

Hillcrest High School

ENGLISH HL P1

November 2023

Grade 9

This exam consists of 15 pages.

MARKS: 70

EXAMINER: Mrs A. Sebeikin

TIME: 2 Hours

MODERATOR: Mrs N. Atkinson

Name: _____

Class: _____

Highlight, underline or circle your English teacher's name:

Miss Ramsout, Miss Boyce, Mrs Sebeikin, Mrs Gordon, Mrs Van Heerden

For markers' use only

Question 1	Comprehension */25	
Question 2	Summary */10	
Question 3	Visual Literacy */15	
Question 4	Language structures */20	
Grand Total		/70
		%

INSTRUCTIONS AND INFORMATION**READ THESE INSTRUCTIONS CAREFULLY BEFORE ANSWERING THE QUESTIONS**

1. Read and follow ALL instructions carefully.
2. Use your time carefully. Suggested time management:
 - Section A: approximately 40 minutes
 - Section B: approximately 25 minutes
 - Section C: approximately 25 minutes
 - Section D: approximately 30 minutes
3. This paper consists of four sections:

Section A:	Comprehension	25 marks
Section B:	Summary	10 marks
Section C:	Visual Literacy	15 marks
Section D:	Language Structures	20 marks
4. You are required to answer questions from all four sections.
5. Answer all the questions from section A.
6. Answer all the questions from section B.
7. Answer all the questions from section C.
8. Answer all the questions from section D.
9. **Write neatly and legibly.**

SECTION A: COMPREHENSION**QUESTION 1**

Refer to **Text A** and answer the questions that follow.

TEXT A:

Read the passage below and answer the questions.

Hot Air Balloons

- 1 Rising before the alarm clock (set at an unfriendly 5.00 am) was activated, we washed and dressed, listening in silent anticipation to the awakening forest. Our torch beams probed the darkness as we walked from our tent to the balloon launch site. Extreme caution was required on the short journey because the path we were following was often used by hippos returning from a night's foraging and the odd Cape Buffalo out for a nocturnal stroll.
- 2 Finally, we emerged into a huge, mist-shrouded clearing and there before us lay three gigantic balloons and our sense of expectation and excitement climbed with the morning sun.
- 3 Suddenly the clatter of petrol engines obliterated the early hush. The engines were necessary to power the huge fans used to force large amounts of air into the balloon's envelopes. This was just the first stage in the balloon-inflation process and while the fans were running, the ground crew and pilots meticulously checked all the lines and rigging – a reassuring sight for us prospective passengers!
- 4 Adrenaline shot through my body. I had chosen to position myself inside one of the balloons' envelopes to capture on film the dramatic colours of the burner's incoming flame.
- 5 At last! The moment we'd all been waiting for! The pilot instructed the excited passengers – congregated here from every corner of the globe – to climb into the balloon's wicker basket.
- 6 I formed part of a group of ten passengers. We listened intently to our pilot's briefing. There were no seat belt and no-smoking signs to observe, and the operation of mobile

phones and CD players would not affect the technology of this particular aircraft.

Landing was to be the big thing. We were instructed, quite sternly, that as the balloon descended, we must crouch down facing backwards – and HANG ON. We were obliged to actually practise this procedure so that those who understood little, or no English would be left in no doubt as to what was required. At that stage, none of us could foresee just how exciting our landing would be.

7 A few final bursts of colourful flame brought the balloon – and us – to the point of lift-off. Our hearts thumped with excitement at the spectacular sight of the other balloons rising – and then it was our turn. The wicker basket scuffed along the ground until suddenly we were drawn upward towards the waiting heavens.

8 Only an intermittent burst of flame interrupted the profound silence as the pilot adjusted the temperature of the air inside the balloon. The basics of balloon flying are easy – hotter air to climb, cooler air to descend. It takes great skill and practice, however, to anticipate what is required. Wind alone was our propulsion, and we were fortunate to be wafting along with a gentle current that allowed us time to absorb all the magnificence around us. The Serengeti and Masai ecological systems are fascinating enough to behold from a car, but from a balloon’s vantage point, they are truly awe-inspiring.

9 Exclamations erupted as animals were spotted. We delighted in this unique shared experience which bonded us all together. Our Japanese companion was especially overwhelmed. It was extraordinary how, for one short hour, every land-locked barrier of language and culture just evaporated in the face of this larger unifying reality.

Edited from: <https://www.kidsworldfun.com/learn-english/grade-9-english-reading-comprehension.php>

Refer to paragraph 1

1.1 Highlight/underline the correct answer below. (1)

“unfriendly 5.00am” is a:

- a) Metaphor
- b) Simile
- c) personification

1.2 Why was the fact that the alarm was set for 05:00 considered to be “unfriendly”? (1)

1.3 Name one possible danger on the way to the balloon site. (1)

Refer to paragraph 2

1.4 List ONE word which tells us that the speaker was looking forward to the trip. (1)

Refer to paragraph 3

1.5 Why did the speaker and other passengers need reassurance? (3)

Refer to paragraph 4

1.6 How do we know that the speaker is a creatively minded person? Quote to support your answer. (3)

Refer to paragraph 5

- 1.7 How do we know that this opportunity has received international support? Use (1)
a quote as your answer.

Refer to paragraph 6

- 1.8 Why would mobile phones and CD players not affect the technology of the (2)
balloon?

- 1.9 Explain what is meant by, “Landing was to be the big thing.” (1)

- 1.10 Why do you think the instructor gave the passengers instructions “sternly”? (2)

Refer to paragraph 7

- 1.11 How do you think the speaker is feeling in this paragraph? Make careful (2)
reference to the paragraph in your answer.

Refer to paragraph 9

1.12 How do we know that this balloon ride was a unifying experience for the (2) passengers? Refer to the paragraph in your answer.

Text B:



"IF THE WRIGHT BROTHERS HAD KNOWN WHAT THEY'D STARTED, THEY WOULD HAVE STUCK TO FIXING BICYCLES."

<https://comicskingdom.com/trending/blog/2014/11/25/tuesday-s-top-ten-comics-holiday-travel>

Refer to Text B

1.13 How are the queueing passengers feeling about their upcoming flight? (2) Refer to the image in your answer.

Refer to paragraph TWO and Text B

1.14 Does the attitude of the speaker in paragraph two of Text A (3) complement or contrast the attitude of the speaker in Text B? Refer to both texts in your response.

Total = 25

SECTION B: SUMMARY

QUESTION 2

Read the passage (TEXT B) below and summarise it in **SEVEN POINTS**.

INSTRUCTIONS:

- Your summary should include **7 points** and NOT exceed **70-80 words**.
- Your summary must be in a well-written **paragraph**.
- You are NOT required to include a title for your summary.
- Indicate an accurate **word count** clearly at the end of your summary.

TEXT C

Hot air balloons

Hot air balloon travel offers a unique and exhilarating way to experience the world from above.

Hot air balloons have a long history dating back to the late 18th century. The first manned flight in a hot air balloon occurred in 1783 in France.

Hot air balloons work on the principle that heated air rises. A burner heats the air inside the balloon, making it less dense than the surrounding air, causing the balloon to ascend. The basket, or gondola, is where passengers and the pilot stand during the flight and is of wicker due to its strength and lightweight properties.

Hot air balloons can reach impressive altitudes, often exceeding 1,000 feet or more, providing breathtaking views of the landscape below. These flights are highly dependent on weather conditions and last around one to two hours. Clear, calm mornings with low wind speeds are optimal for safe and enjoyable flights.

Landing a hot air balloon requires skill and coordination with the ground crew. Pilots choose landing spots carefully to ensure safety and ease of deflation. Hot air balloon operators prioritize safety by conducting pre-flight safety briefings, ensuring equipment maintenance, and adhering to established safety guidelines and regulations.

Hot air balloon festivals and events are held worldwide, attracting enthusiasts and spectators. Iconic festivals include the Albuquerque International Balloon Fiesta in the USA and the Bristol International Balloon Fiesta in the UK.

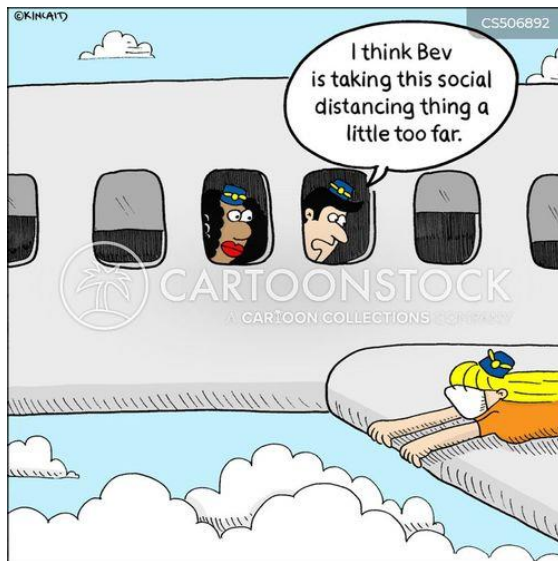
Hot air balloon travel provides a serene and picturesque experience, allowing passengers to appreciate the beauty of landscapes, cityscapes, and nature from a unique and peaceful vantage point. Hot air

TOTAL = 10

SECTION C: VISUAL LITERACY

QUESTION 3: ANALYSING CARTOONS

TEXT D



https://www.cartoonstock.com/directory/a/air_travel.asp?expanded=CS506892

3.1 Who is “Bev”? (1)

3.2 Explain what the man inside the airplane means by Bev “taking this social distance thing a little too far.” (2)

3.3 By using the information in the cartoon, when do you think this cartoon was made? Explain your response. (2)

Text E



Text: Have an awesome family vacation!
When I got in line, I was single.

https://www.cartoonstock.com/directory/a/air_travel.asp?expanded=CS443226

3.4 How is the man at the TSA booth feeling? Explain with reference to the visual. (2)

3.5 What is this cartoon commenting on? Explain your answer with reference to the visual and text. (3)

QUESTION 4: ANALYSING AN ADVERTISEMENT

TEXT F



<https://za.pinterest.com/chu0142/airline-ad/>

4.1 How do you know the people are not actually in their lounge at home? (2)

4.2 Explain what the text, "Feel right at home on our A360" means, (2)

4.3 Name the sponsor of the advertisement. (1)

TOTAL = 15

SECTION D: LANGUAGE STRUCTURES**QUESTION 5****Study the text below and answer the questions.****TEXT G****Funny travel agent stories from around the world**

Let's face it, travel agents get to encounter some interesting characters. When you're working in a front-facing, client service industry, there are always stories to tell. Chat to any hospitality staff member and they'll have at least one experience that feels like it made no sense. Are you on candid camera? Who knows?

Travel agents get to deal with clients who provide you with a ton of hilarious anecdotes, especially when referring to special requests. And as we usher in a new year, why not have a laugh? 5

From weather control demands to heart-warming celeb stories to laughing at a lack of geography knowledge – we've compiled some funny travel agent stories that'll get you through one of those days.

As we all know, travelling for significant life milestones like a wedding, an engagement trip or a honeymoon has a lot of added pressures. This can result in receiving requests that are literally unachievable. 10

Blown away

'I had someone ask me for an aisle seat so that her hair wouldn't get messed up by being near the window.'

Now, we don't know about you, but when you're inside a plane – there's no chance of getting any outside air in or having a hairdressing emergency! 15

Shhhh, we're in nature

Finally, Reddit user arya_kidding_me shared this tidbit:

'Used to work at a travel agency. One of the agent's clients called them while on vacation to ask if the resort could turn down the nature noises.' 20

'They thought it was being played over speakers, and refused to believe frogs, crickets, etc could be that loud on their own.'

Guess Mother Nature needs to learn to lower the noise.

The source has been edited from: <https://www.globalaccommodation.co.za/funny-travel-agent-stories-from-around-the-world>

Questions:

- 5.1 Explain the different uses for the apostrophe in “Let’s” (line 1) and “agent’s” (line 19). (2)

- 5.2 Explain why commas have been used in, “refused to believe frogs, crickets, etc”(line 21). (1)

- 5.3 Provide a synonym for “anecdotes” (line 5) (1)

- 5.4 Provide an antonym for “lower” (line 23). (1)

- 5.5 Name the underlined parts of speech: (5)

- a) a (line 1) _____
b) chat (line 2) _____
c) it (line 3) _____
d) agents (line 5) _____
e) heart-warming (line 7) _____

- 5.6 Change the sentences below into the passive voice.

- a) Travel agents get to encounter some interesting characters. (1)

- b) Clients provide you with a ton of hilarious anecdotes. (1)

- 5.7 What kind of questions are, “Are you on candid camera? Who knows?”(line 3)? (1)

- 5.8 What type of sentence is, “*They thought it was being played over speakers, and refused to believe frogs, crickets, etc could be that loud on their own.*” (line 18)? (1)

TEXT H



https://www.cartoonstock.com/directory/t/travel_agent.asp?expanded=CX905062

- 5.9 Rewrite Fran’s words in indirect speech.
Start your answer with: Fran said that (3)

- 5.10 Why has “INSIDE” been written in capital letters? (1)

- 5.11 Provide an antonym for “inside”. (1)

- 5.12 Provide a synonym for “allocate”. (1)

TOTAL = 20

GRAND TOTAL: 70 MARKS