



HILLCREST HIGH SCHOOL



NAME: _____

LO TEACHER: _____

GRADE 11

NOVEMBER 2020

LIFE ORIENTATION

Time: 1 Hours

Marks: 50

Examiner: Mr. B. White

Moderator: Mrs. S. Kowlesur

Instructions:

1. Read through all the questions carefully and then answer each question in full sentences.
2. This exam has three sections: A, B, C
3. Answer Sections A and B on the question paper. Answer Section C on the ruled paper that has been provided.
4. Write only in black or blue pen. Rule a margin on the right hand side of your page for section C
5. Remember to write your LO teachers name in the space above.

This table is to be filled in by teachers only:

Section A Question 1		/10
Section B Question 2		/10
Section B Question 3		/10
Section C Question 4		/10
Section C Question 5		/10
Section C Question 6		/10
Total		/50

SECTION A. (Compulsory)
Answer all the questions in this section.

Question 1

Fill the correct letter to the corresponding question number in the table at the end of Question 1.1

- 1.1.1 Looking for a job in the local newspaper:
- A. Is pointless because many companies do not advertise there anymore.
 - B. Can be difficult because many of the adverts are outdated and not edited.
 - C. Gives job seekers access to companies who don't advertise on the internet.
 - D. Is not a good idea as the information is not edited and contains mistakes.
- 1.1.2 The acronym SETA stands for:
- A. Sector Education and Training Association
 - B. Sector Education and Training Authority
 - C. Skills Education and Training Association
 - D. Secondary Education and Training Authority
- 1.1.3 Lying on your CV is:
- A. Is illegal as it is considered to be fraud.
 - B. Is only wrong if the company catches you.
 - C. Is considered a form of creativity.
 - D. Is unethical and SAQA is considering making it illegal.
- 1.1.4. An opportunity for learners to observe someone doing their job is known as:
- A. Apprenticeship
 - B. Practical observation
 - C. Internship
 - D. Job shadowing
- 1.1.5. Truck drivers, waitrons and flight attendants are examples of:
- A. Unskilled labour.
 - B. Semi-skilled labour.
 - C. Mildly skilled labour.
 - D. Skilled labour.

(1x5)[5]

Fill in your answers to Question 1 in the table below:

1.1.1	1.1.2	1.1.3	1.1.4	1.1.5

1.2. Give ONE word/term for the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the table below.

- 1.2.1 Belief that there is only one God, e.g. Christianity, Islam, Judaism, Bahá'í Faith, etc. (1)
- 1.2.2 The practice of killing someone who is sick or injured to stop their suffering. (1)
- 1.2.3 The religion that believes that ancestors guide their daily lives and are often part of major ceremonies or rituals such as weddings, births, deaths, etc. (1)
- 1.2.4 The religion that believes in Brahman – the unity of everything. (1)
- 1.2.5 The right often used to argue against abortion. (1)

1.2.1	
1.2.2	
1.2.3	
1.2.4	
1.2.5	

SECTION B (Compulsory)
Answer all the questions in this section.

Question 2

Read the case study below and answer the questions that follow.

Ana thought that she was prepared for her interview at her dream company. She realised that the interview was her chance to show off her competencies.

Her interview was going well, until the hiring agent asked her about how the company started. She had not prepared for such a question.

[Anonymous. Accessed 07 July 2019]

2.1 Define the concept 'competencies' and state TWO interpersonal skills that companies look for in a candidate. (1+2)(3)

2.2 Provide TWO reasons why you think it is important to do research about the company you apply at. (2x1)(2)

2.3 Discuss ONE interview practice which could assist Ana to be emotionally strong in her interview. (1)

2.4 Recommend TWO practical strategies Ana could put into place to boost her self-esteem if she does not get the job. (2x2)(4)

Question 3

Study the Article below and answer the questions that follow:

Euthanasia advocate Sean Davison struck off medical register in New Zealand

Jeanette Chabalala and Jenna Etheridge

Euthanasia advocate Sean Davison, who is serving three years of house arrest for murder, has been struck off a register of medical professionals in New Zealand.

"It saddens me that they consider my actions in helping three men end their unbearable suffering [as me being] unfit to carry out my job as a medical scientist," Davison told News24.

"It is correct that I didn't inform them of helping three men to die prior to my conviction. Helping these men to end their suffering was a private matter between them and me. It was not something to share with anyone including the Medical Science Council," he said.

Davison said, when a New Zealand citizen was convicted in another country, the conviction could be transferred to New Zealand. This was despite him being a South African citizen for 25 years.

"This is what happened at the hearing last night (Monday). In effect, I have been given another sentence." In June last year, Davison pleaded guilty to the charges of assisting three people who wanted to end their lives.

The Western Cape High Court sentenced Davison to eight years, wholly suspended for five, and ordered him to do three years of community service, with his movements being severely restricted.

Davison is a biochemistry professor who emigrated from New Zealand in 1991.

He conducted research at UCT and assisted the Truth and Reconciliation Commission in identifying severely degraded bodies, such as those of the Mamelodi 10.

He helped his terminally ill mum, Patricia Ferguson, die in New Zealand with crushed morphine tablets, and spent five years in house detention in that country for that.

Davison, a father of three, said his family was considering moving to New Zealand once his house arrest was finished.

[Adapted from <https://www.news24.com/news24/southafrica/news/just-in-euthanasia-advocate-sean-davison-struck-off-medical-register-in-new-zealand-20200811>. Accessed on 01/10/2020

- 3.1 Provide a definition for the term 'euthanasia' and mention ONE reason people would consider this a viable option. (1+1)(2)

- 3.2 Explain why euthanasia could be considered a moral dilemma. (1x2)(2)

3.3 Discuss THREE ways in which family and friends could be affected by euthanasia of a family member. (3x2)(6)

[10]

SECTION C (Choice)

Answer any **TWO** questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

Question 4:

Study the adapted extract below and answer the question that follows:

Celebrities usually become popular for how they look on-screen, at awards shows, or on Instagram. But some might say stars have an extra responsibility to show their fans how to change the world. Check out these stars who live up to this responsibility.

Rowan Blanchard, best known for her role as Riley in *Disney's Girl Meets World*, uses her account to speak out on issues close to her heart, including feminism, political activism, and transgender rights.

Halima Aden made waves and history last year as the first person to wear a hijab in an American beauty pageant. The Miss Minnesota contestant also bravely sported a burkini (a modest piece of swimwear) during the swimsuit portion, staying true to herself and inspiring many young Muslim girls in the process.

Nyle DiMarco, winner of both *Dancing with the Stars* and *America's Next Top Model*, is most devoted to his work as an activist for the deaf community. Last year, he started his own foundation that helps deaf children get access to the resources they need.

Yara Shahidi, a 16-year-old Iranian-American model and star of the hit sitcom *Black-ish*, has spoken out for more representation and diversity in Hollywood and the media. Shahidi embraces her natural hair, serving as a role model for young girls who feel the pressure to process and straighten their own hair.

[Adapted from <https://medium.com>. Accessed on 10 July 2019]

Write paragraphs on positive role models in the media.

Use the following as a guideline:

- Define the term role model and mention THREE reasons why positive role models are so important when making healthy decisions. (1+3)(4)
- Explain THREE ways these celebrities have helped to boost the self-image and well-being of their fans. (2x3)(6)

Question 5:

Study the source below and thereafter answer the question that follows:



Sexual harassment is increasing in the workplace and can take up many forms. Justify this statement by writing an essay on what sexual harassment is (provide the definition) and explain four types of sexual harassment that occur in the workplace.

[2 + (4x2)]

Question 6:

Study the following extract and answer the question that follows.

7 brutal religious and cultural practices that exist even today

Being maimed, burnt, killed in the name of religion is not history. The apparent 'progressive' world we live in still practises some horrific brutal rituals, which in spite of being banned by governments worldwide see a large number of participants even today.

Mumbai-based psychiatrist Dr Harish Shetty explains what pushes humans into such activities by saying, "Man is a beast with really strong urges. Regression in culturally approved situations is normal. Some cultures attempt to impose control over communities. Even today mentally challenged people are beaten up in rural areas." Another example is Female Genital Mutilation (FGM). This ritual with both a religious as well as a cultural background, exists even today. It is Practised in around 27 countries in the sub-Saharan and North-east Africa and a few Asian countries including India among the Bohra community.

[Adapted from <https://www.dnaindia.com>. Accessed on 14 July 2019]

Write paragraphs on inhumane cultural practices in Africa.

Use the following as a guideline:

- Define the term female genital mutilation and mention THREE ways this can negatively affect a woman's health. (1+3)(4)
- Suggest TWO practical ways the government could counteract inhumane cultural practices that still exist in African countries. In your answers, also indicate how EACH suggestion would decrease inhumane cultural practices. (2x3)(6)

[10]

MEMORANDUM

SECTION A

Question 1.1

- 1.1.1. C ✓
- 1.1.2. B ✓
- 1.1.3. A ✓
- 1.1.4. D ✓
- 1.1.5. B ✓

[5]

1.2.1 monotheistic/monotheism

1.2.2 Euthanasia

1.2.3 African Traditional Religion

1.2.4 Hinduism

1.2.5 Right to Life

(5)

TOTAL SECTION A: 10

SECTION B

Question 2:

2.1 Define the concept 'competencies' and state TWO interpersonal skills that companies look for in a candidate. (1+2)(3)

- **Competency: the ability to do something successfully or efficiently**
 - **Active listening** ✓
 - **Teamwork** ✓
 - **Responsibility** ✓
 - **Dependability** ✓
 - **Leadership** ✓
 - **Motivation** ✓
 - **Flexibility** ✓
 - **Patience** ✓
 - **Empathy** ✓
 - **Allow for alternatives**

2.2 Provide TWO reasons why you think it is important to do research about the company you apply at. (2x1)(2)

- **Demonstrates that you are enthusiastic and serious about the job** ✓

- **Allows you to be able to explain how your skills, knowledge, and values match those of the organization and industry. ✓**
- **It helps determine if this is an organization at ✓ which you would want to devote the next few years of your work life.**
- **Helps you answer any interview questions about the company. ✓**
- **Gives you a chance to prepare some of your own questions for the interviewer. ✓**

2.3 Discuss ONE interview practice which could assist Ana to be emotionally strong in her interview. (1)

- **Be prepared to answer questions and have documents ready ✓**
- **Have everything you need set out beforehand ✓**
- **Take deep breaths if nerves start to kick in**
- **Leave for the interview extra early/ Get there on time ✓**
- **Allow for alternative, well-reasoned answers.**

2.4 Recommend TWO practical strategies young people could put into place to boost their self-esteem if they do not get the job. (2x2)(4)

- **View the rejection as a learning opportunity ✓ and a positive way to improve your career skills. ✓**
- **Ask company for feedback so that you can improve your skills ✓. This creates a sense of empowerment as you can do something to fix the problem. ✓**
- **Only allow a set 'wallowing' period ✓ so that she doesn't become bogged down by negative emotions but is still able to get these emotions off of her chest. ✓**
- **Realise that there are other jobs out there ✓ and do her best to get these jobs instead of staying focused on the job she didn't get. ✓**
- **Allow for alternative, well-reasoned answers.**

[10]

Question 3

3.1 Provide a definition for the term 'euthanasia' and mention ONE reasons people would consider this a viable option. (1+1)(2)

- **Practice of killing someone who is sick or injured to stop their suffering.**
 - **People feel that their quality of life is not worth the pain.**
 - **They do not want their loved ones to suffer**
 - **They do not want to be a financial burden to their loved ones**
 - **People are afraid of being abandoned by their loved ones**
 - **Allow for alternative answers.**

3.2 Explain why euthanasia could be considered a moral dilemma. (2x1)(2)

- People have differing views on the right to end someone's life ✓ so by practicing euthanasia, you could be in conflict with those around you. ✓
- People may have differing/ conflicting views within themselves ✓, (for example their religion may say they should not take life, but they don't enjoy seeing someone suffer.) This could put them in a state of uncertainty about what is right. ✓
- Some people could take advantage of those who are unable to defend themselves ✓ and attempt to pass off non-consensual euthanasia as mercy killing when it was rather for personal gain. ✓
- Allow for alternative, well-reasoned answers.

3.3 Discuss THREE ways in which family and friends could be affected by euthanasia of a family member. (3x2)(6)

- They may be against the decision ✓ which causes conflict. ✓
- They will be left behind ✓ and must deal with the trauma of loss. ✓
- They may feel guilt ✓ over not being 'good enough' to justify staying alive despite the pain. ✓
- They may feel guilty ✓ if they enabled the euthanasia. ✓

[10]

TOTAL SECTION B: 20

SECTION C (Choice)

Answer any **TWO** questions in this section.

Question 4:

Define the term role model and mention THREE reasons why positive role models are so important when making healthy decisions (1+3)(4)

- **Role model: People we can look up to, who set a good example. ✓**
 - Show us how to be better leaders in society. ✓
 - Increase our self-esteem by not creating unachievable goals ✓
 - Help to educate us / to give correct knowledge ✓
 - Keep us motivated to achieve our goals ✓
 - Accept alternative answers

Explain THREE ways these celebrities have helped to boost the self-image and well-being of their fans. (2x3)(6)

- Blanchard shows marginalised groups that she accepts them for who they are ✓ which will help to express themselves without shame or fear. ✓
- Blanchard's willingness to speak out against issues ✓ encourages others to do the same, thus giving them a sense of empowerment. ✓
- Aden shows that no matter your religion or culture, you can still achieve your dreams. ✓ This helps marginalised cultures and religions to feel proud as well. ✓
- Aden demonstrates that covering up can also be beautiful, ✓ showing girls that they don't have to bare their bodies to be accepted. ✓
- DiMarco allows deaf children to get resources which will better equip them to function in the world. ✓ This will increase their self-confidence ✓/or/ this will empower them to create opportunities for themselves. ✓
- Shahidi's willingness to be her natural self shows other girls that they can also be beautiful, ✓ even if they don't conform to society's traditional beauty standards. ✓
- Shahidi gives girls/women of colour someone they can relate to ✓ which allows them to feel valued. ✓
- Allow for alternative, well-reasoned responses.

Question 5:

Sexual harassment is unwanted sexual behaviour ✓ that happens again and again ✓.

It can take the form of:

- **Sexual comments about a person's body ✓**
- **Asking about a person's sex life ✓**
- **Suggestions and hints about having sex ✓**
- **Physical contact such as touching, feeling or pinching ✓**
- **Whistling ✓**
- **Rude gestures such as rude finger signs ✓**
- **Sex-related jokes ✓**
- **Showing pornographic pictures or videos ✓**
- **Promises of promotion or passing in exchange of sex ✓**
- **Name-calling ✓**
- **Spreading untrue stories about someone's sexual activities ✓**
- **Sending notes, emails, letters, SMS's or What's ups with sexual content ✓**
- **Making obscene phone calls in which you make sexual comments and suggestions in an offensive way ✓**
- **Touching your genitals or expose your genitals in front of fellow workers ✓**
- **Sexting.**

Question 6:

Define the term female genital mutilation and mention THREE ways this can negatively affect a woman's health. (1+3)(4)

- **Ritual cutting or removal of some or all of the external female genitalia.**
 - **Infections can occur – especially if unsterile tools are used.**
 - **Sexual intercourse can become extremely painful**
 - **Complications during childbirth**
 - **Increased risk of HIV**
 - **Allow for alternative answers**

Suggest TWO practical ways the government could counteract inhumane cultural practices that still exist in African countries. In your answers, also indicate how EACH suggestion would decrease inhumane cultural practices. (2x3)(6)

- **The government should host educational talks/ create educational media ✓ for those who don't have access to education. ✓ This means that no one is practicing because of ignorance. ✓**
- **The government needs to implement harsher penalties ✓ in areas on the fringes of the society that feel they are above the law ✓ so that people are too scared to partake. ✓**
- **They should follow through with existing penalties ✓ in areas that are the most affected ✓ so that people don't feel that they can get away with breaking bans. ✓**
- **The government should hold negotiation meetings ✓ for those who feel that people are trying to infringe on their culture. ✓ These meetings could aim to collaborate on suitable alternative cultural practices and expressions that are not inhumane. ✓**
- **Allow for alternative, well-reasoned answers.**