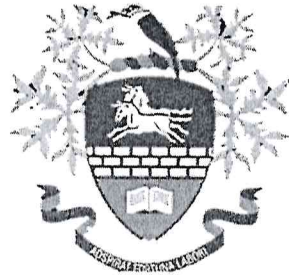


LIFE ORIENTATION: GRADE 9

NOVEMBER 2019

EXAMINATION



NAME: _____ Grade : _____
LO TEACHER: _____

TOTAL MARKS: 70 Marks

TIME: 1 Hour

EXAMINER: Mrs E Naidoo

MODERATOR: Mr Farquhar

Instructions to learners:

- Read all questions carefully.
- All questions are compulsory.
- Answer each question in full sentences.
- Write neatly and legibly.
- Use a black or blue pen.

Q1 (5)	Q2 (5)	Q3 (10)	Q4 (5)	Q5(10)	Q6 (15)
Q7 (10)	Q8 (10)	TOTAL: 70	%		

Section A

Question 1 – (5 Marks)

Multiple choice: Choose ONLY the correct answer and ONLY write down the letter in the space provided. E.g. 1.1 A.

- 1.1 The constitutional document that ensures that all South Africans are treated fairly and equally:
- A. The Bill of Rights
 - B. A Certain LO textbook
 - C. Human Right Charter
 - D. The Act of Human Rights
- 1.2 Identify the statement that fits the definition of an NGO:
- A. Provides sustainable human development
 - B. Is governed by a government council
 - C. Does not depend on community support
 - D. Relies on funds from only the government
- 1.3 Violence can be seen as an _____ issue.
- A. Environmental Political
 - B. Environmental Economic
 - C. Environmental Social
 - D. Environmental Health
- 1.4 One strategy to respond to emotions during stressful times is.....
- A. To ignore the problem, but exercise daily.
 - B. To eat your favourite food to make you feel better.
 - C. To exercise daily and sleep as much as possible.
 - D. To take tablets to sleep as much as possible.
- 1.5 The term aptitude test refers to:
- A. An exam/test that determines how intelligent you are.
 - B. A test that determines a person’s natural ability in a field of knowledge.
 - C. A psychological assessment test of one’s state of mental health.
 - D. A Test that determines your learnt ability for something.

(5 Marks)

<i>Answers:</i>
1.
2.
3.
4.
5.

Question 2 – (5 Marks)

Match Column A with Column B. Only write down the letter in the space provided.

Column A: Concept	Column B: Definition
1. Stimulants	A. No interest or lack of concern
2. Anxiety	B. Alcohol, cigarette and caffeine.
3. Apathetic	C. Sadness caused by death of a loved one.
4. Grief	D. Events happen, life goes on and realising that your life has to go on.
5. Acceptance	E. A feeling of unease.
	F. A feeling of irritability.
	G. Times of extreme difficulty.

Answers:

2.1	2.2	2.3	2.4	2.5
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(5 Marks)

Question 3 – (10 marks)

State if the following statements are **TRUE** or **FALSE**. Write down your answer in the space below.

- 3.1 Muslims celebrate the festival of Ramadan.
- 3.2 A volunteer should be someone who is selfish.
- 3.3 Violence that takes place within a home is called community violence.
- 3.4 Jewish believers read and follow the Quran.
- 3.5 Theology is the study of religion.
- 3.6 It is compulsory to take pure maths from grade 10.
- 3.7 NCV stands for National Common Vocational.
- 3.8 A bursary is money an organisation gives you to pay for your tuition fees.
- 3.9 Code of conduct is a set of rules of how people should play and behave appropriately.
- 3.10 Etiquette means rules of behaviour that should not be followed.

3.1	3.2	3.3	3.4	3.5
3.6	3.7	3.8	3.9	3.10

(10 Marks)

Question 4 – (5 marks)

Provide definitions for the following words.

4.1 Destitute -

_____(1)

4.2 Discord -

_____(1)

4.3 Prioritise -

_____(1)

4.4 Insult -

_____(1)

4.5 Intimate -

_____(1)

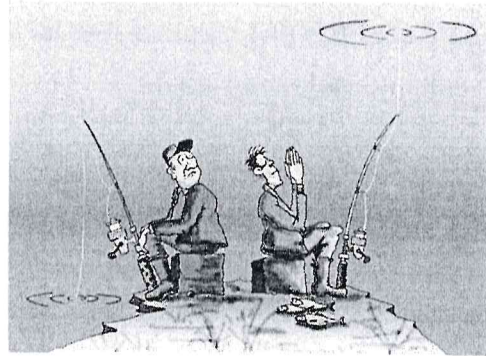
Section B

Question 5 – (10 Marks)

Look at the following images and answer the questions below.



"Well, if God had a facebook page think of how many 'likes' he'd have!"



5.1 Define Religion -

(1)

5.2 Explain the meaning of being tolerant of all faiths.

(2)

5.3 Name 3 religions and for each religion give one example of how that religion promotes peace.

(3)

5.4 Name one inspirational religious leader that you have learnt about this term.

_____ (1)

5.5 State 3 qualities that religious leaders have that help them reach their vision to help the community and world at large.

_____ (3)

Question – 6 (15 Marks)

Read the following extract and answer the questions that follow

Once upon a time a child would have been deemed “scientific” or “artistic” by his or her teachers with subject choices dictated accordingly...For many though the early years of [high] school are the time to begin exploring where their deeper interests and abilities lie...These are also the years that they choose the subjects that link with their future careers.

According to Dr Sarah Welch, principal of co-ed Gosfield School, Essex, and chair of the Independent Schools Association Education Committee, we should be careful not to [categorize] children early.

“There are those who are obviously sporty or artistic, but many are all-rounders and others need time to discover their interests. We must help them keep a balance and not shut doors. Just because they are doing very well in the sciences doesn’t mean they can’t sustain an interest in the arts or the humanities.”

Learners must also be given the option to go to TVET colleges and not just Universities.

Adapted from:

<http://www.independentschoolparent.com>

6.1 List THREE subjects that are compulsory in grades 10 to 12.

_____ (3)

6.2 Provide TWO reasons why FET colleges are a good option for learners who have completed Grade 9.

(2)

6.3 Discuss TWO reasons why it is important to take your interests and strengths into consideration when making your subject choices.

(4)

6.4 Why should we not categorise children according to their skills, when they are choosing their careers?

(2)

6.5 Besides “exploring where their deeper interests and abilities lie...” recommend TWO other aspects one should consider when making a career choice.

(4)

