



LIFE ORIENTATION
GRADE: 10
NOVEMBER 2019 EXAMINATION

NAME: _____
L.O. TEACHER: _____

EXAMINER: MRS KOWLESUR
MARK ALLOCATION: 80 marks

MODERATOR: MR WHITE
TIME: 1.5 hours

INSTRUCTIONS:

- Read through all the questions carefully and then answer each question in full sentences.
- This exam has three sections, A, B and C.
- Answer Sections A and B on the question paper. **Section C must be answered on the ruled paper provided.**
- Write only in black or blue pen. Rule a **margin** on the right hand side of your page for Section C.
- Remember to write your name and your LO teacher's name in the space above.

THIS TABLE TO BE FILLED IN BY THE TEACHERS ONLY:

A:Q1(5)	A:Q2(5)	A:Q3(5)	A:Q4(5)	B:Q5(15)	B:Q6(15)	C:Q7(15)	
C:Q8(15) OR C:Q9(15)						<u>80</u>	<u>100</u>

SECTION A: SHORT QUESTIONS- TOTAL 20 MARKS

QUESTION 1:

Identify the correct word/term that fits the description below.

[5X1=5]

1.1. A specialized job that requires unique skills and knowledge.

1.2. Casual, unstructured or unofficial learning that happens every day.

1.3. Following accepted rules of behaviour; morally right and good.

1.4. The name of the ceremony that marks the coming of age of a Jewish boy

1.5. Laws of a religion that have been written down.

QUESTION 2:

[5X1=5]

What do the following abbreviations stand for:

2.1. The “M” in SMART goals: _____

2.2. DUT: _____

2.3. NQF: _____

2.4. RPL: _____

2.5. STI: _____

QUESTION 3:

[5X1]

Match the words in Column A to the sentences in Column B. WRITE DOWN ONLY THE LETTER OF THE CORRECT ANSWER IN THE TABLE PROVIDED BELOW.

<u>COLUMN A</u>	<u>COLUMN B</u>
1 Critical thinking	A. To share, transfer or exchange information.
2. Communication	B. To discuss to reach an agreement.
3. Negotiation	C. This is the skill whereby one analyses and evaluates information.
4 Competencies	D. The ability to do something that comes from training, experience or practice
5 Skill	E. Abilities and skills to do something well.

1.	2.	3.	4.	5.

QUESTION 4:

Answer the following questions in full sentences.

4.1. Discuss one benefit of lifelong learning. [2X1]

4.2. Discuss how participation in recreational activities can contribute to a person's emotional health. [2]

4.3. Provide one example of positive peer pressure. [1]

SECTION B: CASE STUDIES- TOTAL 30 MARKS

- USING FULL SENTENCES, ANSWER THE QUESTIONS IN THE CASE STUDIES BELOW.

Question 5: [15 MARKS]

Refer to the article below and answer the questions that follow.

You can now go to jail for faking a degree on your CV – or claiming a qualification you don't have on LinkedIn or Twitter

[Phillip de Wet](#) , Business Insider SA

Aug 21, 2019, 05:45 AM



(iStock / Business Insider SA)

The law around South Africa's National Qualifications Framework (NQF) has been updated, and now includes offences. One offence: claiming a qualification you don't actually have. And not just directly to get a job: false bragging can also count. That is now a criminal act, which comes with a chance of jail time or a fine – and anyone can report someone who does it.

Claiming to hold a tertiary qualification you don't can now come with a jail term of up to five years in South Africa – even if you don't lie on a CV to get a job. In theory just bragging that you have a doctorate or other qualification on the likes of LinkedIn, or in Twitter bio, can be enough to get you in deep criminal trouble.

And you don't have to be caught out by a potential employer verifying your details; any person can report you to the authorities, with the chance of prosecution.

<https://www.businessinsider.co.za/national-qualifications-framework-amendment-act-offences-for-fraud-2019-8>. Accessed on 17 September 2019

5.1. What is the maximum jail term one can receive if one falsely claims to have a tertiary qualification? [1]

5.2. Provide a definition of the term “tertiary qualification” [1]

5.3. What is the name of the set of guidelines that registers the records of learner achievements? [2]

5.4. If a person is found guilty of claiming a qualification that they do not actually have, list 2 sentencing options that a court may impose. [2]

5.5. How will this new law benefit employers? [2]

5.6. Why do you think people lie on their CV's? [1]

5.7. People apply for jobs in 3 economic sectors. List these economic sectors and provide a definition of each. [3X2]

QUESTION 6: [15 MARKS]

Refer to the extract below and answer the questions that follow.

The Five Life Roles of a Teenage Mother

By: Christa March

Have you ever stopped to think about how many different roles you play in the course of one day? Teenage mothers play several different roles. You approach all your roles from a single and appropriate level of maturity. In contrast, a teenage mother must play her roles with nearly every role requiring her to act at a different level of maturity. Some of those levels of maturity are inconsistent with her age.

Adapted from: <https://www.atcmag.com/Issues/ID/131/The-Five-Life-Roles-of-a-Teenage-Mother>

Accessed on 28th July 2019

Source: Teenactiv(2019)

6.1. Define the term "Life Roles". [1]

6.2. Identify one of your life roles and explain one responsibility you have in this role. [1+1]

6.3. Discuss one responsibility of a teenage mother who is still at school. [2]

6.4. Teenagers go through various social and emotional changes. Discuss one change a teenager goes through in each of these two categories. [2X2]

SOCIAL: _____

EMOTIONAL: _____

6.5. What can schools do to help reduce the high incidence of teenage pregnancy? [2]

6.6. Discuss one risk factor that can contribute to teenage pregnancy. [2]

6.7. Explain what is meant by: "Some of those levels of maturity are inconsistent with her age". [2]

SECTION C: ESSAYS [TOTAL 30 MARKS]

- **QUESTION 7 IS COMPULSORY.**
- **FOR YOUR SECOND ESSAY CHOOSE EITHER QUESTION 8 OR QUESTION 9.**
- **ANSWER YOUR ESSAYS ON THE RULED PAPER. DO NOT DETACH THE RULED PAPER. CORRECTLY NUMBER YOUR ESSAYS. EACH ESSAY SHOULD BE APPROXIMATELY 1 PAGE IN LENGTH.**
- **EACH ESSAY WILL HAVE A FURTHER 2 MARKS ALLOCATED FOR THE CORRECT FORMAT AND FLOW.**

QUESTION 7: [TOTAL 15]

COMPULSORY

“Knowledge of the different religions helps to promote understanding, tolerance and acceptance. Each religion has laws or ethical traditions that show their followers the right and moral way to behave”.

Focus Life Orientation. Grade 10.

Consider the above and write an essay in which you include the following:

- A definition of “Religion” [2]
- One belief/tradition in Christianity and Hinduism. [2X2]
- A discussion of one of the 5 Pillars of Islam. [2]
- An explanation of one of the 8 steps along the path to enlightenment in Buddhism [2]
- An explanation of the initiation ritual, in African Traditional religion, when a boy becomes a man. [2]
- One benefit of living in a multi-religious society. [1]

QUESTION 8: [TOTAL 15]

Unfair or unjust practices in sport need to be identified, analysed and critically evaluated so that these negative practices can be stopped.

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Consider the above and write an essay in which you include:

- A definition and an example to illustrate each of the following unfair practices: match-fixing, subjective umpiring and maladministration. [3X2]
- Two reasons why learners in high school take drugs to enhance their sporting ability. [2X2]
- A definition of the term “Redress” [1]
- A discussion on how one can redress gender bias in sport. [2]

OR
.....

QUESTION 9: [TOTAL 15]

It is important for teenagers to engage in responsible decision making especially with respect to issues of sexuality

With respect to the above, write an essay in which you include the following:

- An explanation of the word “contraception”. [1]
- Identifying 2 advantages and 2 disadvantages of the condom as a method of contraception. [2X2]
- A discussion of 3 choices available to pregnant teenagers with respect to the baby. [3X2]
- The impact of teenage pregnancy on the economy. [2]