



**LIFE ORIENTATION**  
**GRADE 10: 2022 EXAMINATION**

NAME: \_\_\_\_\_

LO TEACHER: \_\_\_\_\_

**EXAMINERS:** MRS KOWLESUR & MR WYATT-MINTER

**MODERATOR:** MR WHITE

**MARK ALLOCATION:** 90 Marks

**TIME:** 2 hours

**INSTRUCTIONS:**

- Read through all the questions carefully and then answer each question in **full sentences**.
  - This exam has three sections, A, B and C. Answer all questions on the exam paper.
  - Write only in black or blue pen. **Work in pencil or any other colour will not be marked.**
  - Remember to write your name and your LO teacher's name in the space above.
  - Write neatly and legibly!
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**THIS TABLE TO BE FILLED IN BY THE TEACHERS ONLY:**

<b>Q1 (5)</b>	<b>Q2 (5)</b>	<b>Q3 (10)</b>	<b>Q4 (20)</b>	<b>Q5 (20)</b>	<b>Q6 (15)</b>
<b>Q7 (15)</b>	<b>Q8 (15)</b>			<b><u>90</u></b>	<b><u>100</u></b>

## **SECTION A (Compulsory) 20 Marks**

- Answer all the questions in this section.

### **QUESTION 1 (5 Marks)**

Various options are provided as possible answers to the following questions. Choose the most correct answer and **circle** the correct letter.

- 1.1 Why is it important to examine our values on sexual intercourse?
- A. We are less likely to go against our values in a moment of passion.
  - B. It provides our loved ones with a chance to change our minds.
  - C. Even though values are important, they can change very easily.
  - D. This allows us the opportunity to learn from our past mistakes.
- 1.2 Which of the following is **NOT** part of careers in the recreation, fitness and sporting industries?
- A. Sport management
  - B. Football coach
  - C. Ballroom dancer
  - D. Forensic expert
- 1.3 When someone takes on the following life role, they could assume the responsibility of caregiver.
- A. First-time employer
  - B. Older brother or sister
  - C. Brand new employee
  - D. First-year student
- 1.4 Scarce skills refer to ...
- A. Particular professions or occupations existing in the labour market
  - B. Inadequately experienced person doing critical work for a company
  - C. Much needed skills, very few people have these skills.
  - D. Particular technical skills that are common in doing a range of activities.
- 1.5 Which of the following is an emotional change associated with adolescence?
- A. Insecurity over physical changes.
  - B. Need for peers' social acceptance.
  - C. Hormonal changes and imbalances.
  - D. Disagreements with their parents.

## **QUESTION 2 (5 Marks)**

Give **ONE** word/term for EACH of the following descriptions. Write only the word/term in the spaces provided:

2.1 The basic human right that guarantees the protection of every individual from invasion of their personal space.

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2.2 An organised system of beliefs, ceremonies and rules used to worship a God or a group of Gods.

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2.3 When a person dies and his/her soul lives on and is born again.

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2.4 In this religion there are 5 Pillars including giving money to the poor.

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2.5 Following acceptable rules of behaviour, morally right and good.

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**QUESTION 3 (10) Marks)**

Match the terms in Column A to the description in Column B. Write your answers in the table below.

<u>A</u>	<u>B</u>
1. Formal Learning	A. Unofficial learning that does not lead to certification.
2. Primary sector	B. To get a salary and/or rank upgrade or raise
3. Informal Learning	C. Examples of jobs in this sector include mining and fishing.
4. Competency	D. Structured, provided by an education or learning institution
5. Promotion	E. The ability to do something efficiently/successfully.
6. Secondary sector	F. Is the process/system by which goods and services are produced, sold and brought into a country or region.
7. Non- Formal Learning	G. Jobs in this sector include builders and car manufacturers.
8. Tertiary sector	H. Includes on the job training, retraining and refresher short courses
9. Economy	I. People who work in this sector provide services to people and businesses.
10. Niche job	J. Requires unique skills and knowledge.

1	2	3	4	5	6	7	8	9	10

**SECTION B CASE STUDIES (Compulsory) 40 Marks**

- Answer all the questions in this section.
- Read the case studies and answer the questions that follow in full sentences.

**QUESTION 4 (20 Marks)**

***Under 18 clubs and party venues***

*Effective strategies to assist in making responsible decisions regarding sexuality and lifestyle*

*Sifiso’s friends have found an under 18 party taking place over the weekend. According to the information, this party will have a similar atmosphere to an over 18 club, with a dance floor and DJ but no one under the age of 13 or over the age of 18 will be allowed in for the safety of the party goers. There will also be no alcohol sold at the bar at all. Sifiso hopes that this will be a positive experience where he can be social with his friends in a safe and healthy way as so much has changed in their relationships recently.*

*When Sifiso asks his parents, they are very hesitant but discuss their concerns with Sifiso. They are worried that there will be dangers that Sifiso hasn’t thought about or that he might give into peer pressure and behave in a way that he usually wouldn’t. Sifiso reassures his parents that this party is safe and he and his friends will act responsibly. His parents agree that he can go, provided that he puts strategies in place to keep himself safe.*

*[Adapted from Teenactiv- <https://www.news24.com> Accessed:22 September 2022]*

4.1 Define the term ‘lifestyle choices’ and mention **THREE** possible dangers which could make attending under 18 party events an unhealthy lifestyle choice. (4)

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4.2 Provide TWO ways in which attending a safe party could help Sifiso navigate social changes associated with adolescence. (2x2)

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4.3 Discuss the following **THREE** skills that Sifiso could use to make successful decisions about attending the party (3X2)

***Self-awareness:***

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***Critical thinking:***

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***Decision making:***

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## **QUESTION 5 (20 Marks)**

### ***Emerging demands or changing patterns of careers and scarce skills in the job market***

*Awareness of trends and demands in the job market has become a necessity, especially, in the context of the COVID-19 and the emergence of the fourth industrial revolution (4IR). The pandemic has accelerated the 4IR and transformed how employees operate. It actually demanded changes in the manner in which people have lived, worked and made sense of their economy. Therefore, the future of the workplace demands new skills and ways of thinking because existing jobs will disappear and will be replaced by new roles that don't yet exist.*

*Potential employees will be required to identify niches in the economy so that they can develop the needed skills to remain relevant for enhanced good earning power. Organisations, business leaders and educators need to be proactive in upskilling workforces and educating young people to thrive in the new economy. A lack of digital skills means that small businesses are unable to engage and compete effectively. For a business to be sustainable, it must invest in upskilling its human capital. This will ensure that the in-demand skills are developed for more relevance to the economic needs in the current digital era.*

[Adapted from Teenactiv- <https://businesslive.co.za>. Accessed:16<sup>th</sup> of August 2022]

5.1 Define the term “in-demand job” in relation to the job market and identify the in-demand skill the article mentions that needs to be developed. (1+1)

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5.2 Discuss **THREE** ways in which the world of careers is changing

(3x2)

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5.3 Define the term “trends” in relation to the job market.

(1)

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5.4 Discuss two reasons why it would be beneficial for learners to research job trends before committing to their career.

(2X2)

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5.5 Advise your friends on how research-skills could benefit them to make informed decisions about future careers. (2X2)

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5.6 Analyse the importance of lifelong learning in relation to the article.

(3)

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## **SECTION C (ESSAYS) 30 Marks**

- *Answer any 2 of the following 3 essays. Clearly indicate which essays you are choosing.*
- *You will answer your essays on the pages attached at the end of this section.*
- *Your answers must be in paragraphs. One-word answers/phrases will not be accepted.*
- *It is not necessary to show any planning.*

### **QUESTION 6**

“Change is a normal part of life as you grow into adulthood. Communication is very important in helping you to cope with change”.



*[<https://www.youtube.com/watch?v=EuvagymUkw0>. Accessed on 26 September 2022]*

Consider the above and write paragraphs on:

- How teenager’s relationships with parents undergo change during adolescence. (2X2)
- How you can avoid being misunderstood when you communicate with others. (2X2)
- Define adolescence and discuss peer relationships during adolescence. (1+2)
- Discuss two self-care strategy to cope with change during adolescence. (2X2)

## **QUESTION 7**



### **THE DILEMMA OF RELIGIOUS INTOLERANCE**

Most wars in the world are attributed to religious intolerance where one religious group may consider its religion as the ultimate one that needs to be followed by everyone.

*[Teenactiv 2021: Adapted from <https://www.thelehrhaus.com/scholarship>: Accessed on 01 September 2021]*

Consider the above and write paragraphs on the following:

- Define the term religious tolerance and state 3 guiding principles of living in a diverse religious society. (2+3)
- Discuss why it is important to have knowledge of many religions in South Africa. (2X2)
- Discuss 2 beliefs/traditions in Judaism. (2X2)
- Discuss one of the eight steps to enlightenment according to Buddhism. (2)

## QUESTION 8



Adapted from Teenactiv (2021). [<https://main-bet.com> : Accessed on 01 September 2021]

Study the cartoon above and write paragraphs on:

- Define the terms “maladministration in sport” and “match fixing”. (2X2)
- Discuss 2 reasons why maladministration in sports may pose challenges in sport post pandemic in South Africa (2X2)
- Discuss how schools can shape the attitude of young people to combat unfair practices in sport. (2X2)
- Define the term “redress” and discuss how gender bias in sport can be redressed. (1+2)







