

HILLCREST HIGH SCHOOL



NOVEMBER 2020

ENGLISH HOME LANGUAGE

GRADE 10

PAPER 1

Time: 2 hours

Marks: 70

Examiner: Ms T Vawda

Moderator: Mrs N. Atkinson

N.B. This question paper consists of 11 pages.

INSTRUCTIONS AND INFORMATION FOR CANDIDATES

READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS

1 This question paper consists of **THREE** sections:

SECTION A: Comprehension 30 marks

SECTION B: Summary 10 marks

SECTION C: Advertising 10 marks

Cartoon Study 10 marks

Editing skills 10 marks

2 You are required to answer ALL questions.

3 Draw a 2cm wide margin on the right-hand side of each page of your answer booklet.

4 Leave a line after each answer.

5 Start each question on a new page and rule off on completion of EACH section.

6 Number each response as it is numbered on the question paper.

7 Write neatly and legibly.

SECTION A : COMPREHENSION**QUESTION 1 : READING FOR MEANING AND UNDERSTANDING**

Read texts **A and B** and answer the questions that follow.

TEXT A

The following edited article was taken from the “Huffington Post”.

Being A Youth Climate Activist During Lockdown Is Hard. Here’s How I’m Still Making A Difference.

The world is burning outside my window and I’m stuck inside. But I can still push for change.

Miriam Awan

As I sit down to write this, there are 9 years, 99 days, 7 hours, 28 minutes, and 51 seconds until the effects of climate change will be irreversible. There will be less than that by the time this article is published. Based on a United Nations projected deadline, this statistic is the first thing you see when visiting the website for Zero Hour, one of countless youth-led groups fighting tirelessly for climate justice. 1

The image of a ticking clock perfectly encapsulates the feeling of watching the Earth hurdle further and further toward environmental damage, species extinction and ever-worsening weather disasters, while those in power do as little as possible to stop it. That feeling is what inspired me to take part in youth climate protests earlier this year. 2

But then came COVID-19 and state-wide lockdowns. 3

My first true entrance into the world of youth climate activism happened under quarantine. I joined the Sunrise Movement, a climate justice organization, and discovered what activism looks and feels like in the digital world. For the first precarious weeks of lockdown, my experience was mostly dozens of Zoom trainings, ultimately leading to direct action: phone banking for environmentally progressive political candidates. 4

While I was excited to finally make an impact, I found that spending hours on the phone during my summer vacation asking very irritable Coloradans to elect green candidates was both nerve-racking and not immediately rewarding. It became hard to stay motivated or particularly hopeful for the future. It was harder to motivate even my closest friends to help me. The response I often got was that there is nothing big enough we can do, and that the ticking clock for climate change has practically already run out. 5

The overwhelming nature of the climate crisis, and how helpless it can make you feel as just one person, caused me to experience burnout after a few months. Social distancing has also taken away the in-person socialization that makes slow, extensive activism work feel rewarding and inspiring — being able to talk to other activists is difficult to replicate on a buffering Zoom screen. 6

My limited human connection makes it difficult to feel inspired. Meanwhile, the effects of climate change are destroying the planet around us right now. Here in California, waking up to skies full of yellow smoke due to our ongoing wildfires felt like a reminder to me that, if we aren’t careful, our planet can actually be irreparably damaged. 7

Coping with anxiety or even apathy over the environment starts with acknowledging our feelings and connecting with other people who might feel the same way. The next step is realizing that no single person can end climate change and that there is a place for everyone when it comes to climate activism. Whether you're volunteering, using art to educate others or even just voting, you are part of the work. 8

Since the pandemic, my activism has become more local. I helped organize a protest with Sunrise Los Angeles Youth to speak out against a local representative for taking hundreds of thousands of dollars in fossil fuel donations. 9

I had to step away from phone banking and Zoom meetings once I felt burnt out. It was not until after I took time away to work on things I enjoy, creative writing and spending more time with my family, that I was able to start becoming truly active in the climate fight. 10

Despite my initial hopes to take part in huge protests to make an impact, I ultimately found inspiration and hope in smaller, local activism. Even as it becomes easier to feel helpless during such a chaotic time, the fight for climate action and justice remains a fight in which the actions of every individual taking part matters. As the late Ruth Bader Ginsburg said, real change happens one step at a time. I'll keep taking those steps — whether out on the pavement, or inside on a screen — for the next 9 years, 99 days and 7 hours or so. I hope you'll join me. 11

https://www.huffpost.com/entry/youth-climate-activist-coronavirus-lockdown-burnout-making-difference_n_5f6bc34bc5b674713cc6f93b

TEXT B

WORLD LEADERS



<https://www.mercurynews.com/wp-content/uploads/2019/09/CLIMATE-Mike-Luckovich.jpg?w=1024&h=744>

QUESTIONS:

Refer to **TEXT A**

Refer to the heading “Being A Youth Climate Activist During Lockdown Is Hard. Here’s How I’m Still Making A Difference.”

1.1 What two points does the writer make in the headline. (use your own words) (2)

Paragraph 1

1.2 “9 years, 99 days, 7 hours, 28 minutes, and 51 seconds.”

Why do you think the writer has included this information? (2)

Paragraph 2

1.3 Explain in your own words why the writer was inspired to take part in youth climate protests. (2)

Paragraph 3

1.4 Why do you think this paragraph has been placed on its own? (1)

Paragraphs 5 and 6.

1.5 What two reasons does the writer provide for feeling that this work was “nerve-wracking and not immediately rewarding”? Quote to support your response. (3)

Paragraph 7

1.6 What personal experience does the writer have of climate change? (2)

Paragraph 8

1.7 Give 3 ways one can be part of climate activism. (3)

Paragraph 9

1.8 How did the writer’s activism become more local? (2)

Paragraph 10

1.9 What activities helped the writer recharge her energy? (2)

Paragraph 11

1.10 “Real change happens one step at a time”

Would you consider Ginsburg’s words to be good advice? Explain your response with reference to the text as a whole. (3)

Refer to the whole of Text A

1.11 Describe the writer’s personality based on what you have read. (Give two points). (2)

Refer to TEXT B

1.12 What issue is being highlighted in this text? Refer to the visual and verbal clues to support your response. (3)

Refer to TEXT A and B

1.13 Discuss the extent to which **Text B** supports the writer’s points made in **Text A**. (3)

TOTAL SECTION A : [30 MARKS]

SECTION B : SUMMARY

QUESTION 2 : SUMMARISING IN YOUR OWN WORDS

Carefully read **TEXT C** on the following page

You have been asked to write a short article for the school magazine in which you highlight the very real problem of cheating and how to prevent it.

- Summarise the information in no more than 90 words (you must include your word count).
- You must write a single paragraph.
- Include 7 points in your paragraph.
- Use your own words as far as possible.
- Use full sentences otherwise you will be penalised.

TEXT C

Cheating in School By Tamara Warta

It may seem surprising to older generations, but nowadays cheating in school is about as common as simply going there. One study in recent years was even bold enough to report that 72% of high school students admitted to cheating on an exam or homework assignment.

Why exactly do students cheat and is it really to their advantage? Some argue that since academia has become more challenging through various government mandates and a higher level of competition for college acceptance, students feel driven to cheat just to keep up. Others will blame cheating on a declining moral climate in our nation, where students have a dwindling conscience and no recognition for values and ethics.

The slip of paper under the desk is old school, and today's young people have moved on to more sophisticated methods of supplying themselves with the answers to quizzes and preconstruction of essays. Students are able to walk into class with a jacket or long shirt covering the answers, and when the test begins, they can quickly glance down to the scrawled out formulas and vocabulary found on their pants leg.

Cell phones have become another popular cheating avenue. Most cell phones now contain calculators and note space, and it is easier than ever to use these communication devices for cheating.

If you are a teen reading this article and you have given in to the temptation to cheat in the past or feel like you need to in the near future, consider taking a different route. Everyone has heard the phrase "cheaters never prosper", and this has never rung truer than in today's secondary institutions.

Taking a glance at someone else's paper can land you in detention or even expulsion if your teacher catches your wandering eye. Older teens in their first or second year of college have been kicked out of universities, or at the very least suspended for a term, due to their cheating ways.

If you feel consistently unprepared or nervous about tests, consider joining a study group or a tutoring session.

Adapted from http://teens.lovetoknow.com/Cheating_in_School

TOTAL SECTION B : [10 MARKS]

SECTION C : LANGUAGE IN CONTEXT

QUESTION 3 : ANALYSING ADVERTISING

Study the following advertisements (TEXTS D AND E) and then answer the questions set:

TEXT D

Give a hand to wildlife



<https://wl-brightside.cf.tsp.li/resize/728x/jpg/c1b/b45/8061cf58699b9643295e18fd39.jpg>

3.1 What is the logo of the WWF? (1)

3.2 Discuss the effectiveness of the link created between the visual and headline of **TEXT D**. (3)

Refer to **TEXT E** on the following page and answer the following questions:

3.3 Discuss the appropriateness of the format used in the headline "You can help stop global warming" of **TEXT E**. (2)

3.4 Why is the polar bear on the street? (1)

3.5 How is action encouraged in **TEXT E**? (1)

3.6 Refer to both **TEXT D AND E**.

Although there is little body copy in both texts, would you consider them to be successful? Explain. (2)

TEXT E



<https://www.joelapompe.net/wp-content/uploads/2009/07/homeless2007.jpg>

Animals around the world are losing their habitats due to climate change. By choosing a hybrid or fuel efficient car, you can help prevent this. Take action right now. WWW.WWF.FI

[10]

QUESTION 4 : ANALYSING CARTOONS

Study the following cartoons (TEXTS F AND G) and then answer the questions set:

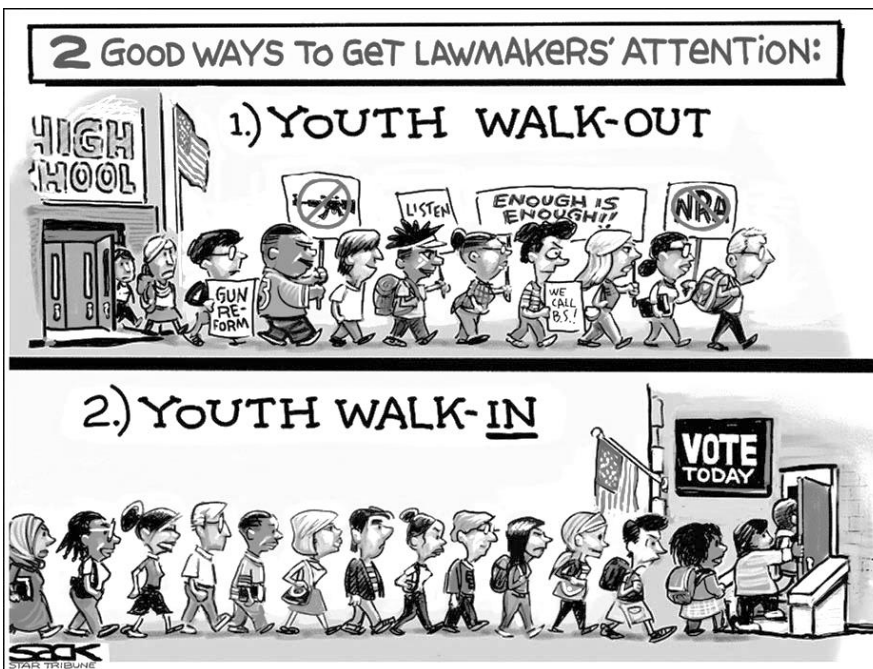
TEXT F



https://sarprn.org/documents/d0000185/images/zapiro_400.gif

- 4.1 What is the economic status of the people walking towards the forum? Refer to the visual clues to support your response. (3)
- 4.2 Based on a discussion of the verbal clues, discuss the irony that is present in the cartoon. (3)

TEXT G



<https://image.cagle.com/208123/750/208123.png>

4.3 “Youth walk out”.

What are the youth doing in section 1 of the cartoon? Refer to the visual clues to support your response. (2)

4.4 What issue is being highlighted in section 2 of the cartoon? Explain. (2)

[10]

QUESTION 5 : USING LANGUAGE CORRECTLY

Read TEXT H below, which contains some deliberate errors, and answer the set questions.

TEXT H

Youth: An Untapped Resource

Why young people hold the solutions to our greatest global challenges.

by Becky Scurlock, August 6, 2020

Even when the forecast is "sunny," our daily news seems to rain down reports of global woes and prevailing disasters. Every day seems to bring a new tragedy, a discouraging statistic, or a cynical review of the intractable problems facing our world. A brutal civil war forces thousands to flee. Temperatures are at a record high due to global warming. Yet another shooting. 1

When I hear these stories, I struggle to remind myself that the sensation-driven media often ignores the more positive narratives of progress and resilience. Yet it is a unfortunate fact that many of the world's problems are outpacing new solutions. 2

Luckily, there is encouraging news. A massive source of energy, creativity, and new ideas has been building just beneath the surface of our communities, barely taped so far but nearly bursting to emerge. This force is the 1.6 billion young people globally between the ages of 5 and 18. 3

In our adult-run world, youth aren't often asked for their opinions and ideas on how to address society's greatest challenges. Yet a collective effort to reverse this trend is one of the most powerful steps we can take towards a tangibly better world. 4

<https://www.tbd.community/en/a/youth-untapped-resource>

Paragraph 1

5.1 Explain the expression “rain down” in line 1. (1)

5.2 “A brute civil war forces thousands to flee.”

Change this sentence into the passive voice. (1)

5.3 “Yet another shooting.”

Is this a complete sentence? Explain your response. (1)

Paragraph 2

- 5.4 Name and identify the function of the circled punctuation mark. (1)
- 5.5 Correct the grammatical error in this paragraph. Underline the change you make when you rewrite the sentence. (1)

Paragraph 3

- 5.6 Identify and correct the spelling error in this paragraph. (1)

Paragraph 4

- 5.7 Write down the two examples where the apostrophe is used and state their functions respectively. (2)
- 5.8 Change the word “powerful” to its noun form. (1)
- 5.9 Provide an antonym for the word “greatest”. (1)

[10]

TOTAL SECTION C : [30 MARKS]

TOTAL FOR PAPER : 70 MARKS

<https://i.pining.com/originals/72/b7/d2/72b7d2590727549ad55d2292cad8861d.jpg>

