is unique, the notion of common sense as a cure for problems won't lead us to good solutions. Here's how perception works, according to Gano:

5

**We Receive Data from the Senses.** We all have five senses, but they are developed differently in each of us. The environment in which we live and work creates certain neural pathways in our brains and leads to variations in the acuity of our senses. Over time, each person senses the world differently and in turn creates his or her own perception of reality.

6

**We Process the Data We Take in to Form Knowledge.** Once we sense certain data, we process it into categories—sorted, prioritized, and stored (or forgotten). Each person has different kinds of knowledge, based on their priorities, interests, and experiences.

7

**We Develop Problem-Solving Strategies.** As each person organizes knowledge, he or she develops strategies for acting in different situations. A baby cries when hungry. If the baby gets fed after crying, he or she uses that strategy again. At some point, if crying doesn't work, the baby will develop another strategy. If I'm a manager who screams at people and they do what I want, then I'll use that strategy time and again. As long as our goals are met with a given approach, we will retain it. As the old saying goes, if the only tool you have is a hammer, all the world appears to be a nail. Each of us uses the "best" strategies we know, based on our unique experiences.

**Questions:**

REFER TO PARAGRAPH 1

- 1.1. Why did the writer ask the boys to go outside? Quote to support your answer. (2)
- 1.2. "The question stuck with me." Account for the writer's reaction here. (2)

REFER TO PARAGRAPH 2

- 1.3. What do you understand by the phrase, "use your common sense"? (2)

REFER TO PARAGRAPH 3

- 1.4. Refer to line 11, "Common sense... practical ways."  
What, according to the writer, is the definition of common sense? Use your own words. (2)
- 1.5. Identify the tone used in the phrase, "That's just common sense. Anyone should know better than to..." Provide a reason for your response. (2)
- 1.6. Using the information provided in this paragraph, discuss two reasons why common sense is not as common as we think. (3)

REFER TO PARAGRAPH 4

- 1.7. State whether the following statement is true or false:  
*Using common sense is a certain route to creating strong solutions.* Quote to support your answer. (2)
- 1.8. Provide a synonym for "perception." (1)

REFER TO PARAGRAPH 5 – 8

- 1.9.1 Identify two ways in which we perceive the world. (2)
- 1.9.2. Discuss those two methods of perception using your own words. (3)

REFER TO PARAGRAPH 10

- 1.10 Referring to the information provided here, what makes Charles Alday qualified to discuss this topic? (2)

REFER TO TEXT B:

- 1.11. How does the cartoonist use the text and visuals to highlight the difference between vanity and common sense? Refer closely to the source. (4)

REFER TO BOTH TEXTS A AND B

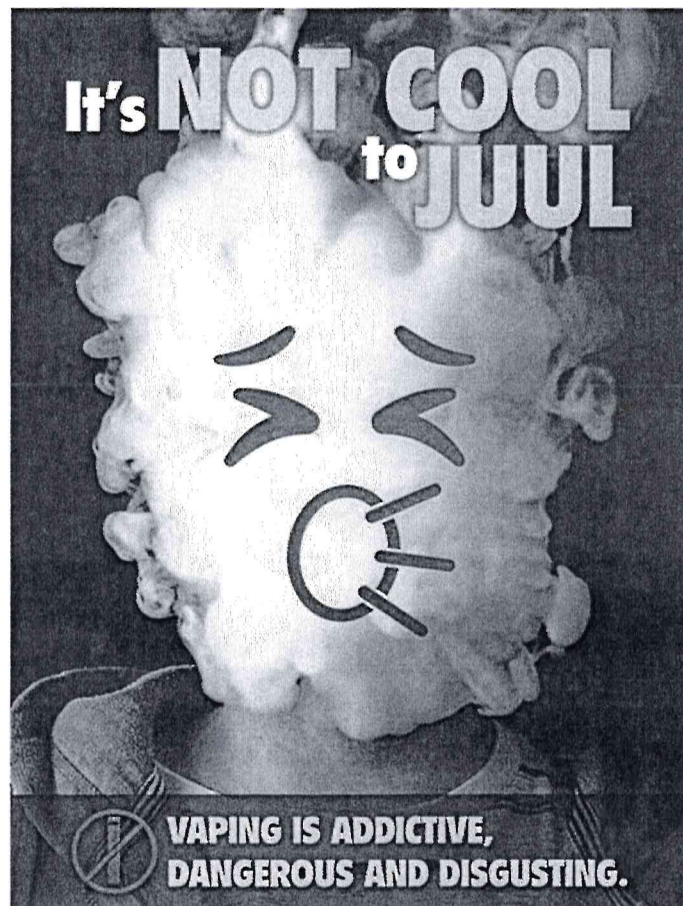
- 1.12 Discuss whether text B supports or contradicts the author's message in paragraphs 6 and 7. (3)

**TOTAL SECTION A: 30 MARKS**

**SECTION C: TEXTUAL INTERPRETATION**

**QUESTION 3: ADVERTISING**

**TEXT D**



Source: <https://twitter.com/ridgefieldhs/status/950499189716332544>

**QUESTIONS – TEXT D:**

- 3.1. Who is being targeted by this advertisement? (1)
- 3.2.1 What is the purpose of this advertisement? Quote to support your answer. (2)
- 3.2.2 Discuss how the advertiser uses the text and visuals to accomplish this purpose. (2)

**SECTION C: CARTOON ANALYSIS**

**QUESTION 4:**



<https://twitter.com/zapiro/status/1126384504392830976>

**QUESTIONS:**

- 4.1. Discuss the irony of the man saying, "This time I'm voting for change!" Refer to the text in your response. (3)
- 4.2. What is the cartoonist's attitude toward our government? Refer to the visuals to support your answer. (3)

**SECTION C: EDITING SKILLS**

**QUESTION 5: The following text may contain deliberate errors**

**The Importance of Thinking for Yourself**

- 1 We live in an information overload kind of world and it is pretty legit to have such a vast pool of knowledge and ideas to choose from. However, it's important to not just accept whatever is being fed to you. From what you choose to wear, to your religious views, your political views, etc... it is important to examine what you believe in and the values you choose to embrace.
- 5 Are you able to trace your values and what you consider important to you to a source within yourself or have you consciously or unconsciously taken on something that has been prescribed to you? The way I see it if I'm going to wake up every day and go about my life in a particular way, it's going to be in a way that I see fit for myself - this means living in harmony with what's inside you and what's outside and around you - finding the balance.
- 10 In politics it can get easy for young people to feel like we aren't "qualified" enough to have an opinion or critique events happening in the political sphere, and conversations taking place around issues that are considered "complex". The political sphere is not filled with robots that exist in a separate realm - it consists of people. Simple things like voting can go a long way in dictating how our politicians go about doing their job and carrying out their duty towards us as
- 15 citizens. We have the ability to choose our leaders and we even had the chance to be the leaders ourselves if we feel like no one is doing the job good enough. Young people need stronger representation in the political sphere and if we don't deliberately seek it out it certainly will not be served to us on a platter. As with anything in this beautiful life of ours all it takes is a little curiosity and a genuine interest.

Adapted from: <https://fellabus.wordpress.com/2012/07/12/the-importance-of-thinking-for-yourself/>

**QUESTIONS:**

- 5.1. Re-write, "it is pretty legit" (line 1) in formal English. (1)
- 5.2. List the function of the following punctuation marks: (1)
- 5.2.1. Apostrophe (line 2) (1)
- 5.2.2. Ellipsis (line 3) (1)
- 5.2.3. Dashes (lines 8 – 9) (1)
- 5.3. Why are the words, "qualified" (line 10) and "complex" (line12) enclosed within quotation marks? (1)
- 5.4. Correct the malapropism in line 11. (1)
- 5.5. Change the noun "politicians" (line 14) to an adjective. (1)
- 5.6.1. What type of figurative language is used in, "served to us on a platter" (line 18)? (1)
- 5.6.2. Explain the expression in your own words. (1)
- 5.7. Correct the concord error in line 15. (1)

**SUB-TOTAL SECTION C: 10 MARKS**

**TOTAL SECTION C: 30 MARKS**

**GRAND TOTAL: 70 MARKS**