

# HILLCREST HIGH SCHOOL



**November Exams 2019**  
**ENGLISH HOME LANGUAGE**  
**PAPER 2**  
**Grade 8**

**Time: 2 hours**

**Marks: 80**

**Examiner: Miss C. Sewpal**

**Moderator: Miss S. Boyce**

**N.B. This question paper consists of 12 pages**

## INSTRUCTIONS TO CANDIDATES

**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS**

1. **Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.**
2. Read and follow ALL instructions carefully.
3. Rule off on completion of EACH section. DO NOT start on a new page.
4. Use your time carefully. Suggested time management:
  - Section A: approximately 40 minutes
  - Section B: approximately 40 minutes
  - Section C: approximately 40 minutes

## INSTRUCTIONS AND INFORMATION

1. This paper consists of three sections:

SECTION A:	Comprehension	30 marks
SECTION B:	Language structure and use	30 marks
SECTION C:	Literature	20 marks
	(40 marks converted to a mark out of 20)	

You are required to answer questions from all three sections.

2. Answer all the questions from section A.
3. Answer all the questions from section B.
4. Answer all the questions from section C.
5. Write neatly and legibly.

## **SECTION A: COMPREHENSION**

### **QUESTION 1**

Refer to **Text 1** and **Text 2** and answer the questions that follow.

#### **Text 1**

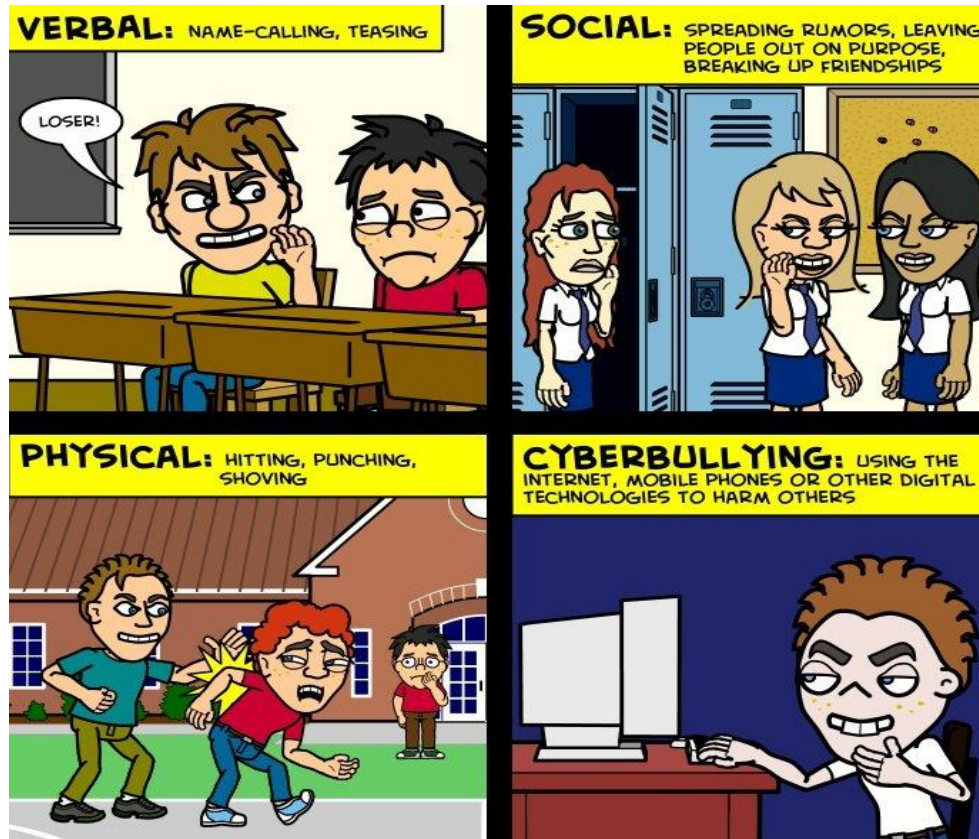
### **Chapter Twenty-Four**

#### **Shadows Themselves**

1. Through all my time in Tarbean, I continued to learn, though most of the lessons were painful and unpleasant. I learned how to beg. I did it well, but Waterside money was tight and an empty begging bowl meant a cold, hungry night.
2. Through dangerous trial and error I discovered the proper way to slit a purse and pick a pocket. I was especially good at the latter. Locks and latches of all kinds soon gave up their secrets to me. My nimble fingers were put to a use my parents or Abenthy never would have guessed.
3. I learned to run from anyone with an unnaturally white smile. Denner resin slowly bleaches your teeth, so if a sweet-eater lives long enough for their teeth to grow fully white, chances are they have already sold everything they have. Tarbean is full of dangerous people, but none as dangerous as a sweet-eater filled with the desperate craving for more resin. They will kill you for a pair of pennies.
4. I learned how to lash together makeshift shoes out of rags. Real shoes became a thing of dreams for me. The first two years it seemed like my feet were always cold, or cut, or both. But by the third year my feet were like old leather and I could run barefoot for hours over the rough stones of the city and not feel it at all. I learned not to expect help from anyone. In the bad parts of Tarbean a call for help attracts predators like the smell of blood on the wind.
5. I was sleeping on the rooftops, snuggled tightly into my secret place where three roofs met. I awoke from deep sleep to the sound of harsh laughter and pounding feet in the alley below me. The slapping footsteps stopped and more laughter followed the sound of ripping cloth. Slipping to the edge of the roof, I looked down to the alley below. I saw several large boys, almost men. They were dressed as I was, rags and dirt. There may have been five, maybe six of them. They moved in and out of the shadows like shadows themselves. Their chests heaved from their run and I could hear their breath from the roof above.
6. The object of the chase was in the middle of the alley: a young boy, eight years old at the most. One of the older boys was holding him down. The young boy's bare skin shone pale in the moonlight. There was another sound of ripping cloth, and the boy gave a soft cry that ended in a choked sob.

Source: The Name of the Wind by Patrick Rothfuss.

**Text 2**



Source: <https://i.kym-cdn.com/entries/icons/facebook/000/007/211/bullying.jpg>

**REFER TO TEXT 1**

- 1.1 Refer to paragraph 1.  
State the name of the city in which the story is set. (1)
- 1.2 Was it easy for the speaker to come by money? Quote to support your answer. (2)
- 1.3 Refer to paragraph 2.  
Explain in your own words what the speaker had become good at doing. (2)
- 1.4 Refer to paragraph 3.  
What would the sweet-eaters in Tarbean kill you for? (1)
- 1.5 Refer to paragraph 4.  
Explain why you think “real shoes became a thing of dreams” for the speaker. (2)
- 1.6 How is it that the speaker could run barefoot on the rough stones and not feel it at all? (2)
- 1.7 Discuss the meaning of the simile “a call for help attracts predators like the smell of blood to the wind”. (2)
- 1.8 Refer to paragraph 5.  
Where was the speaker sleeping? (1)

1.9 What did the speaker awake to from his deep sleep? State TWO things. (2)

1.10 Do you think that the boys as well as the speaker came from wealthy homes? Quote to support your answer. (2)

1.11 Discuss the possible meaning of the line, “They moved in and out of the shadows like shadows themselves”. (2)

1.12 Refer to paragraph 6.  
Who was the object of the chase? (2)

1.13 Do you think it was fair for the older boys to gang up on the younger one? Explain your response. (3)

**REFER TO TEXT 2**

1.14 a) Look at the face of the boy in the cyberbullying frame. Give two points about his facial expression that show he is mean. (2)

b) Look at the girl who is the victim of social bullying. Give one point about her facial expression that shows she is upset. (1)

**REFER TO TEXT 1 AND TEXT 2**

1.15 Discuss the similarity and differences between the two texts. Ensure you support your answer with details from text 1 and 2. (3)

**[30]**

**TOTAL SECTION A: 30 MARKS**



### QUESTION 3: CARTOON

Read the cartoon below and answer the questions that follow.

Source: <https://qph.fs.quoracdn.net/main-qimg-56afe9059f154b7b263d769b8bbfc1d9-c>



FRAME 1



FRAME 2



FRAME 3



FRAME 4

3.1 Refer to frame 1.

3.1.1 How does Calvin feel in this frame? (1)

3.1.2 Identify TWO visual clues that indicate this. (2)

3.2 Refer to frame 2.

Identify TWO reasons for Calvin's excitement in this frame. (2)

3.3 Refer to frame 3

Why are the letters "IT'S SAAAATURDAY!" written in bold? (1)

3.4 Refer to frame 4.

Explain why Calvin's father chooses to go to work on a Saturday morning. (2)

3.5 Discuss Calvin's attitude towards school. Refer closely to the cartoon as a whole to support your answer. (2)

[10]

### QUESTION 4: EDITING

Refer to the passage below and answer the questions that follow.

1. Research has shown that teenagers don't get enough sleep at night and go to school tired.
2. Dr Smith says, "Some experts believe the cause is biological".
3. Others believe that teenagers stay up late because of adolescent distractoins.
4. Early high school start times can also contribute to teens' tiredness.
5. This article explore will possible causes solutions and to this problem.
6. Research shows that teens need eight to nine hours of sleep at night, as compared with eight hours needed for adults.
7. However, **they** are not getting enough sleep. They are occupied by their **devices** and are tired the next day. Teenagers find it difficult to **concentrate** on their work at **school**.
8. A recent study at Drexel University of students aged 12 to 18 found that "20 percent of those studied got the recommended eight or more hours of sleep during school nights with the rest getting less than eight hours.

- 4.1 Refer to sentence 1. Identify the function of the apostrophe in the word “don’t”. (1)
- 4.2 Refer to sentence 2. Write the sentence in reported/indirect speech. (2)
- 4.3 Correct the TWO spelling errors in sentence 3. (2)
- 4.4 Refer to sentence 4. State the function of the punctuation mark used in the word “teens”. (1)
- 4.5 Refer to sentence 5. There is something wrong with the word order. Rewrite the sentence down correctly. Do not add any words that are not already in the sentence. (2)
- 4.6 Refer to sentence 6. Provide your own synonym for the word “shows” (1)
- 4.7 Refer to sentence 7. Identify the parts of speech of the underlined words. (4)
- 4.8 Refer to sentence 8. Write the following numbers out as words:
- 4.8.1 12 (1)
- 4.8.2 18 (1)

[15]

**TOTAL SECTION B: 30 MARKS**

**SECTION C: LITERATURE**

**POETRY**

**QUESTION 5: SEEN POEM**

Carefully read the poem below and answer the questions that follow.

**The face of my mother takes the shape ~ James Matthews**

the face of my mother takes the shape of	1
a frightened mouse	2
at the sound of the policeman’s step	3
the fear-filled-flutter of her heart	4
a bird ensnared	5
my father freezes his feelings at the demand	6
for a pass	7
and i watch the fire in his	8
eyes slowly die	9
as his hands grope for the right to survive	10

- 5.1 Identify the figure of speech in lines 1 -3 and discuss its effectiveness. (3)
- 5.2 a) Identify the figure of speech in line 4, “the fear-filled-flutter of her heart” (1)
- b) Explain how this image adds to the feeling of fear created in the poem. (1)
- 5.3 What is a ‘pass’? (Line 7) (1)
- 5.4 Identify the sound device in line 6, “father freezes his feelings” (1)
- 5.5 What is the meaning of the word “grobe”? (line 10) (1)
- 5.6 a) Identify the figure of speech in “i watch the fire in his eyes slowly die”. (Lines 8 and 9) (1)
- b) Explain the meaning of the figure of speech in 5.5 a). (1)

**[10]**

**QUESTION 6: UNSEEN POEM**

Carefully read the poem and answer the questions that follow.

**Dusk in Africa by Lizzie Ngwenya**

The cattle are brought in from grazing,	1
Birds stop singing in the forest,	2
The last buckets of water are brought in,	3
A little light is seen from each hut.	4
Women have gathered their young around the fire,	5
Protecting them from the spirit of the dark	6
Which is said to be awakening	7
When the sun goes to sleep.	8
Every mouth is fed with fufu and groundnut soup.	9
The silence is broken by the chirping of a cricket.	10
The full moon is out, to greet the night,	11
The bats flutter about in the moonlight.	12
Day is done.	13
Gone the sun.	14
It’s dusk in Africa...	15

- 6.1 In which continent is the poem set? (1)
- 6.2 Identify the figure of speech in line 11, “The full moon is out to greet the night”. (1)
- 6.3 State two types of food fed to the people. (2)
- 6.4 Refer to line 10. How is “the silence broken”? (1)
- [5]

**QUESTION 7: SHORT STORY**

But she remembered and stood quietly apart from all of them and watched the patterning windows. And once, a month ago, she had refused to shower in the school shower rooms, had clutched her hands to her ears and over her head, screaming the water mustn't touch her head. So after that, dimly, dimly, she sensed it, she was different and they knew her difference and kept away. There was talk that her father was taking her back to Earth next year; it seemed vital to her that they do so, though it would mean a loss of thousands of dollars to her family. And so, the children hated her for all these reasons of big and little consequence. They hated her pale snow face, her waiting silence, her thinness and her possible future.

*All Summer in a Day by Richard Bradbury*

- 7.1 What is the name of the girl that the children hate? (1)
- 7.2 Identify one reason why the children hate the girl. (1)
- 7.3 What planet did the children live on? (1)
- 7.4 Discuss why it would cost ‘thousands of dollars’ for the girl to go back to Earth. (2)
- [5]

**QUESTION 8: FOLKTALE**

For hours, then days, they fought to round the Cape of Storms but the wind and waves threw his ship back every time. His crew begged him, this once, to run before the storm to save their lives. One seaman dared to kneel before him and pray for mercy. The Captain seized the man and with a string of fearful oaths he hurled him into the sea. Then he lashed himself to the wheel to prevent being washed overboard and headed the ship back into the hurricane.

*The Flying Dutchman*

- 8.1 State the name of the Captain of the ship. (1)
- 8.2 Identify one characteristic of the Captain. (1)
- 8.3 Discuss the curse that was placed on the Captain and his crew after the Captain faced the ghostly figure. (3)
- [5]

**QUESTION 9: THE PEARL – Chapter 5**

The rage surged in Kino. He rolled up to his feet and followed her as silently as she had gone, and he could hear her quick footsteps going towards the shore. Quietly he tracked her, and his brain was red with anger. She burst clear out of the brush line and stumbled over the little boulders towards the water, and then she heard him coming and she broke into a run. Her arm was up to throw when he leaped at her and caught her arm and wrenched the pearl from her. He struck her in the face with his clenched fist and she fell among the boulders, and he kicked her in the side. In the pale light he could see the little waves break over her, and her skirt floated about and clung to her legs as the water receded.

*Chapter 5*  
*The Pearl ~ John Steinbeck*

- 9.1 Identify the two characters mentioned in the above extract. (2)
- 9.2 Place the above extract in context. (3)
- 9.3 The pearl brought about evil in the novel. Do you agree with this statement? Use 5 examples from the novel to substantiate your response. (5)
- [10]

**QUESTION 10: PLAY**

Read the following extracts and answer the questions that follow.

Pig #6: There's the little fella now!

BOY: Hi Piggies! I'm off to guard my flock of sheep!

Pig #7: What a nice young man. That's why I voted to convict the big bad wolf!

Pig #12: Me too. Everything points to the wolf as a criminal. Who else could have done it?

Pig #9: I am afraid that seems to be the only explanation, unless your snout smells something we don't.

Pig #10: Besides, he's a wolf. If he's not guilty of this crime, I'm sure he's guilty of something.

*12 Angry Pigs*

- 10.1 The pigs have the perception that Little Boy Blue is "a nice young man". From your knowledge of the play is this true? Substantiate your response. (2)

10.2 Refer to the extract above. Pig #10's statement shows that he is:

- a) stereotyping
- b) being honest
- c) seeking justice

(1)

10.3 Do you think it was fair for the pigs to vote for the wolf to be convicted? Explain.

(2)

[5]

**TOTAL SECTION C: 40 MARKS**

**[40/2 = 20 MARKS]**

**GRAND TOTAL 100**