



HILLCREST HIGH SCHOOL
NOVEMBER 2020
ENGLISH HOME LANGUAGE
GRADE 9 PAPER 4 (LITERATURE)



Time: 1 hour 30

Marks: 50

Examiner: Miss A. Woolahan
Mrs M. Gordon
Miss S. Boyce

Moderator: Mrs N. Atkinson

NB: This question paper consists of 11 pages.

INSTRUCTIONS TO CANDIDATES ON PAGE 2.

NAME AND SURNAME: _____ **CLASS:** _____

Please indicate your English teacher from the list below:		
Woolahan	Ramsout	Boyce
Desai	Cope	Gordon

Section	Marker	Content	Total
A		Seen Poetry	/10
		Unseen Poetry	/10
B		Drama	/15
C		Flowers for Algernon	/15
TOTAL			/50
			/100

READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS

1. Read and follow ALL instructions carefully.
2. It is in your own interest to write and present your work neatly.
3. Use your time carefully. Suggested time management:
 - Section A: POETRY (40 minutes)
 - Section B: DRAMA (25 minutes)
 - Section C: SHORT STORY (25 minutes)

INSTRUCTIONS AND INFORMATION

1. This paper consists of THREE sections:
 - SECTION A: POETRY (20 marks)
 - SECTION B: DRAMA (15 marks)
 - SECTION C: SHORT STORY (15 marks)

You are required to answer questions from all THREE sections.

2. Answer all questions on BOTH poems.
3. Follow ALL instructions.
4. Pay special attention to spelling and sentence construction.
5. Write neatly and legibly.

SECTION A: POETRY

QUESTION 1: “THE FOLLOWER” by SEAMUS HEANEY

TEXT A:

Read the poem below before answering the questions that follow.

Follower

My father worked with a horse-plough,

His shoulders globed like a full sail strung

Between the shafts and the furrow.

The horses strained at his clicking tongue.

An expert. He would set the wing 5

And fit the bright steel-pointed sock.

The sod rolled over without breaking.

At the headrig, with a single pluck

Of reins, the sweating team turned round
And back into the land. His eye 10

Narrowed and angled at the ground,

Mapping the furrow exactly.

I stumbled in his hobnailed wake,

Fell sometimes on the polished sod;

Sometimes he rode me on his back 15

Dipping and rising to his plod.

I wanted to grow up and plough,

To close one eye, stiffen my arm.

All I ever did was follow

In his broad shadow round the farm. 20

I was a nuisance, tripping, falling,

Yapping always. But today

It is my father who keeps stumbling

Behind me, and will not go away

~ Seamus Heaney

QUESTIONS:

1.1.1 Identify the figure of speech used in line 2. 1

1.1.2 Explain the figure of speech in line 2. 2

1.2 Quote one word from stanza 2 that reveals the persona believes his father is outstanding at his job. 1

1.3 How does the son feel about his father? Quote to support your answer. 2

1.4 What does the word “nuisance” (line 21) tell us about how the son sees himself? 1

1.5 Describe how the speaker’s relationship with his father changes. Quote to support your answer. 3

(10)

Question total:	/10
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QUESTION 2: UNSEEN POEM

TEXT B

Read the poem below carefully before answering the questions that follow.

Big Lunch

I started arranging my alphabet soup,
concocting big words to devour.
I swallowed a B U I L D I N G,
I gobbled a S T R E E T,
and then I ingested a T O W E R. 5

I snacked on a S U B W A Y,
I bolted a B U S,
I wolfed down a P A S S E N G E R T R A I N,
I chewed up M O N T A N A,
I gulped I N D I A N A, 10
then tossed down the whole S T A T E O F M A I N E.

I ate the G R A N D C A N Y O N,
I lunched on the R O C K I E S,
and A S I A, I slurped from my cup.
I would have been fine, 15
but I started to dine
on M Y H O M E W O R K
and then I threw up.

~ Kenn Nesbitt

(Source: <https://www.poetry4kids.com/poems/big-lunch/>)

QUESTIONS:

2.1 Identify the figure of speech used in line 2. 1

2.2 Explain the extended metaphor used throughout the poem. 2

2.3 Quote two words from the poem that shows the reader that the persona enjoyed his/her lunch. 2

2.4 What does the phrase “wolfed down” (line 8) mean? 1

2.5 Identify two items that the persona ate for lunch. 1

2.6 Explain the last 4 lines in your own words. 3

(10)

Question total:	/10
Section A total:	/20

SECTION B: DRAMA

QUESTION 3: “THE SAILOR’S RETURN” by STEPHEN CURTIS

3.1 Place the following plot points in the correct order. Write only the letters:

4 x ½ = 2

A	Pandora de Piranha shoots Sir Percival Pilchard.
B	Percival lies to Dora to get her to marry him.
C	We find out George and Percival were switched at birth.
D	Billy Barnacle arrives in Simonstown.

TEXT C:

DORA: Alas, what have I done? Unhappy Dora, why were you made so soft and pliable? And Billy dead! (*During the next part of the speech, Billy comes forward unseen by Dora.*) O insurmountable loss! O Billy, wherever you are, look down on your hapless Dora! Remember all our happy years and pity me now! O, Billy, forgive me!

BILLY: Never!!!

DORA: Billy! Alive!

BILLY: Aye, traitress, and witness to your treachery. Would you deceive me with my arch-enemy? No, touch me not! From henceforth I shall never see you again!

BORA: Billy!

QUESTIONS:

3.2 What did Dora do to make Billy react this way?

1

3.3 Why does Dora think Billy is dead?

1

3.4 If you were Billy, do you think you would have had the same reaction? Explain your answer. 2

3.5 Provide a brief character sketch for Dora. Provide examples from the text to substantiate. 3

Character quality	Evidence
1. <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
2. <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

TEXT D

CUTHBERT: Did I do this?

LAURA: We did, dearest.

CUTHBERT: He is a very pretty child...and very like me! Nay, Laura, now I've had time to reflect, it's possible I may have wronged you. Will you marry me?

LAURA: It's all I ask.

QUESTIONS:

3.6 How had Cuthbert "wronged" Laura? 2

3.7 The above text shows how Cuthbert redeemed himself in the end. Do you agree with the above statement? Explain your answer. 3

3.8 Name the kind of relationship the following characters have with each other: 1

Billy and Dora	
Billy and George	

Section B total:	/15
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SECTION C:

QUESTION 4: SHORT STORY: “FLOWERS FOR ALGERNON” by DANIEL KEYES

TEXT E

Progris riport 4 – Mar 8

Their going to use me! Im so exited I can hardly write. Dr Nemur and Dr Strauss had a argument about it first. Dr Nemur was in the office when Dr Strauss brot me in. Dr Nemur was worried about using me but Dr strauss told him Miss Kinnian rekemmeded me the best from all the people who she was teaching. I like Miss Kinnian becaus shes a very smart teacher. And she said Charlie your going to have a second chance ... She said don't be scared Charlie you done so much with so little I think you deserve it most of all.

QUESTIONS:

4.1 Charlie writes: “Their going to use me!” Explain what the doctors are going to use him for. 2

4.2 What does Miss Kinnian do for a living? 2

4.3 What does Miss Kinnian mean when she says: “Charlie you done so much with so little I think you deserve it most of all.” 3

TEXT F

Progress report 7 – Mar 19

Nothing is happining. I had lots of tests and different kinds of races with Algernon. I hate that mouse. He always beats me. Dr Strauss said I got to play those games. And he said some time I got to take those tests over again. Thse inkblots are stupid. And those pictures are stupid too ... I got a headache from trying to think so much. I thot Dr Strauss was my frend but he dont help me. He dont tell me what to think or when Ill get smart. Miss Kinnian dint come to see me. I think writing these progress reports are stupid too.

QUESTIONS

4.4 Place the above extract in context. 3

4.5 What are the “races” is Charlie referring to? 2

TEXT G

Progress 9 – April 14

Finished Robinson Crusoe. I want to find out more about what happens to him but Miss Kinnian says that’s all there is. *Why?*

QUESTIONS

4.6 What is the title of the book that Charlie has read? 1

4.7 Explain how this extract shows an increase in Charlie’s intelligence. 2

Section C total:

/15

GRAND TOTAL: 50 MARKS