

Hillcrest High School

Grade 10 English Home Language Paper 1 MEMO

SECTION A: COMPREHENSION

	Refer to paragraph 1	
1.1	What is considered to be the “ultimate purpose of human life”? Happiness.	1
1.2	What does the term "ataraxia" refer to? A state of peace of mind or tranquillity.	1
	Refer to paragraph 2	
1.3	Explain what stoicism is in your own words. Stoicism is the ability to suffer through life’s difficulties without expressing your pain or suffering or complaining about the situation. It is accepting the circumstance you find yourself in	2
	Refer to paragraph 3	
1.4	According to the text, control is divided into two categories. What are they? Things we can control and things we cannot control.	2
	Refer to paragraph 4	
1.5 a	Where did Zeno teach Stoicism? In a public colonnade.	1
1.5 b	Who can learn about Stoicism? Teaching this philosophy in a public setting allowed all to learn about stoicism.	1
	Refer to paragraph 6	
1.6	Why might the Stoic philosophy be particularly relevant in today’s society? Due to the various pressures placed upon youth today from social media, other aspects of the press, society etc. emotions and personal expectations, ie. fear of failure and stress, get in the way of one’s happiness. Stoicism provides one with tools to manage stress and disappointment helping individuals focus on personal growth and resilience which is something in their control.	2
1.7	How can shifting focus from external to internal values impact one’s emotional well-being? Shifting focus to internal values can lead to greater emotional stability and satisfaction, as individuals are less likely to be affected by external failures and societal pressures, promoting a sense of fulfilment based on personal growth.	3

	Refer to paragraph 7	
1.8	<p>What implications does the statement "Everything bad that can happen will happen" have for how one approaches challenges?</p> <p>This statement implies that one should expect/prepare themselves for adversity/struggles and accept that these difficulties are a part of life which fosters resilience and a proactive attitude towards overcoming challenges.</p>	2
1.9	<p>How effective is Stoicism in helping individuals cope with societal pressures and unrealistic expectations?</p> <p>It encourages individuals to find strength within themselves rather than to rely on external validation. This approach can lead to greater emotional resilience and fulfilment, which is increasingly important in today's pressure-filled society.</p>	2
	Refer to paragraph 8	
1.10	<p>List the four main virtues of Stoicism.</p> <p>Wisdom, courage, temperance, justice</p>	2
	Refer to paragraph 9	
1.11	<p>How does the philosophy of Stoicism suggest we should measure success, and why is this important?</p> <p>Stoicism suggests we measure success by the effort we put into our actions rather than the outcomes. This is important because it encourages self-improvement and reduces disappointment from external failures. (it's about the journey not the destination).</p>	2
	Questions based on TEXT B	
1.12	<p>How does the woman feel? Refer to TWO visual clues to support your answer.</p> <p>Angry, furious – gritted teeth, balled up fists, in turned eyebrows.</p>	3
1.13	<p>Does Richard's statement in Text B compliment or contradict the explanation of what stoicism is in paragraph 2 and 3 of Text A? Refer to both texts in your answer.</p> <p>Paragraph 3 states that we "can control our reactions" meaning that how we react to a bad situation is in our control which is what stoicism is. Richard, after insulting his wife, states that it is only an insult, or "bad thing" if his wife "react[s] to it badly". He misapplies the philosophy.</p>	3
1.14	<p>Comment on the appropriateness of Richard's remark. Consider the caption beneath the cartoon in your answer.</p> <p>It is not appropriate. Richard misapplies the philosophy to excuse his hurtful comments. Stoicism deals with profound issues of suffering, or issues that really matter, not superficial appearance. Learners should include how "his foray did not end well" and the humour behind the caption.</p>	3

SECTION B: SUMMARY

QUESTION 2:

INSTRUCTIONS:

Carefully read the extract below and write an 80- 90-word summary in a fluent paragraph on the **why it is important to maintain a positive outlook**. Use your own words.

NOTE:

- ✗ It is not necessary to include a heading/title.
- ✗ Indicate an accurate word count at the end of your summary.

The Importance of Seeing the Positives in Life

Recognizing the positives in life can significantly enhance our well-being. Here are ten reasons why maintaining a positive outlook is essential:

Focusing on the positives improves your mental health by reducing stress and anxiety. Someone who practices gratitude regularly may experience lower levels of depression and anxiety. Enhanced resilience is another positive aspect one can get out of maintaining a positive outlook as a positive mindset helps individuals bounce back from setbacks. For instance, a student who sees a failed exam as a learning opportunity is likely to study harder and succeed next time. Positiveness fosters stronger connections because having a friend who emphasizes your strengths during tough times can boost your morale and strengthen your bond. One's motivation and productivity, as well as one's physical health, are fueled by optimism. For example, an employee who focuses on their achievements is more likely to take initiative in their work. Those who see the positives often report higher life satisfaction. A positive perspective can boost creativity and problem-solving skills. Positivity aids in developing effective coping strategies as a person who approaches challenges with optimism may seek constructive solutions rather than dwelling on problems. Positive thinking can lead to clearer decision-making resulting in a person being less likely to make impulsive choices out of fear or frustration. Ultimately, focusing on the positives contributes to a happier life. For example, individuals who consciously practice positive affirmations may find themselves smiling more and enjoying their daily activities.

Embracing positivity can transform challenges into opportunities and create a more fulfilling life.

<u>Quotation</u>	<u>Own words</u>
1. Focusing on positives improves your mental health	<u>Focusing on the positives</u> helps to improve mental health.
2. Enhanced resilience is another aspect one can get	Your resilience increases.
3. Positiveness fosters stronger connections	Relationships improve when focusing on positives.
4. One's motivation and productivity are fuelled by optimism	One becomes more motivated and productive.
5. One's physical health is fuelled by optimism	Physical health improves.
6. Often report higher life satisfaction	One has a greater satisfaction with life.
7. Boost creativity and problem-solving skills	You become more creative and able to solve problems.
8. Developing effective coping strategies	One develops good coping strategies.
9. Can lead to clearer decision-making	One is able to make decisions clearly.
10. Focusing on positives contributes to a happier life	One lives a far happier life.
11. Transforms challenges into opportunities	Changes one's perspective on challenges.

Marking the summary:

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

Mark allocation:

- o 7 marks for 7 points (1 mark per main point)
- o 3 marks for language
- o Total marks: 10

Distribution of language marks when candidate has not quoted verbatim:

- o 1–3 points correct: award 1 mark
- o 4–5 points correct: award 2 marks
- o 6–7 points correct: award 3 marks

Distribution of language marks when candidate has quoted verbatim:

- o 6 to 7 quotes: award no language mark
- o 4 to 5 quotes: award a maximum of 1 language mark
- o 2 to 3 quotes: award a maximum of 2 language marks

NOTE:

Word Count:

- o Markers are required to verify the number of words used.
- o Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly. If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

SECTION C: TEXTUAL INTERPRETATION

QUESTION 3: CARTOON STUDY

3.1	How is the customer feeling? Provide one visual clue to support your answer. Shocked – raised eyebrow, wide open eye	2
3.2	Explain the irony of the cartoon. The customer is pointing out how ironic/hypocritical it is that the shop covers all its produce in non-biodegradable products yet refuses the customer a shopping bag.	2
3.3a	Identify the punctuation mark used in “don’t”. apostrophe	1
3.3b	Explain its function. Omission/contraction	1

3.4	Identify the setting of the cartoon. Provide a visual clue to support your answer. Coffee shop/café/restaurant – baked goods in the display case, pc screen for orders.	1
3.5	Explain the cartoon’s message. Café owners/workers get annoyed by the fact that patrons only come to the establishment to use the wifi and not to buy anything, essentially costing them money.	2
3.6	What part of speech is “The”? Definite article	1

SECTION C:

QUESTION 4: ADVERTISING

4.1	What brand of knife is being advertised? A WMF Grand gourmet knife.	1
4.2	According to the advert, what is this product’s unique selling point? It is very sharp.	1
4.3	Explain the link between the text, “Sharper than you think”and the image. The knife is so sharp that not only did it cut through the carrot, but it also cut through the chopping board which proves the knife is sharper than you think it is.	2

4.4	What is the name of the product being advertised? Cyphorol	1
4.5	Who would you say the target market is for this advertisement? People with smelly feet.	1
4.6.1	What is the soldier going to do with his sock? Throw the sock in through the window.	1
4.6.2	Why is he doing this? To kill/disorientate the enemy with the horrid smell.	1
4.7	Is this an effective advert? Refer to the advert in your answer. Yes. Play on words “deadly” – really bad/can kill. The smelly sock is being used as a weapon. People who suffer from foot odour will be more drawn to the product.	2

SECTION C:**EDITING SKILLS**

5.1	Identify AND correct the misspelled word in paragraph 1. Comedien - comedian	1
5.2	“One day, during the darkest part of the lockdown, the self-help author Ryan Holiday was a <u>guest</u> .” Explain why the commas have been used in the sentence above. To include extra information	1
5.2	Identify AND name the 3 underlined parts of speech. Toronto. – proper noun Guest – common noun sat - verb	3
5.3	“We all have to die, but do we have to die bawling?” Provide a synonym for the word “bawling”. crying	1
5.4	“When it arrived, he made a cup of tea...” Provide an antonym for the word “arrived” left	1
5.5	Name and state the function of the punctuation mark used: “known in the nineteen-eighties as a member” Hyphen, creates a compound word	2
5.6	What is COVID an example of? Acronym	1

TOTAL SECTION C: 30 MARKS

GRAND TOTAL: 70 MARKS
