



LIFE ORIENTATION
GRADE: 10
NOVEMBER 2020 EXAMINATION

NAME: _____

L.O. TEACHER: _____

EXAMINER: MRS KOWLESUR
MARK ALLOCATION: 50 marks

MODERATOR: MR WHITE
TIME: 1 hour

INSTRUCTIONS:

- Read through all the questions carefully and then answer each question in full sentences.
- This exam has three sections, A, B and C. Answer all questions on the exam paper. This paper consists of 12 pages.
- Write only in black or blue pen.
- Remember to write your name and your LO teacher's name in the space above.
- Write neatly and legibly

THIS TABLE TO BE FILLED IN BY THE TEACHERS ONLY:

A:Q1(5)	A:Q2(2)	A:Q3(3)	A:Q4(10)	B:Q5(10)	B:Q6(10)
C:Q7(10)	<u>OR</u> C:Q8(10)			50	100

SECTION A: SHORT QUESTIONS- TOTAL 10 MARKS

QUESTION 1: IDENTIFY THE CORRECT WORD/TERM

Identify the correct word/term that fits the description below. [5X1=5]

1.1. The process of moving your eyes quickly over the reading material until you find the piece of information you are looking for.

1.2. These are much needed skills, very few people have these skills.

1.3. Jobs in this sector involve taking raw materials from nature and making them into basic foods and products.

1.4. The ability to do something that comes from training, experience or practice.

1.5. This type of learning is casual, unstructured or unofficial learning.

QUESTION 2: ABBREVIATIONS

What do the following abbreviations stand for? [2X1=2]

2.1. RPL: _____

2.2. NQF: _____

QUESTION 3: MULTIPLE CHOICE

Circle the correct letter:

[3X1=3]

3.1. The S in SQ3RW stands for:

- a) Survey
- b) Scan
- c) Skim
- d) Select

3.2. If you do not need other people's help and support, you are:

- a) Dependent
- b) Independent
- c) Interdependent
- d) Co-dependent

3.3. This skill involves a process of analyzing and evaluating information:

- a) Critical thinking
- b) Constructive thinking
- c) Creative thinking
- d) Assertive thinking

SECTION B: CASE STUDIES- TOTAL 20 MARKS

- USING FULL SENTENCES, ANSWER THE QUESTIONS IN THE CASE STUDIES BELOW.

Question 4: [10 MARKS]

Refer to the article below and answer the questions that follow.

The unemployment rate in South Africa soars to 30% as a result of the Covid-19 pandemic.

Unemployment figures in South Africa have recently risen sharply as the country feels the economic impact of the Covid-19 pandemic.

Amidst its huge battle with Covid-19 and its attempt to contain the virus outspread, South Africa is suffering from the increasing rates of unemployment that has reached 30%, as many people have lost their jobs as a result of the current pandemic and the subsequent lockdown.

Throughout the first three months of the year, 350,000 joined the ranks of the unemployed, taking the total number up to 7 million jobless people in the country.

Most industries and sectors were seriously hit with consequences of the coronavirus outbreak, and witnessed a great deal of job losses, including banking, agriculture, and community services. According to the national treasury, a total of 1.8 million jobs could be lost as a result of the current pandemic, while unemployment might surge to 50% in the worst-case scenario.

Author unknown, Title unknown.(26/06/2020)

https://en.as.com/en/2020/06/23/latest_news/1592936714_614525.html Accessed on 30/09/2020

4.1. Provide a definition of unemployment. [2]

4.2. Define the word “pandemic”, in relation to COVID-19. [2]

4.3. One of the consequences of unemployment is poverty. Discuss one human right that is violated when people experience poverty. [2]

4.4. When people experience unemployment and poverty, their food security is affected. What does this mean? [2]

4.5. Discuss one measure that the government has put in place, during the COVID-19 pandemic, to help people experiencing financial difficulty. [2]

QUESTION 5: [10 MARKS]

Refer to the extract below and answer the questions that follow.

Social media's growing impact on our lives

Social media use has skyrocketed over the past decade and a half.

Whereas only five percent of adults in the United States reported using a social media platform in 2005, that number is now around 70 percent.

Growth in the number of people who use Facebook, Instagram, Twitter, and Snapchat and other social media platforms — and the time spent on them— has garnered interest and concern among policymakers, teachers, parents, and clinicians about social media's impacts on our lives and psychological well-being.

While the research is still in its early years — Facebook itself only celebrated its 15th birthday this year — media psychology researchers are beginning to tease apart the ways in which time spent on these platforms is, and is not, impacting our day-to-day lives.

Summer Allen (20/09/2019), Social media's growing impact on our lives. <https://www.apa.org/members/content/social-media-research>. Accessed 30/09/2020

5.1. Provide a definition of “social media”. [2]

5.2. Propose a reason why the use of social media has “skyrocketed over the past decade and a half”. [2]

5.3. The extract notes that “policy makers, teachers, parents, and clinicians are concerned about social media’s impacts on our lives and psychological well-being”. Discuss two possible concerns they may have with teenagers growing use of social media.

[2X2]

5.4. List 2 ways that teenagers can communicate safely on social media. [2]

SECTION C: ESSAYS [TOTAL 20 MARKS]

- **QUESTION 6 IS COMPULSORY.**
- **FOR YOUR SECOND ESSAY CHOOSE EITHER QUESTION 7 OR QUESTION 8.**
- **YOU WILL ANSWER YOUR ESSAYS IN THE PAGES ATTACHED AT THE END OF EACH QUESTION.**
- **YOUR ANSWERS MUST BE IN PARAGRAPHS.**

QUESTION 6:

[TOTAL 10]

COMPULSORY

“Knowledge of the different religions helps to promote understanding, tolerance and acceptance. Each religion has laws or ethical traditions that show their followers the right and moral way to behave”

(Focus Life Orientation. Grade 10.)

Consider the above and write paragraphs on the following:

- A discussion of **one** belief/tradition in Christianity and Hinduism. [2X2]
- An explanation of **one** of the 5 Pillars of Islam. [2]
- An explanation of **one** of the 8 steps along the path to enlightenment in Buddhism [2]
- **One** benefit of living in a multi-religious society. [2]

QUESTION 7:

[TOTAL 10]

“Unfair practices in sport include drug-taking, match-fixing, subjective umpiring and maladministration. These negative practices spoil sport for everyone and have to be opposed”.

(Focus Life Orientation. Grade 10)

Consider the above and write paragraphs on the following:

- A definition and an example to illustrate each of the following unfair practices: match-fixing and subjective umpiring. [2X2]
- A definition of gender bias in sport, and a suggestion on how to address this issue. [2X2]
- A discussion on why some learners in high school take drugs to enhance their sporting ability. [2]

OR
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QUESTION 8:

[TOTAL 10]

“With the fast changes in the job market, lifelong learning is essential”.

(Focus Life Orientation. Grade 10)

With respect to the above, write paragraphs on the following:

- A definition of “lifelong learning” [2]
- A discussion of 2 benefits of lifelong learning. [2X2]
- Trends in the job market as a result of the COVID-19 pandemic. [2X2]

