

GRADE 8 LIFE ORIENTATION

NOVEMBER 2022

HILLCREST HIGH SCHOOL

Full name: _____

Class: _____ LO Teacher: _____

The below table is for the marker. Do not write in it.

Q1-Q4	20		
Q5	7		
Q6	6		
Q7	10		
Q8	17		
Q9	10		
Total (70)			
%			

Question 1:

Choose a description from COLUMN B that matches an item in COLUMN A. Write only the letter next to the question number in the table below.

COLUMN A	COLUMN B
1. Compulsory activities	A To become good at something and gain the relevant skills
2. Group activities	B Allow you to work at your own pace and apply your own learning style to your work
3. Individual activities	C Taking part in 'hands-on' tasks and learning by experimenting
4. Practical learning activities	D Something that you have to do and is not optional, you have no choice.
5. Theoretical learning activities	E Learn facts and knowledge before you can apply them.
	F Interactive, where you learn how to work with others and from others

1	2	3	4	5
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Question 2:

Complete the following sentences by filling in the missing word(s).

Equality;	Discriminated;	Fair;	Responsibilities;	Equal;	Government;	Bill of Rights
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Gender equity is the _____ and _____ treatment of both men and women. This means that neither sexes should be _____ against because of their gender. The _____ is built on the principle of _____.

(5)

Question 3:

Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) in the block below.

3.1 The Constitution is:

- A. The Bill of Rights and how people should do things
- B. The Human Rights Bill that states rules and regulations for daily life
- C. A document that states how government should be made up
- D. A document of Human Rights from the United Nations

3.2 Extreme dislike or prejudice against others from other countries is referred to as:

- A. Discrimination
- B. Apartheid
- C. Xenophobia
- D. Genocide

3.3 The symbol that represents South Africa's multicultural diversity:

- A. Rainbow
- B. Protea
- C. Springbok
- D. Coat of Arms

3.4 HIV is spread by ...

- A. shaking hands with someone who has HIV/AIDS
- B. sharing food or water with someone that has the virus
- C. sharing of crockery with someone who is HIV positive
- D. sharing syringes with someone who has HIV/AIDS

3.5 An HIV positive person can build up their immune system by....

- A. Eating healthy foods
- B. Pushing yourself with exercise
- C. Smoking and drinking
- D. Smoking, but not drinking

(5)

1	2	3	4	5
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Question 4

Highlight or circle the correct word out of the options given in each sentence.

- 4.1 (**Driving / Carpooling**) to work is the most effective way to significantly reduce carbon emissions.
- 4.2 (**Sustainable / Suitable**) development means that it will last for future generations.
- 4.3 People are encouraged not to eat (**meat / vegetables**) on a Monday to reduce their carbon footprint.
- 4.4 A person's carbon (**emission / footprint**) refers to the total amount of greenhouse gases they contribute towards in their lifetime.
- 4.5 The removal of forestry or vegetation for human use is known as (**afforestation / deforestation**).

(5)

Question 5:

Read the extract below and answer the questions that follow.

It is a well-known fact that the youth of any country is a great asset. They are indeed the future of the country and represent it at every level. The role of youths in nation-building is more important than you might think. In other words, the intelligence and work of the youth will take the country on the pathway of success. As every citizen is equally responsible, the youth is too. They are the building blocks of a country.

The development of any country requires active participation from the youth. It does not matter which field we want to progress in, whether it is the technical field or sports field, youth is needed. It is up to us how to help the youth in playing this role properly. We must make all the youth aware of their power and the role they have to play in nation-building.

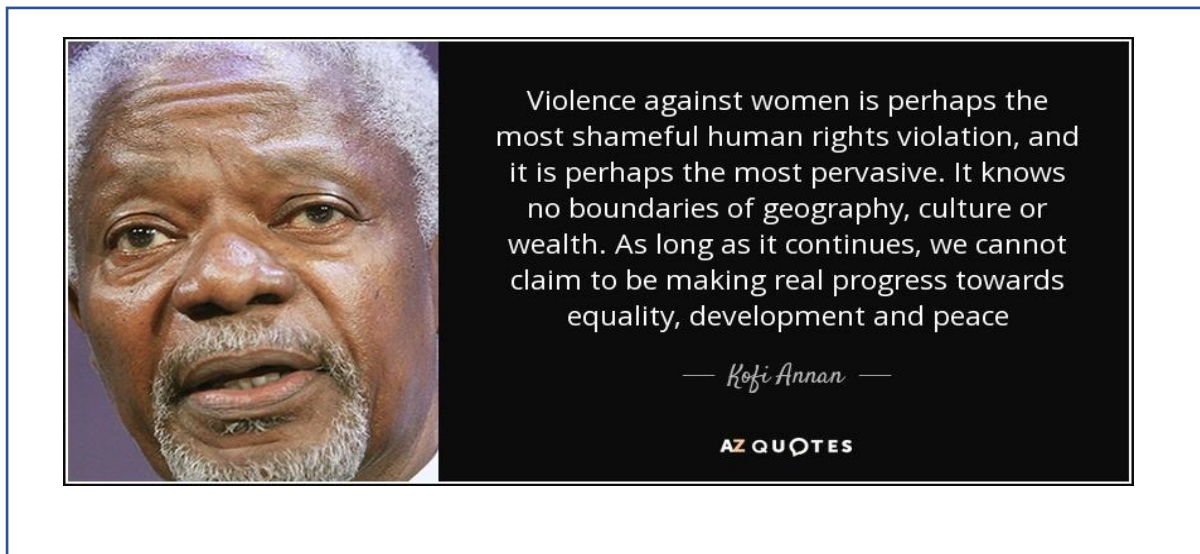
5.1 Explain the term "Nation Building" (2)

5.2 Describe how teenagers could contribute towards Nation Building in their daily lives (2x2)

5.3 Which Heritage Site in South Africa is both a Natural and a Cultural site? (1)

Question 6

Refer to the quote below and answer the questions that follow.



6.1 Define the term '*gender-based violence*'. (2)

6.2 Discuss whether gender-based violence occurs exclusively against woman? (2)

6.3 Determine TWO ways that acts of violence could have an emotional impact on individuals. (2)

Question 7

7.1 What options do we have to get rid of waste? List 2. (2)

7.2 If rubbish in a landfill site is not covered with soil, what problems could occur? (2x2)

7.3 What company collects waste from our households on rubbish day? (1) _____

7.4 What is an environmental crime and give an example of one. (3)

Question 8

8.1 Explain what is meant by the term 'cultural diversity' (2)

8.2 List 5 things you can do to learn about a different culture (5)
