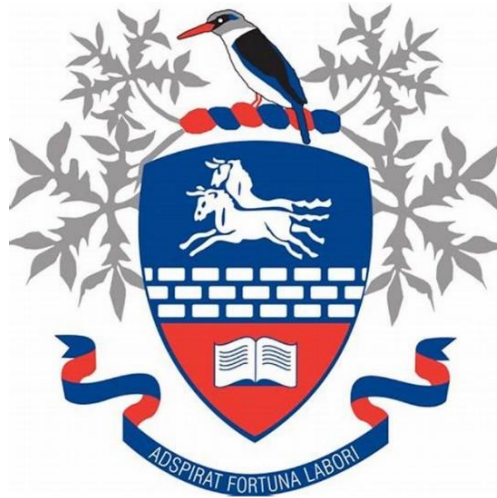


HILLCREST HIGH SCHOOL



HILLCREST HIGH SCHOOL
INTERNAL EXAMINATION

GRADE 8

MATHEMATICS
Paper 2
NOVEMBER 2022

MARKS: 70

TIME: 1 hour

NAME :									CLASS:	
TEACHER:									DATE:	
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	TOTAL	%
9	4	5	8	8	8	9	13	3	70	

This question paper consists of 9 pages.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of **9** questions.
2. Read the questions carefully.
3. Answer **ALL** the questions.
4. Number your answers exactly as the questions are numbered.
5. Clearly show **ALL** calculations, diagrams, graphs, etc. which you have used in determining your answers.
6. Answers only will **NOT** necessarily be awarded full marks.
7. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
8. If necessary, round off answers correct to **TWO** decimal places, unless stated otherwise.
9. Diagrams are **NOT** necessarily drawn to scale.
10. Write neatly and legibly.

$$A = l \times b$$

$$A = \frac{1}{2}b \times h$$

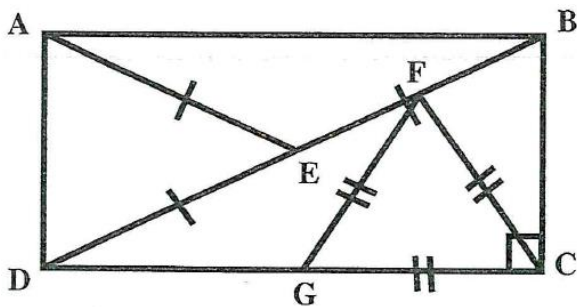
$$a^2 + b^2 = c^2$$

$$AB^2 + BC^2 = AC^2$$

QUESTION 1

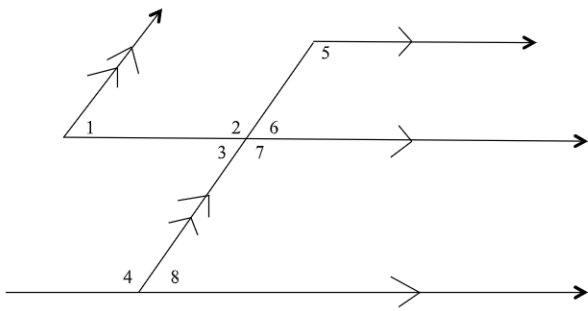
	Complete the following sentences:	
1.1	The supplement of 35° is _____.	(1)
1.2	70° is the _____ of 20° .	(1)
1.3	An angle of 360° is called a _____.	(1)
1.4	Vertically opposite angles are _____.	(1)
1.5	The angle of 253° is called a _____ angle.	(1)
1.6	A triangle with three equal sides is called an _____.	(1)
1.7	In a right-angled isosceles triangle the sizes of the angles are _____ $^\circ$, _____ $^\circ$ and _____ $^\circ$.	(3)
		[9]

QUESTION 2



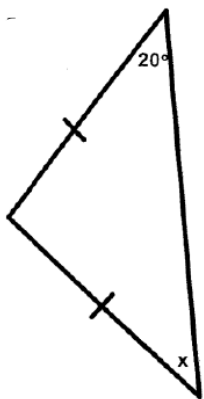
	Examine the rectangle ABCD above, and identify, if possible, one of each of the following triangles:	
2.1	An equilateral triangle: _____	(1)
2.2	A right angled triangle: _____	(1)
2.3	An obtuse scalene triangle: _____	(1)
2.4	An acute isosceles triangle: _____	(1)
		[4]

QUESTION 3

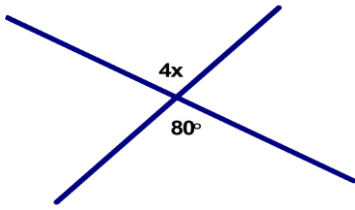


	Describe the position of the following angle pairs:	
3.1	1 and 2:	(1)
3.2	2 and 4:	(1)
3.3	3 and 6:	(1)
3.4	3 and 8:	(1)
3.5	2 and 6:	(1)
		[5]

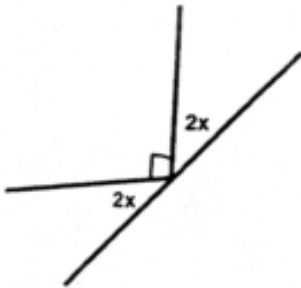
QUESTION 4



	Solve for x , giving reasons:	
4.1		(2)

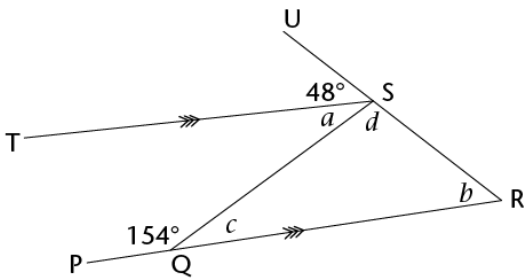


	Solve for x , giving reasons:	
4.2		(3)



	Solve for x , giving reasons:	
4.3		(3)
		[8]

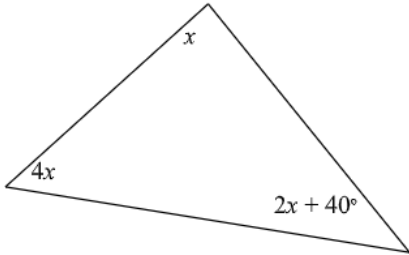
QUESTION 5



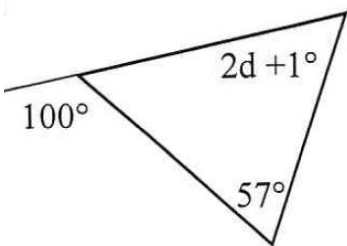
	Solve for angles a , b , c and d in order, giving reasons for each angle:	
4.1	$a =$	(2)
4.2	$b =$	(2)
4.3	$c =$	(2)

4.4	$d =$	(2)
		[8]

QUESTION 6

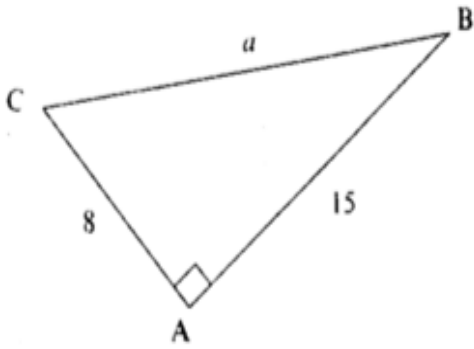


	Calculate, with reasons, the value of x .	
6.1		(4)

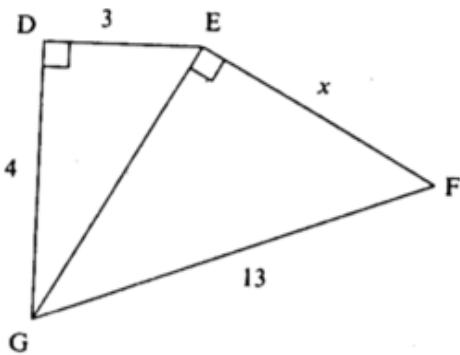


	Calculate, with reasons, the value of d .	
6.2		(4)
		[8]

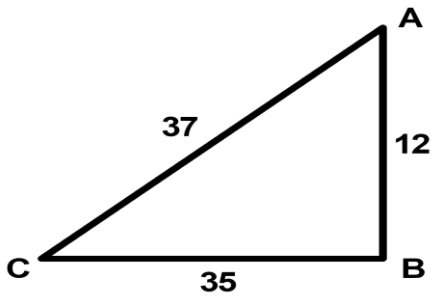
QUESTION 7



7.1	Determine, with reasons, the length of the side marked “a”.	(3)

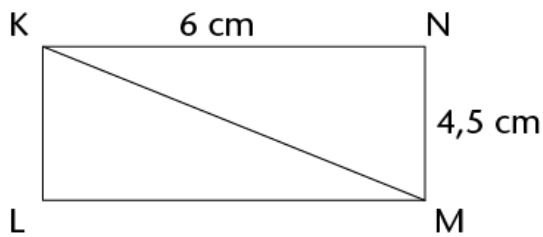


7.2	Determine, with reasons, the length of the side marked x .	(3)



7.3	Determine if the above triangle ABC is a right-angled triangle? Justify your answer.	(3)
		[9]

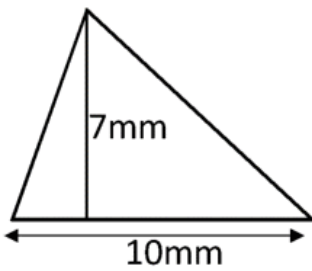
QUESTION 8



	Calculate the following showing all working out;	
8.1	Perimeter of rectangle KLMN	(2)
8.2	Perimeter of ΔKMN	(5)

8.3	Area of rectangle KLMN	(3)
8.4	Area of ΔKMN	(3)
		[13]

QUESTION 9



9.1	Calculate the area of the triangle above:	(3)
		[3]

TOTAL:70