



**HILLCREST HIGH SCHOOL
ENGLISH HOME LANGUAGE**

Grade 9

Paper 1 (Language in Context)

Memo



SECTION A: COMPREHENSION

1.1.	“gruelling”	1
1.2	“riveted people around the world”	1
1.3	13	1
1.4	A combination of paths and passages in which it is difficult to find your way or reach the exit.	2
1.5	No, one person, an experienced diver, passed away during the rescue.	2
1.6	Thailand’s Navy Seals – “central to the rescue effort”	2
1.7	“International divers”	1
1.8	Wild Boars	1
1.9	The rescue mission was very dangerous, or risky. Rescuing the team could have resulted in death or serious injury.	2
1.10	They could have been taken for post-rescue check-ups for injuries they may have sustained, trauma counselling, treated for possible dehydration. (anything logical) (1 point well explained OR 2 separate points)	2
1.11	MD. Learner’s response needs to show thought and the answer needs to be related to the text/situation. (2 different points/1 point well explained) Eg. I would make the team sing our war cry to keep their mind off of what’s happening around them and to raise their spirits, I’d get my team mates to tell jokes they know, I’d ask to tell each other what they intend on doing when we get out of the cave, etc.	2
1.12	They went through a very traumatic ordeal and would need to be calmed down. Being taken out of the cave could be dangerous and some may be scared. They could be overwhelmed by emotions and may not be able to think properly which could affect the rescue.	3
1.13	“rising flood waters” (quoting is not necessary) explain how the waters coming in/tide rising would be dangerous for the boys and coach.	2
1.14	All 12 children and their coach were rescued and are now safe. They can be reunited with their families. (The rescue mission united the world – rescuers from all over came together to work towards a common goal – unnecessary addition).	2
1.15	B) Inspiring	1

1.16	MD – title needs to make sense and be related to the content.	1
1.17	“experts”	1
1.18	21 March, 10am onwards	1
1.19	Text A refers to a rescue mission which took place in a flooding cave. Text B is an advertisement for scuba diving lessons. The connection is that the rescuers had to have scuba knowledge, to be able to safely rescue the boys and coach from the flooding cave.	2

SECTION B: SUMMARY

Quotation	In own words
1. If your teenager understands the value of the task to himself, you will have little problem motivating him to do it.	If your child understands what impact the task has on him, he will be motivated to do it. (18)
2. If your teenager has had a say in setting the agenda and the timetable, he will be much more motivated to participate.	Your child should help set the task’s agenda and due date. (11)
3. When parents prevent teens from experiencing the consequences of failure they rob a task of its significance, and hence their teenager’s motivation to do better next time.	Consequences of failure make a child want to try harder. (10)
4. Work with your teen to develop methods of remembering that don’t require you to be involved.	Let your child work on their own to accomplish the task. (11)
5. Break the task up into a series of smaller achievable tasks with shorter deadlines.	Break the task up into smaller, manageable pieces with sooner deadlines. (11)
6. Knowing what type of incentive your teen will respond to best will increase his motivation and responsiveness.	Know how to incentivise your child. (6)
7. Fun is the key ingredient to getting teens active and motivated to participate in social activities	Make the task fun for your child. (7)

NB below

1-3 points correct award 1 language mark.

4-5 points correct award 2 language marks.

6-7 points correct award 3 language marks.

1-5 quotations used award 1 language mark.

6-7 quotations used award 0 language marks.

NB! Please do not penalise children in the summary.

SECTION C: LANGUAGE IN CONTEXT**QUESTION 3: ANALYSING ADVERTISING**

3.1	The men are wearing boxing gloves, the text in the advert refers to "heavyweight boxing". (1)	1
3.2	Someone who has a high level of expertise in boxing/ is a very skilled boxer.	1
3.3	Louisville Kentucky	1
3.4	People who are interested in boxing.	1
3.5	Ali's opponent is wearing a cape and his chest has a big "S" on it, meaning he is Super Man, a well-known superhero.	1

QUESTION 4: ANALYSING CARTOONS

4.1	Students are walking out of school in protest of an election happening.	1
4.2	The boy is happy because he gets to bunk/cut class.	1
4.3	"I'm with them!" means that he agrees with what the others are saying and is also against Trump and hate and is also for unity.	2
4.4	People vote for who they wish to be in power	1

QUESTION 5: EDITING

5.1	Loose	1
5.2	"Kalyra kept singing, repeating her song"	1
5.3	Mingling = mixing, joining, blending	1
5.4	C - Malnourished	1
5.5	Additional information.	1
5.6	sadness	1
5.7	Her = pronoun singing. = verb brown = adjective land = common noun the = definite article quietly = adverb	6
5.8.1	Singular possession/possession	1
5.8.2	Omission	1

6.1.1	Siya said, "I have taken Spanish lessons before."	2
6.1.2	The Springboks were congratulated on their win against the All Blacks by Habana.	2
6.2.1	C	2
2	D	
3	B	
4	A	

SUB-TOTAL: 20 MARKS