

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

LIFE ORIENTATION

COMMON ASSESSMENT TASK

SEPTEMBER 2013

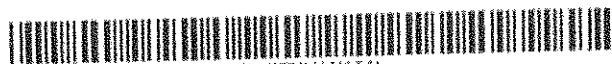
**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MARKS: 75

TIME: 1½ hours

This question paper consists of 12 pages.



INSTRUCTIONS AND INFORMATION

1. This question paper consists of three sections, namely SECTION A, SECTION B and SECTION C.
2. Answer ALL the questions in SECTION A and SECTION B.
3. Answer any TWO questions in SECTION C.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.



SECTION A (COMPULSORY)

Answer ALL the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.10), for example 1.1.11 D.

1.1.1 Choose the BEST description of chronic stress from the following options:

- A It is a reaction to an immediate threat, commonly known as the fight or flight response.
- B It is stress that is caused by physical harm, such as sexual abuse or violence.
- C It is stress caused by relationships, the inability to socialise and the social environment.
- D It is a state of prolonged tension from internal or external stressors which may cause various physical symptoms.

1.1.2 Which ONE of the following is the MOST APPROPRIATE content when writing a letter of application for an advertised post?

- A A main paragraph that states all your skills and interests as well as the fact that you are available to fill any position in the company.
- B A main paragraph that focuses mostly on your hobbies and your personal mission statement.
- C A main paragraph describing your skills, abilities and experiences which are most suitable for the post being advertised.
- D A main paragraph about your upbringing, values and attitudes, showing how these relate to the post being advertised.

1.1.3 When communicating effectively, assertive body language can be described as direct eye contact, an upright posture, ...

- A a loud voice and fast speech.
- B fluent speech and firm gestures.
- C a soft voice and hesitant speech.
- D fast speech and firm gestures.



- 1.1.4 Which examination-writing strategy is an example of POOR practice?
- A Writing what you know about every topic that appears in the question without using the mark allocation as a guideline.
 - B Reading the questions carefully and making sure you know what the verbs are telling you to do.
 - C Aiming to complete your answers before the end of the examination and then using extra time to check your answers and correct mistakes.
 - D Setting time frames instead of spending your time doing one 'perfect answer'.
- 1.1.5 A personal mission statement ...
- A structures and orders your school life.
 - B helps to create self-importance.
 - C describes your beliefs and values.
 - D reflects your family philosophy.
- 1.1.6 The functions of a sports development officer includes ...
- A devising and coordinating the presentation of sport and recreational programmes and initiatives as well as providing organisational support to schools or clubs.
 - B administering record-keeping systems, customer service, data entry and staffing issues within a sports organisation.
 - C overseeing the rules of a competition and making sure that the rules of the game are followed.
 - D developing players, promoting team-building, implementing on-field strategies and selecting teams.
- 1.1.7 The body mass index (BMI) should be based on ...
- A weight and volume.
 - B height and volume.
 - C mass and weight.
 - D height and weight.
- 1.1.8 Which ONE of the following contributes to POOR communication in a relationship?
- A Flexibility in terms of making realistic compromises.
 - B It is a one-way process because it involves listening to the other person.
 - C Listening empathetically to the other person before you respond.
 - D Not always considering only your own feelings and interests, but also considering the other person's feelings and interests.



- 1.1.9 Which ONE of the following should be avoided when evaluating a community project?
- A Checking whether there was accountability and whether feedback was provided.
 - B Assessing what worked and what did not, so that the project can be improved.
 - C Considering if the project had unintended consequences, whether positive or negative.
 - D Focussing only on the positive outcomes of the project so that stakeholders and volunteers are not disappointed.
- 1.1.10 One of the basic principles that underpin any democratic process is transparency. This implies that ...
- A the people are represented and that there is a group of people who have their own best interests at heart.
 - B everyone concerned should be treated with equal respect regardless of their age, situation, ethnicity, abilities or other factors.
 - C there is openness with regard to decision-making and a free flow of information about actions taken.
 - D participation should be voluntary, therefore people should be made to understand that it is their free choice. (10 x 1) (10)
- 1.2 Indicate whether the following statements are TRUE or FALSE. Write only 'true' or 'false' next to the question number (1.2.1–1.2.4). Give a reason if the statement is FALSE.
- 1.2.1 A job contract can be open to negotiation and renegotiation if both parties are willing, but the contract should include certain core elements.
- 1.2.2 The purpose of the Basic Conditions of Employment Act, 1997 (Act 75 of 1997) is to achieve equality in the workplace by implementing affirmative action measures to redress disadvantages in employment.
- 1.2.3 You may encounter certain tax obligations as an entrepreneur, for example you must have a payroll system if you employ people.
- 1.2.4 Creative thinking involves judging the causes of a problem. (6)



- 1.3. Choose a description from COLUMN B that matches an item in COLUMN A. Write only the letter (A–H) next to the question number (1.3.1–1.3.5), for example 1.3.6 J.

COLUMN A ITEMS	COLUMN B DESCRIPTIONS
1.3.1 Recruitment	A a set of principles that protects employers and employees by giving guidance on conditions of work, health and safety in the working environment
1.3.2 Work ethics	B responsible for the workforce, determines labour demand, labour availability, selection and training of employees
1.3.3 Employment contract	C represents its members and aims to improve working conditions and payment
1.3.4 Interview	D a set of principles and norms which guides an employee's behaviour
1.3.5 Human resource department	E the process of attracting applicants who have the knowledge, skills and ethics to help an organisation to achieve its mission
	F the process of observing the work that a person does at the workplace for a limited period with the purpose of getting to know what the job is about
	G a mutual agreement on workplace expectations for the employer and employee
	H a meeting during which a potential employee is evaluated by an employer for possible employment in the company

(5 x 1)

(5)



- 1.4 Give the correct word(s) for each of the following descriptions. Write only the word(s) next to the question number (1.4.1–1.4.4).
- 1.4.1 The practice of suppressing or removing information which may be considered harmful, sensitive or inconvenient as determined by the Independent Communications Authority of South Africa (ICASA)
- 1.4.2 An international multi-sport event involving athletes with a range of physical and intellectual disabilities
- 1.4.3 The process of helping a recovering drug addict to function effectively in society
- 1.4.4 A national road safety awareness campaign initiated by the South African government (4 x 1) (4)
- TOTAL SECTION A: 25**



SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences as far as possible.

QUESTION 2

Study the photograph below and answer the questions that follow.

SHACK FIRES RAISE CONCERNS!

[<http://www.sabc.co.za/news/>]

- 2.1 State THREE human errors that may have contributed to the disaster shown in the photograph above. (3)
- 2.2 Disasters such as fires may cause ill-health and result in a crisis situation. Explain TWO ways in which municipalities can ensure that they are prepared for such disasters. (4)
- 2.3 Formulate and discuss ONE practical strategy that your school can implement when an emergency occurs that threatens the safety of learners and staff at the school. (3)

[10]



QUESTION 3

Read the extract below and answer the questions that follow.

SPORTS-COACHING VOLUNTEER PROJECTS IN SOUTH AFRICA

Be the Change Worldwide Gap Year sports-coaching projects help to encourage mass participation of school children in sport. The projects assist with social, physical and economic development and address priority areas such as moral regeneration and social unity. This is achieved by volunteers engaging with the local community and providing life skills through physical education and sport.

The community sports-coaching projects contribute towards lifestyle changes. The intended beneficiaries of these projects are young people who have essentially been given very few opportunities.

During the *Be the Change Worldwide Gap Year* sports-coaching projects, volunteers will be giving physical education lessons and coaching sessions in their chosen sports to children of varying ages and abilities in the local community at a resource partner school. Through sports coaching and their energetic presence at the partner schools, volunteers will be adding value to the lives of disadvantaged school children in under-resourced schools. Volunteers will be teaching and coaching alongside teachers from the community. The volunteers will have the opportunity to learn a great deal from the teachers' experience. In turn the community teachers will benefit a great deal from the volunteers' sports-coaching experience.

[Adapted from *Sports Coaching Volunteer Projects in Cape Town, South Africa* 2013.
Accessed on 18 May 2013.

<http://www.bethechangeworldwide.com/projects/sports-coaching-cape-town/>

- 3.1 Give an example of ONE social, ONE physical and ONE economic benefit of these projects for the community. (3)
- 3.2 Explain TWO ways in which learners' participation in these projects can help prevent lifestyle diseases amongst school children in South Africa. (4)
- 3.3 You would like to follow a sports career. Discuss how volunteering in this type of project, or any similar projects, can positively influence your choice of career. (3)
- [10]**



QUESTION 4

Read the statement below and answer the questions that follow.

One important role the media can play in promoting democracy is to distribute information in order for citizens to make informed decisions.

- 4.1 Name THREE factors which may prevent accessibility to printed media. (3)
- 4.2 Explain TWO benefits of investigative radio or television programmes (such as *Special Assignment*, *3rd Degree*, *Carte Blanche* and *Speak Out*) and how these benefits contribute to the role that the media plays in our democracy. (4)
- 4.3 It is often accepted that the media enjoys freedom of expression. However, there are limitations to this freedom. Name any ONE limitation and explain how it protects the citizens of a democratic South Africa. (3)

[10]**TOTAL SECTION B: 30**

SECTION C

Answer any TWO questions in this section.

QUESTION 5

Read the extract below and answer the question that follows.

THE NEW GENERATION: GENERATION ME

Generation Me (also referred to as *millennials*) consists of people born from 1980 to 2000 and is made up mostly of teens and twenty-somethings. They are the biggest age group in history. Every country's millennials are different, but because of globalisation, social media, the exporting of Western culture and the speed of change, millennials worldwide are very similar to each other.

Researchers describe them as 'lazy, entitled, selfish and shallow' because they are being raised in a culture that places more focus on the self and less focus on the group, society and community. This is reflected in personality traits, attitudes and relationships.

[Adapted from Stein, J. 'The Me Generation', *TIME*, 2013. Accessed on 18 May 2013.
<http://www.time.com/time/subscriber/article/0,33009,2143001-1,00.html>]

Write paragraphs on the importance of relationships in which you include the following:

- Discuss how the attitudes of Generation Me, as stated above, affect the building of relationships. (2 x 2) (4)
 - Explain the impact of participation in a project for a charitable organisation on Generation Me and evaluate how it can positively transform the attitude of Generation Me towards improving relationships within one's community. (2 x 3) (6)
- [10]**

QUESTION 6

Read the extract below and answer the question that follows.

Assessment is the process and procedures used to gather data by using a variety of instruments. It is a necessary tool in a classroom that all teachers and learners must master.

Write paragraphs on assessment in which you include the following:

- Explain the importance of time management and goal-setting when designing an annual study plan. (2 x 2) (4)
 - Determine why assessment is important and show how it can be used to guide one towards a career path. (2 x 3) (6)
- [10]**



QUESTION 7

Read the extract below and answer the question that follows.

Domestic violence cuts across all sectors of society: young, old, rich, poor, men and women. This behaviour can influence the health and well-being of any individual. Although the promise to protect people's dignity and to ensure their security is dealt with in the South African Bill of Rights, the reality is that very few people report cases of domestic violence.

Write paragraphs on domestic violence and include the following aspects:

- Give TWO reasons why both men and women could become victims of domestic violence. (2 x 2) (4)
- Critically discuss TWO reasons why many cases of domestic violence are not reported by the victims. (2 x 2) (4)
- Propose ONE practical strategy on how society can ensure that the dignity and security of victims of domestic violence are upheld, as reflected in the Bill of Rights. (1 x 2) (2)

[10]

TOTAL SECTION C: 20
GRAND TOTAL: 75

